# EVALUATION DESIGN

***LOGIC MODEL***

As a part of the Shared Evaluation Model, you will be asked to outline your program’s goals by completing or submitting a logic model.

**You may choose to answer each of the logic model questions individually, or you may submit a copy of your existing logic model for your program.**

Two sample logic model templates are provided as a part of the Shared Evaluation Model – A Planning Logic Model: what to use when you are getting started or making programmatic change; or A Follow-up Logic Model: what to use when you evaluate your program at the end of the service time period or when you encounter great success or difficulty, even failure.

Below are samples of the logic model templates.

**Logic Model for Program being Evaluated**

**On the website, you will be able to enter up to 10 lines of information.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Planning (to be completed before and in the beginning as you work toward identifying and outlining intended outcomes) | | | | |
| Outcomes | **Resources** | **Planned Strategies** | **Indicators of Success/Value** | **Assessment** |
| What are the program’s intended outcomes (intended outcomes are short-term, intermediate, and/or long-term)? | What resources are available to support the program as it seeks these outcomes? (e.g. staff, funding, space, time, partnerships, technology, etc…) | What specific activities are planned to achieve the outcomes? | What does success/value look like? (attainment of goal, fulfillment of a requirement, student achievement, recognition by the community, etc…) | How can success/value be assessed? |
| 1. |  |  |  |  |
| 2. |  |  |  |  |
| 3. |  |  |  |  |
| 4. |  |  |  |  |
| 5. |  |  |  |  |
| 6. |  |  |  |  |
| 7. |  |  |  |  |
| 8. |  |  |  |  |
| 9. |  |  |  |  |
| 10. |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Follow-up (to be completed During and After as you work toward your intended outcomes) | | | | |
| Actual vs intended Outcomes | **Actual Resources** | **Actual Strategies** | **Successful /Valuable?** | **Recommendations** |
| As you work toward your intended outcomes, what are the actual outcomes | What resources were used to support the program as it sought the intended outcomes? | What specific activities took place to achieve the outcomes? | Did you have success/valuable outcomes? How do you define success/value? What evidence do you have? | What are your recommendations for the future for this outcome? |
| 1. |  |  |  |  |
| 2. |  |  |  |  |
| 3. |  |  |  |  |
| 4. |  |  |  |  |
| 5. |  |  |  |  |
| 6. |  |  |  |  |
| 7. |  |  |  |  |
| 8. |  |  |  |  |
| 9. |  |  |  |  |
| 10. |  |  |  |  |