

Social Work Field Instruction in Modern Practice: A Handbook

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Call for Papers

Chapters due 2.15.20. Selection notifications by 3.1.20.

Purpose

Our text aims to engage social work field instructors and supervisors in an accessible manner. Current titles in this area lean heavily on theoretical approaches without practical application strategies. Our title aims to equip the reader with conversational, user-friendly approaches, grounded in theory supplemented with exercises designed to promote involvement with subject content and develop critical thinking, self-reflection and engagement with social work supervisees, agency staff, and field education professionals.

Approach

Since the intended audience manages a myriad of responsibilities in addition to duties as field instructors, we intend for this text to be approachable and conversational in tone. Chapters will delve into subject specific content within theoretical frameworks familiar to MSWs and include theoretical application within the case studies and exercises intended to aid readers with real-time application of content.

Current Chapters

- Infusing Cultural Humility in Social Work Field Education through the development of community partnerships by Roslynn Scott Adams & Danielle Stokes, Catholic University
- Innovations in Orientation: Guiding Students and Field Instructors by Margaux Delotte-Bennett and Dr. Lynda Myers, Gallaudet University
- Preparing students to engage with and in culturally diverse communities: Addressing the social-political context, by Dr. Mirian Ofonedu, Kennedy Krieger Institute
- Workforce Development and Work Life Balance in Field Education by Janis Davis, Howard University
- Accommodating & Supporting Students Experiencing Disabilities in Field Placements by Laura Loessner and Karen Oppenheimer, University of Maryland, Baltimore

- Field Perspectives from India by Dr. Mary Venus Joseph, Rajagiri College of Social Sciences, Kalamassery, Kerala
- Mindfulness and Self Care in Field Instruction by Shanza Isom, James Madison University
- Human Trafficking Field Placements: A Case Study for New Social Work Priorities On the Margins, by Caroline Harmon-Darrow, University of Maryland Baltimore
- Trauma Informed Practice in Field Education by Molly Davis, George Mason University
- Service Placements with Persons Experiencing Homelessness, Dr. Samuel Little, University of Maryland, Baltimore.
- Clients as Co-producers of Systemic Change by Edgar Khan and Christine Grey
- A Model for teaching social work students about inclusion through field seminars, by Laura Loessner, University of Maryland Baltimore

Areas of Interest for Additional Chapters

- Best practices and lessons learned in setting up field placement networks for all-online MSW programs
- Field work and the opioid crisis
- Stipended and unstipended field placements and their impact on diverse recruitment, inclusion, and workforce development
- The Grand Challenges of Social Work, and field education as a germination ground for their achievement
- Adoption of technologically mediated services, such as tele-therapy.
- Lessons learned and best practices for international field placements by US schools of social work
- Macro mis-match: how to resolve the high demand for macro social work field placements and the low number of macro students in the field

Criteria for selection

1. The chapter is in congruence with the mission of the book
2. The material is useful to the field education practice
3. A literature review presents relevant information in support of the chapter
4. The chapter clearly states the issue or topic of interest
5. The chapter is clearly organized in a logical fashion
6. The approach is undergirded by theory. The theory is introduced and explained within the context of the approach
7. The chapter contains case studies or examples for applied practice in field
8. The exercises, worksheets and/ or case examples could easily be used by practitioners in a field practice setting

Submission Please email chapters to Dr. Samuel Little by 2.15.20 at CHarmon@ssw.umaryland.edu.