



Blackawton Primary School Weekly News



Contact us: parent@blackawtonprimary.org.uk
Please talk to us about any issues or make an appointment.

2nd October 2020

Weekly Attendance Per Class for 28th September to 2nd October 2020

Class 1 99.47%, Class 2 100.00%, Class 3 98.80% Class 4 98.71%, Class 5 98.33%

Our Attendance Target is 96%

Team Wonder have the best attendance this week with 100% and all classes are above 98%!

Dear Parents

One of the new developments that happened over the summer holidays was the instalment of new SMART boards in all the classes. This week the teachers have embarked on training in the use of SMART boards as one tool that can be used to aid teaching and learning.

The benefit of using technology are enormous but we also know that we have a huge responsibility to keep children safe when they are online.

Below is a link to a great resource from thinkuknow.co.uk that you can share with your children. There is a section for children aged 4-7, and another for 8-10 year olds.

<https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/>

https://www.thinkuknow.co.uk/8_10/

How you can use Jessie & Friends to help keep your child safer online

Before you watch Jessie & Friends with your child, here are a few things you can do:

- Explore together: Ask your child to show you their favourite websites and apps and what they do on them. Listen and show interest and encourage them to teach you the basics of the site or app.
- Initiate (and continue) conversations about online safety: Ask them if anything ever bothers or worries them while they're online. You could use examples of events from the animations and ask if they've experienced anything similar. Reinforce the key message: if anything happens online which makes them feel worried, scared or sad, the best thing to do is talk to you or another adult who they trust.
- Help your child identify adults who can help: Help your child identify trusted adults from different areas of their life such as at home or at school.
- Be non-judgemental: Explain that you would never blame them for anything that might happen online, and you will always give them calm and loving support.
- Supervise your child while they're online: Keep the devices your child uses in communal areas of the house such as in the living room or kitchen where an appropriate adult is able to supervise. It is not safe for 4-7 year olds to access the internet unsupervised in private spaces, such as alone in a bedroom or bathroom.
- Talk to your child about how their online actions can affect others: If your child is engaging with others online remind them to consider how someone else might feel before they post or share something. If they are considering sharing a photo or video of somebody else, they should always ask permission first.

- **SafeSearch:** The use of 'SafeSearch' is highly recommended for use with young children. Most web search engines will have a 'SafeSearch' function, which will allow you to limit the content your child is exposed to whilst online. Look out for the 'Settings' button on your web browser homepage (often shaped like a small cog).
- **Parental controls:** Make use of the parental controls available on your home broadband and any internet-enabled device in your home. You can learn more by reading our article on [using parental controls](#).

Community Spirit Award

The Community Spirit Award is back up and running. It helps encourage the children to show greater Community Spirit in school and in their community. Whilst this may be more challenging due to social distancing, we have seen great Community Spirit from the children over the past 6 months of restrictions.

To achieve an award, children will need to bring or send in evidence showing what they have been doing. It can be a one-off event or something that they do over time. The evidence can be in the form of photos, but it will also need a short description. All evidence will be kept in the Community Spirit folder and when the children have completed three activities, they will be awarded a Bronze award.

There will be three levels - Bronze, Silver and Gold.

Bronze - 3 activities

Silver - 7 activities

Gold - 10 activities

Some of activities that children have completed over the past year -

Took initiative and helped in school

Participated in a club or event outside of school

Helped with an activity at home

Volunteered for a role to help on a regular basis in school

Organised a fund-raising event

Helped with an activity in their community e.g. beach clean, litter pick

Gold Rights Respecting School

Article of the Week

Article 13 - Sharing thoughts freely

Every child must be free to express their thoughts and opinions and to access all kinds of information, if it is within the law.

THANK YOU

Thank you to The Tozer family for supplying forest school with a rechargeable drill and screwdriver.



If your child has:
a high temperature
a new, continuous cough, or
a loss of, or change in, sense of
smell or taste

This could be a sign of
coronavirus

Book a test

If your child has:
a runny nose, is sneezing or
feeling unwell
But they don't have:
a high temperature
a new, continuous cough, or
a loss of, or change in,
sense of smell or taste

These are
not normally symptoms of
coronavirus

Seek advice from a pharmacy, dial
111 or see your GP

School Meals

A reminder that school meals should be paid for **in advance**; this can be done on Parentpay. We have quite a lot of money owing for meals. Please login to your account and pay if you know you owe.

If you think that your child may be entitled to Free School Meals, please contact Devon County Council either by phone on 0345 155 1019 or by visiting their website portal at:

https://oneonline.devon.gov.uk/CCSCitizenPortal_LIVE

What's On

When	What	Who	Where
9th October	Tempest Individual Photos	All children	School Hall
9th October	Hello Yellow Day	All classes	In school
23rd October	Non Pupil Day	Whole School	
6th November	Flu Vaccinations	All Year Groups	In school

SCHOOL LUNCHES



We will be on Week 2 of the
Autumn Menu next week

NITS

Nits have been reported in several classes - please
check your child's head regularly to try and keep this
under control



SIGNPOST

If you have younger children and you are concerned about their speech and language development, these drop-in sessions are the ideal opportunity to get some expert advice:

Under two's speech and language drop-in sessions

An exciting pilot project is being launched in September by Children and Family Health Devon's Speech and Language Therapy Service.

About:

A virtual drop in for parents of children under 2 and professionals who are concerned about their speech, language and communication development. This will be delivered via the 'attend anywhere' platform. The Speech and Language Therapist will spend up to 10 minutes listening to the parents'/professional's concerns, asking questions and observing how the child and parent/s communicate and interact. All families will be given advice and/or ideas to try at home.

For some children, it will be recommended that they are referred to the Speech and Language Therapy service for a more detailed assessment. Professionals with concerns about the SLC development of children under 2 should ensure that the child and family remain anonymous when sharing their concerns via the drop in service.

Session dates:

10am – 12pm on the following dates:

13th and 27th October

10th and 24th November

8th December

How do I join a session?

Log onto the webpage

Sign in using the code "Drop In" 3. The Therapist will see that you are in the waiting area and will join the video room when they are ready



HELLO YELLOW DAY

On Friday 9th October children will be taking part in the Hello Yellow Challenge (see attached pdf). They will be making speech bubble bunting to share their messages and advice on mental health to promote 'you are not alone'.

There will be lots of fun activities, led by children in Class 5, including jokes and photo booths.

Suggested donation for Young Minds 'You are not Alone' campaign is £1 per child

Reminder that we are a Nut & Kiwi Fruit Free school as we have pupils with severe allergies to nuts and kiwi.

Please be mindful of what food you send in to school in lunchboxes etc.



Music Lessons

Jess Heywood provides piano and cello lessons in school and has availability.

If your child is interested please contact Jess.

jess_h_heywood@yahoo.co.uk



Tiggy has some availability for new piano and violin students, and there are some violins available for children to borrow.

Contact : tiggykazza@gmail.com



Dear Families,

We're writing to let you know that Dartmouth Library is open for book browsing and borrowing and we've extended our hours to include Saturdays too. It feels like it's been very quiet in here for the last month and we'd love to see families back in the library again soon.

When you come down please be aware, we've changed things slightly to keep everyone safe:

The Children's library has been squashed into a smaller space, but all the books are still there.

We can only have one family in at a time, but there are 15-minute slots, so everyone gets a turn, and no one has to wait too long.

The entrance is through the Flavel front doors and our opening hours are currently:

Mon/Weds/Sat 9.30-12.30, Tues/Thurs/Fri 9.30-12.30, 2-4

We are looking forward to seeing you soon,

The Dartmouth Library Team



Prevention measures for Covid-19

1. Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school

We are ensuring that pupils, staff and other adults do not come into the school if they have coronavirus (COVID-19) symptoms or have tested positive in at least the last 10 days and ensuring anyone developing those symptoms during the school day is sent home. These are essential actions to reduce the risk in schools and further drive down transmission of coronavirus (COVID-19).

If anyone in the school becomes unwell with a new and persistent cough or a high temperature, or has a loss of or change in, their normal sense of taste or smell (anosmia), they will be sent home and advised to follow guidance for households with possible or confirmed coronavirus (COVID-19) infection, which sets out that they should self-isolate for at least 10 days and should arrange to have a test to see if they have coronavirus (COVID-19).

If they have tested positive whilst not experiencing symptoms but develop symptoms during the isolation period, they should restart the 10-day isolation period from the day they develop symptoms.

Other members of their household (including any siblings) should self-isolate for 14 days from when the symptomatic person first had symptoms.

What we are doing in school to help reduce the risk and spread of Covid-19

- Using face coverings for staff in shared areas
- Cleaning hands thoroughly more often than usual
- Ensuring good respiratory hygiene by promoting the ‘catch it, bin it, kill it’ approach
- Enhancing cleaning, including cleaning frequently touched surfaces
- Minimising contact between individuals and maintain social distancing wherever possible

