

EAST END TEMPLE

RABBI
JOSHUA
STANTON

CANTOR
SHIRA GINSBURG

COPRESIDENTS
DEREK DORN
REBECCA SHORE

Dear Prospective Member,

Thank you for your interest in East End Temple membership. We are thrilled by the prospect of your joining our community!

We invite you to learn more about us by reviewing the enclosed information, visiting us, checking out our website at eastendtemple.org, and attending a service or program in our beautiful brownstone. Our Shabbat services are held every Friday evening at 6:15 pm.

For nearly 70 years, East End Temple has helped its members strengthen links to the richness of Judaism while they explore new paths to living meaningful lives as Jews. Our downtown Reform congregation not only reflects the diversity and energy of New York City, it also offers a haven of spirituality, education, and community.

Rabbi Joshua Stanton, Cantor Shira Ginsburg, Education Director Nitzan Mager, Temple Administrator Sharon Shemesh, and the two of us are eager to meet you and answer any questions. Please call, email, or stop by our temple.

We hope you will join us – and become part of something special.

L'shalom,

Rebecca Shore, Co-President

Derek Dorn, Co-President

You shall be like a well-watered garden and like a spring whose water does not fail.

Isaiah, Chapter 58



245 EAST 17TH STREET NEW YORK, NY 10003
TEL 212.477.6444 FAX 212.477.6619
EASTENDTEMPLE.ORG

WELCOME!

Founded in 1948 by a group of World War II veterans and their families who achieved their dream of building a meaningful Reform Jewish community, East End Temple (EET) is today a home that deepens our faith, challenges our minds and touches our hearts.

You are invited to worship with us, and we appreciate your interest in joining our congregation. Located at 245 East 17 Street on the north side of Stuyvesant Square Park, East End Temple is open to all members of the Jewish faith and their families, and supports the mission and practices of the Union for Reform Judaism (URJ). In addition to the financial obligations listed below, we encourage all members to support our EET community through volunteering and serving on committees, as well as participating in our many spiritual and cultural programs.

EET serves its congregation daily through worship services; pre-K through 10th grade Religious School; Teen Youth Group; adult education, and cultural, interfaith and social programs. Your EET membership commitment not only provides the financial foundation for these services and programs, but for essential facility operation costs, insurance, security, and annual URJ dues as well. Our clergy and staff help celebrate family milestones, and provide support and comfort during members' times of need.

Your participation is important to our temple community!

MEMBERSHIP RATES 2017-2018/5778

Full Membership Rates

Single \$1905 (one adult with or without children)
Family \$3295 (two adults with or without children)

Special Membership Rates

To encourage membership by young adults and to acknowledge the long-standing contributions of our oldest members, we offer the following special rates. Dues are determined by the age of the older family member as of July 1.

	Single	Family
Age 18 to 27	\$565	\$925
Age 28	\$875	\$1440
Age 29	\$1185	\$1955
Age 30	\$1490	\$2365
Age 31	\$1700	\$2880
Ages 32-76	\$1905	\$3295
Age 77	\$1800	\$2985
Age 78	\$1595	\$2675
Age 79	\$1490	\$2365
Age 80 and above	\$1285	\$2055

Notes:

- East End Temple's fiscal year is July 1 through June 30.
- Membership is fully tax-deductible. EET has no additional building, security or other required fees for membership.
- ARZA (Association of Reform Zionists of America) \$50 voluntary annual membership fee is optional.

RELIGIOUS SCHOOL TUITION

Grade	2016 - 2017 Tuition ¹	Schedule
Pre-K, K, 1st grades ²	\$670 members, \$1,080 non-members	Thursdays, 4:00-5:30 pm
2nd – 3rd grades	\$770	Thursdays, 4:00-6:00 pm + HEET ³
4th – 5th grades	\$1,080	Wednesdays, 4:00-6:00 pm + HEET ³
7th – 6th grades	\$1,080	Tuesdays, 4:00-6:15 pm + HEET ³
8th Grade	\$540 (suggested)	Tuesdays, 5:45-7:30 pm
9th – 12th Grades	\$360 (suggested)	Wednesdays, 5:45-7:45 pm
B'nei Mitzvah Tutoring Fee ⁴	\$1,595	(optional video card of service, \$36)

Notes:

¹To attend Religious School, 50% of tuition and membership must be paid prior to September 6, 2017; balance due January 5, 2018. Member families with more than one child enrolling in Religious School will receive a 5% discount. Tuition fee includes materials.

²Tuition is waived for first year members with a child enrolling in grades Pre-K, K or 1st grade. Tuition for non-members with a child enrolling in grades Pre-K, K and 1st grade is \$1080 for the first year only. Synagogue membership is required for all future years.

³HEET (Hebrew at East End Temple): Students will be working with specialized Hebrew teachers.

⁴B'nei Mitzvah fee must be paid in full 60 days prior to the bar/bat mitzvah date.

HIGH HOLY DAY TICKETS

MEMBERS

- Members in good standing* receive tickets. Each person in a membership unit receives one ticket.
- Teen-aged children of members "in good standing" under the age of 22 will each receive a ticket. Please see EET Membership for Young Adult single and family membership.
- Members in good standing* with children in grades K-5 are eligible to receive tickets for the Young Family Service. Tickets for the Rosh Hashanah and Yom Kipper morning Young Family Service for members in good standing are required and must be reserved in advance.
- If you expect to be in another city during the High Holy Days, you may worship at another URJ congregation.
- The request is made through the EET office, by writing to sharon@eastendtemple.org.
- Tickets are labeled with members' names and are not transferrable.

* "In good standing" means that by September 1:

1. Unpaid balances from previous years have been paid.
2. At least half of the current yearly membership fees have been paid.

If you need a modification to this schedule, please confidentially contact EET President Karen Feuer before August 15th in order to remain a member in good standing, and to receive your tickets on time.

NON-MEMBERS

- Relatives of EET members, who are unaffiliated, and living outside of New York City: **\$180 PER PERSON**
- Others who have never been members of the congregation: One ticket for all Rosh Hashanah and Yom Kippur Services and programs: **\$360 PER PERSON** (subject to space capacity).
- Members of other URJ congregations may worship with us at no charge if we receive a courtesy request from their synagogue offices.
- Tickets are not transferable.
- Tickets for the Rosh Hashanah and Yom Kipper morning Young Family Service are **\$18 PER PERSON**.
- For the Yom Kippur morning Yizkor service at HUC/JIR, those who wish to join us will be admitted at no charge within seating capacity.

Should you join East End Temple before December 31, 2017, we will gladly apply the cost of paid High Holy Day tickets toward your membership rate.

FREQUENTLY ASKED QUESTIONS

What is Reform Judaism?

Reform Judaism affirms the central tenets of God, *Torah* and Israel, as it also accepts the diversity and evolution of Jewish beliefs and practices. *Tikkun olam* – repairing the world – is a hallmark of Reform Judaism, with the goal of pursuing justice for all people. At East End Temple, we offer worship, programs, and education that reflect our commitment to Judaism, each other, and the community outside our walls.

What is East End Temple's mission?

Our mission is to cultivate relevant Jewish life through connected community. We seek to expand avenues into Torah (Jewish learning, and practice), God (all forms of spiritual connection), and the Jewish people (locally and globally) to help one another live lives of meaning.

Who are East End Temple's members?

Our downtown Reform congregation reflects the interests, diversity and energy of the New York Jewish community: we are women, men, and children of all ages; Jewish and interfaith, single, married, and partnered; straight and gay; socially responsible and personally spiritual; traditional and liberal; and everything in between.

How can I learn more about the religious school?

Our innovative and engaging program for children begins in pre-kindergarten and continues through tenth grade. We are dedicated to learning as a pillar of Jewish life, with Hebrew incorporated into our curriculum from the earliest grades. Contact Education Director Nitzan Mager at 212.477.6617, or educator@eastendtemple.org.

What accommodations are available?

We have hearing enhancement devices and large-print prayer books available at the entrance to the sanctuary. Our building is accessible to those with mobility challenges. Arrangements can be made for customized educational needs.

What if I can't afford the membership rate and tuition fees?

East End Temple must pay its bills and fund programs, services and good works. Membership and tuition fees don't cover our expenses; additional donations keep our doors open. We depend on each other to sustain our synagogue community. But, we want you with us. Financial arrangements can be made and kept in strictest confidence. Call the temple office at 212-477-6444, or email info@eastendtemple.org. The purchase price of High Holy Day tickets can be applied to membership if you join that year by December 31.

What if I'm not sure I want to join?

Join us for a service or program, request a tour, or call to speak to one of our clergy, staff, or members. We invite you to explore the opportunities for Jewish worship, education, and personal connections that are the best of East End Temple!

East End Temple | Religious School



WHO WE ARE

An integral and lively component of East End Temple, the Religious School provides a warm and inclusive community of teachers, students and families. It is a place for children to expand their minds, their hearts, and their understanding of the world around them within the context of an open, progressive Jewish environment.

Our curriculum places focus on **Jewish experience**, as opposed to just content. We ask the question: What does it mean to *live a Jewish life*? It means coming together as a community to celebrate holidays, taking part in important customs and traditions—but it also means working for social justice, cultivating an inquisitive mind, and becoming responsible, ethical citizens of the world.

WHAT WE DO

EET's Religious School students attend **once a week** (days and times below). Classes meet with their teachers where they engage in Jewish curriculum topics ranging from Torah to Holidays, Mitzvot and Jewish Virtues to Jewish History through varied activities such as drama, arts and crafts, or debate.

At the end of our afternoon together, we gather in the sanctuary for **T'fillah (prayer)**, which parents, family and friends are welcome to join. T'fillah is lead by our cantor, Shira Ginsburg.

Hebrew is taught with the primary objective of reading fluency in preparation for the students' Bar/Bat Mitzvah, and for their participation in T'fillah— now, and beyond. Hebrew learning is individualized, and our 2nd, 3rd, 4th, 5th, and 6th grade students receive an extra boost of support, working in small groups for concentrated Hebrew study, 35 minutes each week in class. Students needing additional help with Hebrew attend drop-in classes on Thursdays in HEET, 4:00pm-6:00pm.

DAY & TIMES

Our religious school meets once a week on the following days, by grade.

PreK - 1st Grade **Thursdays, 4:00-5:30pm (T'fillah at 4:20 pm)**

2nd - 3rd Grade **Thursdays, 4:00-6:00 pm (T'fillah at 4:00 pm)**

4th - 5th Grade **Wednesdays, 4:00-6:15pm (T'fillah at 4:00 pm)**

6th - 7th Grade **Tuesdays, 4:00-6:15pm (T'fillah at 4:00 pm)**

ADDITIONAL PROGRAMMING

Students and their families are encouraged to engage in Jewish learning and living throughout the year. Gatherings such as Class Shabbat, Simchat Shabbat, Holiday Celebrations, Sh'ma Shabbat, and tzedaka (*charity*) programs like Food For Families, provide fun and enriching occasions to come together in answering the question: What does it mean to live a Jewish life?

VISIT US ONLINE

Please see our website, www.eastendtemple.org for more detailed curriculum information by grade, as well as important dates.

REGISTRATION

We love to welcome new families and new students to our Religious School!

If you are interested in joining, you can register by contacting our office at **(212)-477-6444**, or via email at school@eastendtemple.org.

If you would like to discuss further details of the program with our Education Director, Nitzan Mager, you can reach her at educator@eastendtemple.org.



EET's Religious School

Year by Year

Pre-K/K

The focus for our students in their very first years of religious school is to get them acquainted with the basics. The theme for this year is, *I am Jewish*. These first years form the groundwork for your child's Jewish identity—allowing their Jewish learning to feel seamless and integrated. Together we will discuss what it means to be Jewish, explore the idea of God, engage in our heritage by learning basic Torah stories, celebrate the holidays, and honor mitzvot. We will begin to learn basic Hebrew vocabulary, prayers, and songs with our cantor, Shira Ginsburg.

1st Grade

In first grade, our students continue to build on the basics, expanding their understanding of *what being Jewish means to me*. They will continue to grow their understanding of basic Torah stories, the Jewish holidays and their respective rituals and traditions, and important mitzvot. Students will also engage in discussions about what God is and what God means to them. In their Hebrew studies, they will begin to learn the letters of the Hebrew aleph-bet, as well as continue learning Hebrew prayers and songs with our cantor, Shira Ginsburg. First grade is the continuation of forming the groundwork for your child's Jewish identity, allowing it to develop in an integrated and holistic way.

2nd Grade

The lens for second grade is *Kehillah*, or community. The concept of kehillah becomes the lens through which all subjects are examined. Students study Torah stories from Genesis more in depth, focusing on the lessons, or Jewish values, that can be learned from those stories. Students will then personalize those lessons and create a class Kehillah Torah.

Students will learn more about the stories behind each holiday, and the connection between the ancient story and the way we celebrate the holiday today in our own kehillah.

Students will explore the question: How is God a part of our kehillah? They will also learn about the principle of g'milut chassidim, or acts of loving kindness within the context of kehillah—what are some specific things we can do to make our kehillah more kind and caring?

In learning about Israel, we will learn about different types of kehillot that exist in Israel—from a small kibbutz, to bustling large cities, to the different quarters of Jerusalem.

In their Hebrew studies, students will learn to read and write Hebrew words using the PHD (Phonetic Hebrew Decoding) workbooks, as well as continue to use modern Hebrew vocabulary in class. Students will have the opportunity to apply their Hebrew skills in the weekly T'fillah, or prayer service, led by Cantor Shira Ginsburg and Rabbi Joshua Stanton

3rd Grade

Third Grade's focus is *Mishpacha*, or family. Students will study Torah stories, exploring them from the lens of family relationships. This unit will culminate in the creation of a Torah Family Tree. With the focus of mishpacha, students will learn about celebrating the Jewish holidays at home—sharing how each family celebrates and special ritual objects families may have. Students will explore the concept of God as a member of one's family, and the role God has in family life.

Mitzvot that students learn this year relate to family life, with a focus on G'milut Chassidim, or acts of loving kindness. Example of g'milut chassidim include Bikur Holim (visiting the sick) or Tza'ar Ba'alei Chaim (caring for animals). When students learn about Israel it will be through the lens of Israel as a homeland for the Jewish family—from ancient history to modern day. We will also continue learning to read and write Hebrew using the PHD (Phonetic Hebrew Decoding) Books. We will also start to apply our Hebrew in learning to read blessings and prayers. Students will have the opportunity to apply their Hebrew skills in the weekly T'fillah, or prayer service, led by Cantor Shira Ginsburg and Rabbi Joshua Stanton.

4th Grade

In fourth grade, students will experience the cycle of the Jewish *Shana*, or year. When studying the Torah, it will be examined through the concept of the weekly parshah, as students learn how the Torah is broken into portions, read in the cycle of the Jewish shana—bookended by Simchat Torah and Shemini Atzeret. Students will also learn about the holidays in the context of the cycle of the Jewish calendar, taking time to learn the various Jewish months. In keeping with the theme of cycles, the Jewish life cycle will be examined, covering such important milestones as birth, brit milah, bar and bat mitzvah, marriage, and death.

In studying about Israel, students will virtually “cycling” through the country, experiencing the sights, smells, tastes, and sounds. We will continue learning to read and write Hebrew using the PHD (Phonetic Hebrew Decoding) Books, and start to apply our Hebrew in learning to read blessings and prayers. Students will have the opportunity to apply their Hebrew skills in the weekly T'fillah, or prayer service, led by Cantor Shira Ginsburg and Rabbi Joshua Stanton.

5th Grade

The underlying concept of fifth grade is: I am made in the image of God, or *Betzelem Elohim*. Study of the Tanach will be introduced (Torah, Nevi'im, K'tuvim), expanding students' understanding of Jewish texts beyond Torah. We will focus on a selection of stories from Nevi'im, the Prophets, exploring the idea of a prophet in relation to the concept of Betzelem Elohim.

Delving deeper into the idea of Betzelem Elohim, students will explore what this means to them personally, and how does it affect the way they live their life? Specifically, the focus will be on connecting this to an exploration of Jewish Virtues and Social Justice.

Students will learn about Israel as a force for justice and innovation in the world; and Israel as a safe haven for Jews who have been persecuted for their religion. This will also be the first year in which we will begin to address the Holocaust in the time surrounding Yom Hashoah (Holocaust Remembrance Day).

Each student continues to work on Hebrew reading skills at his or her own pace—either continuing with the PHD books, or with reading Hebrew prayers and blessings. Students will have the opportunity to apply their Hebrew skills in the weekly T'fillah, or prayer service, led by Cantor Shira Ginsburg and Rabbi Joshua Stanton

6th Grade

In sixth grade, students focus on the idea: I put Jewish values into action in my community, keeping in mind the Jewish value of *Tikkun Olam*, or repairing the world. Students will continue their exploration of the Tanach (Torah, Nevi'im, K'tuvim), specifically studying selections from K'tuvim including Proverbs, Ecclesiastes, and the Book of Ruth.

Already having a strong understanding of the holidays in place, students will now study the holidays as an opportunity to put Tikkun Olam into action. Students will determine each holiday's opportunity for connection to “repairing the world”.

In their discussion of God students will again focus on Tikkun Olam, asking the question: “What role does God play in repairing the world, and how is God our partner in this endeavor?” An important goal overall for this year is to have students start putting the ideas of Tikkun Olam into practice by engaging in meaningful social action in our community. This year, students will study American Jewish History, including the connection between the American Jewish community and Israel, and the Holocaust in relation to American Jewish history.

In their Hebrew studies, students continue to work on Hebrew reading skills at their own pace—learning to read Hebrew prayers and blessings. Students will have the opportunity to apply their Hebrew skills in the weekly T'fillah, or prayer service, led by Cantor Shira Ginsburg and Rabbi Joshua Stanton

7th Grade

The central theme of seventh grade, not surprisingly is the *Bar and Bat Mitzvah*—specifically, what does it mean to be a Bar or a Bat Mitzvah in the world. Students will engage in text analysis of weekly Torah portions in the style of preparing for a d'var Torah for students' Bar/Bat Mitzvah.

Really grasping the concept of mitzvah is an important part of this year. Therefore, students will take on their own personal Mitzvah Project—a community service project that they feel strongly about and connect to. They will work on this project throughout the year, logging 13 or more hours of service.

During the seventh grade year, students will study more in depth about the Holocaust. By reading and discussing the critically acclaimed graphic novel, *Maus*, students will be able to delve into this challenging topic in an engaging and meaningful way. Students will also study the implications the Holocaust has had for the Jewish people, specifically, in relation to the creation of the state of Israel, as well as Israel today and modern anti-Semitism.

In their bar and bat mitzvah year, students will also work privately with Rabbi Joshua Stanton and Cantor Shira Ginsburg to prepare.