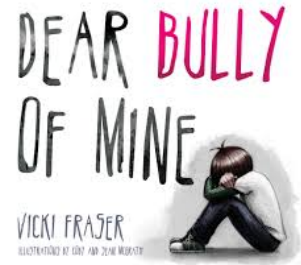


Dear Bully of Mine



Cycle: 3

Grade: 5/6

Objective: Students will develop a deeper understanding of what is bullying and how it influences those involved.

Subjects covered: ERC, Drama, English

Materials: "Dear Bully of Mine" by Vicki Fraser

Activity 1: activity worksheet, pencils, markers, poster boards

Activity 2: activity worksheet, pencils, props for skit, index cards

Time: Activity 1- Allot at least 50 minutes; Activity 2- allot at least 1 hour and 30 minutes.

Part 1: Reading the book

Part 2: Activities

Activity 1: Cause and Effects Worksheet

- Have the students work in groups on a causes and effects worksheet (provided below).
- Students should look back to the book and go through 5 of the scenarios presented. What may have caused them? How did it affect those involved (the bully, the victim, those around)?
- After the groups are done working, have them put all their findings on poster paper, which they will use to present their work to the class.
- Have the class come back together to present their work.

Activity 2: Writing and Acting out a skit

- Have students choose one scenario from the book to launch their skit off of. The skit should be about 5 – 10 minutes long per group.

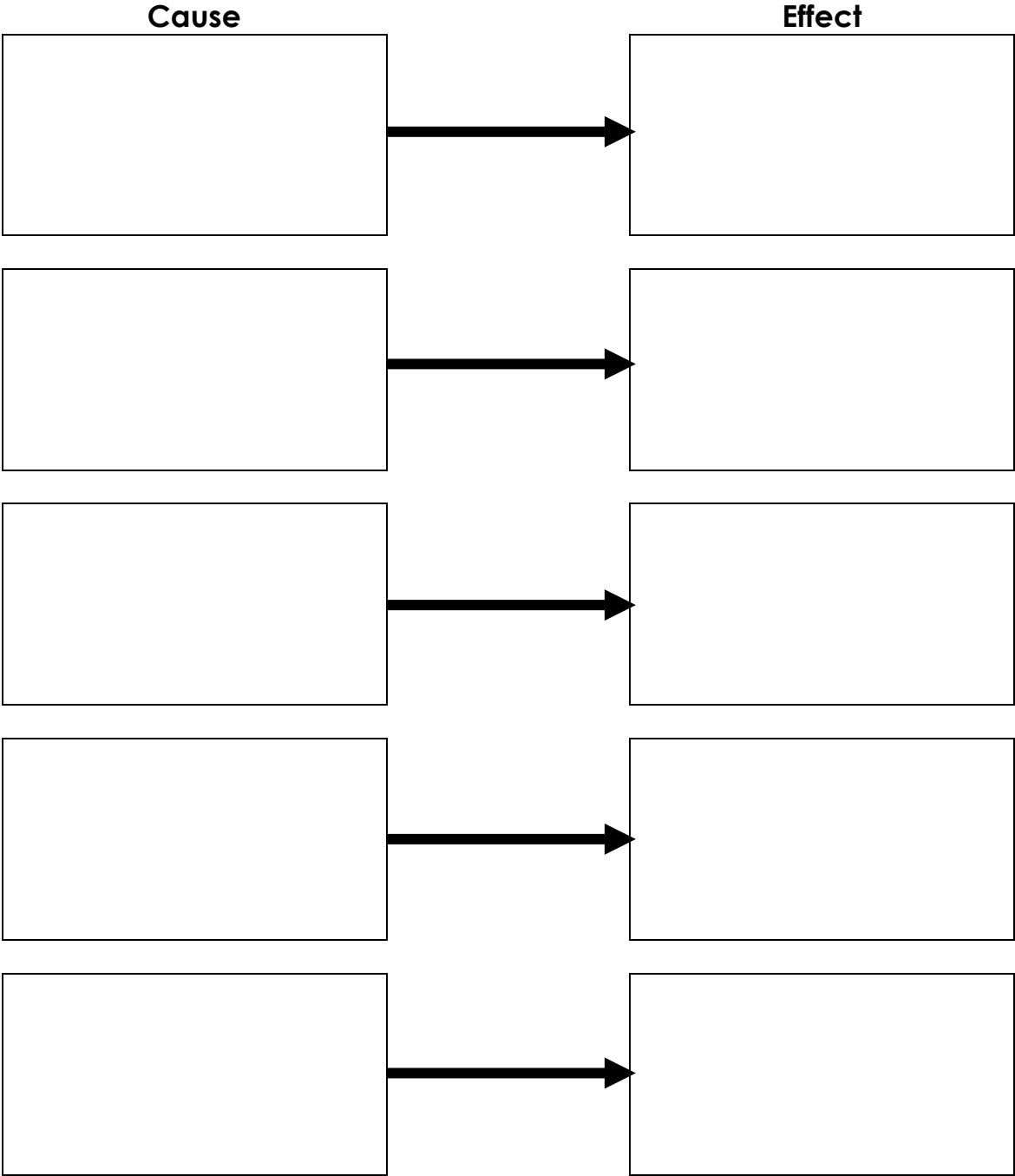
- Students should think about how did we get to that scene and where does it go? This will help them develop the start and the ending (the middle is what scenario they choose) of their skit.
- Use the template provided below to help students organize their ideas.
- Students do not need to memorize the whole skit. Instead, let them write their lines on index cards.

Other Considerations:

- If you are subbing for more than 1 day, turn the skit activity into a 2 or 3-day project. Challenge the students to then memorize their lines.
- When forming groups and the classroom is already organized in clusters, use them! The teacher has put and kept students in these groups for a reason, so use that as your guide on how to make the groups.

Causes and effects

Topic:



Present a Skit

A very effective way to experience what you read is to present a skit of a scene or event from the book. Work with three or four other students to pick a scene or event that you would like to present as a skit. Use the following organizer to help plan your skit.

SKIT TITLE	
CHARACTERS	SETTING
Briefly describe who is in the scene.	Briefly describe where and when the scene takes place.
PLOT	
Summarize what happens in the scene.	

As you work together to write your skit, you may want to include the use of a few special props or some simple scenery. After the skit is written, rehearse it several times. Practice speaking loudly and clearly so the audience will be able to understand you. When all in your group feel comfortable performing their parts, present your skit to the class.