



Year 9 Options Evening 2020



Notre Dame
Catholic College

Your Options: General Information



Making Decisions:

- Carefully read the information in this booklet. The decisions that you make will directly affect your future.
- You may be uncertain about pathways beyond Key Stage 4, but you will receive further guidance. Our advice would be to look carefully at the qualification information in this booklet before making any decisions.
- This booklet is for students currently in Year 9. If a subject does not attract the required level of interest from students it may, unfortunately, have to be withdrawn

Subject Availability:

- English, Science, Maths, Computing, Religious Education, PE and PSHCE are compulsory subjects for all students, and so appear at the beginning of this booklet. All other subjects are listed in alphabetical order.
- Triple Science, Physics, Biology and Chemistry, should a student wish to study science in more depth, this will count as one option choice.

Changes to Grades Awarded:

- There have been significant changes to the grading system for GCSEs over the last two years.
- The old system of reporting a lettered grade of A* to G has been replaced with a number system from 9 to 1. The next page shows how the old and new grade systems compare.

Technical Awards / BTECS :

- The Department for Education (DfE) continue to announce new Technical Awards in various subjects that are equivalent to a GCSE, but contain a mix of vocational and academic study. All of these awards include some form of examination.
- They are designed to equip learners with the practical skills and core knowledge they need to progress to further general or vocational study, including A-Level and equivalent qualifications, employment or apprenticeships.

Examinations:

- All GCSE subjects are now linear and will have examinations at the end of the two year course.
- Technical examinations are divided into four units, one of which will involve a written examination.

Grading – Old vs New Grading

New GCSE Grades	Old GCSE Grades
<p style="text-align: center;">9</p> <p style="text-align: center;">8</p>	<p style="text-align: center;">A*</p>
<p style="text-align: center;">7</p>	<p style="text-align: center;">A</p>
<p style="text-align: center;">6</p> <p style="text-align: center;">5</p> <p style="text-align: center;">4</p>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;"> <p style="background-color: #d9e1f2; margin: 0;">GOOD PASS (DFE)</p> <hr style="width: 50%; margin: 5px auto;"/> <p style="margin: 0;">5 and above (top of C and above)</p> </div> <p style="text-align: center;">B</p> <p style="text-align: center;">C</p>
<p style="text-align: center;">3</p> <p style="text-align: center;">2</p> <p style="text-align: center;">1</p>	<p style="text-align: center;">D</p> <p style="text-align: center;">E</p> <p style="text-align: center;">F</p> <p style="text-align: center;">G</p>
<p style="text-align: center;">U</p>	<p style="text-align: center;">U</p>

Technical Awards Guidance



“Technical awards are high quality level 1 and 2 qualifications that provides 14 to 16 year olds with applied knowledge and practical skills”

Department for Education

Technical awards are more practical in nature than GCSEs (though still include an exam) and provide students with knowledge and highly sought after skills to prepare them for further study, apprenticeships and the workplace.

The Awards have been developed by exam boards in partnership with teachers and employers to ensure that they prepare students for further study, apprenticeships and the workplace. Students with a Technical Award will be able to go on to study A levels or other Level 3 qualifications.

They are equivalent to GCSE qualifications and count towards performance tables. They are included in progress 8 as part of the non-EBacc open groups of subjects.

We are offering a number of Technical Awards in September 2019, each equivalent to one full GCSE:

Creative iMedia 1 / 2 Certificate

Performing Arts 2 Technical Award

Health & Social Care 1 / 2 Certificate

Sports Science 1 / 2 Certificate

Travel and Tourism 1 / 2 Certificate

Food and Hospitality 1 / 2 Certificate

How Are They Graded?

Technical Awards are generally graded as in the first column of the table below. The approximate grade equivalences are:

Technical Award	Current GCSE grading	9 – 1 GCSE grading
Level 2 Distinction *	A*	8 / 9
Level 2 Distinction	A	7
Level 2 Merit	B	6
Level 2 Pass	C	4 / 5
Level 1 Distinction	D / E	3
Level 1 Merit	E / F	2
Level 2 Pass	F / G	1



GCSE EXAMINATION COURSES

CORE SUBJECTS

English Language and English Literature

Qualification Type: GCSE

Methods of Assessment:

Exam: 100%

What is Involved:

For GCSE English Language, students engage with different styles of texts exploring creative reading and creative writing and analysing writer's viewpoints and perspectives. Students will sit two examination papers for English Language which are 1 hour 45 minutes in length and assess both reading and writing skills.

For GCSE English Literature, students study a Shakespeare play, a 19th century novel, a modern text and a collection of poetry. English Literature is assessed by two examinations which are 1 hour 45 minutes and 2 hours 15 minutes respectively.

Key Skills Gained:

Develop skills of analysis and close reading of texts.

1. Listening skills
2. Use of Standard English in spoken situations
3. Subject knowledge
4. Written communication with supporting evidence
5. Exploration of literary heritage texts

Progression to Sixth Form:

English GCSE grade 6 or above will be required for students who wish to progress to A level courses.

Further Progression:

University courses are available in both of the English subject areas, and employers value students with a good grade at GCSE in both English Language and English Literature.



Mathematics

Qualification Type: GCSE

Methods of Assessment:

Exam: 100%

What is Involved:

Students study all aspects of Mathematics: algebra, geometry, data handling, measurement and number. Content will build on the student knowledge from Key Stage 3.

Key Skills Gained:

1. Subject knowledge
2. The ability to problem solve
3. Written communication in Mathematics
4. Confidence in applying these skills and knowledge to real life applications

Progression to Sixth Form:

Achieving a grade 7 or higher will allow access to the A Level in Mathematics.

Other Mathematics qualifications will be available depending on the grade achieved in Year 11.

Further Progression:

There are many reasons why people choose to study A Level Mathematics. It might be a requirement for what you want to study at university (Physics, Psychology, Economics, Computing, and Business Studies prefer students to have A Level Mathematics if possible). Since Mathematics is one of the most traditional subjects, a good grade in Mathematics can boost an application for pretty much every course and job.

GCSE Combined Science: (Edexcel)

Qualification Type: GCSE

Methods of Assessment:

Exam: 100%

This qualification is linear. Linear means that students will sit all their exams at the end of the course. There are six exams, 2 for each of biology, chemistry and physics. Each exam is 1hr 10 minutes long with multiple choice, structured, closed short answer, and open response questions based on the subject content, and on aspects of the required practicals. Each paper is equally weighted. Foundation and Higher tiers are available.

Combined science will have a 17 point grading scale, from 9-9, 9-8 through to 2-1, 1-1.

What is Involved:

The qualification will help inspire students of all abilities. The course covers combined content of biology, physics and chemistry.

As part of their learning, the students will complete practicals which are designed to engage the students and are also essential for the students' understanding of scientific theory.

Summary of subject content:

Biology

1. Key concepts in biology – Cells, microscopy and enzymes
2. Cells and control
3. Genetics
4. Natural selection and genetic modification
5. Health, disease and the development of medicines
6. Plant structures and their functions
7. Animal coordination, control and homeostasis
8. Exchange and transport in animals
9. Ecosystems and material cycles

Chemistry

10. Key concepts in chemistry – Atomic structure, The Periodic Table, Bonding, Types of Substances and mass calculations
11. States of matter and mixtures
12. Chemical changes
13. Extracting metals and equilibria
14. Groups in the periodic table
15. Rates of reaction and energy changes
16. Fuels and Earth science

Physics

17. Key concepts of physics – SI units, units multiples and conversions and standard form
18. Motion and forces
19. Conservation of energy
20. Waves
21. Light and the electromagnetic spectrum
22. Radioactivity
23. Energy - Forces doing work
24. Forces and their effects
25. Electricity and circuits
26. Magnetism and the motor effect
27. Electromagnetic induction
28. Particle model
29. Forces and matter

Key Skills Gained:

1. Practical and investigation skills
2. Problem solving
3. Extended writing

Progression to Sixth Form

A Level biology, chemistry and physics if you have level 6 and above

BTEC Level 3 Applied Science, Medical Science

Further Progression:

University courses related to science include medicine, pharmacy and forensics. There is a wide variety of employment opportunities available with a degree or A Levels in any of the sciences.

Religious Education

Qualification Type: EDHQAS

Methods of Assessment:

Exam: 100%

What is Involved:

For GCSE Religious Education, students will study Christianity; this includes topics such as Creation, global issues, relationships, the nature of God, prejudice and discrimination and Judaism as a world faith.

Key Skills Gained:

1. Knowledge and understanding of two world faiths: Christianity and Judaism.
2. Verbal communication through debate and discussion.
3. Extended writing through evaluation and essay skills.

Progression to Sixth Form:

A level Religious Education and key skills that support work in all subject areas.

Further Progression:

University courses are available in Religious Education, and skills gained support a wide variety of employment opportunities. Many students pursue careers in Law, Medicine and Philosophy.



Core PE

Qualification: Core PE does not lead to a qualification.

All students will be involved in a lesson of PE a week. This subject area supports a healthy lifestyle, the development of teamwork skills and the opportunity to nurture an interest in sport and exercise.

Key Skills Gained:

1. Develop knowledge of a range of physical attributes
2. Improve practical performance
3. Organisational skills

Progression to Sixth Form:

Sporting activities and enrichment activities will be available in Sixth Form.

Further Progression:

Students will have the opportunity to develop their fitness and nurture an enjoyment of exercise and teamwork for the future.

PSHCE

Personal, Social, Health and Citizenship Education

Method of Assessment:

This is a core element of the curriculum; students do not gain qualifications in this subject area, though knowledge and skills support personal development.

What is Involved:

The British skills and values learned in this subject are aimed at enabling our pupils to make a positive contribution to society as knowledgeable, considerate and British responsible citizens living in a democratic society

In Key Stage 4 the pupils will cover a variety of topics:

- Relationships and Sex education (RSE)
- Citizenship
- Careers education and guidance
- Personal health and wellbeing education
- Economic health and wellbeing education



**TECHNICAL
And
BTEC
SUBJECTS**

AQA Art and Design

Qualification Type: GCSE

Methods of Assessment:

Exam: 40%

Controlled Assessment: 60%

What is Involved:

Art & Design is a rewarding and enjoyable subject covering many areas of creative study. A wide variety of mediums are available for you to study from your own selection: 3D work (clay, papier mache, wire forms), printmaking, painting and drawing, work of artists, both traditional and contemporary. The course includes gallery visits and work with practising artists.

Special Requirements

An interest in the subject and willingness to develop your ability in various art and craft study areas.

Key Skills Gained:

1. Creative thinking and independent work management
2. Visual communication

Progression to Sixth Form:

GCSE Art leads onto A Level Art and Design courses covering a range of Art and Design study areas.

Further Progression:

University courses are available following successful completion of an A Level Art and Design course. Many students progress to full time Art and Design foundation courses before moving on to specialist degree courses. The foundation course lasts for one year, enabling students to follow a more clearly defined career path within the subject. Careers include photography, teaching, stage or set designers and much more

Business Studies

Qualification Type: GCSE

Methods of Assessment:

Exam: 100%



What is Involved:

This subject gives you the opportunity to study real life businesses from LFC to Chester Zoo. It gives a basic understanding of how businesses work, how they make money and what affects their decision making process. Visits to local businesses will support your learning.

Key Skills Gained:

1. Problem solving
2. Investigation and research
3. Verbal communication

Progression to Sixth Form:

Business Studies gives you the opportunity to study A Level Business, Accountancy or Economics. It would also support a pathway to apprenticeships.

Further Progression:

University studies in Business, Accountancy and Economics are open to those students with good qualifications in this subject area. Public Relations and International Business are also good degree options.

Some students may become successful entrepreneurs in their own right.

Vocational Business – National Certificate in Business Enterprise and Marketing

Qualification Type: Cambridge National Certificate

Methods of Assessment:

- Exam: 50%
- Controlled Assessment: 50%



What is Involved:

This qualification will develop knowledge in Business with the focus on enterprise and marketing through a range of practical skills and applied knowledge you'll need in business. Practical elements such as carrying out market research and designing a product will build on theoretical knowledge so that you can put your learning into practice while also developing valuable transferable skills such as presenting ideas to an audience

Key Skills Gained:

1. Research and analysis
2. Discussion
3. Creativity
4. Verbal Communication/presenting ideas

Progression to Sixth Form:

The course lends itself well to continuing with Business into Sixth Form where knowledge of the subject will be developed further in order to produce a business proposal and marketing materials, along with new topics such as leadership and management and investigating business. It would also be an excellent starting point for anyone wishing to start their own business in the future.

Further Progression:

Business enterprise and marketing gives you the opportunity to continue your study at university following courses such as Business finance and/or Accountancy, Management, Human resources and Marketing and PR. Former students have gone on to start their own businesses or have careers in Accountancy, Human resource management and Retail.

Computing – Computer Science

Qualification Type: GCSE

Methods of Assessment:

Exam: 100%



What's Involved?

This two unit course is designed to give you an in-depth understanding of how computer technology works and what goes on behind the scenes in the ICT industry. The two units are based on the following topics: computer systems, computational thinking, algorithms and programming. Students are to be given the opportunity to undertake a programming task during their course of study which allows them to develop their skills to design, write, test and refine programs using a high-level programming language. Students will be assessed on these skills during the written examinations

Key Skills Gained:

1. Critical thinking
2. Analysis
3. Problem solving

Progression to Sixth Form:

The course leads to A Level Computer Science and the skills developed will support work in all other areas of the curriculum. This course is also excellent preparation for study or work in areas that rely on computer science/engineering or the skills gained through this subject area.

Further Progression:

A GCSE in computer science will give you an advantage over those who pick up the subject at A Level or university. The increasing importance of information technologies has led to a growing demand for professionals who are qualified in this field.

Computing – Cambridge Nationals in Creative iMedia

Qualification Type: OCR Cambridge Nationals in Creative iMedia

Methods of Assessment:

Exam: 25%

Controlled Assessment: 75%

What is Involved:

Cambridge Nationals in Creative iMedia are media sector-focused, including film, television, web development, gaming and animation, and have information technology at their heart. They provide knowledge in a number of key areas in this field from pre-production skills to digital animation and have a motivating, hands-on approach to both teaching and learning.

Key Skills Gained:

1. Transferable skills such as research, planning and review, and collaborating with others
2. Creative thinking & Independence
3. Communicating concepts effectively

Progression to Sixth Form:

The Cambridge Technicals in Media are targeted at students aged 16+ in either a school or FE environment. They allow for greater flexibility with the choice of units that make up the qualification and are wholly internally assessed.

Further Progression:

The Cambridge Technicals in Media is a Level 3 qualification that has UCAS points, supporting progression to higher education.

Dance BTEC Level 2 Technical Award

Qualification Type: BTEC Pearsons

Methods of Assessment:

Internal assessment 60%

External assessment 40%

What is Involved:

At KS4, students will explore three components in Btec Level 1 / Level 2 Tech Award in Performing Arts. Through Components one (Exploring 30 %) and two (Developing 30%) are assessed through internal assessment. Internal assessment for these components will relate to achievement of application of the conceptual underpinning for the sector through realistic tasks and activities. The style of assessment allows deep learning through ensuring the connection between knowledge and practice.

Pupils will:

- The development of core knowledge and understanding of a range of performance styles and disciplines, and the key features that contribute to these such as practitioners' roles, responsibilities, skills and techniques.
- The development and application of skills such as: practical and interpretative, rehearsal and performance in acting, dance, /or musical theatre, through workshops and classes
- Reflective practice through the development of skills and techniques that allow learners to respond to feedback and identify areas for improvement using relevant presentation techniques, for example a logbook.

Internal assessment is through assignments that are subject to external standards verification.

There is one external assessment, Component 3 (**Applying 40%**) that provides the main synoptic assessment for the qualification. Component 3 builds directly on Components 1 and 2 and enables learning to be brought together and related to a real – life situation. Component three is out of **60 marks**.

Key Skills Gained:

- Performance and technical skills
- Teamwork
- Analysis and evaluation

Progression to Sixth Form:

Further performing arts courses are available in Sixth Form.

Further Progression:

University courses are available for students in a range of performing arts. Various forms of employment are open to successful students including stage, screen and teaching



Design Technology: Product Design

Qualification Type: GCSE

Methods of Assessment:

Exam: 40%

Coursework via Controlled Assessment: 60%

What is Involved:

Design and Technology offers a unique opportunity to identify and solve real problems by designing and making products whilst using a wide range of materials and processes. Through studying GCSE Product Design, you will be prepared to participate confidently and successfully in an increasingly technological world. Pupils will analyse existing designers work and relate it to their own whilst creating a design portfolio and a range of practical outcomes.

Key Skills Gained:

1. Creativity
2. Numeracy
3. ICT

Progression to Sixth Form:

A range of either vocational subjects such as an A Level in Product Design or a BTEC course in Fashion and Clothing will be available to students with a good GCSE in this subject area.

Further Progression:

A wide range of university courses, apprenticeships and employment opportunities following on from this course. They include, Engineering, Graphic Design, Architecture, Marketing or Manufacturing.

Geography

Qualification Type: GCSE

Methods of Assessment:

Exam: 100%

Three Examinations



What is Involved:

- The challenge of natural hazards.
- Physical landscapes in the UK
- The living world
- Urban issues and challenges
- The changing economic world
- The challenge of resource management
- Issue evaluation
- Fieldwork

Key Skills Gained:

1. Knowledge and understanding
2. Analysis, interpretation and evaluation
3. Geographical skills

Progression to Sixth Form:

AS and A-Level courses are available in Sixth Form for students with levels 5 or above at GCSE

Further Progression:

University courses for Geography are available for BSc and BA students. Careers in the area include:

1. Climate change / global warming
2. Aid / trade and international development
3. Journalism: TV, radio, newspaper, internet
4. Accountancy / law
5. Field work



National Certificate in Health and Social Care

Qualification Type: Cambridge National Certificate

Methods of Assessment:

Exam: 25%

Controlled Assessment: 75%

What is Involved:

This qualification will develop knowledge in Health and Social Care through a range of topics including individual rights, communication and development. It will provide you with essential knowledge, transferable skills and tools to access a range of careers in the health and social care sector, which is a growing sector in today's economy.

Key Skills Gained:

1. Verbal communication
2. Discussion
3. Extended writing
4. Research

Progression to Sixth Form:

The course lends itself to continuing with Health and Social Care into Sixth Form where knowledge of the subject will be developed and new topics such as first aid, health and safety and current legislation regarding child welfare will be investigated within health and social care settings

Further Progression:

Health and Social Care gives you the opportunity to continue your study at university following courses such as pharmacy, social work, midwifery, nursing and teaching. Former students have begun careers in nursing, social work, teaching and adult and child care as a result of this course.

History



Qualification Type: GCSE

Methods of Assessment:

Exam: 100%

What is Involved:

Students will study three units in the two year course. Topics include: the History of Medicine, Life in Nazi Germany, the American West and Elizabethan England. All exams will take place at the end of Year 11.

Key Skills Gained:

1. Extended writing
2. Ability to present an argument and support it with evidence
3. Communication and literacy
4. Enthusiasm for the subject

Progression to Sixth Form:

GCSE History is excellent preparation for the demands of the A Level course.

Further Progression:

Universities look favourably on students with a GCSE in History. Students of both GCSE and A Level History have gone on to become primary school teachers, lawyers, midwives and physiotherapists.

Music



Qualification Type: GCSE

Methods of Assessment:

Component 1: Understanding Music

(written paper – 1 hour 30 minutes - 96 marks – 40%)

Section A: Listening (68 marks)

Unfamiliar listening - Aural & analytical skills – identifying key elements of music (rhythm, pitch, metre, tempo, dynamics & timbre, tonality, harmony & stylistic features of the areas of study covered.

Section B: Contextual Understanding (28 marks)

2 Set study pieces

Component 2: Performing Music

(externally assessed coursework – 72 marks – 30%)

Performance 1: Solo (36 marks)

Performance on main study instrument (2 minutes) – accuracy of pitch & rhythm, expression and interpretation.

Performance 2: Ensemble (36 marks)

Group performance on main study/2nd instrument – accuracy of pitch & maintaining own part, expression and interpretation.

Component 3: Composition

(externally assessed coursework – 72 marks – 30%)

Composition 1: Set Brief (36 marks)

Composition 2: Free (36 marks)

What is Involved:

The GCSE Music course will enable you to develop your performing, composing and appraising and listening skills through the understanding of how music is created in the Areas of Study.

Key Skills Gained:

1. Performance
2. Composition
3. Analytical appreciation

Progression to Sixth Form:

Students who do well on this course can go on to study A Level Music or A Level Music Technology.

Further Progression:

Both university and employment are an option for students who complete this course. Careers are available in the following areas:

- University degree
- Music industry
- Teaching music

Physical Education – Sport

Qualification Type: Cambridge National Certificate in Sport Science Level 1/2

Methods of Assessment:

Exam: 25% (externally marked)

You will be examined on your knowledge of the following topics:

Extrinsic and intrinsic factors that can cause injury in sport

Treating sports injuries

The benefits of a warm up and cool down

Illnesses that affect participation in sport

Coursework 75% (internally marked)

Students will complete 15 detailed pieces of coursework on the following topics:

Fitness training

The principles of training

Fitness testing

Methods of training

Developing a 6 week training programme

The Psychology of Sport

Personality and sport

Motivation

Aggression in sport

The effects of arousal on performance in sport

Anxiety and sport

Methods to reduce anxiety in sport

Anatomy and Physiology

The structure and functions of the skeletal and muscular systems

The structure and functions of the cardiovascular and respiratory systems

The health benefits of exercise

The short term effects of exercise on the body systems

The long term effects of exercise on the body systems

Key Skills Gained:

1. Communication
2. Skills of analysis
3. Teamwork and problem solving
4. Practical skills

Progression to Sixth Form:

This course leads into BTEC Level 3 Certificate in Sport or A Level PE.

Further Progression:

The sports sector is a popular and growing industry. Possible careers include physiotherapist, sports coach, PE teacher, sports development officer and fitness instructor.

Spanish

Qualification Type: GCSE

Methods of Assessment:

Students will take the following examinations at the end of the two year course:

Paper 1 : Listening

Paper 2 : Speaking

Paper 3 : Reading

Paper 4 : Writing

What is Involved:

The course aims to enable students to develop their Spanish language skills to their full potential, equipping them with the knowledge to communicate in a variety of contexts with confidence. Students study all of the following themes on which the examinations are based.

Theme 1 : Identity and culture

Theme 2 : Local, national, international and global
 areas of interest,

Theme 3 : Current and future study and employment

Key Skills Gained:

1. Develop understanding of the spoken and written language
2. Improve communication skills in many settings
3. Expand knowledge of countries and communities that use the language

Progression to Sixth Form:

AS and A2 courses are available in this for students who achieve a good grade at GCSE.

Further Progression:

People with language skills are well thought of in the modern world. They stand out as talented and successful people with broad and exciting horizons! Studying languages can help you to make the most of holidays, and enable you to gain employment with foreign links.

AQA Separate Sciences

Separate sciences are taken by those students wanting to gain a thorough knowledge and understanding of science and anyone wanting to pursue any type of scientific career.

Qualification Type: GCSE

Methods of Assessment: Exam: 100%

For each separate science subject there are two 1 hour 45 minute exams. The course is linear so all 6 exams are sat at the end of the two year course.

Across the two year course the following subject content will be taught:

Biology

1. Cell biology
2. Organisation
3. Infection and response
4. Bioenergetics
5. Homeostasis and response
6. Inheritance, variation and evolution
7. Ecology

Key Skills Gained:

1. Problem solving
2. Investigation skills
3. Practical skills
4. Extended writing

Chemistry

8. Atomic structure and the periodic table
9. Bonding, structure, and the properties of matter
10. Quantitative chemistry
11. Chemical changes
12. Energy changes
13. The rate and extent of chemical change
14. Organic chemistry
15. Chemical analysis
16. Chemistry of the atmosphere
17. Using resources

Physics

18. Energy
19. Electricity
20. Particle model of matter
21. Atomic structure
22. Forces
23. Waves
24. Magnetism and electromagnetism
25. Space

Progression to Sixth Form:

A Level Biology, Chemistry and Physics will be available to students with at least a Grade B at GCSE. BTEC Level 3 Applied Science and Medical Science are also available in Sixth form.

Further Progression:

A wide range of University courses and careers are available for students with science qualifications including Engineering, Medicine, Pharmacology, Forensics and Midwifery

BTEC Level 1 / 2 Tech award in Travel and Tourism.



The travel and tourism sector.

The travel and tourism industry is one of the fastest growing industries in the UK. The value of tourism to the UK economy is approximately £209 billion, and the sector employs around 4 million people.

Course content.

The Award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment.

Learners will develop:

- Knowledge that underpins the effective use of skills, processes and attitudes in the sector such as the appeal of different tourist destinations to different types of customer, and the factors that influence travel and tourism
- Skills such as researching different travel and tourism organisations, the features of tourist destinations, and the products and services available to meet the needs of different customers
- Attitudes that are considered to be very important in the travel and tourism sector, including how to develop tourism while respecting the environment and local communities.

This Award complements the learning in GCSE programmes such as GCSE Geography and GCSE Business by broadening learners' experience and skills participation in different contexts, with the opportunity for them to practically apply their knowledge and skills through project work such as investigating different travel and tourism organisations, how they identify trends and customer needs to provide products and services, the factors influencing tourism, and the impact of tourism on destinations.

Assessment.

The course will be assessed both internally and externally as shown in the table below.

Pearson BTEC Level 1/Level 2 Tech Award in Travel and Tourism				
Component number	Component title	GLH	Level	How assessed
1	Travel and Tourism Organisations and Destinations	36	1/2	Internal
2	Influences on Global Travel and Tourism	48	1/2	External
3	Customer Needs in Travel and Tourism	36	1/2	Internal Synoptic

Contact Information

If you would like to speak to someone below regarding a particular course or subject area, please contact by telephone on 0151 330 5122.

Subject Area	Contact
English	Mrs A Kayne
Mathematics	Mr I Cameron
Religious Studies	Mrs P Ronan
Science	Mrs H Serrells/ Miss S Jacks
Art & Design	Miss C Kenny
Business Studies / Health & Social Care	Mrs S Jones
Geography/Travel & Tourism	Mrs J McNulty
History	Miss A Cavanagh
IT / Computing / DT	Miss E Callaghan
Music/Performing Arts	Miss J Hart
PE / Sport	Mrs S Morrin
Sociology / Psychology	Mrs V Pasco
Spanish	Mrs J Sansbury
Head of Year 9	Mrs L Smith



*You are what you want to be by the efforts
you are willing to make*

St. Julie