

JENNIFER MADDEN

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EDUCATION

BANK STREET COLLEGE OF EDUCATION: New York, NY	MA May 2011
Dual Degree: Museum Education & General Education, Grades K-6	GPA: 4.0
CONNECTICUT COLLEGE: New London, CT	BA May 2007
Major: American Studies: Artistic Culture	GPA: 3.8
Minor: Gender and Women's Studies	Phi Beta Kappa Scholar
Certificate: Museum Studies	Dean's Highest Honors

PROFESSIONAL DEVELOPMENT & CONTINUED EDUCATION

Certification in Mindfulness with Kids and Teens, PESI Continuing Education Inc.	Fall 2017
Yoga Training & Intensive Spanish Language Course, Mente Argentina	Fall 2017
Mindfulness in the Classroom, NYSAIS workshop	May 2016
Mental Contrasting with Implementation Intentions (MCI), The Character Lab, teacher training	March 2014
Summer Institute, The Institute for Social-Emotional Learning, weeklong workshop	July 2013
Responsive Classroom I, weeklong workshop	August 2012
Primarily Teaching, The National Archives of Chicago, weeklong workshop	June 2012

TEACHING EXPERIENCE

Wondering Minds: Mindfulness with Kids, Portland, ME	Fall 2017 – Present
<i>Creator & Educator</i>	<ul style="list-style-type: none">• Created new business to pursue passion of teaching mindfulness & movement.• Developed, launched, and maintain informative website at MindfulnesswithKids.com.• Lead mindfulness classes for children of all ages and workshops for adults & educators on how to incorporate mindfulness practices into their lives and the lives of their young ones.• Study continuing research regarding mindfulness and develop new curricula based on most recent best practices.
The Dalton School, New York, NY	Fall 2012 – Spring 2017
<i>3rd Grade Head Teacher & Grade Level Leader</i>	<ul style="list-style-type: none">• Taught all academic subjects areas to 3rd grade class, differentiating to various student levels and taking into account individual student needs.• Created new curricula, incorporating class interests and passions.• Led conferences twice a year, wrote student narratives, and encouraged ongoing open communication with parents to best support children.• Built a strong classroom community, with a focus on SEL, using the Responsive Classroom approach.• Participated in many Professional Development workshops and trainings to enhance my teaching.• Appointed Grade Level Leader by Head of School to organize, lead, and communicate with the third grade team of teachers to best support and collaborate with each other.
The Dalton School, New York, NY	Fall 2011 - Spring 2012
<i>3rd Grade Associate Teacher</i>	<ul style="list-style-type: none">• Collaborated with new head teacher to set up classroom, foster the class community, and create daily lessons and longer units of study within the arc of the school year.• Developed and executed original curricula for several reading group selections.• Led activities and taught lessons in all academic areas.• Supported head teacher in communications with families, including participating in conferences, report writing, and regular correspondence.
The Dalton School, New York, NY	Fall 2010 - Spring 2011
<i>4th Grade Associate Teacher</i>	<ul style="list-style-type: none">• Created and taught spelling and writing skills curricula in all five 4th grade classrooms.• Assisted 4th grade teachers in teaching all academic subjects, including language arts, social studies, and math.• Created and taught curriculum pieces in both social studies and math subjects, having the opportunity to teach these in a number of 4th grade classrooms.• Organized and orchestrated several special field trips for the grade.

Private Tutor, New York, NY

Fall 2014- Present

- Worked with a number of children, ages 5 – 13, to best support and encourage their learning.
- Addressed a range of topics, depending on individual need, including: social-emotional learning, academic subjects (support and/or enrichment), test prep.
- Developed close relationships with children & families, dedicated to them in whatever way I could help.

Saturday Academy, The Museum of the City of New York, New York, NY

Fall 2011

Lead Teacher

- Created original class on 1920s women’s history for Saturday Academy, winner of the White House 2011 National Arts and Humanities Youth Program Award.
- Taught 6-week long course to public school high school students from around New York City.

The Paley Center for Media, New York, NY

Spring 2010

Education Department Assistant

- Designed pre- and post-visit classroom activities (now available on The Paley Center’s website).
- Taught classes on-site, spanning grades K – 7, regarding a variety of topics.
- Screened media resources to develop future classes at The Paley Center.

WORK EXPERIENCE

Random House Children’s Books, New York, NY

Spring 2007 – Summer 2009

New Media Marketing Assistant

- Wrote and edited original content for the Random House Kids websites.
- Managed several online advertising campaigns, including writing copy, handling designers, and maintaining corporate relationships with ad affiliates.
- Organized and handled all online publicity efforts.

Florence Griswold Museum, Old Lyme, CT

Spring 2006

Education Department Intern

- Compiled an extensive list and analysis of museum education websites, used to develop Florence Griswold Museum’s own.
- Authored original timeline for educational resources, which is now used on Museum’s website.

ACADEMIC RESEARCH

Bank Street College of Education, New York, NY

Fall 2010

Independent Master’s Project

- Research and authored two extensive studies: the first examining how technology can be used in the classroom to develop more interactive classroom activities, and to bridge partnerships between schools and museums; the second looking into the importance of educating children on advertising strategies, so as to become empowered, critical consumers.

Connecticut College, New London, CT

Fall 2006 – Spring 2007

Senior Honors Thesis

- Researched media’s impact on the development of adolescents.
- Wrote original thesis analyzing the current trends in adolescent sexual development and behavior and their correlation to MTV programming.

PERSONAL INTERESTS

Enthusiastic educator; passionate traveler; avid walker & yogi; amateur cook; amazing list-maker. Always an explorer.



Wondering Minds