



At Wodensfield Primary School, we aim to inspire and motivate all of our children to achieve their full physical potential by participating in a broad and balanced physical education curriculum. We will give them the opportunity to access a wide range of physical activities both in and out of the curriculum, which will develop their physical literacy and provide them with the knowledge, skills and motivation necessary to equip them to lead a healthy, active life so that they may make a positive contribution to the wider world and that they may pursue a lifelong participation and love of physical activity and sport.

**PE & SCHOOL SPORT PREMIUM FUNDING  
SCHOOL AUDIT FOR 2016-17**

**1. PE Allocation:**

**EYFS:**

**Key Stage 1:** Up to 2 hours per week – gymnastics, dance, games & athletics activities.

**Key Stage 2:** 1½ - 2 hours per week – swimming, games, athletics activities, dance, gymnastics & OAA.

**2. Lunchtime and After School Clubs:**

**Key Stage 1:** Football, dance, gymnastics & multi-skills.

**KS1 BOYS:** 25% - 1 club, 16% - 2+ clubs

**KS1 GIRLS:** 41% - 1 club, 20% - 2+ clubs

**Key Stage 2:** Football, netball, athletics, sportshall athletics, gymnastics, cheerleading, dance & karate.

**KS2 BOYS:** 51% - 1 club, 30% - 2+ clubs

**KS2 GIRLS:** 49% - 1 club, 20% - 2+ clubs

**3. Pupils participating in physical activity outside of school:**

**KS1:** 28% swim, 16% sport, 28% physical activity.

**KS2:** 40% physical activity most evenings.

**4. Gifted and talented register 2016-17:**

Reception	1
YEAR 1	5
YEAR 2	7
YEAR 3	6
YEAR 4	5
YEAR 5	6
YEAR 6	7

**5. Governors:**

Governors were informed about decisions made re. PE and School Sport Premium.

**6. Liaison / involvement with other partners / agencies:**

Worked with Wolverhampton PASS team to access CPD and competitions / festivals.

Employment of Specialist PE teacher, BG Level 2 gymnastics coach and cheerleading coach.

Employed coaches from Aspire Sports.

**7. Which year groups have the PE & SCHOOL SPORT premium been spent on and why?**

The funding has been spent on all children as the aim of the funding is to improve the breadth and quality of PE, PA and sporting provision across the school. We invest in CPD for staff as appropriate and have purchased specialist equipment to allow for the pupils to experience new skills in gymnastics under the guidance of a qualified coach. We have increased the competitive opportunities available for pupils and by offering a wider number of opportunities to take part in sports based events. (Level 1, and 2 events) and have entered A, B and C teams to allow more pupils to participate. We have worked alongside our PASS team to access resources, expertise and participation opportunities for our pupils. We have offered new and varied sporting opportunities for all year groups across the school. We have invested in a programme to increase physical activity in the classroom.

### 8. Participation in local competitions and festivals as a result of using the funding 2016 - 17:

EVENT	PUPILS INVOLVED
Key Stage 1 Multi skills	60 in intra-school competition 20 in inter-school city competition
Key Stage 1 Pentathlon	20 children involved in city competition
Key Stage 2 Sportshall athletics (Years 5 & 6)	40 involved in intra-school competitions 20 involved in area inter-school city competition 10 involved in city finals
Key Stage 2 Football	20+ pupils involved in city wide league / tournaments
Key Stage 2 Gymnastics	48 pupils involved in city competition 10 in Black Country regional finals
Key Stage 2 Athletics (Year 5 & 6)	20 pupils in city heats 2 pupils in city finals
Key Stage 2 Netball	20 pupils involved in local inter-school competitions / friendly fixtures
Years 4 -6 Cheerleading (at Wolverhampton Diversity)	45 children performed in festival
Wodensfield Performing Arts Performance	Over 100 children from across all year groups performed in 2 shows.

### 9. Progress of learners in PE lessons:

The significant majority of pupils achieved the expected standard or higher in PE IN 2016-17:

YEAR GROUP	EXPECTED STANDARD	EXCEEDING EXPECTED STANDARD
REC	66%	24%
1	78%	1.6%
2	75%	5%
3	78%	-
4	74.5%	1.8%
5	74%	-
6	69%	3.3%

Some pupils not reaching expected standards participate in interventions such as Cool Kids.

Children exceeding standards are encouraged to attend extra-curricular activities and are signposted to local clubs via parental / family contact.