



Shasta Home School Advisory Board Meeting Agenda October 24th, 2011

1401 Gold Street
Redding, CA
5:30 p.m.

Bold = Action items

1. Public Comment
 - a. The Board allows this item each meeting for brief comments on any topic for which the Board has jurisdiction. The Board may not discuss items not on the agenda except to allow for clarification of the content. Comments may be limited to a specified length of time.
 - b. The public may indicate at this time a desire to comment on any current agenda item. Comments will be allowed during the discussion of the appropriate item.
2. **Approve minutes from board meeting of August 22nd, 2011**
3. Enrollment
 - a. As of 10/17/11, we have 227 students enrolled full time and 49 students enrolled concurrently. Last year on 10/4, we had 222 enrolled and 35 concurrently enrolled.
4. Budget Report
 - a. Discuss 1st Interim Budget for the 2011/2012 school year
 - b. **Approve 1st Interim Budget for the 2011/2012 school year.**
5. Special Education
 - a. Discuss Special Education Local Plan Area Local Education Agency Assurances
 - b. **Adopt Special Education Local Plan Area Local Education Agency (LEA) Assurances**
6. School Curriculum
 - a. Discuss new grade 9-12 English literature, 10th grade World History, Pre-Algebra, Algebra 1, and Algebra 2 textbooks.
 - b. **Adopt new textbooks for English, World History, and mathematics courses**
7. Emergency Plan
 - a. Discuss revised SSHS Emergency Plan

- b. Adopt revised Emergency Plan**
- 8. Board Policies
 - a. Sunshine new Policy manual for possible adoption at 11/15/11
Advisory Board Meeting
- 9. Technology update/ Surplus Equipment
 - a. Discuss replacement of Bridges computer lab computers with 8 computers from Gold St lab.
 - b. Approve surplus of Bridges computers.**
- 10. Personnel
 - a. Inform Advisory Board of hiring of a temporary, part-time, hourly, at-will aide to assist a special education student.
- 11. Board Committees
 - a. Discuss and present charters for Facilities, Budget, and Outreach Committees.