

A Summary Report of the November 25, 2019 CFSD Governing Board Meeting



Deep Learning Showcase

President Bhola introduced the deep learning showcase which included a video about the Entrepreneurship and Internship program at Catalina Foothills High School. The video featured Mr. Jason Reinhardt, Business and Marketing Teacher, as well as students who are participating in the program. Mr. Reinhardt explained that the program is based on setting goals to foster growth, achievement, and experience. He reviewed information on how the program teaches students strategies, accountability, and persistence. He also reviewed how students are placed into internships so that they will excel in their area of interest, that students share in class their highlights and lowlights for the week from the workplace, and the importance of helping them with problem solving skills. Students Sophie Burkhart, Ashley Lamb, Alexis Tretschok, Lauren Vaz, and alumna Brittany Hum explained how this course has helped them in their classes, life experiences, working with people in a workplace, and planning for their future.

Consideration of Revisions to Grade 9 Human Growth and Development (second reading)

Associate Superintendent Mary Jo Conery reviewed the proposed changes to the curriculum presented at the first reading on November 12. The proposed changes to the curriculum are based on the repeal to Arizona Revised Statute 15-716(C) during last year's legislative session that affects the specific language that guides the content for instruction on acquired immune deficiency syndrome and human immunodeficiency virus. Dr. Conery reported that the proposed addition was a third sub-topic for Session 2, Understanding Gender. Dr. Conery reviewed two minor wording corrections, but all other revisions presented at the first reading were not modified. Dr. Conery also reported

that Arizona law requires that the governing board publicize and hold two public meetings before the consideration for approval.

Public Hearing: Grade 9 Human Growth and Development

President Amy Bhola opened the public hearing for comments from anyone in attendance. No comments were expressed, and the public hearing was closed.

Approval of 2020-2021 Calendar (second reading)

Assistant Superintendent Denise Bartlett presented the proposed revisions to the 2020-2021 school year calendar for approval. The calendar was reviewed at the first reading on November 12. She reported that the proposed revisions were an effort to reduce teacher workload by providing time for grading. There will be no early release for elementary and no late start at the middle schools and high school the first week of school because the first day of school begins on a Monday. Dr. Bartlett shared that the semesters were unevenly divided (85/95 days) so that the high school's first semester exams were before Winter Break; new teachers' report date remains July 29; Monday, August 10, for the first day of school; full Fall Break week of October 12-16; parent-teacher conference days mid-week, October 27-29; no school on Wednesday, November 11; a Winter Break that includes three weekends; Spring Break on March 22-26; and May 27 for the last day of school. The board approved the revisions to the 2020-2021 calendar, as presented.

Approval of 2021-2022 Calendar (second reading)

Dr. Bartlett presented the 2021-2022 school year calendar for preliminary approval. The calendar was reviewed as a first reading on November 12. The draft is very similar to the 2020-2021 calendar. Semesters are unevenly divided (85/95). Highlights include a new teachers' report date of July 28; August 9 for the first day of school; full week of Fall Break October 11-15; parent-teacher conference days the week of October 26-28; no school on Thursday, November 11; a Winter Break that includes three weekends; Spring Break on March 21-25; and May 26 for the last day of school. The governing board preliminarily approved the 2021-2022 school calendar, as presented.

Consideration of Approval of the Renewal of the K-12 Gifted Programming Framework

Dr. Conery presented the renewal of the K-12 Gifted Education Programming Framework for governing

board approval. Dr. Conery reported that ARS15-779.02 requires districts to send the scope and sequence for gifted education programming to the Arizona Department of Education for approval every five years if no changes were made during the previous five years. This school year is the fifth year since the governing board last approved amendments to the K-5 gifted education programming on November 26, 2013. Dr. Conery reviewed the revisions that were made to update information or reflect current practice based on district and/or external requirements. No changes were made to the continuum of services for gifted education in CFSD. The board approved the renewal of the Framework, as presented.

Consideration of ASBA Bylaws

Governing Board President Amy Bhola presented the ASBA's proposed bylaw change. The proposed change to how a bylaw is amended or repealed was approved by the board, as presented.

Selection of Delegate(s) to ASBA Annual Conference Business Meeting

The governing board approved Vice President Amy Krauss as its delegate and Board Member Eileen Jackson as its alternate to the ASBA Annual Conference Business Meeting, December 18, 2019.

CFSD Assessment Program and Arizona's A-F Accountability System

Associate Superintendent Mary Jo Conery provided a summary of the variety of assessments administered in CFSD and their results. The types of assessments included standardized, performance based, and district common summative assessments. The performance data is used to inform instruction, evaluate programs, and improve achievement. She provided a report of CFSD's aggregate scores on Arizona's Measurement of Educational Readiness to Inform Teaching (AzMERIT), which is an assessment used to measure the proficiency of standards and growth in performance. The AzMERIT tests are aligned to Arizona's academic standards and measure progress toward readiness for college and career pathways. CFSD had the highest overall AzMERIT passing rates of Arizona's K-12 unified districts, with an average passing rate of 66% in English Language Arts and 67% in mathematics. She provided an analysis of the student results for the College Work Readiness Assessment (CWRA+) and AIMS Science as well as how the students are performing on the district's local common performance assessments. The summary report of CFSD's assessment program provides valuable information about the assessments being used to measure the academic standards and the performance areas associated with the district's deep learning proficiencies (DLPs). Dr. Conery also provided information on Arizona's A-F Accountability System. She reviewed the components of the K-8 and 9-12 models, the emphasis on growth in the K-8 model, which is 50% of the grade, and the letter grades for CFSD district schools released in October by the

Arizona Department of Education. She stated that letter grades were calculated using the results of the AzMERIT and other data from the 2018-2019 school year.

Fiscal Year 2021 Draft Budget Process

Superintendent Mary Kamerzell reviewed the proposed schedule for fiscal year 2021 (2020-2021) budget planning.

2019 Arizona Legislative / Governmental Activity

Board members discussed information about the ASU's Morrison Institute for Public Policy's polling report released detailing Arizona residents' opinions on political issues ranging from immigration and housing to water and education. Also discussed was the information in the letter sent to Catalina Foothills School District taxpayers about the Pima County tax error.

Consent Agenda Items

The governing board approved the following consent agenda items.

- November 12, 2019, regular governing board meeting minutes
- Expense voucher memorandum
- Field trip request memorandum
- Fundraising request memorandum
- Personnel memorandum
- Gift and Donations memorandum

Upcoming Board Meeting

The next regularly scheduled governing board meeting is **Tuesday, December 10, 2019, 6:30 p.m., at the Professional Learning Center at Valley View Early Learning Center**. Note: The meeting will begin at 4:00 p.m. with an executive session for the mid-year performance review of the superintendent.

- Executive Session: Re: Mid-Year Performance Review of Superintendent
- Outstanding Achievements
- CFSD Foundation Check Presentation
- Approval of Revisions to Grade 9 Human Growth and Development (third reading)



Please welcome new CFSD staff members:

Emily Cooper, Classified Instructor - PE/Health,
ECMS

Jason Sheldon, Lead Custodian, CV