



# National Indian Child Care Association

## Constant Contact Survey Results

**Survey Name:** CCDF TTA Survey

**Response Status:** Partial & Completed

**Filter:** None

2/7/2016 8:38 PM EST

### TextBlock:

Greetings Tribal CCDF Staff, The National Indian Child Care Association has been asked to provide input on the Tribal CCDF Training and Technical Assistance (T/TA) contract that provides trainings, conferences, site visits, pamphlets, etc. to Tribal CCDF programs across the country. Please take this quick survey to answer a few questions regarding your experience with the T/TA and what you would like to see happen in the future. This will better inform those that are developing the criteria for what will happen with Tribal CCDF T/TA for the next 5 years. New in the proposed regulations is the designation of Tribal CCDF programs by their allocation. Tribes receiving less than \$250,000 per year would be considered a small allocation, Tribes receiving between \$250,000 and \$1 million would be considered medium allocation, and Tribes receiving more than \$1 million would be considered a large allocation. Requirements for administering the CCDF program is different based on the Tribal allocation. In the past, the T/TA contractors provided an annual conference, cluster trainings, new administrators trainings, and on-site technical assistance. The past few years, the contract did not include an annual conference for Tribal CCDF programs. Please keep in mind what would benefit your program to help you improve the quality of care you offer to families and to assist you in meeting the new standards set out in the proposed regulations.

### How long have you worked for a Tribal CCDF program?

Answer	0%	100%	Number of Response(s)	Response Ratio
I am new this year to Tribal CCDF			4	6.5 %
Less than 2 years			2	3.2 %
Between 2-5 years			12	19.6 %
Between 5-10 years			15	24.5 %
More than 10 years			24	39.3 %
Other			4	6.5 %
No Response(s)			0	0.0 %
<b>Totals</b>			<b>61</b>	<b>100%</b>

Would you like to be able to attend a national conference/training specifically for Tribal CCDF programs?

Answer	0%	100%	Number of Response(s)	Response Ratio
Yes			57	93.4 %
No			1	1.6 %
I don't care			3	4.9 %
No Response(s)			0	0.0 %
<b>Totals</b>			<b>61</b>	<b>100%</b>

If yes, would you like a national conference/training to be held:

Answer	0%	100%	Number of Response(s)	Response Ratio
Annually			43	70.4 %
Bi-annually			13	21.3 %
Other			4	6.5 %
No Response(s)			1	1.6 %
<b>Totals</b>			<b>61</b>	<b>100%</b>

If yes, what is the benefit of attending a national conference/training specifically for Tribal CCDF programs?

57 Response(s)

Should the New CCDF Administrator's trainings should continue?

Answer	0%	100%	Number of Response(s)	Response Ratio
Yes			50	81.9 %
No			0	0.0 %
I don't know			9	14.7 %
No Response(s)			2	3.2 %
<b>Totals</b>			<b>61</b>	<b>100%</b>

If yes, how often should a New Administrator's training be offered?

Answer	0%	100%	Number of Response(s)	Response Ratio
Annually			31	50.8 %
Every 2 years			14	22.9 %
Every 6 months			6	9.8 %
Other			6	9.8 %
No Response(s)			4	6.5 %
<b>Totals</b>			<b>61</b>	<b>100%</b>

How does the New Administrator's training benefit Tribal CCDF grantees?

54 Response(s)

Would you like to be able to attend regional or cluster trainings relevant to Tribal CCDF administration?

Answer	0%	100%	Number of Response(s)	Response Ratio
Yes			57	93.4 %
No			0	0.0 %
I don't care			2	3.2 %
No Response(s)			2	3.2 %
<b>Totals</b>			<b>61</b>	<b>100%</b>

Would you prefer cluster or regional trainings separated by the small, medium, large allocations that are specific to the requirements for each designation?

Answer	0%	100%	Number of Response(s)	Response Ratio
Yes			29	47.5 %
No			5	8.1 %
It does not matter			25	40.9 %
No Response(s)			2	3.2 %
<b>Totals</b>			<b>61</b>	<b>100%</b>

If yes, what are some of the topics you would like to see covered? Check all that apply.

Answer	0%	100%	Number of Response(s)	Response Ratio
Developing the Plan Preprint			40	68.9 %
Sliding Fee Scale			39	67.2 %
Reporting on CCDF			34	58.6 %
Health and Safety			29	50.0 %
Monitoring for Health and Safety			33	56.8 %
Child Care Center Administration			26	44.8 %
Policies and Procedures			47	81.0 %
Background Checks			28	48.2 %
Infant and Toddler Programming			29	50.0 %
Behavior Management			33	56.8 %
Working with Parents			36	62.0 %
Curriculum			27	46.5 %
Subsidy Management			33	56.8 %
Child and Adult Care Food Program (CACFP)			25	43.1 %
Legal Issues with Personnel			19	32.7 %
Developing a Parent Handbook			33	56.8 %
Educating the Public about Early Childhood			30	51.7 %
Early Childhood Basics			25	43.1 %
Teacher Training			28	48.2 %
Other			9	15.5 %
<b>Totals</b>			<b>58</b>	<b>100%</b>

Would your program benefit from on-site technical assistance by individuals trained or experienced in administering Tribal CCDF programs?

Answer	0%	100%	Number of Response(s)	Response Ratio
Yes			31	50.8 %
No			12	19.6 %
I don't know			17	27.8 %
No Response(s)			1	1.6 %
<b>Totals</b>			<b>61</b>	<b>100%</b>

Has your program been a recipient of an on-site technical assistance visit in the past?

Answer	0%	100%	Number of Response(s)	Response Ratio
Yes			21	34.4 %
No			32	52.4 %
I don't know			8	13.1 %
No Response(s)			0	0.0 %
<b>Totals</b>			<b>61</b>	<b>100%</b>

If yes, how did it benefit your program?

19 Response(s)

In the past, the T/TA contractor established a leadership initiative for Tribal CCDF grantees, Peer Learning Leadership Network (PLLN). It is currently in the second cohort of leaders. Is PLLN a benefit to Tribal CCDF programs?

Answer	0%	100%	Number of Response(s)	Response Ratio
Yes			22	36.0 %
No			1	1.6 %
I don't know			35	57.3 %
Other			3	4.9 %
No Response(s)			0	0.0 %
<b>Totals</b>			<b>61</b>	<b>100%</b>

What would benefit your program the most in implementing a T/TA contract for Tribal CCDF programs?

45 Response(s)



**Text Answers to Survey Responses to Training and Technical Assistance Survey (Addendum)**  
2/7/2016

**Answers to question #3:**

it could be an added day with another conference or training
every two years
Annually - Arizona area
Annually by Region

**Answers to question #4**

**If yes, what is the benefit of attending a national conference/training specifically for Tribal CCDF programs?**

When I was new to CCDF, I had the opportunity to attend national training that had New administrators at the conference, that was how I learned about the regulations and best practices. If I wasn't exposed and able to network with other Tribal Programs and Regional/Federal staff i don't believe I would be as an effective leader or been retained.
For someone who is responsible for multiple programs, it would allow me to refocus on an annual basis, time specific for the Child Care program we operate. Not to mention, the networking and collaboration that could happen(or be improved), by bringing people together more often.
Networking with your peers.
networking with other program administrators.
Networking, sharing of best practices, guidance from OFA staff. Conferences allow CCDF program to get guidance from other tribal CCDF programs on how to implement of new reauthorization requirements. This will help medium and large allocation grantees get on the right track.
With all the changes on the pre-print plan training I this area would help a lot.
The technical assistance and eer support are beneficial
Its always great to hear new ideas and ways other Tribes are utilizing CCDF funds. It allows me to think outside the box. Another benefit is understanding what you read so you don't interpret it incorrectly.
Learn about the changes and upcoming changes to CCDF.
To hear what others do. To get new ideas. Collaboration, networking, etc.
Understanding what CCDF is and who it is going to benefit. Always updating myself on CCDF to understand it more.
The national conference/training is great for clarification on the CCDF program, it allows for networking, interaction with key personnel to address all things related to CCDF.
To be kept up to date with what is going on Nationally, changes.
Share ideas, concerns and issues with the program with other CCDF grantees. c
Get current updates, awareness, and informative sessions.
sharing best practices, making contacts with other programs to share documents/strategies to work more effectively
Professional development, opportunity to meet with TTA, federal staff, and networking with other tribal programs. Great opportunity to learn from others to improve our programs.

Networking, in-person, face-to-face learning from other CCDF Grantees, visiting other tribal facilities, meeting federal and regional staff, meeting technical assistance providers, providing a forum for tribal leadership to learn about CCDF on a larger scale, training opportunities for staff, tribal leaders, providers. opportunities for new ideas.
Since there are so many changes coming, it would be helpful to be able to learn how other tribes are structuring their programs and what new CCDF policy making will be required. Networking is a valuable tool in the conference, the sharing of ideas, panels as well as speakers is phenomenal. We have a wealth in CCDF Administrator who share so much.
Learn from and sharing with others in your same profession. Learn new thingg. Conferences allow you to pull away from the daily mechanics and be more philosophic about your job, you can grow professionally. Network, network, network.
The benefit for me attending the trainings would be for networking with other CCDF Grantee's to find out the different aspects of programs. It also helps me with reviewing my understanding on reporting along with the way programs can be administered.
Network out, see others plans, issues, and learning more about my position from others in the field.
Networking with others involved with child care. Stay informed!
Since all tribes are different from state agencies, I feel that we would have more input and will be heard by the agency assisting the tribes. We have a better understanding as to how these programs work, how each differs, and how we can help each other with our programs.
It allows people to have face-to-face interaction with other Tribal CCDF programs and figure out what everyone is doing and how they are doing it.
To receive input from other tribes, to network, and to ensure our program is maintaining high quality in each area of services. Get updates on research with tribes and best practices. mredbird@kiowatribe.org Making relationships and building resources.
learning more of whats new that we could apply to our program.
Talking with other directors, getting to know them and brainstorming on ideas and to see if we are all experiencing the same issues, good and challenging.
Would depend what was presented. I also find the national conference seems to be held way a way from California, which is too costly for small tribes.
Collaborating with other Directors of Indian schools
Required reporting information, new requirements for child assessments, ect. fmccc1@ftmojave.com networking with other tribes, training geared specifically for tribal programs
Time specifically set aside just for CCDF.
Intensive learning opportunities, resources etc.
Interacting with other Administrators
To hear solutions to common challenges in Indian Country; to network with other tribal child care Centers, approaches to policy, and integration of cultural practices
Networking & direct relationship building with federal staff and supports
Receiving news & updates on issues that are effecting the Child Care programs. The opportunity to collaborate and learn from other child care programs on different issues. To relate to others on policy enhancement issues as well as health & safety issues and quality programs that are being utilized by other programs.
Having experts in child development provide training is good. Health and safety standards.
New knowledge, networking, strengthening programs, collaboration, etc. childcare.dir@kawerak.org To network and compare programs in Tribal programs. To gain knowledge in Tribal specific areas. To problem solve with other Tribal programs.
Up dates on changings
Implementing new concepts or up dating from the old. Work on sliding scales, look at raises prices tax brackets etc.

Information and help on emergency plans
DES, CACFP collaborations or training on how to sign up for programs. How to apply for additional funding. Grant amounts threshold for center care & home care nolita.noline@childcare.scat-nsn.gov I feel with attending the national conference not only are you able to receive updates from ACF you are also able to converse with other tribal CCDF colleges. By corresponding with other CCDF Programs we are able to share information that could possibly better our program.
to keep updated on all CCDF regulations and obtain information relevant to the child care programs. T/TA on keeping the program in compliance with the ACF program. bquisno@ftbelknap.org Having an annual national conference would allow Tribal grantees to go more in depth and share with each other best ideas and practices that work for them. Especially with the NPRM, this would give more information on which Rules will apply to tribes and how to implement in our unique cultural way.
Learning about new forms. New Amin training. Getting to visit with peers. Learn about other programs.
quality assurance, gaining knowledge from Indian tribes operating programs across the country, sharing resources, forms, templates, etc.
It is a time to communicate with other CCDF programs and share ideas and resources.
Updates on policy changes.
Learning new grant requirements. Getting updates about and for tribal child care.
I would know that these rules are pertaining to Tribal CCDF programs and not be wondering if it was just for States or States & Territories cause you may not catch that they said this applies to only States or only Tribes.
network with other CCDF programs
1) Networking opportunities: Conversations on regulations, new technologies & other culturally appropriate processes/communication flows 2) Capacity & Team Building: Share first hand what works & other promising practices 3) Professional Development: CEU's
Meeting with other CCDF program staff and hearing new ideas and different ways the CCDF program may be implemented.
Valuable way to receive updates that are specific to tribes with an opportunity to have face to face discussion with TA staff as well as receive input and thoughts from other tribal CCDF programs.
Sharing ideas of the programs i.e. what works, what other's are doing in their programs and meeting other CCDF Tribal Program Directors.
the ability to dialogue with peers to build relationships and share program commonalities
Updates on regulations, networking, building on skills and team approach.

**Additional comments to question #6**

**If yes, how often should a New Administrator's training be offered?**

as needed
as needed
It should not only be for New Administrators. It's always nice to be refreshed.
When aware that there are new ones needing it
Combine it with the national conference
Have at annual Nat'l Conf - just a specific track for new admins

**Answers to question #7**

**How does the New Administrator's training benefit Tribal CCDF grantees?**

For new staff, there is a lot of information to take in. would suggest a new administrator training in conjunction with another national conference or training.
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Strengthening of program and retaining staff. Its how I got to know the program, I repeated the session a few times, it how I learned about the regulations and best practices. If I wasn't exposed and able to network with other Tribal Programs and Regional/Federal staff i don't believe I would be as an effective leader or been retained.
We all know that turnover in IC can be quite high in areas - new people need to know direct from the source. Plus, refreshers never hurt anyone.
Up to date information sharing.
This helps new staff and updates on laws and regulations.
The training for new administrator's provides an overview of the administrative requirements which is helpful in the administrator understanding the CCDF program. It is also a refresher course for other Administrators.
If they are new it will help them to plan and to work better with the program.
Because there is a turn over we should be sure that all new administrators understand the grant.
I learned a lot from the training in Kansas City. It allows you to better understand the rules and regulations of the program. However if we have a annual CCDF training then it could just be part of that. I always leave a training with new ideas for our program.
To know the updates on regulations and the grant process for refresher.
It would have been very useful to me to be able to understand what CCDF was and how to write my first plan.
It benefited me by understanding what the government lingo is and how to apply it with my program. It also helps understand how to do the Annual report.
Many tribal grantees are isolated and enter blind as a New Administrator. The training was beyond beneficial to me when I was a new administrator.
New Administrators need to be updated on what they should be doing, how to implement their program. Some administrators have no idea what is expected of them, due to the last administrator not leaving a paper trail.
I was in the position 4 months before I was able to attend the training; while I was able to manage the program adequately, learning the specifics with funding resources and budgeting has been invaluable to how I now manage the program.
Better understanding if in person. Questions answered or different scenerios presented. One on one if possible.
the training allows new admins the ability to review existing regs and interact with the technical assistance providers in person. I think it would be great if there could be New Administrator training every other year, and a national Tribal CCDG meeting every other complementary year.
It's an opportunity to learn the basics of Program Administration and requirements. Recommend that it be annually as there is always turnover in key staff who administer CCDF.
The more knowledge administrators have the better the programs. Children deserve the best. administrators need to have opportunities to meet other administrators and to network. experienced administrators can convey information Feds and T/TA contractors cannot due to political correctness. there should be no segregation for training administrat
Many of us were just thrown into our rolls and had to learn as we went along. It is important to have this basic knowledge as soon as possible in order to do our jobs correctly. Makes sense to have it every 6 months because of turnover.
It helps the administrators learn about all the different tools and other grantee's ways of administrating the program. It also provides a network of people to answer questions.
Gives them an overall aspect of what their jobs consist of, and a little look ahead of what is going to be required in their postions.
Information learned is information retained, repetition is key in retaining the information.

Some of the tribes have a lot of turnover, at least this way, someone in the office will have to knowledge to keep the program running, whether we have a New Administrator or a trained worker still with the tribe that can assist a New Administrator with the duties entailed.
New Administrators greatly benefit from the training. It allows them to get the knowledge they need to run the programs.
Helps to set a new Administrator on the right path and to help with understanding all areas of services to be provided as well as to enhance understanding of the Plan and CCDF regulations and how they apply in practice.
this training would benefit new administrators with new requirements and regulations. Understanding about what childcare is.
A great way to introduce them to their role.
It gives one the benefit of learning laws, regulations and responsibilities in running a CCDF program.
Provides them with regulations, procedures of forms to submit, how to operate the CCDF programs, network with other CCDF Administrators. Especially now with the new regulations.
Training on requirements, various policies and networking with other tribes
There may be some grantees like myself that have not much CCDF experience or training, no Administration experience at all, no one to assist. No previous path, needed to pave my own.
I'm not sure. I didn't know the New Administrator's training was available.
It gives new administrator's the opportunity to learn as well as observe how other programs work with the different child care issues that effect their programs and may help them with their new programs.
familiarizes with responsibilities and function of the CCDF.
With so much turnover in Indian Country, it helps give new administrators a clue about what they are supposed to be doing.
It helps new program managers and fiscal staff in the uses and goals of the CCDF. It helps guide planning of services.
It gives the new administrator and eye into the program and what the guidelines are. Its very helpful and also allows for collaboration with other tenure CCDF programs.
Getting to know the Training and Technical Assistant people, hearing how to administer the program and getting specifics on what it all means. Experienced administrators should also be allowed to attend to hear the administration overview and meet new administrators.
it would give the new administrator the tools and knowledge to successfully run their programs
I feel that having the New Administrator's training would benefit tribal grantees, due to turn over rates in Indian Country. Having refresher course for current Administrator's would also be helpful to open up fresh ideas.
I don't think it has to be a "New" administrators training parse - I think it should be open to all administrators and have workshops that will enhance and upgrade their practice and skills. If you mix old with the new - there can be some great mentoring opportunities!!!
Any new person needs guidance.
Helps explain guidelines
When I was new I didn't know anything about the program. This helped me learn about CCDF and what I needed to do.
It help answer a lot of questions you may have as a new Administrator and also you learn things you didn't know.
It helps when you are new and do not know anything about CCDF
One suggestion: Create a structured & customized new administrator's training where newbie CCDF Grantees (less than 2 yrs) are paired with a CCDF Tribal experts (at least 5 yrs) with similar environment or common CCDF plan/framework. Use an instrument like the OCC site visit tool & go over CCDF plan & other components

There is so much to learn that in the beginning it's hard to even know what questions to ask. If there was an annual conf. for ALL tribal CCDF then New Administrators could have a separate 'track' of sessions - but still have an opportunity to meet with 'seasoned' admins.
It gives a better understanding of what the program is about. Hands on experience is so much more beneficial. Questions and answers are more apt to happen and make more sense.
I believe it assists administrators on all levels and feel it needs to be administrators in general there is much to learn from each other and new thoughts can assist even seasoned individuals.
Providing training within or near 6 month employment, to help learn how to implement the funding requirements, learn the plan preprint and build networking vital for professional development and mentoring.

**Additional comments to question #10:**

**If yes, what are some of the topics you would like to see covered? Check all that apply.**

**Additional Topics for Training**

implementing language and culture
Consumer Education Hotline
Culture and Language in CCDF
Language & culture revitalization -the importance of the young child's dev brain
Quality Activities w/cultural relevance
First Aid/CPR Certification
Resource Development; Advocacy and Legislative Issues
Leadership

**Comments**

How to use the outdoor as a learning environment,
Program administration, Home Visiting techniques, food and nutrition, public speaking, reporting forms development, program sharing (best practices), working with states, strategic planning, Sovereignty issues, Summer Food Program, In-home child assessment tools for caregivers, developing Tribal Median Income guidelines, collaboration with other early child hood programs, record keeping, dealing with historical trauma in children and families, using quality funds outside the box, community asse
These are all great. Right now I think the most concern is about the new pre-print and rules, regulations and guidance as well as how it affects reporting. We also needed more time and guidance on the 450page federal register notice. I am afraid many missed the boat because of time restrictions and the need to prioritize services with our offices or centers. We wear so many hats it is extremely difficult to get through all the pages of these documents. Many of us are visual learners.
I feel that training enhances our understanding of how the program works, should work, and what we, as a tribe want to work.
Really, all of the topics would benefit Tribal CCDF Programs.
Be sure to include a forum for those CCDF grantees who are incorporating their tribal language and culture into their programs in order to have a venue to share best practices and how to overcome similar challenges.
Your topics deal more with the center based program. Certificate programs could benefit from specific training's as I have marked, Developing the Plan, Sliding Fee Scale, Health and Safety, Monitoring for Health and Safety, Policies and Procedures, Background checks.
102-477 development across tribal systems
Tribal specific child development with direct center staff and those that work dire tly with children should be given priority.

Can you train existing CCDF staff who want to become trainers in First Aid/CPR certification to have that credential and provide that to the CCDF providers in rural communities where these types of training are limited.
Host other certification workshops for CCDF programs where staff can obtain the skills and distribute the curriculum and out to their communities rather than hiring someone on the outside to come in....
Topic on Collaboration and partnership with Headstart & Indian child welfare services/programs

**Answers to question #13:**

**If yes, how did it [onsite technical assistance] benefit your program?**

Provided assistance on current practices and procedures.
No change as the guy only spoke to the Executive Director who doesn't know as much about the program as the Child Care Staff.
Any time you can get advice regarding administering your program. You should be able to benefit from it.
Helped with forming policies and procedures to administer the CCDF program.
We have IT support on site with an individual data base so additional IT support isn't necessary here.
Provided recommendations. But I was attending training when they were at our center. So did not get the full benefit of the visit.
We were able to bring all the tribal council together and staff from collaborative programs (TANF, Head Start, LIAP) to hold a "child care summit". the Program Specialist from the region was and should be involved. T/TA providers were able to witness and learn about rural issues. My program specialist has never been the same since the visit....
I wish we were getting our site visit now when so much more information is available about the regulations. Great site visit with Laurie Hand and her peer. Some questions they brought up made me think seriously about how important it is for tribes to do a commentary of new rules, it has to be at the top of the list, we are shaping the future.
We had a TA person stop by and help us with our ACF 700 and the 696 report. With the individual stopping out for a site visit to explain the information and help us with the actual report it brought much greater understanding.
More than one person knew an answer to a question that arose long after the visit.
Reviewing guidelines, regulations, and ensuring the program is on track for compliance and success.
Immensely! We had significant turnover & the T/TA provided us guidance, insight, approaches, deadlines, and clarifications. We were really grateful.
We got help with upgrading our policies.
The site visit benefited our CCDF Program by opening up more discussions with our Tribal Council and making them more aware of how important the CCDF program is for the tribe and how it benefits the children. They now realize that it is not only babysitting and improves care through quality activities and benefits the children and the providers.
It helped with sliding fee.
A follow-up and follow thru TA may help, it's been about 5 years, I think.
One other suggestion: Design a Self Evaluation instrument to use as a tool to help further improve processes in place. The instrument can collect promising practices that offer potentially effecient services for other CCDF Grantees to explore and use in their program.
On site technical assistance helps the technical trainer to identify the unique issues for each program.

**Text responses to question #14:**

**In the past, the T/TA contractor established a leadership initiative for Tribal CCDF grantees, Peer Learning Leadership Network (PLLN). It is currently in the second cohort of leaders. Is PLLN a benefit to Tribal CCDF programs?**

see space below
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Never heard of it.
Need more information on the Program.

**Answers to question #15:  
What would benefit your program the most in implementing a T/TA contract for Tribal CCDF programs?**

Tribal programs are so unique that some smaller tribes are not able to start or develop programs. Those tribes feel lost and not supported. Some of those smaller tribes are a one woman show and cannot get away to those trainings so I feel for them. I think they need real life examples and TA to help them do their job for the benefit of the kids.
We have a mixture of staff in terms of knowledge of CCDF. I try to cross train and make sure that each staff is aware and a part of development of programming. It is important if we want our program to remain strong. I think a combination of training for new and experienced staff at one conference,. I learned from trainer but also my peers.
Specific, regional trainings, focusing on different aspects/requirements of the CCDF program.
The Executive Director might see the program as more than a babysitting gig.
It would if our program was larger in size of staff and program participants.
T/TA would benefit our program in it will allow our program to get assistance in implementing the new requirements and assist us in determining appropriate disregards related to back ground checks, review and/or revision of policies and procedures to align with new requirements.
On-site visits.
Thinking outside the box on the implimentation of policies and procedures and designing a plan that meets the needs of the tribal community.
Trainings
I'm not sure. I've not been doing this long and am not sure of all the requirements yet.
Right now my main concern is the new changes with the proposed regulations.
Kept up to date on new CCDF rules and regulations, able to network with other administrators that operate CCDF programs, get new Ideas on what works and what don't.
Education of Tribal Council, fiscal staff and Administration on allowable activities, quality improvement activities and disallowed activities.
Learning how to "braid" funding with HS/EHS funds. Developing a full-day program, monitoring (site visits to providers), developing/reviewing policies and procedures, fiscal, reporting, alignment with CCDF reauthorization.
PLLN seems to benefit individuals more than programs, the benefit to programs depends on the individual. PLLN seems to benefit OCC and the T/TA contractors. Leadership training is good but not how PLLN is implemented. PLLN participants should not be obligated to Feds or T/TA contractors. PLLN could be given to all at an institute
Annual national conference and cluster trainings would benefit our tribe. New administrators is important to many tribes. Site visits are helpful to some tribes, but should be requested by the tribe.
Training events, regional events, consultations with program administrators, distance learning technologies (webinars).
I think being able to contact an individual with regional knowledge is huge for helping coordinate the CCDF.
Just training and more training
Would be a way to get a heads up when something like reports, information or funding might be due, unused or transferable.
A better understanding of all these acronyms
The program could receive the in depth training or assistance they need from an object person rather than someone already involved in the program. Sometimes that makes all the difference to staff.

Making T/TA relevant, effective, and the best use of resources. Including collaboration with other tribal early care and education programs and how CCDF is aligned with AI/AN Head Start/Early Head Start and Tribal Home Visiting is also important as some tribes have more than one source of this funding.
Health and safety concerns
Always looking for staff training, without travel.
Timely training on Plan Pre-Print and regulations specific to Tribes.
Having a direct contact to speak with regarding questions or concerns.
Clarification of regulations and whats required for program.
PLLN, culturally relevant insight & guidance, Tribal Council communications, and exceptions
Requesting specific needs from the individual tribal programs and coordinating together for shared training opportunities& understanding what the individual states are up to regarding qris & its impact on tribal programs and their families
The knowledge that someone will be able to assist the programs with all areas & issues of Child Care issues.
Having expert guidance.
Training for teachers and providers that work with Tribal children.
the expertise for new administrators. it would help in training the new administrators
UPDATE TRIBAL TRACKER AND IMPLEMENT A NATIONAL ANNUAL TRAINING
Overall plan development for the plan preprint.
Having someone available to provide trainings and answer questions in person.
New Tribal child care center administration along with program & budget development as well as increased knowledge & understanding in Tribal child care licensing
Different topics of training. Not just regulation trainings.
Data collection and reporting needs to be updated. Tribal tracker has not been updated for many years and could be improved. Also, make sure any requirements in the new plan have a corresponding reporting form if that information is to be used to determine usage of - or need of a tribal CCDF program
Get an electronic system that tracks the children in care that works. Do away with the Data Tracker and start over.
the ability to receive tribal specific training and information. sitting in on the webinars and it is 47 minutes into the presentation before we see what is tribally relevant
On-going ability to seek training or technical advise for issues that arise throughout the year, on-site T/TA and mentoring.