



ANNUAL REPORT COMPILATION 2015-16

SUMMARY DATA FOR ENTRY INTO REPORTING DELIVERABLES (CALIFORNIA ANNUAL REPORT)

Information compiled in this document is intended to assist with annual reporting to First 5 California and to provide information to the First 5 El Dorado Children and Families Commission.

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Evaluation Summary

EVALUATION ACTIVITIES COMPLETED DURING THE FISCAL YEAR (CORRESPONDS TO AR 3)

First 5 El Dorado uses Results Based Accountability (RBA) to both plan and implement evaluation. Result areas have been defined at the population level. RBA differentiates between population level results and performance level results. Indicators are chosen using criteria, including the communication, data, and proxy power of the measures.

When using RBA, there is also work to understand the “story behind the curve.” Trends, whether increasing, decreasing, or staying flat are influenced by other factors. Dialogue about these factors, as well as additional data collection are important aspects of selecting the best interventions and exploring the meaning of the results to inform improvements and changes to strategy.

The over-arching goal for Commission activities is that children are ready to succeed in school. Research-informed strategies are used to accomplish this goal. The Harvard Research Project provides guidance about the specific activities and behaviors associated with school readiness. *Strengthening Families* of the Center for the Study of Social Policy and promotion of the related *5 Protective Factors* aims to help families be more resilient and aligns with the Commission’s work to help more children be ready to succeed in school.

In 2014-15, First 5 El Dorado staff implemented a new system to streamline data collection and improve processes for contract monitoring. Surveys to families (client satisfaction surveys, or CSS) and surveys to community providers (CPS) were also administered through this system. This year (2015-16) was the second year of using this approach. A total of 607 family surveys and 46 provider surveys were collected during the fiscal year. Family surveys represent roughly 10% of the children served through programs where surveys were collected, and, can be considered a reliable estimate of the total population served through First 5 programs and services. While the response rate from provider surveys was also near 10% of the population served, indicators calculated from this source should be viewed with considerable caution as the total number of surveys (and total population) was small.

A report in January 2016 provided information about the Commission’s progress on school readiness using several sources, including Pre-K observation forms completed by parents of entering kindergartners. The Pre-K Observation form collects information on factors related to school readiness and provides a broader view of the situations and conditions of readiness across the county.

At year end, information from contractor reports, the data system, and surveys were analyzed to report on key indicators. Please note that some information is not comparable to previous years due to changes in the indicator, changes to data collection, or both. It is important to note that counts within programs have been controlled for duplication when possible. While efforts have been made to count unique participants *within* programs, the overall philosophy for service delivery includes helping children and families to access the services they need across programs and service categories. The programs supported through First 5 El Dorado address different domains of readiness and are not redundant.

El Dorado libraries reached a considerable portion of the county's young children.

- Ready to Read @ Your Library (RR@YL) provided early literacy services to 2,276 children ages 0-5 and 1,583 parents/guardians through 855 library events.
- The rate of parents that reported that they or another family member reads stories or look at picture books with the child every day was slightly higher in 2015-16 (65%) compared to FY 2014-15 (63%).
- Families in library programs were considerably more likely to read to their children everyday (71%) compared to all children surveyed (65%).
- Families engaged with the library reported a very high level of satisfaction with the program.

High 5 for Quality (H5Q) effectively engaged participants to increase the quality of early care and education programs across El Dorado County.

- A total of 2,528 children were served through High 5 for Quality (H5Q) and Race To the Top (RTT) efforts. Of those, 679 were impacted through library RTT visits.
- More than two-thirds (67%) of parents reported that the early childhood education program where their child attends regularly shares information about quality (such as child and program assessments, curriculum, staff education and training). The majority of ECE providers (84%) surveyed reported using screenings, assessments and site improvement plans to provide high quality early care and education services.
- Half (50%) of participating sites of licensed early care and education programs were Tier 3 or above. This rate increased from that reported in FY 2014-15, when 45% of providers were rated as Tier 3 and above. Looking countywide in FY 2015-16, the rate of licensed providers that were Tier 3 and above was 28%. This included providers from small and large family child care homes, child care centers, and programs that are both privately and publically funded.
- During 2015-16 Library RTT completed a Program Evaluation Survey with 17 (provider) participants. All participants indicated that they were very satisfied or somewhat satisfied with the Early Literacy on the Move program, and that they were very satisfied with the library staff providing services.

Many families of newborns received effective support through a home visit.

- The Best Beginnings (BB) projects at Barton Memorial Hospital in South Lake Tahoe and Marshall Medical Hospital on the Western Slope offered in-hospital support, follow-up home visits, and connections to community resources to the families of 849 children ages 0-5.¹ Families accessing Best Beginnings home visits received information about community resources, screening for postpartum depression, and other assistance as needed. Home visits were provided to 1,192 adults with newborns.

¹ This count does not show children 3 to 5 registered in BB Marshall Report; differences exist between the how the two hospitals count and record participants.

- Most program participants (93%) reported having access to community resources for their family and child if they need them, and 75% of program parents reported knowing what community services are available for their family and child.
- Nearly all surveyed (97%) reported improvements in confidence in caring for their child as a result of the visit. This rate was slightly higher than the rate reported in 2014-15 (95%).
- Most of participating families (90%) surveyed indicated that they were very or extremely satisfied with services.

Most families reported knowing normal behavior for their child's age level and using positive ways to guide and teach their child.

- Together We Grow (TWG) served 557 children with developmental screenings (ASQ, ASQ-SE, or both).
- Most parents (93%) reported knowing normal behavior for their child's age level. This rate was considerably higher than the rate reported in FY 2014-15, when, 88% reported knowing normal behavior for their child's age.
- Most parents (95%) reported using positive strategies to guide and teach their child. This rate was considerably higher than the rate reported in FY 2014-15, when, 88% reported using positive strategies to guide and teach their child.
- Most participating families (94%) surveyed indicated that they were very or extremely satisfied with services.
- Across all First 5 programs, half of all families surveyed (50%) reported that their child received a developmental screening within the past year. This rate was higher than the rate among Pre-K observation forms (43%), suggesting that families engaged in First 5 El Dorado programming are more likely to receive regular screenings. The rate reporting a screening within the past 12 months was slightly lower than reported in 2014-15 (54%).

Nearly all children surveyed in El Dorado County accessed well-child checks; however, preventative oral health care was limited.

- Children's Health Initiative (CHI) provided services to 1,818 children ages 0-5, 1,324 parents/guardians, and 67 providers.
- Nearly all (96%) families surveyed reported that their child received a well-child exam (also referred to as a "well-check") within the past 12 months. This rate was slightly higher than the rate found on the Pre-K Observation forms (93%). Compared to First 5 surveys in 2014-15, the rate was similar (95%).
- More than one-third (39%) of all eligible families reported that their child had a dental exam within the past six months, the same as reported in 2014-15. Among Pre-K Observation forms this rate was higher, with 60% reporting a visit within the past six months.
- Most participating families (87%) surveyed indicated that they were very or extremely satisfied with services.

Community Strengthening Groups convened key organizations toward shared goals for children, families, and communities.

- Three Community Strengthening Groups (CSGs) met and convened with partners throughout the county. During FY 2015-16, 30 Community Strengthening Meetings were held with an attendance of 151 unique individuals, and 90 agencies represented.
- More than half (58%) of community partners reported increases in knowing how to help families learn about child development.
- The majority of providers (72%) reported increases in their knowledge what early childhood services are available for expectant parents and families with children ages 0-5 in the county.
- The majority of community partners (74%) reported increases in their knowledge how to refer expectant parents and families with children ages 0-5 in the county.
- The majority of community partners (88%) reported high satisfaction with participation (4 or 5 on 5 point scale. This rate was slightly lower compared to FY 2014-15 [90% reporting high satisfaction]).

Families that used First 5 programs and services reported positive experiences and results. There are also barriers to families to receive the services and supports needed.

- Overall, most participants (89%) were very satisfied or extremely satisfied with the services they received. This represents an increase (4%) from the previous year.
- Most families surveyed (96%) indicated that they could access community services for their family and child if they needed to. This represents an increase (4%) from the previous year.
- Most families (91%) answering the survey question about a referral reported getting the information they needed. This was also an increase (4%) from the previous year.
- Some respondents experienced barriers in accessing services and supports in the county. One of the most frequently cited barriers provided by families related to child care was that they did not know what high quality child care is (30). Many people said they were not sure who to call for help (29 – among Best Beginnings Surveys / 27 among Together We Grow surveys). Many families also noted that they did not have a dentist (20) for their child. Families reported needing more books in the home (16).
- Providers were also asked to identify family access barriers. Transportation was noted most often (30), followed by knowledge about available services (29). Knowledge of available services was noted less frequently compared to previous years, suggesting (along with other data from the evaluation) that improvements in information and communication have been made. Cost was also noted as an important barrier (19) as well as time (19). Fear or uncertainty (16) and language barriers (16) were also noted. A lack of services was noted least frequently (7).

POLICY IMPACT OF THE EVALUATION RESULTS

Working across systems

First 5 El Dorado and its grantees are working together through Community Hubs at 5 local libraries in the County. The Commission will continue to work collaboratively to develop systems that support children and their families.

Strategic thinking and planning

First 5 El Dorado used information from evaluation to update its 5 year strategic plan for 2016-21. Information from evaluation will also be used to communicate with program partners (grantees) toward enhanced outcomes and to inform strategy.

- Families and providers (measured through surveys) have different perceptions of barriers to services. For example, providers were very likely to select transportation as a barrier, while families rarely or never did. One possible explanation is that providers are considering barriers for families that are not yet being served. However, the number of families that select “other” barriers points to the need to better understand obstacles that may get in the way of reaching commission goals.
- With the exception of oral health care, families engaged in First 5 programs and services were more likely than the population as a whole (as measured through Pre-K Observation Forms) to engage in key activities associated with school readiness.
- Research suggests that children from lower socioeconomic status (SES) households and families where education is limited may benefit most from early enrichment and supportive services. Using education as a proxy, children from the lowest SES may not be participating in First 5 services at the levels expected. The percentage of people with a bachelor’s degree or higher (US Census, 2010-2014) was 32%; among First 5 Surveys this percentage was 50%. The percentage without a high school diploma is similar within surveys compared to the population (8% compared to 7%).
- The racial, ethnic, and linguistic diversity of El Dorado children and families is well-represented among many programs. However, continued attention to under-representation by race or ethnicity within programs may be an important direction for reaching the Commission’s goal for school readiness. Within the nation and California as well, studies have shown considerable disparities among minority populations (for example, health care access and use).

New data expected for 2016-17

First 5 El Dorado will utilize parent provided data (Pre-K observation forms) and other information to continue outcome evaluation on this important population of entering kindergartners beginning in 2016-17. Continued implementation of Strengthening Families and a new Hub model will require changes to survey methodology and evaluation. The retrospective Protective Factors Survey will be introduced in 2016-17.

SUMMARY OF INITIATIVES (CORRESPONDS TO AR 2)

HIGHLIGHTED INITIATIVE: READY TO READ @ YOUR LIBRARY

(AR CATEGORY ADULT AND FAMILY LITERACY)

Ready to Read @ Your Library (RR@YL) provided early literacy services to 2,276 children ages 0-5 and 1,583 parents/guardians through 855 library events.

Goal: <i>Children 0-5 are read to on a daily basis.</i>				
Expenditure	Children	Older Children/ Adults	Providers	Target by 2017
\$232,139	2,276	1,583	See RTT	85% of children 0-5 are read to on a daily basis

Population Served (Unduplicated Yearly Counts)	Q1 & Q2	Q3 & Q4	YTD Total
Children Less than 3 Years of Age	704	562	1,266
Children 3 through 5 Years of Age	533	402	935
Children 0-5 (Ages Unknown)	35	40	75
Total Children 0-5	1,272	1,004	2,276
Parents/Guardians	925	658	1,583
Providers	0	0	0
	Children		
Ethnic Breakdown of Population Served ²	Q1 & Q2	Q3 & Q4	YTD Total
Alaska Native/American Indian	13	13	26
Asian	22	22	44
Black/African-American	5	7	12
Hispanic/Latino	82	45	127
Pacific Islander	1	4	5
Caucasian	883	627	1,510
Multiracial	118	86	204
Other/Unknown	148	200	348
	1,272	1,004	2,276

² Ethnic breakdown and primary language was captured for children ages 0-5 only. It is reasonable to assume that race, ethnicity and language are of similar proportions among the adults served, as they are often family and primary caregivers for the young children served through library programs.

Primary Language ² (Spoken in the Home)	Children		
	Q1 & Q2	Q3 & Q4	YTD Total
English	1,195	894	2,089
Spanish	43	35	78
Other: Mandarin, Chinese, Telugu, Korean, Hindi, Farsi, Portuguese.	34	75	109
Unknown			0
			2,276

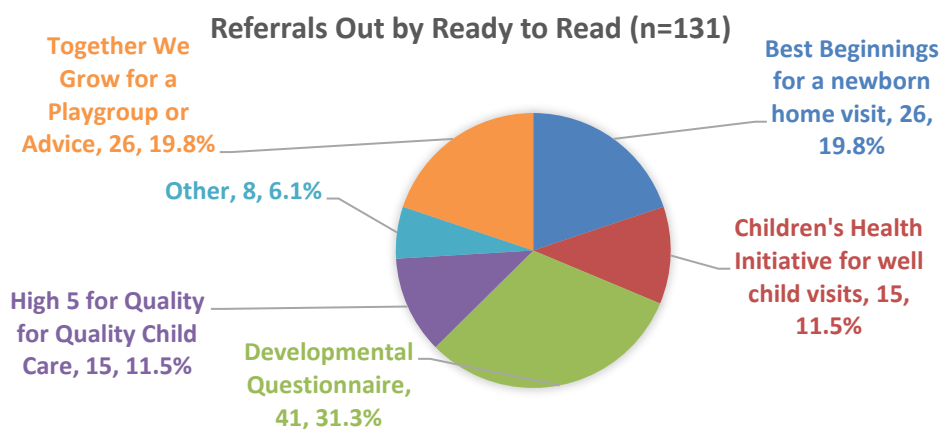
Family literacy programs provided young children with positive early learning experiences, and encouraged home literacy practices. In FY 2015-16, 65% of families surveyed across all programs reported reading to their child every day. Among library participants, the rate of reading everyday was 71%.

2012-17 Primary Indicator	2015-16 Results
# of parents report that they or another family member reads stories or look at picture books with the child every day	370
% of parents report that they or another family member reads stories or look at picture books with the child every day	65%

OTHER RECENT COMPELLING SERVICE OUTCOMES

Referrals

- 131 referrals were reported through family surveys.³



³ Note that the source for this data is CSS (Client Satisfaction Surveys) and may differ from the referral information provided by contractors.

- In FY 2015-16 the El Dorado County Library completed 855 early literacy programs with 16,937 visits from children ages 0-5 and 14,300 visits from parents/caregivers for RR@YL. Each program specialist models a best-practice curriculum, which supports, informs, and encourages family and caregiver participation to strengthen their role as their child's first teacher.
- During FY 2015-16 the following early literacy activities were offered:
 - Evening Storytimes (English and Spanish)
 - Early Literacy Preschool Storytimes
 - STEAM/STEM
 - Mother Goose on the Loose (9 weekly programs)
 - Mama Gansa Anda Suelta
 - 2's & 3's On the Go!
 - Play to Grow Workshops
 - Library Preschool Tours
 - Sensory Storytimes
 - Community Strengthening Program
 - Picture Book Checkout Program
- During FY 2015-16, Magical Moments Storytimes (Special Needs) continues to develop and has seen an increased number in weekly attendance and new families hoping to register. The number of children currently registered is 10.
- In 2015-16 the RR@YL staff received several trainings such as *Strengthening Families* through Family, Friend and Neighbor Care Providers, monthly *Strengthening Families* Webinars, *Promoting Creativity in Childhood – Moving from Why? To How?* Webinar, among others, in order to provide enhanced services to program participants. Staff also leveraged trainings from other funding sources that also enhanced their knowledge and skills.
- In FY 2015-16 RR@YL Initiative collaborated with 18 community partners and events.
- During FY 2015-16 there were two new programs:
 - Early Literacy Programming at Summer Meal Service Site (El Dorado Hills / White Rock Apartments and Cameron Park / Glenview Apartments) was added.
 - Mother Goose on the Loose programming added additional sessions.
- During 2015-16 the RR@YL program received collaboration of community partners and participated in numerous outreach events, including:
 - Marshall Hospital Community Outreach Event, February 2016 (WSCS Ready by 5)
 - Choices for Children Community Event – Kid's Expo,
 - Early Childhood Education, guest speaker,
 - Wagon Train Community Event,
 - El Dorado County Fair, June 2016,
 - Summer Meal Service Sites, June 2016 (White Rock and Glenview Apartments),
 - Day of the Young Child- South Lake Tahoe,
 - Family Resource Center Annual Cinco de Mayo Festival – South Lake Tahoe, Mother Theresa Maternity Home, and Mobile Outreach at Cedar Grove Mobile Home Park.

BARRIERS

The Client Satisfaction Survey asked about barriers to reading. Of those answering this question, “Other challenge” was noted most often, followed by needing more books at home and inconvenient times for storytimes.

Barrier	Count	Percentage of Total
Other challenge	23	35%
I need more books at home	16	24%
Storytimes are not at convenient times	12	18%
My child isn't interested	7	11%
I don't have time to read to my child	7	11%
I don't know how to read	1	2%
Total	66	100%

During 2015-16 the RR@YL program reported the following challenges:

- The implementation of the Story Time Attendance and Registration (STAR) program, necessary for reporting data needed from both First 5 and the El Dorado County Library System was still unavailable, as of June 2016. Staff continued to work on a system to collect all the necessary data going forward.
- Mobile Outreach at the Pinewood School Site was difficult to pack in and set up equipment and materials because the classroom was across the campus. Unfortunately, only two families were present at one visit and none at the other two. Future plans for Mobile Outreach have been modified and the new goal is to meet with families through Community Hubs with one central point connecting families to community resources.

COMPARISON DATA

In FY 2014-15 Ready to Read @ Your Library (RR@YL) provided early literacy services to 2,304 children ages 0-5 and 1,740 parents/guardians through 750 library events. In FY 2015-16, the program served 2,276 children ages 0-5 and 1,583 parents/guardians through 855 library events.

The percentage of families that reported reading to their child each day in 2015-16 was 65%. This is similar to the rate from 2014-15 (63% reported reading to their child every day).

2012-17 Primary Indicator	2014-15 Results	2015-16 Results
# of parents report that they or another family member reads stories or look at picture books with the child every day	313	370
% of parents report that they or another family member reads stories or look at picture books with the child every day	63%	65%

MEASUREMENT TOOLS

Scope of Work Report, Progress Reports, and Client Satisfaction Surveys.

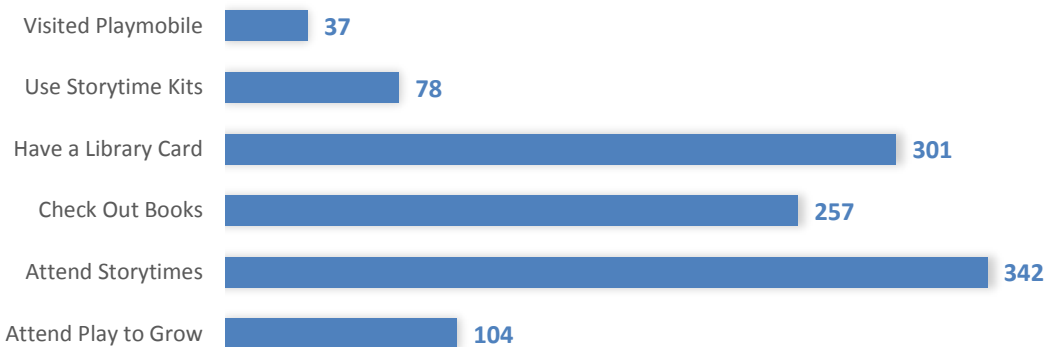
PRIMARY AUDIENCE FOR THE SERVICE

The primary audience for this service was children ages 0-5 living in El Dorado County. The library programs reach children that are cared for out of the home through ECE programs, and with parents through library programs for families.

SERVICES PROVIDED

Multiple services were offered to provide early learning opportunities for children and families. Among surveys, storytimes were the most commonly cited service provided (note that respondents can select all choices that apply).

Services Provided by Ready to Read (n=1119)



INTENDED RESULTS COMMUNITY IMPACT

Family literacy programs helped to provide young children with positive early learning experiences, and encouraged home literacy practices. These programs had a strong community impact, providing leverage for new grants and programming to serve more children and families. The Commission's goal is to increase the percentage of families that read to their child every day to at least 85% by 2017. All First 5 El Dorado services support the long-term outcome of school readiness.

HIGH 5 FOR QUALITY / RACE TO THE TOP EARLY LEARNING CHALLENGE (RTT) AND LIBRARY RTT

(AR CATEGORY EARLY CARE AND EDUCATION PROVIDER PROGRAM)

A total of 2,528 children were served through High 5 for Quality (H5Q) and Race To the Top (RTT) programs. Of those, 679 were impacted through library RTT visits.

Goal: <i>Children 0-5 are cared for in high quality environments.</i>			
Expenditure	Children	Providers	Target by 2017
\$389,341 (H5Q)	2,528	293	85% of licensed early care and education providers caring for children 0-5 know how to provide high quality ECE services.

Population Served (Unduplicated Yearly Counts)	YTD Total
Children Less than 3 Years of Age	285
Children 3 through 5 Years of Age	1,298
Children 0 through 5 (Ages Unknown)	945
Total Children 0-5	2,528
Parents/Guardians	0
Other Family Members	0
Providers	293
	Children
Ethnic Breakdown of Population Served	YTD Total
Alaska Native/American Indian	0
Asian	33
Black/African-American	20
Hispanic/Latino	359
Pacific Islander	0
White	1,152
Multiracial	134
Other/Unknown	830
	2,528
	Children
Primary Language (Spoken in the Home)	YTD Total
English	1,092
Spanish	378
Other (Please Specify):	0
Other (Please Specify):	0
Unknown	1,058
	2,528

A large number and percentage of the county’s early care and education providers are engaged in High 5 for Quality, and quality is improving in these sites. Of 82 participating sites, 50% are Tier 3 or above. A total of 55% of licensed providers are participating in the High 5 for Quality program. As a percentage of all licensed providers in El Dorado County, 28% are Tier 3 and above.

2012-17 Primary Indicator	2015-16 Results
# of ECE providers report using Screenings, Assessments and Site Improvement Plans to provide high quality early care and education services ⁴	38
% of ECE providers report using Screenings, Assessments and Site Improvement Plans to provide high quality early care and education services ⁴	84%
# of parents report the early childhood education program where my child attends regularly shares information about quality (such as child and program assessments, curriculum, staff education and training) ⁵	163
% of parents report the early childhood education program where my child attends regularly shares information about quality (such as child and program assessments, curriculum, staff education and training) ⁵	67%
# of licensed early care and education programs are tier 3 and above on the quality rating matrix	41
% of licensed early care and education programs are tier 3 and above on the quality rating matrix	50% of participating sites (28% of county total)
# of parents report being more likely to choose high quality child care	45
% of parents report being more likely to choose high quality child care	96%

OTHER RECENT COMPELLING SERVICE OUTCOMES

High 5 for Quality (H5Q)

- During 2015-16 RTT conducted a Program Evaluation Survey to 17 participants. All participants indicated that they were very satisfied or somewhat satisfied with the Early Literacy on the Move program, and that they were very satisfied with the library staff providing services.
- First 5 El Dorado has made significant increases in the number of early care and education providers engaged in continuous quality improvement. Building on more than a decade of successful quality investments, First 5 El Dorado has implemented a quality rating system, “High

⁴ Measured as answering high or very high on “after program” to the question 6. I regularly share information with families in my program about quality early care and education (such as child and program assessments, curriculum, staff education and training)

⁵ Shares information monthly or a few times per year. Denominator includes only those families whose child is in care.

5 for Quality” based upon the Race To the Top Early Learning Challenge Grant (RTT-ELC) Matrix. All licensed and legally licensed exempt early care and education providers serving children ages 0-5 in the county are eligible to apply for program services.

- High 5 for Quality Instructional Coach Participant survey data showed that a high percentage of participating teachers set professional growth objectives and experienced growth in their practice. Improvement in teacher competency can be attributed to ongoing coaching, the high-level training coaches received, directors’ increased understanding of program purpose and high-quality coaching materials (rubric, discussion guide, website, individual growth plan). Through observation and coaching, staff supported growth in Teacher-Child Interactions skills, which positively influenced CLASS (Classroom Assessment Scoring System) Observation performance. The Early Learning Mentor coaches were able to successfully support providers in developing professional growth plans, a critical component of the QRIS (Quality Rating and Improvement System) Teacher-Qualifications Element.
- Coaches that provided effective assessment services for rating High 5 for Quality sites successfully completed certification in FCCRS (Family Child Care Rating Scale), re-certification in ECERS (Early Childhood Environment Rating Scale), and Certification in Infant CLASS Observation. The Early Learning Mentor Coaches met the majority of assessment needs during the spring assessment period and staff are confident that the team will be able to have the capacity to meet the assessment needs for the 2016-17 program year. This success is attributable to the high quality of staff, excellent observation skills, and the coordination of the assessment training schedule. Moving into the 16-17 Program year, the program has concentrated on the training/recertification schedule into December and June to minimize impacts on coaching calendars.

RTT Library

- During FY 2015-16 the El Dorado County Library enrolled 38 of Licensed Early Childhood Education providers surpassing the targeted goal of 36, reaching 100% of the contract goal. In FY 2015-16 a total of 276 visits to providers across the county were made.
- In FY 2015-16 the last of five curriculum modules using the CA Preschool Foundations and Frameworks for Language and Literacy were finished during the second half of the grant year. Most of the providers finished up the twelfth visit early in the year and staff continued to engage caregivers with additional visits up until the end of the grant period. Library staff has used these visits to reinforce skills previously introduced and provided additional mentoring to support ongoing quality improvement strategies.
- In 2015-16 care providers acquired valuable skills that helped to improve the quality of instruction and learning that was shared with the children. Caregivers continued to find value and benefits to the visits. Reduced isolation, self-efficacy and increased access to resources are high quality support outcomes providers gain when actively participating in the Early Literacy on the Move program.
- In FY 2015-16 parenting tip sheets and El Dorado County Library flyers and calendars were available on a regular basis to let parents know the library is a free and educational resource

available to them. During FY 2015-16 families were visiting the library and more than one provider brought their entire group to library programs.

- During FY 2015-16 early literacy backpacks were distributed to caregivers to engage parent and children in early literacy activities through family engagement strategies.

BARRIERS

The Client Satisfaction Survey asked about barriers. Of those answering this question, almost half identified that they did not know what high quality care is.

Barrier	Count	Percentage of Total
I don't know what high quality care is	30	47%
Other challenge	19	30%
I don't know how to find high quality care	8	13%
I can't afford high quality care	7	11%
Total	64	100%

During FY 2015-16 High 5 for Quality (H5Q) encountered the following challenges:

- There was sometimes considerable time away from coaching for Environmental Rating Scale, Infant CLASS Training, and Assessments. As the program enters the 16-17 program year, they have developed a plan to concentrate recertification and training at times in December and June, when few sites welcome coaching. In addition, they will work to spread out assessment scheduling across the year to better distribute this task.
- Additional barriers to success noted in the previous report include the sometimes challenging relationships and communication with directors. Program staff have addressed this issue and will be including increased communication with site leaders to enable coordination and alignment of classroom instructional coaching with site goals.
- Now that staff are fully trained across all tools, there should be fewer days of training needed. Also, as we introduce greater flexibility in the coaching model, increased communication with site leadership will be important.

During FY 2015-16 RTT Library encountered the following challenges:

- At the conclusion of the Early Literacy on the Move program, 7 of the 38 enrolled Family Child Care sites closed their businesses for a variety of reasons. RTT Library will be looking at ways to engage additional participants in the program.

COMPARISON DATA

In FY 2014-15 a total of 1,351 children were served through High 5 for Quality (H5Q). In FY 2015-16 a total of 2,528 children were impacted through 293 High 5 for Quality providers.

In FY 2014-15 a large number and percentage of the county’s early care and education providers were engaged in High 5 for Quality, and quality was improving in these sites. Of 89 participating sites, 45% were Tier 3 or above. In 2015-16 of 82 participating sites, 50% of participating sites were Tier 3 or above.

2012-17 Primary Indicator	2014-15 Results	2015-16 Results
# of ECE providers report using Screenings, Assessments and Site Improvement Plans to provide high quality early care and education services ⁴	53	38
% of ECE providers report using Screenings, Assessments and Site Improvement Plans to provide high quality early care and education services ⁴	78%	84%
# of parents report the early childhood education program where my child attends regularly shares information about quality (such as child and program assessments, curriculum, staff education and training) ⁵	75	163
% of parents report the early childhood education program where my child attends regularly shares information about quality (such as child and program assessments, curriculum, staff education and training) ⁵	37%	67%
# of licensed early care and education programs are tier 3 and above on the quality rating matrix	40	41
% of licensed early care and education programs are tier 3 and above on the quality rating matrix	45%	50% of participating sites (28% of county total)

MEASUREMENT TOOLS

Scope of Work Report, Progress Reports, and Community Provider Surveys.

PRIMARY AUDIENCE

Early care and education providers (both public and privately funded including home-based care).

TYPES OF SERVICES PROVIDED

The objective of High 5 for Quality is to engage providers in ongoing quality improvement activities. This process included use of reliable assessments (environmental rating scales (ERS), CLASS, and training in child developmental screenings (ASQ and ASQ-SE). Early Childhood Specialists worked with program participants to review self-assessments and develop a Site Improvement Plan (SIP). The SIP assessed where the provider might fall on the QRIS Matrix, prioritized quality improvement activities for the year, and provided guidance on implementation.

INTENDED RESULTS AND COMMUNITY IMPACT

High quality early care and education helps to prepare children for kindergarten and has been shown to have many other long-term benefits. This service supports early care and education sites to improve quality. All First 5 El Dorado services support the long-term outcome of school readiness.

CHILDREN'S HEALTH INITIATIVE

(AR REPORT CATEGORY HEALTH ACCESS)

During FY 2015-16 the Children's Health Initiative (CHI) provided services to 1,818 children ages 0-5, 1,324 parents/guardians, and 67 providers. Implementation investments were also made to increase oral health access with the Dental Van.

Goal: <i>Children 0-5 have timely well-child visits.</i>				
Expenditure	Children	Adults	Providers	Target by 2017
\$189,209	1,818 ⁶	1,324 ⁶	67	97% of children 0-5 have timely well-child visits. 85% of children 0-5 will have semiannual dental visits.

Population Served (Unduplicated Yearly Counts)	Q1 & Q2	Q3 & Q4	YTD Total
Children Less than 3 Years of Age	428	450	878
Children 3 through 5 Years of Age	290	650	940
Children 0 through 5 (Ages Unknown)			0
Total Children 0-5	718	1,100	1,818
Parents/Guardians	546	778	1,324
Other Family Members			0
Providers	31	36	67

Ethnic Breakdown of Population Served	Children		
	Q1 & Q2	Q3 & Q4	YTD Total
Alaska Native/American Indian			0
Asian			0
Black/African-American			0
Hispanic/Latino <i>ESTIMATED</i>	150	200	350
Pacific Islander			0
White			0
Multiracial			0
Other/Unknown <i>ESTIMATED</i>	568	900	1,468
	718	1,100	1,818
Primary Language (Spoken in the Home)	Children		
	Q1 & Q2	Q3 & Q4	YTD Total
English <i>ESTIMATED</i>	396	578	974
Spanish <i>ESTIMATED</i>	150	200	350
Other (Please Specify): _____			0
Unknown			494
	546	778	1,818

⁶ Data was recorded without names, and this may include duplications.

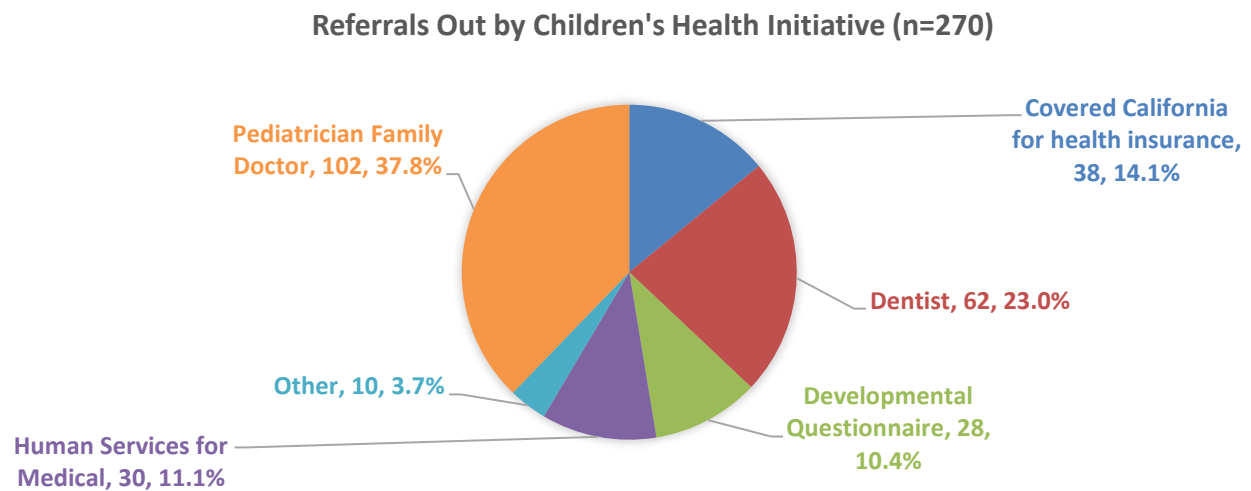
Among families utilizing First 5 services, 95.6% reported having a well-child exam for their child within the past 12 months. Less than half (31.2%) of parents with a child between the ages of 1 and 5 years indicated that their child had dental exam within the past six months.

2012-17 Primary Indicator	2015-16 Results
# of children reported to receive timely well-child visits (1 year or less)	538
% of children reported receive timely well-child visits (1 year or less)	96%
# of program parents reported taking their child (ages 1 through 5) to the dentist every six months (1 year or older)	177
% of program parents reported taking their child (ages 1 through 5) to the dentist every six months (1 year or older) ⁷	39%

OTHER RECENT COMPELLING SERVICE OUTCOMES

Referrals

- 270 referrals were reported through family surveys.⁸



- In FY 2015-16 a total of 37 outreach events were held. Staff distributed 300 Health/Dental Toolkits, 650 Children's Health Initiative brochures, 1,400 toothbrushes and 1,225 Potter the Otter books. The program year totaled 606 referrals, with the majority to the libraries (113), followed by dental (101), social services (71), and Together We Grow (71). During FY 2015-16 a total of 39 ASQ home visits and 44 new parent visits were conducted. Best Beginnings was

⁷ When children receiving a visit between six months and one year are included, the rate increase to 44%, a number comparable, but lower, than in previous years.

⁸ Note that the source for this data is CSS (Client Satisfaction Surveys) and may differ from the referral information provided by contractors.

assisted with 29 new parent visits. In FY 2015-16 the program conducted 71 presentations, 43 of which were conducted on health and wellness by the CHI staff.

- During FY 2015-16 new outreach strategies were identified through the “Talk, Read, Sing” campaign. Play Dates were incorporated in the New Year, within socially-isolated communities to increase connections and improve awareness of local supports. Using the statewide campaign materials elicited a steady turn-out from parents and their children. The “Talk, Read, Sing” banners with intentional messaging garnered successful community engagement. Incorporating engaging activities, conducting in-person outreach and shared partner coordination increased overall participation.

BARRIERS

In Client Satisfaction Surveys (CSS), families identified barriers to access care. Not having a dentist was the most common barrier noted, followed by “other challenge.” Transportation was not noted as a barrier by families. This may be because the program is already serving families in isolated communities. Further inquiry to understand the barriers faced by families is important to ensure all have access to care.

Barrier	Count	Percentage of Total
I don't have a dentist	20	48%
Other challenge	17	40%
I don't have insurance	3	7%
I don't have a doctor	2	5%
I don't have transportation	0	0%
Total	42	100%

During FY 2015-16 the Children’s Health Initiative (CHI) encountered the following challenges:

- Changes in staffing during the program year. There was concern expressed that CHI would need two staff members to implement and complete program activities.
- During the first quarter of the year, coordinating with partners was important for community engagement during the “Love to Play” events. “Talk, Read, Sing” Play Dates provided a comprehensive and vibrant outreach campaign in which families connected to the simple but powerful messaging. During the first and last quarters, one CHI staff was able to complete program activities and exceeded numbers in many program areas.
- Play Dates held at Pioneer School had very low participation. To increase participation the CHI plans to use existing and/or established groups. Include the Play Date flyer with a school parent packet/newsletter may be a strategy to increase awareness of the activity.
- Many families experience limited access to electronic media and/or the internet. For inclusive feedback CHI plans to offer paper surveys in English and Spanish, when necessary.
- During the promotion of ASQ, ASQ SE and AAP Periodicity Schedules with medical providers, CHI learned that providers utilize their own developmental screening tools during well-child checks. CHI plans to offer provider workshops specifically designed for medical providers and pediatricians.

COMPARISON DATA

In 2014-2015 a total of 47 outreach events were held. A total of 1,600 Health and Dental Toolkits for Parents were distributed to 10 providers during outreach efforts.

In 2014-15 the rate of well-child care was 95%, similar to the rate in 2015-16 (96%). In 2014-15 the rate of eligible children receiving an oral health visit in the past 12 months was the same as measured in 2015-16, at 39%.

2012-17 Primary Indicator	2014-15 Results	2015-16 Results
# of children reported to receive timely well-child visits (1yr or less)	449	538
% of children reported receive timely well-child visits (1yr or less)	95%	96%
# of program parents reported taking their child (ages 1 through 5) to the dentist every six months (1yr or older)	184	177
% of program parents reported taking their child (ages 1 through 5) to the dentist every six months (1yr or older)	39%	39%

MEASUREMENT TOOLS

First 5 El Dorado Database, Contractor Reports, and Client Satisfaction Surveys.

PRIMARY AUDIENCE

The primary audience for the service was medically un- or underserved children ages 0-5 and their families that live in El Dorado County.

SERVICES PROVIDED

CHI provided parents with information and resources in order to increase regular well-child exams and oral health exams, collaborated with community partners to increase access to services, and, connected families to early intervention services. CHI also assisted children in obtaining or retaining health insurance, utilizing a medical home, and utilizing a dental home.

INTENDED RESULTS AND COMMUNITY IMPACT

The intended result of the service was to ensure that all children have access to primary and preventative care. In 2015-16 surveys, 96% of families reported having a well-child check for their child within the past 12 months. By 2017, First 5's goal is to increase this percentage to 97%. All First 5 services support the outcome of school readiness.

TOGETHER WE GROW

(AR CATEGORY: COMPREHENSIVE SCREENINGS & ASSESSMENTS)

Together We Grow (TWG) served 557 children with developmental screenings (ASQ, ASQ-SE), or both.

Goal: <i>Parents of children 0-5 use positive strategies to guide and teach their child.</i>				
Expenditure	Children	Older Children / Adults	Providers	Target by 2017
\$107,027	557	529	--	85% of parents of children 0-5 have knowledge of their child's development

Population Served ⁹ (Unduplicated Yearly Counts)	Q1 & Q2	Q3 & Q4	YTD Total
Children Less than 3 Years of Age			322
Children 3 through Five Years of Age			235
Children 0-5 (Ages Unknown)			0
Total Children 0-5			557
Parents/Guardians			529
Other Family Members			0
Providers			

Ethnic Breakdown of Population Served ⁶	Children 0-5		
	Q1 & Q2	Q3 & Q4	YTD Total
Alaska Native/American Indian			2
Asian			5
Black/African-American			2
Hispanic/Latino			25
Pacific Islander			0
White			253
Multiracial			16
Other/Unknown			254
	0	0	557

⁹ Data was reported for full year, not by quarter by grantee.

In FY 2015-16, a total of 574 parents responded to the question about monitoring their child’s development in the client satisfaction survey, out of which 318 (56%) reported they had monitored their child less than 2 years ago, 215 (38%) parents reported they had monitored their child six months ago or less, 69 (12%) about six months to 1 year ago, and 34 (6%) between 1 and 2 years ago. Sixteen parents indicated that they had monitored their child more than two years ago. Additionally, 240 parents reported they had never monitored their child. The majority, 93% reported knowing normal behavior for their child’s age level.

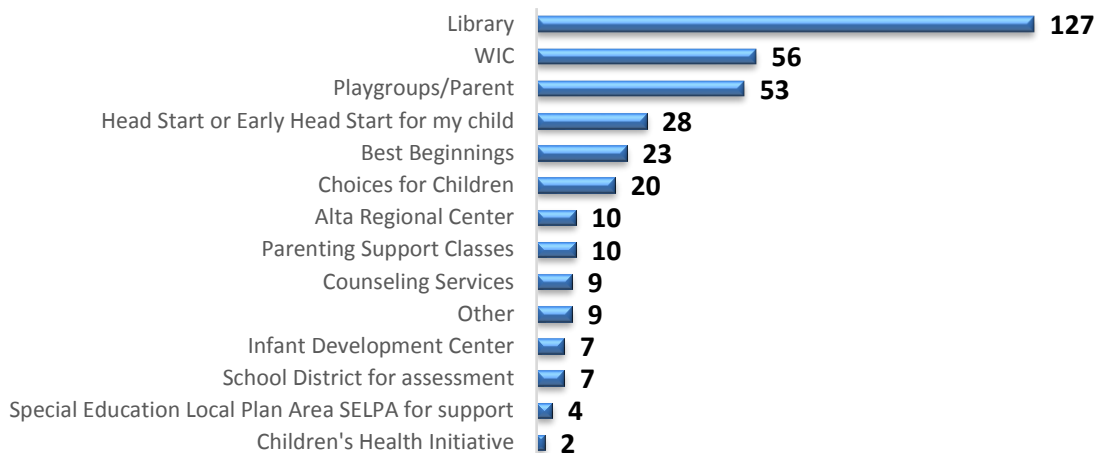
2012-17 Primary Indicator	2015-16 Results
# of parents that monitor child's development (one year ago or less)	284
% of parents that monitor child's development (one year ago or less)	50%
# of parents report using positive strategies to guide and teach their child	522
% of parents report using positive strategies to guide and teach their child	95%
# of parents report knowing normal behavior for my child's age level	506
% of parents report knowing normal behavior for my child's age level	93%

OTHER RECENT COMPELLING SERVICE OUTCOMES

Referrals

- 365 referrals were reported through family surveys.¹⁰

Referrals Out by Together We Grow (n=365)



- In FY 2015-16 TWG funding and/or staff provided parent-child play groups at all libraries across the county and engaged parents in isolated communities through outreach efforts. Groups

¹⁰ Note that the source for this data is CSS (Client Satisfaction Surveys) and may differ from the referral information provided by contractors.

where children and parents have an interactive activity that they can complete together were the groups that were best attended and had both the parents and children engaged.

- During FY 2015-16 TWG created new key brand messaging materials that were uniform with the “Talk, Read, Sing” campaign as a tool to help the program to recruit new parents.
- In FY 2015-16 TWG screened a total of 557 unduplicated children with 1,130 screens during this period, with 58% under age 3 and 42% between 3 and 5 years of age. Of the children screened, 8% were outside the norms on the Social-Emotional Screen and 10% were outside the norms on the ASQ. TWG provided follow up on 129 screens via call or caregiver meetings and 40 referrals to other services for further support and assessment.
- In FY 2015-16, TWG staff provided home visits to 90 parents, linking them to community resources and developmental screening.
- During FY 2015-16 many parents who attended the play groups noted their information came via social media (Facebook).

BARRIERS

The client satisfaction survey asked families about barriers they may face in terms of screening and referrals. Not knowing who to call was the most frequent answer.

Barriers	Number	Percentage
I’m not sure who to call	27	43%
Other challenge	21	33%
I’m not sure when to call	15	24%
I don’t have transportation	0	0%
Total	63	100%

During FY 2015-16 TWG encountered the following challenges:

- Some parent support groups faced difficulty in recruitment and attendance. This challenge was experienced in SLT “Tahoe Tot Talks”, Western Slope Latino Support as well as the Cameron Park play group. Reflection on the interplay of time of day and day of week will assist in identifying barriers to attendance. Often, space and time constraints contributed to attendance.
- Groups often run for about 8 to 10 weeks but sometimes it takes parents 6 or 7 weeks to hear about the group, so by the time they come to the group, the time together is over and participants don’t get to create relationships with the other parents and children attending the group. TWG anticipates that as the Community Hub project launches, consistent presence in each library will increase parental awareness of programming in increase attendance.
- Some challenges arose from having only one TWG Family Support staff. Facilitating a group where the children have a fun, engaging activity while simultaneously connecting with parents and providing supports and resources is challenging when the number of attendees gets above a certain number. In addition, much time was allocated to driving to different areas in the county. The time spent on travel cuts down on the number of parents that can be reached and served.

We anticipate significant improvement in these areas with additional staff. These additional bilingual staff will also meet the needs of our Spanish speaking families.

- Parent completion of the First 5 Survey can be challenging. The survey is always explained to them and often parents say they will go online and complete it, but actually getting them to follow through and complete doesn't happen. TWG goal is to develop effective strategies to collect parent data.

COMPARISON DATA

In FY 2014-15 Together We Grow served 705 children with developmental screenings (ASQ, ASQ-SE), or both.

2012-17 Primary Indicator	2014-15 Results	2015-16 Results
# of parents that monitor child's development (one year ago or less)	255	284
% of parents that monitor child's development (one year ago or less)	54%	50%
# of parents report using positive strategies to guide and teach their child	435	522
% of parents report using positive strategies to guide and teach their child	87%	95%
# of parents report knowing normal behavior for my child's age level	437	506
% of parents report knowing normal behavior for my child's age level	88%	93%

MEASUREMENT TOOLS

First 5 El Dorado Database, Contractor Reports, and Client Satisfaction Surveys.

PRIMARY AUDIENCE

Together We Grow served children ages 0-5 that live in El Dorado County, with focus on the 0-2 age group. Families and caregivers (providers) were also served as they can directly provide screenings using the ASQ & ASQ-SE.

TYPES OF SERVICES PROVIDED

TWG provided access to comprehensive developmental screenings for children ages 0-5 in all regions in El Dorado County utilizing the Ages & Stages Developmental Screening tools (ASQ & ASQ-SE). TWG also helped to inform and train providers on the value and use of developmental screenings.

INTENDED RESULT AND COMMUNITY IMPACT

The TWG objective is to support parents in completion of the screening and encouraging parents to continue to access developmental screening as the child ages. The intended result of the service was to help families understand child development and connect to assistance when a concern or delay was noted. All First 5 services support the long-term outcome of school readiness.

BEST BEGINNINGS

(AR CATEGORY MATERNAL AND CHILD HEALTH CARE)

The Best Beginnings (BB) projects at Barton Memorial Hospital in South Lake Tahoe and Marshall Medical Hospital on the Western Slope offered in-hospital support, follow-up home visits, and connections to community resources to the families of 849 children ages 0-5. Families accessing Best Beginnings home visits received information about community resources, screening for postpartum depression, and other assistance as needed.

Goal: <i>Parents of newborn children are confident in caring for their child.</i>				
Expenditure	Children	Older Children/ Adults	Providers	Target by 2017
\$121,453	849 ¹¹	1,192	--	85% of parents with a newborn will be confident in caring for their child.

Population Served (Unduplicated Yearly Counts)	Q1 & Q2	Q3 & Q4	YTD Total
Children Less than 3 Years of Age	457	392	849
Children 3 through 5 Years of Age			
Children 0 through 5 (Ages Unknown)			0
Total Children 0-5	457	392	849
Parents/Guardians	625	567	1,192
Other Family Members	139	73	212
Providers			0

¹¹ May include siblings of the newborn child.

Ethnic Breakdown of Population Served	Children 0-3			Parents/Guardians			Other Family Members		
	Q1 & Q2	Q3 & Q4	YTD Total	Q1 & Q2	Q3 & Q4	YTD Total	Q1 & Q2	Q3 & Q4	YTD Total
Alaska Native/American Indian	7	5	12	7	3	10			0
Asian	6	6	12	5	3	8			0
Black/African-American	4	3	7	3	3	6			0
Hispanic/Latino	58	47	105	55	67	122			0
Pacific Islander	5	0	5	5	0	5			0
White	356	316	672	434	403	837			0
Multiracial	21	14	35	0	0	0			0
Other/Unknown	0	1	1	116	88	204	139	73	212
	457	392	849	625	567	1,192	139	73	212

Primary Language (Spoken in the Home)	Children			Parents/Guardians			Other Family Members		
	Q1 & Q2	Q3 & Q4	YTD Total	Q1 & Q2	Q3 & Q4	YTD Total	Q1 & Q2	Q3 & Q4	YTD Total
English	407	342	749	454	433	887			0
Spanish	48	49	97	55	46	101			0
Tagalog	1	0	1						
Other (Please Specify): Indonesian, Russian, Polish, (German) ¹²	1	1	2			0			0
Unknown			0	116	88	204	139	73	212
	457	392	849	625	567	1,192	139	73	212

Nearly all parents (97%) surveyed noted confidence in caring for their child as a result of the visits, and 96% of parents surveyed (with a child any age) reported having the resources they need.

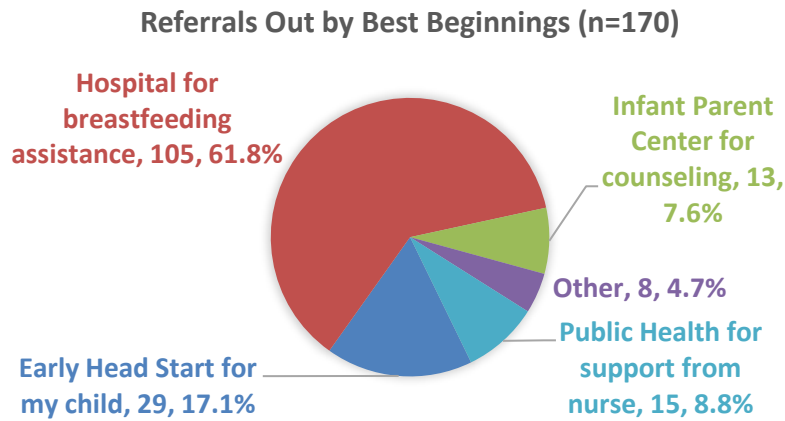
2012-17 Primary Indicator	2015-16 Results
# of program parents reporting improvements in confidence in caring for their child	94
% of program parents reporting improvements in confidence in caring for their child	97%
# of program parents reporting having access to community resources for their family and child if they need them	93
% of program parents reporting having access to community resources for their family and child if they need them	92%
# of program parents reporting knowing what community services are available for their family and child	79
% of program parents reporting knowing what community services are available for their family and child	75%

¹² Four languages were listed by program – needs clarification prior to entering into the annual reporting system.

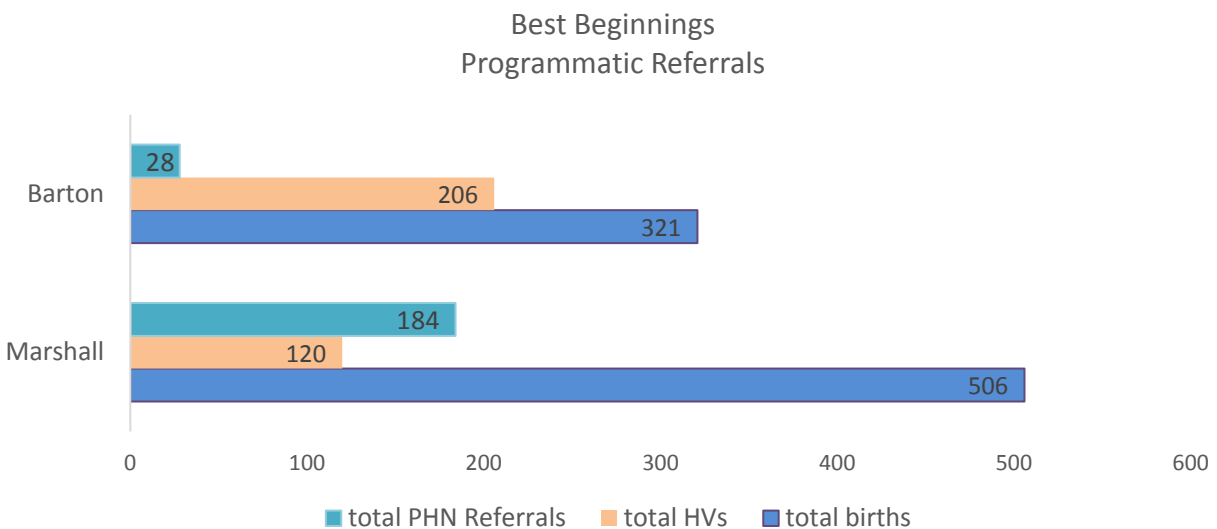
OTHER RECENT COMPELLING SERVICE OUTCOMES

Referrals

- 170 referrals were reported through family surveys.¹³



Programs reported referrals for public health nursing along with direct home visits. Together, Best Beginnings home visits were low (39%) and referrals for public health nursing reached a high (26%) in proportion to total births at the hospitals.



¹³ Note that the source for this data is CSS (Client Satisfaction Surveys) and may differ from the referral information provided by contractors.

Barton Memorial Hospital

- During FY 2015-16, Barton Memorial Hospital conducted 206 unduplicated home visits, and 321 deliveries were reported. Twenty-eight participants were referred to services at Barton Memorial Hospital in FY 2015-16. Through referrals, participants were also served by El Dorado Public Health Nursing.
- Barton Memorial Hospital's delivery rate has had a slow and steady increase from last couple of years. As a result, Barton Memorial Hospital increased its BB visits.
- In FY 2015-16 Mommy and Me class was conducted early in the year, and a second one was added due to the success. During FY 2015-16 additional support groups were added, including a postpartum depression group as a result of BB visits.

Marshall Medical Hospital

- During FY 2015-16, there were 194 appointments booked at Marshall Medical Hospital on the western slope, out of which 120 were completed (97 home visits completed in English and 23 completed in Spanish). A total of 74 appointments (38% of the appointments booked) were cancelled at Marshall Medical Hospital during FY 2015-16. Referrals were also made to El Dorado Public Health Nursing.
- In FY 2015-16 a total of 23 Spanish speaking families in total were visited by Best Beginnings and Staff of the Community Health Initiative. This is an excellent example of collaboration and continuation of care in our community. These home visits allowed opportunity to introduce resources to families and coordinate care for mother and infant.

BARRIERS

The client satisfaction survey asked families about barriers they may face in terms of referrals of getting the help they need. Not knowing who to call was the most frequent answer.

Barriers	Number	Percentage
I'm not sure who to call	29	39%
I'm not sure when to call	22	30%
Other challenge	22	30%
I don't have transportation	1	1%
Total	74	100%

During FY 2015-16 Barton Memorial Hospital encountered the following challenges:

- It was challenging to meet the demands of the patients, especially with just one RN running the program, the support groups, and teaching childbirth education. Currently the program is recruiting for an additional staff member who will be able to work the unit, allowing more flexibility with the schedule. The program is also looking at staff RNs helping with the childbirth education classes.

- Working with patients’ schedules and locations in such a broad area increases the amount of traveling and visiting with patients. The main person providing this service has experienced some burnout. As a result of that, the program is looking for ways to provide additional support.

During FY 2015-16 Marshall Medical Hospital encountered the following challenges:

- The Public Health Referral rate continues to be a challenge. The amount of moderate to high risk mother’s delivering at Marshall Birth Center increased. Marshall Medical Hospital continues to work closely with Public Health to provide the best care possible and the most appropriate involvement of Public Health and Child Protective Services (CPS). The coordinator of Best Beginnings continues to serve on collaborations throughout the county including ACE’s and El Dorado Breastfeeding Coalition to help tackle the unique challenges of this population.
- Encouraging early prenatal care and early intervention may help to lower the referral rate. At this time Marshall Birth Center is participating in a universal drug screen for all patients. It is anticipated that the referral rate will increase due to this supporting the transition to Community Hubs.

COMPARISON DATA

In 2014-15 the Best Beginnings (BB) projects at Barton Memorial Hospital in South Lake Tahoe and Marshall Medical Hospital on the Western Slope offered in-hospital support, follow-up home visits, and connections to community resources to the families of 960 children ages 0-5. Families accessing Best Beginnings home visits received information about community resources, screening for postpartum depression, and other assistance as needed.

2012-17 Primary Indicator	2014-15 Results	2015-16 Results
# of program parents reporting improvements in confidence in caring for their child	19 ¹⁴	94
% of program parents reporting improvements in confidence in caring for their child	95%	97%
# of program parents reporting having access to community resources for their family and child if they need them	466 ¹⁵	93
% of program parents reporting having access to community resources for their family and child if they need them	92%	92%

TOOLS USED

First 5 El Dorado Database, Contractor Reports, and Client Satisfaction Surveys.

¹⁴Due to a small number of surveys, results from this indicator should be interpreted with caution.

¹⁵ In 2014-15, this indicator was calculated for all surveys. In 2015-16 it is shown for Best Beginnings Surveys (only).

PRIMARY AUDIENCES

Families and their newborns that are not eligible for more intensive home visits are the primary audience for the service.

SERVICES PROVIDED

Best Beginnings staff starts building a relationship with families prior to delivery and the days that follow the birth of their baby. The care continues at three weeks during the home visits, which is time that BB's staff members connect families with community services that are appropriate to their particular situation. Home visitors also support newborns and their families with education with emphasis on feeding issues, infant safety, and connecting social supports.

INTENDED RESULTS AND COMMUNITY IMPACT

The intended result of Best Beginnings is that all families have information, support, and connection to resources early in the child's life. The Commission's goal in the 2016-21 Strategic Plan is to transition to Community Hubs.

COMMUNITY STRENGTHENING GROUPS

(AR CATEGORY PUBLIC EDUCATION AND INFORMATION DISSEMINATION)

Three Community Strengthening Groups met and convened with partners throughout the county. During FY 2015-16, 30 Community Strengthening Meetings were held with an attendance of 151 unique individuals, and 90 agencies represented.

Goal: <i>Community partners have knowledge of parenting and child development, an understanding of early childhood community resources and understand the referral process.</i>		
Expenditure	Providers	Target by 2017
\$21,110 (CSGs)	151	85% of community partners will have increased knowledge of parenting and child development.
		85% of community partners will have increased knowledge of early childhood community resources.
		85% of community partners will have increased in their knowledge of how to refer expectant parents with children ages 0-5 to services in the county.

Nearly all (88%) of those answering the question about helping families with parenting rated their knowledge as high or very high; 81% rated their knowledge about child development as high or very high; 84% rated themselves as high or very high in helping early literacy skills such as reading, storytelling, and singing.

2012-17 Primary Indicator	2015-16 Results
# of community partners that rate themselves high or very high in their ability to help families with parenting	22
% of community partners that rate themselves high or very high in their ability to help families with parenting	88%
# of community partners that report increases in knowing how to help families learn about child development	15
% of community partners that report increases in knowing how to help families learn about child development	58%
# of community partners that report increases in their knowledge of early childhood services available for expectant parents and families with children ages 0-5 in the county	31
% of community partners that report increases in their knowledge of early childhood services available for expectant parents and families with children ages 0-5 in the county	72%
# that reported increases in their knowledge how to refer expectant parents and families with children ages 0-5 to services in the county	32

2012-17 Primary Indicator	2015-16 Results
% that reported increases in their knowledge how to refer expectant parents and families with children ages 0-5 to services in the county.	74%
# of community partners that rate themselves as high or very high in helping families learn early literacy skills such as reading, storytelling, and singing	21
% of community partners that rate themselves as high or very high in helping families learn early literacy skills such as reading, storytelling, and singing	84%
# of community partners that rate themselves high or very high in their knowledge of child development	21
% of community partners that rate themselves high or very high in their knowledge of child development	81%
# of community partners that rate themselves high or very high in their knowledge of early childhood services available for expectant parents and families with children ages 0-5 in the county	38
% of community partners that rate themselves high or very high in their knowledge of early childhood services available for expectant parents and families with children ages 0-5 in the county	88%
# of program parents reporting knowing what community services are available for their family and child	477
% of program parents reporting knowing what community services are available for their family and child	83%
# of community partners that reported high satisfaction with participation (4 or 5 on 5 point scale)	38
% of community partners that reported high satisfaction with participation (4 or 5 on 5 point scale)	88%

OTHER RECENT COMPELLING SERVICE OUTCOMES

During 2015-16 Community Strengthening Groups (Lake Tahoe Collaborative, Divide Ready by 5, and Western Slope Ready by 5) conducted several activities to build capacity among providers and agencies in understanding and referring expectant parents and families with children ages 0-5 to community services.

Lake Tahoe Collaborative

In FY 2015-16 Lake Tahoe Collaborative (LTC) conducted 11 Community Strengthening Meetings, which were attended by 76 unique individuals, and where 43 agencies were represented. A total of 5 presentations were offered at these meetings. Presentations had the following topics: Reading for youngsters, El Dorado County “Welldorado,” and Parenting from Barton. Agencies like Boys and Girls Club, Barton Health, Family Resource Center, Lilliput and EDC Public Health had an opportunity at these meetings to present on upcoming events, training or resources for families.

Divide Ready by 5

During FY 2015-16 Divide Ready by 5 (DRB5) conducted 11 Community Strengthening Meetings, which were attended by 26 unique individuals, and where 19 agencies were represented. A total of 5 presentations were offered at these meetings. Presentations had the following topics:

- Big Brothers, Big Sisters – Need for mentors for toddlers / head start littles: family strengthening, resiliency
- HEAP –heating and cooling for 0-5 years: Family Support
- First 5 Hub Plan – presentation planning for future discussion with Georgetown Divide Ready by 21 Inc.
- Presentation from El Dorado County Public Health – Focus Group meeting regarding community needs
- In addition, the Divide Ready by 5 chair met with transitional kindergarten (TK) and kindergarten teachers as well as preschool teachers to discuss TK and kindergarten transition, capacity building, curriculum continuums, and referral protocols

Western Slope Community Strengthening Ready by 5

During FY 2015-16 Western Slope Ready by 5 (WSRB5) conducted 8 Community Strengthening Meetings, which were attended by 49 unique individuals, and where 28 agencies were represented. A total of 9 presentations were offered at these meetings. Presentations had the following topics:

- August 24, 2015 - What is the history of WSRB5? Adverse Childhood Experiences
- September 28, 2015 - About Tahoe Turning Point
- October 26, 2015 - Apple Crunch Challenge
- November 23, 2015 - About CASA
- January 25, 2016 - SIDS & Breastfeeding Coalition of El Dorado County
- February 22, 2016 - Farm to Preschool & MyPlate
- May 23, 2016 - About El Dorado Caring Hearts

BARRIERS

Community Strengthening Groups (Lake Tahoe Collaborative, Divide Ready by 5, and Western Slope Ready by 5) identified childhood services that were needed but not available in their community in FY 2015-16:

Lake Tahoe Collaborative

- Child Care for parents of newborns and toddlers became increasingly difficult to find
- Families need transportation to medical care
- Families need quality housing

Divide Ready by 5

- Local Preschool access and quality childcare continues to be needed. One new preschool was just opening up in June of 2016. Little Hands—a small parent co-op preschool—has only been meeting occasionally.
- Having additional transitional kindergarten classes (both TK/K) at Georgetown School and American River Charter School have been a much needed addition and these will be continuing next year.
- Local counseling access continues only through the school district minimally and so continues to be an issue that Divide Ready by 5 has not been able to make any impact on outside of supporting continued funding of counseling through the schools.
- There is limited counseling available for families through New Morning with the school district.
- The incredible years Parenting class was held at Northside School again this year and is planned to take place there in the fall of 2016. In 2015-16 Divide Ready by 5 was not able to hold a class in Georgetown.
- Transportation issues to access services off the Divide, a lack of child development, preschool education, and information for hard-to-reach families regarding services continue to be barriers.
- Having outside agencies coming to the Divide to provide services continued to be a barriers.
- Connection between outside agencies with Georgetown School to set up classes or provide other services continued to be an issue.
- Meeting with the small, in-home day cares and the church community to give them information on services to distribute to families has been difficult, although some progress was made. The library made great strides with local daycares.
- Divide Ready by 5 will continue to provide the library outreach program with community information and literacy material to take and distribute on their visits. Church outreach will be more direct by creating and delivering parent literacy packets for Sunday school teachers at least twice during the school year to local churches.

Western Slope Community Strengthening Ready by 5

- Per participant surveys at the two "Healthy families. Health Communities" outreach events, there was:
 - a lack of free classes and family events,
 - a lack of safety for families including non-smoking areas,
 - a need for extended library hours,
 - a lack of indoor play areas and safe parks, more activities needed at the library for school-aged children,
 - more affordable childcare needed,
 - and a lack of "family centers" for family activities.
- Per partners in WSRB5, there was:
 - a lack of affordable childcare,
 - a lack of effective outreach to socially-isolated individuals,
 - a lack of transportation,
 - a lack of mental health services,

- a lack of safe parks and free activities,
- and a lack of dental services.
- There was little attendance at one of the two outreach events suggesting a need for a new strategy to reach families (First 5 Staff).

COMPARISON DATA

During FY 2014-15, 30 Community Strengthening Meetings were held with an attendance of 250 unique individuals, and 112 agencies were represented. In FY 2015-16, 30 Community Strengthening Meetings were held with an attendance of 151 unique attendees.

2012-17 Primary Indicator	2014-15 Results	2015-16 Results
# of community partners that rate themselves high or very high in their ability to help families with parenting	36	22
% of community partners that rate themselves high or very high in their ability to help families with parenting	95%	88%
# of community partners that rate themselves as high or very high in helping families learn early literacy skills such as reading, storytelling, and singing	33	21
% of community partners that rate themselves as high or very high in helping families learn early literacy skills such as reading, storytelling, and singing	87%	84%
# of community partners that rate themselves high or very high in their knowledge of child development	20	21
% of community partners that rate themselves high or very high in their knowledge of parenting	95%	81%
# of community partners that rate themselves high or very high in their knowledge of early childhood services available for expectant parents and families with children ages 0-5 in the county	67	38
% of community partners that rate themselves high or very high in their knowledge of early childhood services available for expectant parents and families with children ages 0-5 in the county	82%	88%
# of community partners that reported high satisfaction with participation (4 or 5 on 5 point scale)	79	38
% of community partners that reported high satisfaction with participation (4 or 5 on 5 point scale)	90%	88%

MEASUREMENT TOOL

Progress Reports, Client Satisfaction Surveys, and Community Provider Surveys.

PRIMARY AUDIENCE

Representatives of community organizations that serve children ages 0-5 and their families.

TYPES OF SERVICES

Community Strengthening Groups (CSGs) provided a venue for communication, cooperation, and collaboration among agencies serving children ages 0-5 and their families in each region of the county. Groups convened meetings, had guest speakers, distributed information to the community through list serves, promoted First 5 services on their websites, and held events within the community.

CSGs provide information on the importance of engaging families with services that lead to school readiness; building capacity of community providers to connect families to services; and providing a venue for communication, cooperation, and collaboration.

INTENDED RESULTS AND COMMUNITY IMPACT

Services were intended to align organizations and create more opportunities for First 5 to share relevant information with families throughout the county. In the 2016-21 Strategic Plan, this strategy is transitioning to Community Hubs in alignment with First 5 El Dorado's mission and vision.