

GET INVOLVED WITH **SAME DAY INTERVENTION**

WHAT IS SAME DAY INTERVENTION (SDI)?

SDI is an approach to teaching in which teachers restructure their maths lessons. After modelling using an 'I do, you do' approach, pupils answer some questions independently. This lasts approximately 30 minutes. Pupils then have 15 minutes away from their teacher (attending assembly or a teaching-assistant-led activity) while the teacher marks their answers using a rapid marking code. The remaining 30 minutes of the lesson is an intervention session, where the teacher groups children together based on how they answered the questions so that they can efficiently address common misconceptions. The aim is to use the additional support to ensure that all children reach a certain level of understanding by the end of the day, preventing an achievement gap from forming.

WHAT WILL THE TRIAL INVOLVE?

- Schools who sign up to the trial will be randomly assigned to either the intervention group (who will implement SDI) or a control group as part of a Randomised Control Trial
- Three days training will be provided to Year 5 teachers in the intervention group by the Yorkshire and Humber Maths Hub starting in June 2018.
- Teachers will attend at 'Open Classroom' sessions to observe SDI live in the classroom.
- The trial will run for one year from September 2018.

WHO SHOULD SIGN UP?

Primary schools in Yorkshire & the Humber (including the surrounding areas). The schools must have at least one pure Year 5 class.

Please register your interest by e-mail oie@outwood.com before **31st March 2018**. Initial training will begin in June 2018.

FURTHER INFORMATION

For more information, please visit:



oie.outwood.com/eef-sdi



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