

## Merridale Primary School

### Action Plan and Budget Tracking

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £17820		<b>Date Updated:</b> January 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 67%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
For children to actively participate in physical activity for 30 minutes per school day, leading to a more healthy and active lifestyle.  To identify pupils who are identified obese to provide targeted support to raise levels of physical activity and engagement	To appoint a sports apprentice to lead on increasing the amount and range of physical activity in school. At the start of the day, break and lunchtime and after school clubs. To work with identified pupils and families to promote healthy life styles  To train and upskill midday supervisors to be more proactive in promoting positive play opportunities for pupils during the lunchtime period leading to increased engagement.	£12,000(over 2 years)	Greater involvement of pupils in physical activity and improved sportsmanship in childrens engagement in activities offered across the school day.  Evidence of sports apprentice increasing childrens enjoyment and engagement in physical activities particularly pupils who are reticent or obese to engage and bring about changes in life styles.	Children encouraged to make physical activity part of their daily routine. A greater likelihood of children taking on a healthy and active lifestyle in their adult life. Next step: To evaluate impact of sports apprentice to ensure resources maximized. To focus energies ofn pupils who are obese to bring about change. Continue to upskill midday supervisors in their role.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 11%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to build on previous successes regarding the delivery of PE and games. Continue to deliver PE and games through whole afternoons with 2 year groups working collaboratively to provide greater opportunity for differentiation of learning of skills. Continue to support staff with own skill sets, planning and delivery.	To use the sports apprentice to support PE lessons to provide increased differentiation, development, and promotion of physical activities and sports within the school community. To use Wolverhampton Wanderers sports coaches to offer clubs across a wider range of sporting opportunities.	£ 2000	Evidence of pupils participation in physical activities both through clubs and break and lunchtime indicate increasing interest and engagement in exercise and healthy living behaviors. Evidence of wider ranges of sports activities being offered which have increased levels of physical activity and participation.	Increased enjoyment in physical activity amongst children could result in a greater likelihood of taking on a healthy and active lifestyle in adult life. Continue to raise the profile of PE and games and sports participation to embed life skills to support healthy living in adult life.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the skills, knowledge and confidence of class teachers in the teaching of P.E., improving the quality of P.E. lessons for all pupils.	PE leader to monitor provision including planning and delivery of PE and games lessons.  PE leader to regularly engage with teachers to identify areas for development to ensure opportunities for learning are maximized.	£1000( PE leader release)	Monitoring exercises identify improvements in PE and games provision and effective responses to gaps in teachers skills set and knowledge are responded to.	Staff will have a greater confidence/understanding of teaching in P.E., which will positively impact teaching in the future. New staff to be given support, where needed, with annual sports premium funding.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				11%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide new physical activity experiences to enjoy engagement. Consider particularly pupils who are reluctant engagers in physical activity and respond to areas of interest.  Use health and fitness day as an opportunity to show case new activities and sports to promote and encourage wider participation.	For the PE leader to plan new opportunities for sports and physical activities for the Autumn health and fitness day.  To utilize funding to access external agencies to show case new sports and activities to reach a wider range of the school community in physical activities.	£2000	School council to lead on finding out pupils perceptions of PE and games and outdoor learning opportunities. Identify new areas of activities for school to consider offering within the school day.	To reflect on the schools medium term planning for PE and games to build in new learning opportunities relating to school council findings.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To develop the profile of sport within the school, increasing the opportunities for children to compete competitively.</p>	<ul style="list-style-type: none"> <li>• Increase the number of inter-school competitions in which the school participates.</li> <li>• Develop the range of after-school clubs on offer.</li> <li>• School commitment to participating in City athletics and cross country competitions.</li> <li>• Increase girls opportunities to participate in competitive sports competitions.</li> </ul>	<p>£1000( cover and transportation)</p>	<p>Through the school learning network facilitate increased opportunities for sports competitions aimed at different types of pupils e.g. reticent pupils.</p> <p>Ensure that City wide competitions are entered and used as opportunities for children to compete.</p> <p>To continue to develop the success of the school sports day to ensure all pupils engage and enjoy.</p>	<p>To evaluate the impact on increasing the levels of competitive sports across the year and consider ways to build on this for the future.</p>
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