

SAVE THE DATE!



Collaborative Leadership Forum Preserving Early Childhood (PEC)

A unique partnership with the Jolyn Beeman Memorial Lecture Series, Explore Children's Learning with Nature, and Intersecting Interests Professional Development Conference
February 28 (Preconference) and March 1 & 2, 2017
Concourse Hotel, Madison

February 28 Features:

- The nature-based early childhood education movement has gained significant momentum in the past few years. Research has shown the benefits of children connecting with nature. How can nature-based education be a part of your programming? How do you purposefully connect young children with nature? Join early childhood practitioners from around the state to experience early childhood nature-based activities and learn about available resources around the state. At a nature-based location in Madison.
- Comprehensive early childhood screening and assessment is a major topic at the state and local level. This special focus will build on the annual Intersecting Interests Conference and Race to the Top Early Learning Challenge community efforts and will showcase screening and assessment practices, lessons learned from communities creating community wide screening efforts, and implications for higher education, community partners, child care programs, and Response to Intervention (RtI) practitioners.

March 1 Key Note Presentation: Dr. Wendy L. Ostroff author of the book *Understanding How Young Children Learn: Bringing the Science of Child Development to the Classroom*. Dr. Ostroff will build on research and show how to harness the power of the brain, the most powerful learning machine in the universe. She highlights the processes that inspire or propel learning play, confidence, self-regulation, movement, mnemonic strategies, metacognition, articulation, and collaboration. She will distill the research into a synthesis of the most important takeaway ideas that teachers will need as they design their curriculum and pedagogy. When you understand how your students learn, you will know how to teach them in ways that harness the brain's natural learning system. Dr. Ostroff's book, published by the Association for Supervision and Curriculum Development, will be provided to all forum participants.

March 1 and 2 Features:

- System Building Leadership Caucuses for Networking with 4K Coordinators, Community Site/Center Directors, Head Start, Training and Technical Assistance Providers, and Classroom Teachers/Service Providers.
- Conversations, networking, and interactive sessions offering partnership strategies and community sharing with a variety of Wisconsin community leaders.
- Content on WI Model Early Learning Standards, WI Pyramid Model for Social and Emotional Competence, Inclusion, RtI, diversity, curriculum, assessment, early literacy, community development, 4K community approaches, early math and literacy, and other best practices, initiatives and strategies.

Who should attend: Early childhood leaders from schools, child care, Head Start, home visiting, and other related programs and services including, but not limited to: principals, 4K coordinators, special education directors, program support teachers, school board members, child care directors, Head Start directors and coordinators, professional development trainers, and community teams. Those interested in screening and assessment and how communities can partner to build strong aligned processes and data collection will find sessions of interest. Early Childhood faculty at two and four year colleges will be interested in this unique networking opportunity.

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