



Eastfield Primary School

Pupil Premium Grant Expenditure: Report to Parents for Academic year 2017-2018

Vision Statement

All pupils are seen as individuals with their own challenges, interests and talents. The result of spending our school's Pupil Premium funding is to provide targeted support and individualised strategies in order to address individual needs to raise standards in Reading, Writing and Maths and to achieve equality of opportunity for all pupils through high quality teaching for all.

What is the Pupil Premium?

The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. This funding is aimed at addressing the current underlying inequalities that exist between children from disadvantaged backgrounds and their peers.

It is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years. Schools also receive funding for children:

- who have been 'Looked After' by the Local Authority continuously for more than six months
- adopted from care under the Adoption and Children Act 2002
- who have left care under a Special Guardianship or residence order
- of service personnel.

The DFE has given us the freedom to use the Pupil Premium as we see fit, based on the knowledge of our pupils' needs.

At the Eastfield Primary School we work hard to ensure that we use the Pupil Premium funding to make the most impact for our children. We make effective use of the Teaching and Learning Toolkit available on the Education Endowment Foundation (EEF) website which ranks the effectiveness of various strategies with regards to:

- Impact
- Evidence strength
- Cost effectiveness

We plan to direct the funding in 2018 / 2019 to three key areas below:

1. Enhancing Children's core skills
2. Providing Enrichment Experiences
3. Working on our Pastoral experiences - Supporting families and the community

Planned Focus for PP Expenditure 2018-2019

Estimated - Pro-rata Pupil Premium Allocation for Academic Year 2018-2019 is £276,480

Our main focus for PP funding is to increase the attainment of our PP pupils and to reduce the gap between PP and ALL pupils as we move to being a full 2 form entry school. In each cohort we will identify and analyse the number and needs of pupil premium pupils and tailor the interventions accordingly. We have employed Level 2 Teaching Assistants to target and prioritise the achievement of PP pupils in order to close the gap between PP children and all children. We will also analyse and identify how to deepen / enrich and extend experiences for pupil premium children who are on track and not at risk of falling behind as 'opportunity' is a barrier for some of our children.

Planned PP Expenditure for 2018 / 2019

Core Skills:

- Wave 3 and 1-1 reading intervention programmes for targeted pupil premium pupils - Lexia, Better Reading Partners and Every Child a Reader so pupils can work independently at their own pace through individualised learning paths to develop fundamental reading skills in a structured, sequential manner
- Additional maths intervention for PP pupils in Y3 – 1stclass@number2 in order to provide further support in the Y2 curriculum for children who were not secure at the end of Y2
- Additional writing intervention for PP pupils in KS2 – 1stclass@writing in order to provide further support for children who were not secure at the end of Y3 in order to access Y3 expectations
- Additional support staff are employed across reception and KS1 in order to reduce phonic group size – PP groupings will be used
- Opportunities are provided for personalised learning / 'gap filling' for PP pupils through effective deployment of L2 support staff which includes: full time L2 TA support between classes in Y3, Y4 and Y6; Additional part time L2 TA support in Y1 and Y2 and Full time L2 TA support in Y5 and Reception
- Timetabling an additional L4 TA in Y5 so both classes have full time support to target PP children and children who were not secure at the end of Y4 in writing and maths
- Timetabling an additional L4 TA in Y4 so both classes have full time support to target PP children and children who were not secure at the end of Y3 in English and maths
- Timetabling an additional L4 TA in Y3 so both classes have full time support to target PP children and children who were not secure at the end of Y2 in English and maths
- Timetabling an additional L2 TA in Y1 to target PP pupils specifically to close the gap in reading, writing and maths
- Level 2 TAs are employed via pupil premium funding and are used within classrooms to target pupil premium pupils

Enrichment:

- On track / more able PP pupils are targeted for enrichment experiences e.g. Lego projects, maths competitions
- Wolves Community Trust are used for PP workshops such as journalism, marketing

Pastoral:

- Family Liaison and Safeguarding Officer to target attendance of PP pupils in order to close the gap between PP and non PP pupils
- Behaviour and Welfare Officer to provide social and emotional support for vulnerable PP pupils
- Employ a Social, Emotional, Mental health and Behaviour Support Practitioner to target PP pupils
- Employ a School based Education Psychologist to provide social and emotional support for PP pupils / families

All PP funding is measured using entry and exit points at the start and end of each intervention or area of support / focus.

Next Pupil Premium Review – July 2019

Review of Pupil Premium Expenditure for Academic Year 2017-2018

Overview of the school

Number of pupils and Pupil Premium Grant (PPG) received September 2017 – July 2018	
Total number of pupils on roll	392 (July 2018)
Total number of pupils eligible for PPG	229 (July 2018) School Average 58% (National Average 26%)
Reception pupils eligible for PPG	29 (July 2018) Class 1 15 Class 2 14
Y1 pupils eligible for PPG	38 (July 2018) Class 3 18 Class 4 20
Y2 pupils eligible for PPG	35 (July 2018) Class 5 17 Class 6 18
Y3 pupils eligible for PPG	38 (July 2018) Class 7 18 Class 8 20
Y4 pupils eligible for PPG	42 (July 2018) Class 9 21 Class 10 21
Y5 pupils eligible for PPG	25 (July 2018) Class 11 10 Class 12 15
Y6 pupils eligible for PPG	22 (July 2018)
Amount of PPG received per pupil	£1320 (September 2017 – July 2018)
Total amount of PPG received for September 2017 – July 2018	£271,470 (Estimated - Pro-rata'd Pupil Premium Allocation by Academic Year)

Barriers to Future Attainment

Main Barriers faced by children eligible for PP:

- Low starting points in reception
- Attendance rates
- Behaviour issues for a small number of children – strategies for stress, anxiety or anger
- Vulnerability - Emotional well-being for some children and families
- Lack of motivation and poor self esteem
- Grasping of the basics in reading, writing and maths (core skills)
- Meeting individual learning needs
- Under achievement
- Opportunities for enrichment

Nature of Support/ Expenditure in 2017-2018

How we spent the Pupil Premium Funding

At Eastfield Primary School PP funding was used to make the most impact for our children.

We directed the funding to two key areas below:

1. Enhancing Children's core skills (approx. £203,500)
2. Providing pastoral experiences - Supporting families and the community (approx. £83,400)

The funding from Pupil Premium was allocated for a curriculum focus and a focus on vulnerability in the following ways:

1. Enhancing children's core skills -
 - to raise standards in Reading, writing and Maths and in particular to improve the end of Key stage outcomes at KS1 and KS2
 - Additional support was provided in Y6 through a full time TA and Full time school direct based in Y6 in order to improve PP outcomes – approx. £21,000
 - An intervention called 1stclass@writing was used for targeted pupils in Y3 - £1,249
 - A maths intervention called 1stclass@number was used for targeted pupils in Y3 and KS1 – approx. £416
 - L2 Teacher Assistant support was provided in *all* classes for personalised learning / 'gap filling' - £162,016
 - Wave 3 and one to one reading intervention programmes were provided for targeted pupils including Reading Recovery / ECAR £26,955, Better Reading Partners £5,104 and Lexia £7,177 which then means that pupils are able to access all other areas of the curriculum
 - Additional TA support was timetabled in FS and KS1 for phonics in order to reduce group sizes to increase individualised input and levels of support – approx. £5,000
 - Speech and Language interventions were provided in EYFS and KS1 – approx. £5,000
 - Motor skills/ speech and language/ PSED number/ communication interventions were set up in Reception – approx. £170 - £200 per group
2. Providing pastoral experiences - Supporting families and the wider community
 - Our Family Liaison and Safeguarding Officer monitored attendance throughout the school in order to narrow the gap between PP and Non PP pupils - £33,669
 - Our Behaviour and Welfare Officer provided 1:1 and small group mentoring for targeted pupils across school - £27,106
 - A building skills intervention group was provided for vulnerable children using Lego in order for children to practise social interactions - £1,166
 - A School based education psychologist was provided for targeted pupils and families - £21,450
 - Free uniform was provided for families in need of additional support
 - Waterproof clothing and wellies were provided for reception pupils so that they could access outdoor learning at Kingswood

The Desired Outcomes from the PP Expenditure were:

Core Skills:

- closing the gap between PP pupils and all pupils
- closing the gap between school's PP pupils and pupils nationally
- improved outcomes - closing the gap between PP pupils and all pupils

Pastoral Experiences:

- improving attendance - closing the gap between PP pupils and non PP pupils
- addressing behavioral needs / social and emotional support for pupils in need

- supporting parents to access services to enable them to better meet their child's needs

Monitoring the Impact of Pupil Premium Spending

Mrs Bird (Deputy Headteacher) has overall responsibility for the attainment and progress of Pupil Premium children. Detailed analysis of all groups of pupils has been undertaken termly based on outcomes and progress to ensure that children's needs are being met and all children are given every opportunity to reach their potential. Actions are then planned following this analysis and children's progress is tracked, with the outcomes shared with School Governors.

The Governors who sit on the Finance Committee monitor Pupil Premium spending carefully; identifying how much pupil premium money has been spent and how it has been spent in termly budget reviews. Pupil Progress Reports are shared with the full Board of Governors termly.

Review - Measuring the impact of PPG Expenditure 2017-2018 - Summary

All PP funding is measured using entry and exit points at the start and end of each intervention or area of support / focus.

Core skills IMPACT:

- All children who took part in the Better Reading Partners reading intervention made gains in their reading age of between 3months – 24months
- All but one pupil in Y3 who took part in the 1stclass@writing intervention made expected progress making 3 points progress
- All targeted pupils in Y3 who took part in the 1stclass@number intervention improved their maths age and made between 2-4 points progress
- All targeted pupils in Y2 who took part in the 1stclass@number intervention improved their maths age between 9months – 13months and made between 2-4 points progress
- All pupils who took part in the BRP reading intervention improved their reading age between 3months and 24months
- All, but one pupil who took part in the ECAR reading intervention improved their reading age and were discontinued from the programme
- Analysis of each year group using the end of year age expectations in terms of PP / all pupils and narrowing the gap has been completed by the pupil premium lead below:

Year 6

Summer 2017 Attainment - % at expected+	Reading	Writing	Maths
All	67	57	53
PP	57	43	38
XPP	89	89	89
Gap All vs PP	-10	-14	-15

Summer 2018 Attainment - % at expected+	Reading	Writing	Maths
All	81	77	87
PP	73	68	82
XPP	100	100	100
Gap All vs PP	-8	-9	-5

The gap between PP children and all has reduced in year 6 showing the impact of employing a full time TA and Full time school direct student

Year 5

Summer 2017 Attainment - % at expected+	Reading	Writing	Maths
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Summer 2018 Attainment - % at expected+	Reading	Writing	Maths
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All	79	61	84	All	83	80	85
PP	88	72	92	PP	88	92	92
XPP	71	52	77	XPP	80	71	80
Gap All vs PP	+9	+11	+8	Gap All vs PP	+5	+12	+7

PP children are performing better than all children in reading, writing and maths which demonstrates the success of the L2 Teacher Assistant support in Y5

Year 4

Summer 2017 Attainment - % at expected+	Reading	Writing	Maths	Summer 2018 Attainment - % at expected+	Reading	Writing	Maths
All	76	65	73	All	69	64	71
PP	71	65	71	PP	67	60	67
XPP	87	67	80	XPP	76	76	82
Gap All vs PP	-5	0	-2	Gap All vs PP	-2	-4	-4

The gap between PP children and all has reduced in reading but has increased in writing and maths – this year group will be targeted further in academic year 2018-2019

Year 3

Summer 2017 Attainment - % at expected+	Reading	Writing	Maths	Summer 2018 Attainment - % at expected+	Reading	Writing	Maths
All	77	68	75	All	75	70	72
PP	81	69	78	PP	82	76	79
XPP	70	65	70	XPP	65	61	61
Gap All vs PP	+4	+1	+3	Gap All vs PP	+7	+6	+7

PP children are performing better than all children in reading, writing and maths which demonstrates the success of the L2 Teacher Assistant support in Y3 and the writing and maths interventions. The gap between PP children and all has increased again this academic year

Year 2

Summer 2017 Attainment - % at expected+	Reading	Writing	Maths	Summer 2018 Attainment - % at expected+	Reading	Writing	Maths
All	85	71	71	All	78	72	72
PP	88	72	75	PP	83	72	74
XPP	81	71	67	XPP	72	72	68
Gap All vs PP	+3	+1	+4	Gap All vs PP	+5	0	+2

PP children are performing better than all children in reading and maths which demonstrates the success of the additional TA support for phonics, L2 Teacher Assistant support in Y2 and the maths intervention work.

Year 1

Summer 2017* Attainment - % at expected+	Reading	Writing	Maths	Summer 2018 Attainment - % at expected+	Reading	Writing	Maths
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All	79	48	80	All	70	63	77
PP	74	45	74	PP	68	63	76
XPP	84	52	88	XPP	73	64	77
Gap All vs PP	-5	-3	-6	Gap All vs PP	-2	0	-1

The gap between PP children and all has reduced in year 1 in reading, writing and maths showing the impact of employing an additional part time TA on top of full time TA support. It also shows the impact of the Speech and Language interventions

Reception

YR EYFS RESULTS 2017	READING	WRITING	MATHS	YR EYFS RESULTS 2018	READING	WRITING	MATHS
ALL PUPILS % AT EXPECTED STANDARD+	73	71	69	ALL PUPILS % AT EXPECTED STANDARD+	77	76	79
DISADVANTAGED PUPILS AT EXPECTED STANDARD+	68	68	64	DISADVANTAGED PUPILS AT EXPECTED STANDARD+	62	62	65
GAP	-5	-3	-5	GAP	-15	-14	-14

The gap between PP and all children has widened and so further targeted support will be in place for 2018-2019 to narrow this.

In Summary, PP children are now entering the next year group at a higher starting point as the gap between PP children and all has reduced (apart from Reception, Y2 writing and Y4 writing and maths). This data clearly shows that our pupil premium funding is having a positive impact on children's attainment.

Statutory Data:

Year 6 PP children compared to all children nationally:

Y6 KS2 TEST RESULTS 2017	READING	WRITING	MATHS	Y6 KS2 TEST RESULTS 2018	READING	WRITING	MATHS
NATIONAL % AT EXPECTED STANDARD+	72	77	75	NATIONAL % AT EXPECTED STANDARD+	75	78	76
DISADVANTAGED PUPILS AT EXPECTED STANDARD+	67	67	62	DISADVANTAGED PUPILS AT EXPECTED STANDARD+	64	59	50
GAP	-5	-10	-13	GAP	-11	-19	-26

The gap between PP children at Eastfield and all children across the country has widened. This is the last one form entry class, the rest of the cohorts at Eastfield are 60, whereas Y6 were 30+ and so the percentage cannot be compared like for like throughout the school.

Statutory Data:**Year 2:**

KS1 TEST RESULTS 2017	READING	MATHS
ALL PUPILS % AT EXPECTED STANDARD+	53	52
DISADVANTAGED PUPILS AT EXPECTED STANDARD+	49	51
GAP	-4	-1

KS1 TEST RESULTS 2018	READING	MATHS
ALL PUPILS % AT EXPECTED STANDARD+	67	63
DISADVANTAGED PUPILS AT EXPECTED STANDARD+	77	63
GAP	+10	0

The gap between PP children at Eastfield and all children in Y2's tests has closed and it is much improved from last year in reading.

Pastoral IMPACT:

- The Behaviour and Welfare Officer has supported over 15 families in 2017/18
- The Family Liaison and Safeguarding Officer has supported over 30 families in 2017/18
- Attendance has improved, with the gap between PP and non-PP improving this academic year compared to last year:

Attendance			
	PP	Non PP	Gap
Autumn – Dec 2017	96.32%	97.21%	-0.89%
Spring - May 2018	95.87%	96.82%	-0.95%
Summer - July 2018	93.93%	95.64%	-1.71%
WHOLE YEAR 2016-2017	94.93%	96.19%	-1.26%
WHOLE YEAR 2017-2018	94.53%	95.57%	-1.04% (the gap has narrowed by 0.22%)

