



INTERNATIONAL RURAL SCHOOL

NEWSLETTER FROM EARLY YEARS, PRIMARY AND SECONDARY



 Cambridge Assessment
International Education
Cambridge International School

**Upcoming
School
Events &
News**

11TH NOVEMBER
ROCK CLIMBING
SECONDARY

22ND NOVEMBER
PALAU DE LA
MÚSICA
PRIMARY AND
SECONDARY

26TH NOVEMBER
EARLY YEARS TRIP
TO THE FARM

3TH DECEMBER
PTA MEETING
AT 3:30

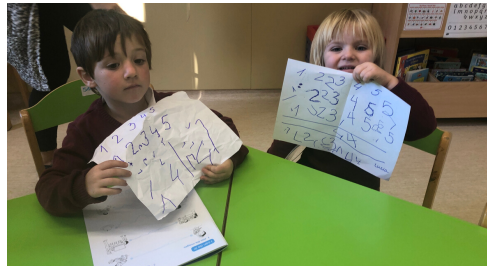
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CARRER JOSEP ARGILA 39 CAN LLETRES, LLINARS DEL VALLÈS

BY MILANA MALIAUKAITE CLASS TEACHER

This week with our early age learners we continued working in our Cambridge Global English books, talked more about different types of emotions and began working on our global warming themed holiday flags. We are also learning about the five senses.

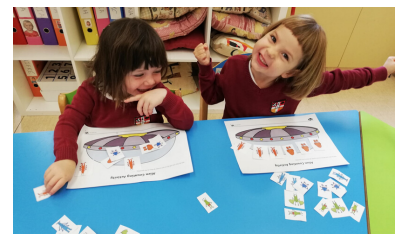
We continue to reinforce the letters of the alphabet with a focus on A, B, C, and D. The children enjoyed identifying the letters as they were pinned to Milana, our letter statue.



Students are getting familiar with different types of emotions and what they look like on our faces. They used face templates and play dough to demonstrate their understanding of happiness, sadness, anger and surprise



Arts and crafts activities provide creative ways for our students to learn. They enjoyed creating a canvas for our Global Warming themed Christmas banner.



BY HELEN SMART

We are all full of energy after our half-term break!

In Numeracy, Y3 have been tackling rounding to the nearest tens and hundreds, Y2 have been consolidating counting to 100 and beyond, and Y1 have been focusing to numbers to 30.

In Literacy this week, our main focus has been on speaking and listening, getting back into using English.

In Science we have started a chemical sciences topic on mixing and we have been predicting what certain mixtures might look like and learning some new vocabulary to describe them.

In Topic we have made models of certain buildings in teams of two, practising our teamwork and leadership skills. Also, in whole-school teams we have been designing the christmas flags that will decorate Llinars in December.

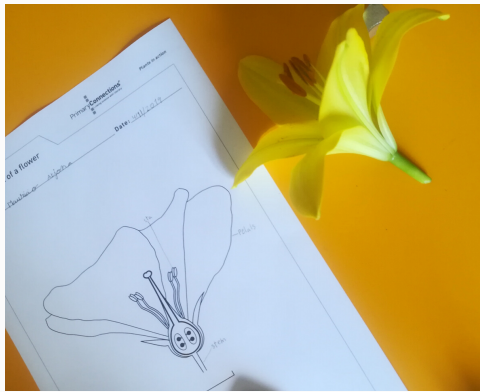


We have been learning team skills in our topic lessons this week.



BY HARMONY RUTHERFORD

In science this week we looked at a cross section of a flower. We found the pistil, stamen, petals, stem and pollen. We discussed how perfect flowers have both a pistil and stamen and therefore can create their own fruits and seeds. Imperfect flowers require the help of a pollinator (bee, butterfly etc) to transfer pollen and produce a fruit and/or a seed.



In topic we are looking at longitude and latitude and finding exact locations on a map. We played a game on the patio to help us cement our understanding.

We also completed a quiz on Kahoot and we even used coordinates to create a picture in art! It was difficult but we did our best.

*We have a new helper
in our class.*

*Introducing
MATT*



*Our Star of the week is
Adriana!*



Star of the week interview
conducted by Jordi

What is your name? Adriana
What is your favourite colour?
Turquoise

Do you like this school? Yes, I
always like school.

**What is your favourite thing
to do at school?** Jump on the
trampoline.

**Why do you think Harmony
choose you as the star?** I am
listening and talking in English
a lot.



We have been designing
Christmas flags to hang in
Llinars town square. We are
working in small teams with
both the high school and
lower primary school
students. The theme this year
is **Saving the Planet!**

Some group have painted the
background of their flag.

BY JACK BLOUNT

A warm welcome back to all of Secondary after a well earned half term break!

Mathematics

In maths, some students are progressing through the relationships between speed, distance and time. In year ten we have the added difficulty of understanding acceleration graphs. There is also still some recapping of sequences to finish.

Christmas!

Christmas seems a lifetime away but in school the preparations have begun on the flags for the village. Groups have been formed between different year groups. Secondary is leading a group of Primary students to encourage coordination between ages.

English Literature

In English the students are meandering through the old Shakespearean language. The interesting use of old English gives some context to the way we use language.

English Language/FCE

The students are beginning present perfect. For some this is the first time studying this grammatical structure and for some they will be perfecting the present perfect.



Above, some Primary students are playing with the Secondary boys.



Here is a collage of photos edited by Irene. Well done Irene!