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| **Illiterate indigenous man** |

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| **Migrant farmer** |

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| **Primary school girl, aged 16** |

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| **Primary school boy aged 16** |

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| **Human Right Defender Working with Net work** |
| **Girl aged 20, Trafficking victim, Sex worker** |

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| **Superior General (Male)** |

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| **Illiterate Indigenous Woman** |

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| **A farmer in own country** |

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| **Independent Human Right Defender** |

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| **Widow, aged 31, with 5 children living in a tribal village** |

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| **Visually Impaired girl aged 19** |
| **Superior General (Female)** |

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| **Archbishop** |

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| **A Catholic Religious Nun** |

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| **Refugee** |

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| **Transwoman working in Cloth making mill** |

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| **Director of a National TV Channel** |

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| **One among the top 5 Richest people in the country** |
| **Owner of a mining company** |

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| **Daily wager** |

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| **A catholic Priest** |

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| **Policeman** |

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| **Ambassador to UN** |

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| **A Muslim in Pakistan** |
| **A Christian in Pakistan** |
| **A manual laborer working in mine** |
| **Teacher Paid by the Government** |

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##

## Statements

1. **I have power to protect and claim my rights.**
2. **I have a car at my disposal for the use.**
3. **I own a decent house.**
4. **I have authority to decide in the family.**
5. **The police cannot arbitrarily arrest me.**
6. **I have job security.**
7. **I do not experience gender discrimination.**
8. **I have freedom of religion.**
9. **I enjoy public respect.**
10. **I enjoy a healthy green environment in my place.**
11. **I am part of an association/Union.**
12. **I have enough food for every day.**
13. **I have money and facility to study up to higher education.**
14. **My home and family are not vulnerable to natural disasters like rain, storm.**
15. **I have chance to attend workshops and seminars on development issues in my country.**
16. **I am not in danger of being sexually harassed or abused.**
17. **I own a business company.**
18. **I can participate in the decision-making process in the church.**
19. **I get paid at least the official minimum wage.**
20. **I participate in the decision making of the government.**

**DYNAMICA EXERCISE**

**1. Copy and cut out the role cards**

**2. 25 people do the role play**

**3. The rest 15 are divided into two groups of 8 and 7. They have to observe in what life conditions the participants move forward or remain in the same place.**

**2. Give a role card to each participant. Let participants read their cards, not show to other Participants; let the participant assume themselves as the person in role card.**

**3. Participants form a big circle. This circle is without center and periphery. The equal place in the circle indicates that all human beings are born free and equal in dignity and rights.**

**4. Then a statement from the list read and the above statements are read one by one.**

**5. The participants who believe that the statement applies to them, can go forward inside the circle one step. Otherwise, they stay where they are. At the end, some participants will be way out in front, while others may not have moved at all.**

**6. This indicate that those with power move from periphery to center.**

**ANALYSIS:**

1. **Begin by asking participants at the back:**
* **How do you feel as you are left behind.**
* **Please name who you are?**
1. **Ask the people at the front:**
* **How you feel as you move forward leaving others behind.**
* **Please name who you are?**
1. **Ask those in the middle:**
* **How you feel as you move forward leaving others behind.**
* **Please name who you are?**

1. **Read the mission statement of Jesus Lk 4, 18-19 The Spt of the Lord is upon me…**
* **What are the blessings and difficulties the society faces? Share..**
* **What is the relevance of my vow in this society?**
* **Where in fact the church is present in this society?**
* **What I am called to do personally and as congregation?**