



Blackawton Primary School Weekly News



Contact us: parent@blackawtonprimaryorg.uk
Please talk to us about any issues or make an appointment.

25th September 2020

Weekly Attendance Per Class for 21st to 25th September 2020

Class 1 98.91%, Class 2 98.55%, Class 3 97.56% Class 4 99.35%, Class 5 95.00%

Our Attendance Target is 96%

Team Active & Independent have the best attendance this week with 99.35%

Dear Parents

It has been a busy week in the garden. Team Nurture, along with Fleur and Emma, have been preparing the ground and then planting vegetables ready for over-wintering. We should have a variety of lettuce and spinach coming through the Autumn, then turnips, greens and onions coming in the Spring.

Throughout lockdown, we were very lucky that the Meszaros family helped the school maintain the garden and Anne and Lou have been using the vegetables in our school lunches and help us keep us our standards for our Bronze Food for Life Award.

Although it was a little damp it didn't stop the Nursery children exploring. Mel set up a sensory trail for the children to follow. The children were able to describe what they felt, smelled and heard and developed their language by using words like stinky, prickly, soft, smooth, hard, spiky. They also had fun playing with muddy water, making mud pies and painting.

In Team Wonder and Team Challenge, the children have been finding out about the Fire of London. Team Wonder were very excited to find out what Tudor houses are made from. They are planning on building a house within forest school using dung, mud and straw,

Each day the children in Team Challenge have been writing a diary entry inspired by the Samuel Pepys. They have also designed and are now making Tudor houses.

Team Active and Independent have taken the topic of the Egyptians to the extreme. Not only have they been mummifying fruit this week, but they also pretended to be a corpse and pulling their brains out through their nostrils...no children have been harmed in this activity!!!

Team Leadership have been designing and drawing canopic jars. Then using expanded noun phrases, writing about the extracted organs during the embalmed process...gruesome work but the children have loved finding ways of bringing the Egyptians to life in Class 5.



Community Spirit Award

The Community Spirit Award is back up and running. It helps encourage the children to show greater Community Spirit in school and in their community. Whilst this may be more challenging due to social distancing, we have seen great Community Spirit from the children over the past 6 months of restrictions.

To achieve an award, children will need to bring or send in evidence showing what they have been doing. It can be a one-off event or something that they do over time. The evidence can be in the form of photos, but it will also need a short description. All evidence will be kept in the Community Spirit folder and when the children have completed three activities, they will be awarded a Bronze award.

There will be three levels - Bronze, Silver and Gold.

Bronze - 3 activities

Silver - 7 activities

Gold - 10 activities

Some of activities that children have completed over the past year -

Took initiative and helped in school

Participated in a club or event outside of school

Helped with an activity at home

Volunteered for a role to help on a regular basis in school

Organised a fund-raising event

Helped with an activity in their community e.g. beach clean, litter pick

Assemblies in school

We will be starting whole school assemblies in school again from next week. Although we won't be able to gather as a whole school in the hall, we will use our new technology and through TEAMS be recognising the children achievements in our classes. We will be giving out certificates and celebrating the positive ethos of high expectations and excellent behaviour that is underpinned by the Blackawton Way.

Gold Rights Respecting School

Article of the Week

Article 31 – Rest, play, culture and arts

Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

THANK YOU

Thank you to Tim Wilkins and Roger Davenport for supplying Forest School with wood for our Egyptian mud brick making sessions over this term.



If your child has:
a high temperature
a new, continuous cough, or
a loss of, or change in, sense of
smell or taste

This could be a sign of
coronavirus

Book a test

If your child has:
a runny nose, is sneezing or
feeling unwell
But they don't have:
a high temperature
a new, continuous cough, or
a loss of, or change in,
sense of smell or taste

These are
not normally symptoms of
coronavirus

Seek advice from a pharmacy, dial
111 or see your GP

School Meals

A reminder that school meals should be paid for **in advance**; this can be done on Parentpay. We have quite a lot of money owing for meals. Please login to your account and pay if you know you owe.

If you think that your child may be entitled to Free School Meals, please contact Devon County Council either by phone on 0345 155 1019 or by visiting their website portal at:

https://oneonline.devon.gov.uk/CCSCitizenPortal_LIVE

Prices for Autumn Term 2020

School Meals £2.60

Nursery Meals £1.85

Breakfast Club £4.00

After School Club £6.00/£8.00



What's On

When	What	Who	Where
23rd October	Non Pupil Day	Whole School	
6th November	Flu Vaccinations	All Year Groups	In school

SCHOOL LUNCHES



We will be on Week 1 of the
Autumn Menu next week

SIGNPOST

This week we have information from various organisations offering support to families.



The Curly Hair Project Online Courses for Parents, fun, vibrant, visual, e-courses help parents understand their autistic children. To find out more regarding the training for parents visit: <https://thegirlwiththecurlyhair.co.uk/product/starter-set-for-parents/>



FREE WELLBEING BOARD GAME

Keep healthy, emotionally fit and have a good few giggles with this FREE family board game from the Happy Confident Company. Print out the board game and playing cards at home and get set on a journey of exercises that promote physical and mental wellbeing. Simply sign up to the Happy Confident company and receive your free game <https://www.happyconfident.com/member.../beehappy-board-game/>



Contact - For families with disabled children. Check out the Common Questions tool on Contact's website – a quick way to help you find answers to some of the most frequently asked questions on their helpline: <http://ow.ly/fHwZ50BiZO4>

Questions are grouped in the following subject areas:

1. Your child's education
2. Benefits, grants & money
3. Support for your family
4. Diagnosis & health services



Devon County Council's Disabled Children's Service (DCS) offers advice, support and practical help to families who have a disabled child or young person. They use eligibility criteria to decide whether you are likely to need support. The type of support you could get will depend on your individual needs, which they identify through an assessment. This new guide explains the eligibility criteria, how it is applied and how the assessment process works.

<http://soc.devon.cc/9ohml>



Reminder that we are a Nut & Kiwi Fruit Free school as we have pupils with severe allergies to nuts and kiwi.

Please be mindful of what food you send in to school in lunchboxes etc.



Music Lessons

Jess Heywood provides piano and cello lessons in school and has availability.

If your child is interested please contact Jess.

jess_h_heywood@yahoo.co.uk



Tiggy has some availability for new piano and violin students, and there are some violins available for children to borrow.

Contact : tiggykazza@gmail.com



Dear Families,

We're writing to let you know that Dartmouth Library is open for book browsing and borrowing and we've extended our hours to include Saturdays too. It feels like it's been very quiet in here for the last month and we'd love to see families back in the library again soon.

When you come down please be aware, we've changed things slightly to keep everyone safe:

The Children's library has been squashed into a smaller space, but all the books are still there.

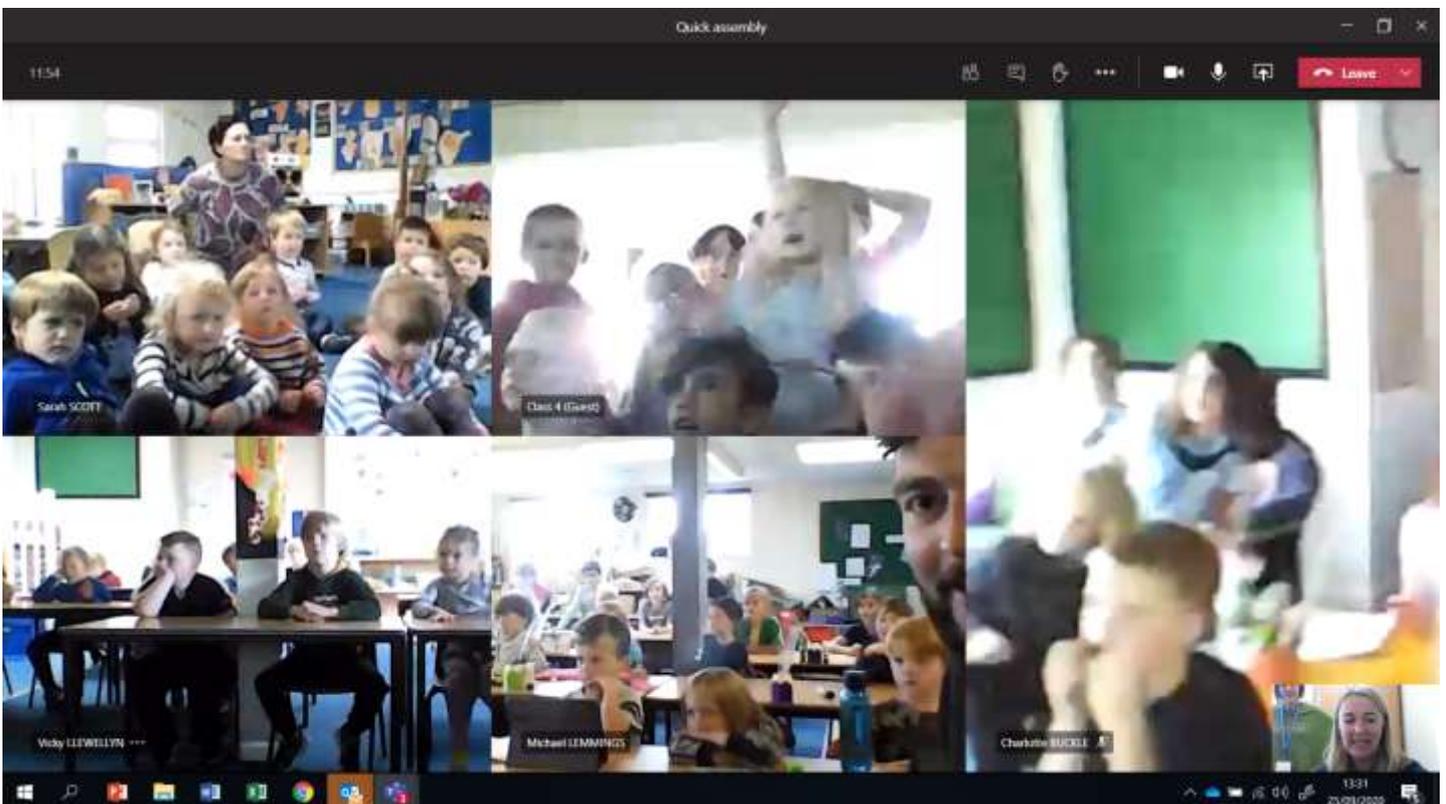
We can only have one family in at a time, but there are 15-minute slots, so everyone gets a turn, and no one has to wait too long.

The entrance is through the Flavel front doors and our opening hours are currently:

Mon/Weds/Sat 9.30-12.30, Tues/Thurs/Fri 9.30-12.30, 2-4

We are looking forward to seeing you soon,

The Dartmouth Library Team



Today we had a practise for our virtual whole school assemblies that will be starting next Friday. The Children were very excited.

Prevention measures for Covid-19

1. Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school

We are ensuring that pupils, staff and other adults do not come into the school if they have coronavirus (COVID-19) symptoms or have tested positive in at least the last 10 days and ensuring anyone developing those symptoms during the school day is sent home. These are essential actions to reduce the risk in schools and further drive down transmission of coronavirus (COVID-19).

If anyone in the school becomes unwell with a new and persistent cough or a high temperature, or has a loss of or change in, their normal sense of taste or smell (anosmia), they will be sent home and advised to follow guidance for households with possible or confirmed coronavirus (COVID-19) infection, which sets out that they should self-isolate for at least 10 days and should arrange to have a test to see if they have coronavirus (COVID-19).

If they have tested positive whilst not experiencing symptoms but develop symptoms during the isolation period, they should restart the 10-day isolation period from the day they develop symptoms.

Other members of their household (including any siblings) should self-isolate for 14 days from when the symptomatic person first had symptoms.

What we are doing in school to help reduce the risk and spread of Covid-19

- Using face coverings for staff in shared areas
- Cleaning hands thoroughly more often than usual
- Ensuring good respiratory hygiene by promoting the ‘catch it, bin it, kill it’ approach
- Enhancing cleaning, including cleaning frequently touched surfaces
- Minimising contact between individuals and maintain social distancing wherever possible

