



Blackawton Primary School Weekly News



Contact us: parent@blackawtonprimary.org.uk
Please talk to us about any issues or make an appointment.

26th June 2020

Dear Parents

It has been delightful seeing so many children coming back into school this week, enjoying the Forest School sessions.

To give everyone a flavour here is the write up from Tuesday's session.

We started the morning by picking veg from the school garden. Each and every child was busy getting onions, leeks and chard and then washing them for preparation. We then sat down chopping and snipping our veg to tiny pieces and get them ready for the feast we had later! Starting with the apple crumble which we put on the fire first in our dutch oven. Tomato sauce was on next to it, then we made pesto. It was time to shape the savoury and sweet dough, with expert chef skills from the children, into mini pizzas and Hungarian chocolate snails. Forest School smelt amazing by this time!

Whilst the food was baking, some children made compostariums and others beetle homes. In the mud kitchen some more delicious treats were made and we just didn't want to go home without fire making. We are also very pleased to be able to invite all children into school in the final week for the summer term to meet their teacher and new class. We will be adhering to all the Covid-19 restrictions that are still in place for schools, and there will be a maximum of 15 children in a class at any one time.



Please contact the office to let us know if your children will be coming in for their transition visit days.

Year 6 children will be celebrating the end of their journey through Blackwton Primary on Friday 10th July. Mrs Buckle, Karen and Becky will work with the Year 6 children who are presently in school to organise a morning of fun activities. A separate email will be sent next week with more details.

Rachel Burris

RSE (Relationships and Sex Education)

Following the letter home earlier this week, materials and resources will be on Tapestry ready for Monday morning. If you have any problems please contact the class teacher.

The Magic Box

I will put in the box
The 1st cry of a baby cousin
A single heart-beat of an old friend
And the shimmer of a bright diamond in
the sky.

I will put in the box
The scream of a distant relative
A drop of a marble
And the last leaf of the Autumn Season.

I will put in the box
My hopes and dreams
The exotic taste of a pineapple on a summer's day
And the crash of a wave on the salt-touched sea.

My box is made from the last scraps of sky
iron
With star-dust in its corners and
Imagination in its hinges.
I will store my first memories and
thoughts
In my magic box.

By Aydil

Red

Red is the first summer rose in the
morning, like the sun, it makes your day.

Red is the **BOLD** colour I wear when I
feel in the mood to PARTAY!

Red is the blood I give when wounded
and hurt, like me its strong and honest.

Red is the colour I see when scared.

Red is the colour that when times are
rough, reminds me I have my friends and
family.

By Sasha

Rainbows

The colours of the rainbow and the clouds up
in the sky also the lovely luscious emerald
grass as butterflies fly by.

The rainbow is of all the colours and the
gorse is sunlight yellow and of all the things
that I enjoy, the field is calm and mellow.

By Arun

The Mountain

There was a falcon, who lived up high on a
mountain,
where peaks touched the clouds.
He came home from his day
about to be pummelled with chores
and worries, on the mountain.
He brought a feather from his backside
ready to shed, and he placed
that feather on the mountain.
He brought a luscious, surplus of fish to place
there.
He brought the moisture and rain off the
clouds,
and placed that on the mountain.
The falcon put the cold, chilly sea, full with a
feast on the mountain.
Sighs were then brought to the mountain.
His heart opened and watched as a
precious egg was laid on the shoulders of the
mountain.
A burden of care and nature arrived on the
mountain.
The falcon's love was then descended there.
Wonder filled the pink, featherless chick, up
high on the mountain.
The falcon ruffled its fury feathers and claws on
the mountain,
until he felt free and sailed away across the
deep blue sky,
Into the distance, away from the mountain.
All those heavy burdens kept piling on,
But the mountain never eroded.

By Kit

Reminder that we are a Nut & Kiwi Free school as we have
pupils with severe allergies to both.

Please be mindful of what food you send in to school in
lunchboxes etc.





Remember that you can raise funds for the school by shopping through Easyfundraising and choosing Blackawton school as your charity.

<https://www.easyfundraising.org.uk/causes/blackawtonschool/>

The Signpost

Department for Work and Pensions Support



These past months have been a difficult time for many families across Devon and have seen parents furloughed, sadly lose their employment and families struggling financially. The Department for Work and Pensions is therefore pleased to announce that their 4 Early Help Work Coaches have returned to support the Early Help offer in Devon full-time, following their recent focus on supporting the Job Centres with the large increase in the number of Universal Credit applications and benefits due to the Covid 19 pandemic.

The Early Help work coaches are based in four localities and bring with them knowledge and expertise of the local labour market, skills provision, employability support and work benefits and can provide a direct advisory role for families. They are able to support families navigating the benefit system, ensuring they are claiming their entitlement. They are happy to provide on-going support for those looking to return to work with CV and employability or interview support and can provide advice on work experience placements, voluntary or permitted work and training opportunities. Better off calculations can be completed for individual families to show how much better off they would be if they returned to work. They are keen to work alongside partner agencies to support the whole family.

If you feel this service could be of help to you, please email me on senco@kingswearprimary.org.uk and I can make a referral for you.

Transitions for Children with Autism

Covid 19 and the subsequent closure of schools has meant that children and young people have experienced huge change in their lives, for a prolonged period of time without any clear finish point. Some have benefitted from being able to access learning from home, without the pressures of unpredictable social interactions. Some have found this enormous change extremely challenging.

All children will need some support to transition back into school. Those children with autism will almost certainly need significant support to make this transition. Their routine will need to change again to accommodate attending school, and schools will inevitably be changed environments. Classrooms, assembly halls and toilets will look different, there might be different start and finish times and there will be new rules to learn about social distancing. Children and young people are in effect returning to an 'unfamiliar familiar.'

What you can do at home to support your child's transition back to school:

Whilst at home, in preparation for the return to school and in order to introduce routine and predictability, families should be encouraged to keep to routines as much as possible, including morning and bedtime routines. As the time to return to school draws closer, gradually move these towards the times which reflect their schedule when attending school.

Once the date for school opening is known, countdowns and calendars are very useful to visually indicate and prepare for the number of days until school return. A child or young person might want to cross off days as they pass so that the number remaining is clearly indicated.

Children and young people with sensory difficulties should familiarise themselves with the wearing of a uniform again – especially if they are moving setting and it is new to them. Shoes can be particularly problematic – wear them around the house for short periods of time, with a view to increasing this time, so that tolerance can be developed.

Use visual checklists to help organise school bags, and practice packing it with the items needed for different days.

Consider using exercise to practise the journey to school and back and any changes this may involve.

Social stories, provided by school and differentiated to the needs and abilities of individual students will be useful to support these new routines and expectations.

Sarah Simnett

The Reading Agency and Libraries Present



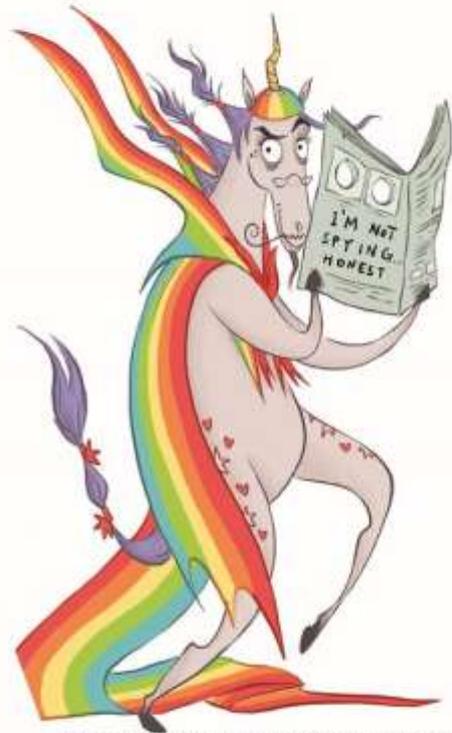
SILLY SQUAD

Summer Reading Challenge 2020

sillysquad.org.uk



- **Read six books or more over the holidays**
- Sign up at the <https://summerreadingchallenge.org.uk/>
- Receive your Silly Squad code name and set your book challenge.
- Earn online badges and digital prizes with each book you read.
- Finish by 5th Sept and be awarded a certificate and a medal!



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accessing books, online
events, puzzles and Jokes:
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