



Blackawton Primary School Weekly News



Contact us: parent@blackawtonprimary.org.uk
Please talk to us about any issues or make an appointment.

18th September 2020

Weekly Attendance Per Class for 14th to 18th September 2020

Class 1 97.83%, Class 2 97.41%, Class 3 97.60% Class 4 91.78%, Class 5 95.77%

Our Attendance Target is 96%

Team Nurture have the best attendance this week with 97.83%

Dear Parents

Rupert Greeves, the Director of Mathematics for ESW visited Blackawton this week and gave us some positive feedback and suggestions on how we can implement strategies for teaching timetables and using Power Maths across the school. Rupert was particularly impressed by the children saying the children were really polite and clearly appreciate and respond to the hard work of the teaching staff. He also noted that the fire drill was by far the best he'd seen this term so far!

Actions that we will take forward include:

- A common times table practice routine for the school.
- Train children in the correct way to learn their tables by heart using flashcards
- Adapt Power Maths lessons in the face of what children can do (or not do).

Gold Rights Respecting School

Article of the Week

Article 29 – the goals of education

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures and the environment.

THANK YOU

A huge thank you to the Tozer family for storing equipment from the school hall so that we have more space to social distance.

Thank you to the Nightingales for supplying wood for forest school to use during the autumn/winter

Prevention measures for Covid-19

1. Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school

We are ensuring that pupils, staff and other adults do not come into the school if they have coronavirus (COVID-19) symptoms or have tested positive in at least the last 10 days and ensuring anyone developing those symptoms during the school day is sent home. These are essential actions to reduce the risk in schools and further drive down transmission of coronavirus (COVID-19).

If anyone in the school becomes unwell with a new and persistent cough or a high temperature, or has a loss of or change in, their normal sense of taste or smell (anosmia), they will be sent home and advised to follow guidance for households with possible or confirmed coronavirus (COVID-19) infection, which sets out that they should self-isolate for at least 10 days and should arrange to have a test to see if they have coronavirus (COVID-19).

If they have tested positive whilst not experiencing symptoms but develop symptoms during the isolation period, they should restart the 10-day isolation period from the day they develop symptoms.

Other members of their household (including any siblings) should self-isolate for 14 days from when the symptomatic person first had symptoms.

What we are doing in school to help reduce the risk and spread of Covid-19

- **Using face coverings for staff in shared areas**
- **Cleaning hands thoroughly more often than usual**
- **Ensuring good respiratory hygiene by promoting the ‘catch it, bin it, kill it’ approach**
- **Enhancing cleaning, including cleaning frequently touched surfaces**
- **Minimising contact between individuals and maintain social distancing wherever possible**

There may be issues with people accessing COVID-19 testing in Devon as a result of national laboratory capacity for analysing tests being directed to areas elsewhere with a higher prevalence of cases.

"You must still follow the national guidance on getting tested, which is that if you develop any of the symptoms - a new and continuous cough; high temperature; or change in your sense of taste or smell – you should [book a test via the NHS website](#) or call 119 to if you have problems using the internet."

If you are unable to book a slot, you can email for advice on what to do: d-ccg.cornwaldevon.urgenttesting@nhs.net

COVID-19 symptoms in comparison to the flu and the common cold

Symptoms	Coronavirus Symptoms range from mild to severe	Cold Gradual onset of symptoms	Flu Abrupt onset of symptoms
 Fever	Common	Rare	Common
 Fatigue	Sometimes	Sometimes	Common
 Cough	Common (usually dry)	Mild	Common (usually dry)
 Sneezing	No	Common	No
 Aches and pains	Sometimes	Common	Common
 Runny or stuffy nose	Rare	Common	Sometime
 Sore throat	Sometimes	Common	Sometime
 Diarrhea	Rare	No	Sometimes for Children
 Headaches	Sometimes	Rare	Common
 Shortness of breath	Sometimes	No	No

Prices for Autumn Term 2020

School Meals £2.60

Nursery Meals £1.85

Breakfast Club £4.00

After School Club £6.00 (until 4.30pm), £8.00 (until 5.30pm)

What's On

When	What	Who	Where
23rd October	Non Pupil Day	Whole School	
6th November	Flu Vaccinations	All Year Groups	In school

SCHOOL LUNCHES



We will be on Week 3 of the Autumn Menu next week

SIGNPOST

Cygnets – Parent autism awareness programme invite (Autumn 2020)

We are delighted to continue our offer of the Cygnets programme online.

The programme is for parents/carers of Devon school children aged between 7 and 18 pre or post diagnosis. We are excited to announce that we have negotiated and agreed access for families of CYP who are currently on the autism assessment pathway, in addition to families of CYP who have received an autism diagnosis.

So here at Babcock LDP as licensed trainers we will be offering access to this programme during this Autumn Term period, as hosting our usual parent autism awareness programme is not physically possible at this time due to CV19 restrictions.

Is this course for me?

During and after a diagnosis parents and carers can have a lot of questions about autism and may feel isolated in managing their child's needs.

Children's needs also change over time, and information and advice received when a child is younger may need to be updated to be relevant for the child/young person today.

Attending the Cygnets programme gives parents and carers an opportunity to develop their understanding of autism and look at practical solutions to managing social communication and behaviour difficulties.

6 weekly sessions (approx. 2hrs each) related to the following topic/themes:

No.	Topic	Release date
1	Introduction	Mon 2 nd November
2	Autism overview	Mon 9 th November
3	Sensory	Mon 16 th November
4	Communication	Mon 23 rd November
5	Understanding behaviour	Mon 30 th November
6	Supporting behaviour	Mon 7 th December

We (Babcock LDP) will send a web link to your email each week (Monday a.m) to access the relevant weekly topic. You will need an email address and the internet to access this programme. The programme is purely in an online format (not a webinar or live presentation).

We will invite and respond to questions related to training topics/themes following each week's topic.

Posting on our Website, responses to the most commonly asked questions and additionally signposting to our already established and developing resources and themes.

How do I accept and access the programme?

Simply email LDP-LearnerSupport@babcockinternational.com to indicate you would like to accept the programme access offer (**using the same email you wish weekly web link sending to**). **You will be asked to complete a Reply Slip to confirm details.**

Access invites have also been made to parents/carers on our existing waiting list for parent autism awareness programmes.

On Mon 2nd November you will receive the 1st weeks' web link from us

Once engaged in the programme we will maintain contact on a weekly basis to invite any questions you may have related to programme topics and signpost you to additional resources

and themes to support your learning.

This online access may be limited to the CV19 period only, so we would highly recommend access and completion if the programme is right for you. The main benefit of online access is the ability to access on any day and time that fits with your own family life.

Apply direct by email to: LDP-LearnerSupport@babcockinternational.com

Additional Communication & Interaction weekly themed supporting resources are available for viewing at: <https://www.babcockldp.co.uk/campaigns/coronavirus-support-for-schools-parents-and-pupils/links-for-home-schooling-resources-and-activities/communication-and-interaction>



Foundation children have been having fun with Goldilocks & the 3 Bears activities

Reminder that we are a Nut & Kiwi Fruit Free school as we have pupils with severe allergies to nuts.

Please be mindful of what food you send in to school in lunchboxes etc.



Music Lessons

Jess Heywood provides piano and cello lessons in school and has availability.

If your child is interested please contact Jess.

jess_h_heywood@yahoo.co.uk



Tiggy has some availability for new piano and violin students, and there are some violins available for children to borrow.

Contact : tiggykazza@gmail.com