



# Blackawton Primary School Weekly News



Contact us: [parent@blackawtonprimary.org.uk](mailto:parent@blackawtonprimary.org.uk)  
Please talk to us about any issues or make an appointment.

13th September 2019

## Weekly Attendance Per Class for 3rd to 6th September 2019

Class 1 96.89%, Class 2 97.87%, Class 3 100% Class 4 96.15%, Class 5 99.33%

**Our Attendance Target is 96%**

Team Challenge are the winners this week with 100%

# Parent Forum

Friday 20th September from 9am—10am in the School Hall

Come and join Mrs Burris and Andy de Cruz for a coffee and a chat and find out about the exciting curriculum and other activities happening this term in school.



## The Hobbit

We have M & M Productions coming into school next Tuesday to give a performance of 'The Hobbit' for Classes 2, 3, 4 & 5. We are asking for a £2 contribution per child to help cover the costs. If you haven't already paid please can you do this asap. Thank you

## Forest School Fun



<b>What's On</b>				
<b>When</b>	<b>What</b>	<b>Who</b>	<b>Where</b>	<b>Cost</b>
<b>16th September</b>	Phonics Meeting	Reception Parents	School Hall, 2.00pm	
<b>17th September</b>	Performance of 'The Hobbit'	Years 1—6	School Hall	£2
<b>20th September</b>	Parent Forum Meeting	All Parents	School Hall, 9.00 - 10.00am	
<b>26th September</b>	Make a Difference Day	All the School	Village & surrounding area	
<b>2nd October</b>	Open Classrooms	All Classes	Afternoon	
<b>9th October</b>	Junior Life Skills	Year 6	Dartmouth Leisure Centre	
<b>9th October</b>	Big Soup Share	All Pupils, parents and community	School Field/hall	
<b>10th October</b>	Tempest Photos	Individual Pupils/families	School Hall from 9.00am	
<b>11th October</b>	Harvest Festival	Pupils and Parents	Blackawton Church	
<b>15th October</b>	Farmwise Trip	Classes 4 & 5	Westpoint Exeter	?
<b>15th October</b>	Devon Wildlife Champions Trip	10 children from Class 2	Slapton	
<b>17th October</b>	Dart Food Festival	Year 3	Dartmouth	
<b>18th October</b>	Non Pupil Day			
<b>21st to 25th October</b>	Half-term	All Pupils		

**Reminder** that we are a Nut Free school as we have pupils with severe allergies to nuts.



## Changes to Prices for September

**School Meals £2.45**

**Nursery Meals £1.70**

**Breakfast Club £4.00**

**After School Club £6.00 (until 4.30pm), £8.00 (until 5.30pm)**

### **Autumn Term Clubs**

#### **Monday**

Football with Matt Jefferies. £4.00 per session. Starting on Monday 16th Sept. Please book direct using information sent via e-mail.

#### **Tuesday**

Writing Ambassadors with Mrs Buckle, lunchtime

#### **Wednesday**

Gardening Club with Mrs Burriss, 3.20 - 4.30pm, all ages

Reading Club with Mrs Llewellyn & Andrea, 3.20 - 4.15pm, all ages

Global Citizens with Mrs Buckle, 3.20 - 4.30pm Year 6

Warhammer with Tom Wildwoode, 3.20 - 4.30pm, all ages

#### **Thursday**

Music Club with Tiggy Saint, 3.20 - 4.30 in Class 5. KS2. £20 per half-term

Sports Club with Mr Sullivan, 3.20 - 4.15pm. KS2 (Years 3, 4, 5, 6)

#### SCHOOL LUNCHES



We will be on Week 3 of the Autumn Menu next week

The FOBS AGM will **NOT** be on Tuesday 24th September - a new date will be sorted asap



	Every Child	Every Adult
<b>Believe</b>	Has a belief in themselves and that they can achieve anything	Has a belief that all children can achieve anything
<b>Leadership</b>	Leads their own learning, taking responsibility for their learning behaviours	Leads their own learning, and models the Blackawton way. Every adult is a leader
<b>Achieving Excellence</b>	Has the desire and the skills to achieve excellence in all areas	Has high expectations of themselves and others and facilitates a learning environment without walls or ceilings
<b>Challenges</b>	Challenges themselves and others to be the very best they can be	Knows every individual child and where their next challenge lies
<b>Keeping Safe</b>	Knows how to keep themselves and others safe and happy through making positive choices	Understands, models and follows the policies and procedures to keep everybody safe
<b>Active and Independent</b>	Is active in their learning, taking responsibility for their learning behaviours	Facilitates independent and active learners through modelling and creating opportunities
<b>Wonder</b>	Asks questions of themselves and the wider world and has the opportunity to enquire and discover	Inspires awe and wonder through high quality teaching and learning opportunities
<b>Tolerance</b>	Celebrates difference and respects the ideas, beliefs and opinions of others	Promotes acceptance and models respect for the ideas, beliefs and opinions of others
<b>Open and Honest</b>	Takes responsibility for their successes and their choices	Models taking responsibility for their successes and their choices. They celebrate children's successes and honesty
<b>Nurturing</b>	Cares about themselves, others and the environment	Cares about themselves, others and the environment

The 'Blackawton Way' underpins our Behaviour Policy. It is our aim that all children will be active and independent learners and thrive within an environment that both supports and challenges every child to succeed. We have high expectations of the pupils and ourselves. We want every child and their parents and carers to know that we care. We show this through the school environment, our expectations, our marking and feedback and the way we communicate with the children.

### Behaviour Management and Behaviour Leadership

Behaviour management is essential for creating a safe, respectful environment for learning where children can succeed. This is a reflective process that is based on high expectations and clear consistent actions.

Behaviour Leadership recognises that behaviour management is not merely a process of following a set of rewards or sanctions. It is about treating each individual fairly recognising their basic needs and in doing so modelling expected behaviour. This is done with the aim of creating an equivalent culture of care and justice among children.

### Rewards

These are responsive to the behaviour and are flexible within each class. Rewards are given in line with our high expectations for behaviours and for learning.

We celebrate, as a community, children's responses to the 'Blackawton Way' – coloured wristbands and certificates reward achievement of one of the 10 principles of the 'Blackawton Way'.

In line with our Teaching and Learning Policy, effort and application are praised rather than outcomes.

### Consequences

As a community, we have agreed the following consequences when positive choices are not made. In all circumstances, it will be made clear why the current behaviour is not in line with the 'Blackawton Way'.

1. A verbal warning – 'this is a choice that you have made'
2. Move the person within the room
3. Move the person to a link class for ten minutes

When choices that a child has made require steps 1 to 3 being used, a conversation must be had with the child to talk through their learning behaviours and any further consequences negotiated.

### Further consequences include:

4. Loss of playtimes
5. Sent to the Head or person Acting Up
6. Discussion with Parents
7. Exclusion – Temporary or Permanent

### Behaviour Support Plan

Where a child's behaviour is such that this Behaviour Policy does not meet their needs, an Individual Behaviour Support Plan (BSP) will be written with children and parents.

# SEND Signpost

## Childhood Trauma

When a child feels intensely threatened by an event he or she is involved in or witnesses, we call that event a trauma. There is a range of traumatic events or trauma types to which children and adolescents can be exposed, such as: bullying, domestic violence, abuse, bereavement, community violence, medical trauma (see <https://www.nctsn.org/what-is-child-trauma/trauma-types> for further information).

**YOUNG CHILDREN (age 4-11):** The effect of trauma on children in this age group may result in :

- 'traumatic play' – this type of play tends to be repetitive and relates to the trauma, either directly or symbolically
- difficulty articulating the effect that the trauma has had upon them
- 'developmental regression' – this means reverting back to an earlier stage of development e.g. distress at having to be separated from parents in situations where this distress was not displayed prior to the trauma
- frequently feeling fearful in a variety of situations (not just those situations which relate to the original trauma)
- problems with sleep, which may include having nightmares and experiencing 'night terrors'
- loss of speech
- bed-wetting
- constant concern for own safety and the safety of family members
- a compulsion to constantly re-tell the details of the traumatic experience
- difficulties concentrating at school
- inappropriate guilt and shame relating to the trauma
- reckless behaviour
- aggressive behaviour
- psychosomatic symptoms (i.e. symptoms brought on by stress with no obvious physical cause) e.g. headaches and stomach aches

If you feel your child may be displaying some of these behaviours in response to trauma, please do get in touch. Support and advice is available. This information was taken from the website <https://childhoodtraumarecovery.com/all-articles/childhood-trauma-reactions-to-trauma-according-to-age/> where further information can be found.

## Emily Risby & Sarah Simnett



Dear Blackawton Community

In August we received a cheque from Blackawton for £450 for your linked school, Birka Bekumsa. What a brilliant effort! On behalf of Birka Bekumsa I should like to send congratulations and enormous thanks to to your children. Birka Bekumsa will be delighted and extremely grateful. You really are a brilliant partner school.

I also would like to add my thanks as I know how much this support means to Birka Bekumsa,

Some of the money can fund a librarian for a further year. I have also asked our project manager in Nekemte to find out from the Head and Link Coordinator at Birka Bekumsa what are the most pressing things after that. I will let you know their response.

I am not going to Ethiopia this year but my EEL colleagues are going at half term and will take the funds.

I know you are intending that your lovely garden project will be the next topic for your link. I'm sure you have had lots of lovely produce and the little 'wigwams' are great. They look like little Ethiopian tukuls. It will be a great topic with photos to send to Birka Bekumsa and it will be interesting to see what they send in return.

All the very best to you all,

Penny Pullen



The reading centre

And now thanks to Blackawton we have more lovely books

