

**Autism Spectrum Disorder (ASD)
Special Program Standards**

Standards	Indicators	
Standard -1 Structured Teaching	a. Classroom schedule is visible.	Domain 1 DQ 6-4
	b. Individual student schedules are visible and located in appropriate areas.	Domain 1 DQ 2-6,7,9
	c. Schedules vary by student based on individual need (object/picture/icon/word/sentence).	Domain 1 DQ 1-1,3 DQ 3-14,5
	d. Teacher and assistant schedules are visible.	Domain 2-45
	e. Evidence of student work systems and structured work tasks within the systems .	Domain 1 DQ 6-4,5
	f. The following classroom areas are evident: <ul style="list-style-type: none"> • Break/Leisure/Play • Small group • Direct Teaching • Transition • Large group • Independent task area 	Domain1 DQ 6-4,5 DQ 4-21 DQ 8-36

Standards	Indicators	
<p>Standard -2 <i>Communication</i></p>	<p>a. Alternative communication system for non-verbal students are utilized throughout the day (PECs, sign language, visuals, total communication, paired with verbal).</p>	<p>Domain 2 45,46,48</p>
	<p>b. Systematic, direct instruction of language development skills implemented daily:</p> <ul style="list-style-type: none"> • STAR • Social Thinking 	<p>Domain 1 DQ 2 DQ 2,6 DQ 314,19 DQ 4-21,22,23 Domain 2 42,43,44,48</p>
	<p>c. All language intents are developed: requesting, imitation, receptive identification, vocal skills, pre-vocal and advanced conversation skills.</p>	<p>Domain 1 DQ 5-26,28,30,31</p>
	<p>d. Language targets are collaboratively developed and implemented by SLP and teaching staff – Evidence of regular consultation.</p>	<p>Domain 4 55,56</p>
	<p>e. Visuals are utilized comprehensively and across content.</p>	<p>Domain 1 DQ 6-4,5</p>

	f. Evidence of interactive communication and social skills implemented throughout the day.	Domain 1 DQ 5-31 DQ 7-33 DQ 8-36,37
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Standards	Indicators	
Standard -3 <i>Academic Curriculum</i>	a. Classroom materials align with the ASD cluster basic equipment list.	Domain 1 DQ 4-23 Domain 2-45,46
	b. Evidence of research/evidence based classroom materials: <ul style="list-style-type: none"> • STAR • SMILE • Touch Math • Reading Mastery • Moving with Math • Talkies • Visualizing and Verbaizing 	Domain 1 DQ 6-5 Domain 2 45,46
	c. Reading, math, and other assessment materials are available to teachers.	Domain 1 DQ 3-19
	d. Evidence of grade level general education materials.	Domain 2-44,45
	e. Classroom objectives are clearly posted.	Domain 1 DQ 6-5

Standards	Indicators	
Standard -4 <i>Behavior/</i> <i>Social</i>	a. Evidence of zone management for staff.	Domain 1 DQ 6-5
	b. Participation in school wide Positive Behavior Management Plan (include specials).	Domain 3-52
	c. Teacher maintains data collection for skill instruction/IEP goals.	Domain 4-59
	d. Motivator menu is current on each student.	Domain 3-52
	e. Positive behavior is recognized frequently.	Domain 4 59,60
	f. Evidence of research based applied behavioral analysis procedures.	Domain 1 DQ 5-24,26,27,28,29 DQ 8-37,38

	<p>g. Functional Behavior Assessment and Positive Behavior Intervention Plan is in place for students as needed:</p> <ul style="list-style-type: none"> • Replacement skill matched the function of the behavior 	<p>Domain 1 DQ 524,26,27,28,29 DQ 8 37,38</p>
	<p>h. Evidence that social skills are systematically taught to all students.</p>	<p>Domain 1 DQ 5-30 DQ 8-36,38 DQ 9,39</p>
	<p>i. Implementation of evidence based techniques:</p> <ul style="list-style-type: none"> • Social stories • Video scripting • Social scripting • Social thinking 	<p>Domain 1 DQ 530 DQ 733 DQ 836,37,38 DQ 9-39,41</p>
	<p>j. Evidence of a crisis plan, if appropriate.</p>	<p>Domain 4, 60</p>

Standards	Indicators	
Standard -5 <i>Individual Student Learning Needs</i>	a. Instruction is aligned with the Sunshine State Standards or SSS access points.	Domain 1 DQ 1 Domain 2,44
	b. Teacher lesson plans reflect individualized systematic instruction.	Domain 2,42,47,49
	c. Sensory breaks are incorporated into instruction as appropriate.	Domain 1 DQ 5-27,28
	d. Evidence that organizational strategies are systematically taught in all areas (specials).	Domain 1 DQ 27,1 DQ 6-5 DQ 4-21
	e. Errorless learning, reinforcement and first/then are evident in instructional practices.	Domain 1 DQ 6-5 DQ 2,9 DQ 4,21
	f. Leisure/play skills are taught Systematically.	Domain 1 DQ 3-19,20
	g. Environmental distractions are minimized.	Domain 1 DQ 6-4,5
	h. Skills are taught systematically and generalized across settings.	Domain 1 DQ 1-2,3 DQ 3-16

Standards	Indicators	
Standard -6 <i>Home School</i>	a. Home notes are sent on a daily basis.	Domain 4-56
	b. Evidence of collaboration with service providers (OT,SLP, Family Counselor).	Domain 4-55
	c. Special Education Services (consultation/collaboration) are appropriately logged.	Domain 4-59
	d. Evidence of regular ASD team meetings.	Domain 4-55
	e. Evidence of regular parent meetings/training.	Domain 4-56
	f. Matriculation activities are planned for 5 students.	Domain 4-59

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- Domain 4, Indicator 48 applies to all standards