**CWP Sample Lesson Plan: Memory Box Pt.1**

Teaching Artists: Ro Garrido and Meher Manda

Date: 2/26/18
Time: 45 minutes

**Lesson: #4**

Objective: To introduce the memory box to students, which will facilitate the creation of a textural collage and list poem. Students will explore texture through language and collage.

Theme: Memory Box and List Poem

Inquiry question: How can we use textural memory to develop new vocabulary using simile?

**Opening Ritual (5 mins):**

Objective: Get students using their voice and practicing descriptive words

Activity Name and Description:

*“Sing Your Day”*

* Ask students to sing or project a word that describes their day. We will then take turns singing very loudly and very softly to stretch our voices

**Intro Activity (5 mins):**

Objective: Learning about and practicing simile

Activity Name and Description:

*“What is Simile?”*

* Provide definitions: **Simile** is a figure of speech that compares two things usually in a phrase that begins with “as” or “like”
* Describe one item of clothing you are wearing using a simile E.g.: My shirt is pink like cotton candy

**Main Activity (20 mins):**

Objective: Create an individual list poem with a found fabric in the memory box. Complete “Memory Strand List Poem” worksheet.

Activity Name and Description:

*“Memory Box Pt.1: List Poem”*

* Introduce the “Memory Box” filled with different strands of textured fabric. Each student takes one strand of fabric.
* Provide definitions: **Memory** is the process of remembering; **Texture** is how something feels when touched.
* Hand out “Memory Strand List Poem” worksheet. Students will use worksheet to create their list poem. E.g.: My object is green like grass, bumpy like the sidewalk, sweet like a cupcake, and feels warm like sunshine.

**Reflection (10 mins):**

Objective: Students share their individual list poem

Activity Name and Description:

*“Work Share and Reflection”*

* Students share their individual list poems with the group and reflect on process

**Closing Ritual (5 mins):**

Objective: Practice a short, grounding breathing exercise.

Activity Name and Description:

*“Breathing Simile”*

* Say: *Breathe in like you’re smelling a flower; breathe out like you’re blowing out birthday candles.*

**CWP Sample Lesson Plan: Memory Box Pt.2**

Teaching Artists: Ro Garrido and Meher Manda

Date: 3/5/18
Time: 45 minutes

**Lesson: #5**

Objective: To introduce the memory box to students, which will facilitate the creation of a textural collage and list poem. Students will explore texture through language and collage.

Theme: Memory Box and Textural Collage

Inquiry question: How can we use textural memory to explore collage?

**Opening Ritual (5 mins):**

Objective: Get students using their voice and practicing descriptive words

Activity Name and Description:

*“Sing Your Day”*

* Ask students to sing or project a word that describes their day. We will then take turns singing very loudly and very softly to stretch our voices

**Main Activity (20 mins):**

Objective: Create a textural collage with combined “memory strands”

Activity Name and Description:

*“Memory Box Pt.2: Fabric Collage”*

* Revisit “Memory Box” and “Memory Strand Worksheet”
* Provide definitions: **Collage** comes from the French word *coller,* which means “to glue”. Collage can involve a range of forms or materials, but can be defined as artwork made from an **assemblage**of different materials. Assemblage can be defined as the process of gathering or bringing different pieces together.
* After definitions, students are placed into small groups where there will create a collective image with their combined fabrics

**Reflection (10 mins):**

Objective: Students share their collective fabric image using their combined fabrics

Activity Name and Description:

*“Work Share and Reflection”*

* Students share the collective fabric image with the group and reflections

**Closing Ritual (5 mins):**

Objective: Practice a short, grounding breathing exercise.

Activity Name and Description:

*“Breathing Simile”*

* Say: *Breathe in like you’re smelling a flower; breathe out like you’re blowing out birthday candles.*

**CWP Sample Lesson Plan: Memory Box Pt.3**

Teaching Artists: Ro Garrido and Meher Manda

Date: 3/12/18
Time: 45 minutes

**Lesson: #6**

Objective: To introduce the memory box to students, which will facilitate the creation of a textural collage and list poem. Students will explore texture through language and collage.

Theme: Memory Box and Collective List Poem

Inquiry question: How can we use our individual textural memories to create a collective list poem?

**Opening Ritual (5 mins):**

Objective: Get students using their voice and practicing descriptive words

Activity Name and Description:

*“Sing Your Day”*

* Ask students to sing or project a word that describes their day. We will then take turns singing very loudly and very softly to stretch our voices

**Main Activity (20 mins):**

Objective: Create a collective list poem in response to textural collage created last class

Activity Name and Description:

*“Memory Box Pt.3: Collective List Poem”*

* Students are placed in same groups as last class
* Revisit textural collages created in groups
* Revisit “Memory Strand Worksheets” and individual list poem
* Ask students to take a line from their individual poem and combine them to create a collective list poem describing their created textural collage.

**Reflection (10 mins):**

Objective: Students share their collective list poem

Activity Name and Description:

*“Work Share and Reflection”*

* Students share the collective fabric image and list poem that they created in their groups.

**Closing Ritual (5 mins):**

Objective: Practice a short, grounding breathing exercise.

Activity Name and Description:

*“Breathing Simile”*

* Say: *Breathe in like you’re smelling a flower; breathe out like you’re blowing out birthday candles.*