





# East Allington Primary School and Nursery

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## **Upcoming Events**

Wednesday 16<sup>th</sup> September – Individual/sibling group photographs

#### **BOOK TIME!**

Why not learn how to read and tell the time all in one go?

- Look at a clock
- Decide how much reading you will do together
- If you forget to check the clock, it's a good story!
  - Telling the time is something we always struggle to teach in schools - if you can do this at home, your child is the winner!

School may be closed for a long time. Reading is the most important thing you can do to maintain your child's education. Please make book time a part of your daily routine.

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If you are a key worker, or have a vulnerable child, schooling will be offered. This is ONLY if you have NO OTHER CHOICE FOR CHILDCARE. EA schooling will be at KCC and, when you have signed up, your child MUST attend. LET US KNOW AS SOON AS POSSIBLE IF YOU WISH TO USE THIS FACILITY – please think carefully – the government's preference is that children are looked after at home and only in schools as a last resort.

Talk to your child. This link outlines some useful ideas of how to approach the current crisis with your children. The film isn't that great but the numbered points may be really useful:

https://www.unicef.org.au/blog/news-and-insights/march-2020/how-to-talk-to-your-children-about-coronavirus

Hook trips: we are going ahead in organising and booking these just in case. However, it looks very likely that trips will have to be postponed.

After school club: unfortunately, Nynke has got another job and decided to move on. We have another possible club leader who will be able to start as soon as things return to normal. We are very grateful to Nynke for all she has done.

#### **Current Attendance YTD:**

Reception	96.47%		
Class 1	96.67%		
Class 2	96.63%		
Class 3	92.48%		
School	96.47%		

Attendance: Please help us work towards improving attendance – it really makes a difference. If you need any help or advice, please ask.

#### **Office Hours**;

Monday: 8:30 – 3:30 Tuesday: 8:30 – 10:30 Wednesday: 8:30 – 3:30 Thursday: 8:30 – 10:30 Friday: 8:30 – 10:30

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# Term Dates – 2020 to notified when known.

A poem to cheer us up; created by Reception class.

# <u>Mummy</u>

Super cuddler

Washer upper

Great helper

Tear wiper

Dog walker

College goer

**Busy cleaner** 

**Bedroom tidier** 

**Good hairdresser** 

Pizza chef

Special swimmer

Hard worker

Kind hugger

I love you!

Another poem to lift the heart; this one by Betty in class 3

Sparkling dew in the fields

Playful lambs leap and jump

Rabbits wiggle their noses high in the air

In the hedgerows flowers are sprouting here and there

Nights get shorter while days get longer

Great fluffy white clouds float across clear blue skies

The cool, fresh morning air

Inquisitive chicks want to explore

Mother nature is at her best

Everything everywhere is coming to life, winter is at its rest!

Free resources: Spelling Shed, Maths Shed and Twinkl are all offering free access to their sites too for both Teachers and Parents to help with closures.

#### Twinkl offer:

To support you during this period, Twinkl is offering every teacher in England access to all Twinkl resources with a One Month Ultimate Membership, totally free of charge. We're also extending this to every parent and carer in your school so your pupils can still have access to high-quality learning during any periods of disruption.

Setting this up is really easy to do - go to <u>www.twinkl.co.uk/offer</u> and enter the code UKTWINKLHELPS

We'd like your support to get this message out. Please let your wider school and leadership team know about this opportunity so that you can all share it with your school community.

Please also share this code with parents and share the link above on your website so parents know where to activate their code.

We've also put together some <u>helpful guidance</u> to outline a few ideas for how you can support parents and carers during school closures, ensure high quality learning

continues and support teachers, parents and carers to make the most from this offer of help.

If you are an existing Twinkl subscriber on Core or Extra you will be able to use this code to upgrade your current membership using the same link as above.

It's easy to arrange access yourself through our website. If you do have any questions please get in touch with our TwinklCares team. As we are supporting people globally please bear in mind that we are receiving a large number of enquiries so please only get in touch if your enquiry is of an urgent nature at <a href="mailto:twinklcares@twinkl.co.uk">twinklcares@twinkl.co.uk</a>

You can also visit our website - www.twinkl.co.uk

TALK TO US: <a href="mailto:parent@eastallingtonprimary.org.uk">parent@eastallingtonprimary.org.uk</a>

### **CLASS NEWS**

### **CLASS 2**

The children have been continuing to find out about life in ancient Egypt. They have learnt about the work of Howard Carter and the discovery of Tutankhamun's tomb and have written diary entries recording what happened when he entered the tomb. They have used what they have learnt about tombs to create some amazing models and enjoyed showing them to parents at their Amazing Egyptians exhibition. They have also been finding out about the beliefs of the Ancient Egyptians and learnt about their gods. They have used what they have learnt to create new gods and goddesses. In a maths lesson linked to our topic, they learnt how to write numbers in hieroglyphs.

In science lessons they have been learning about light and shadows. They have been identifying light sources and have draw diagrams to show how we see objects. They know that shadows are created when something blocks the light from a light sources and have created some shadow art.

Maths lessons have focused on reading scales and recording and converting measures.

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#### **SIGNPOST**





#### Supporting your SEND child during school closure

All children, but particularly those with additional needs, will be finding this an unsettling time. For many, the structure and routine of school is vital and parents who find school holidays a challenge under normal conditions may be worried about the prospect of an extended period at home.

Please be assured that we are still here to support you. Every school has a system in place so that you can contact us with concerns, questions and requests; we will be doing our very best to help you during this period. I will be contactable by email and will continue to make referrals, requests for statutory assessment and run Early Help support plans. This will ensure families continue to be supported throughout school closure and normal service resumes when we return.

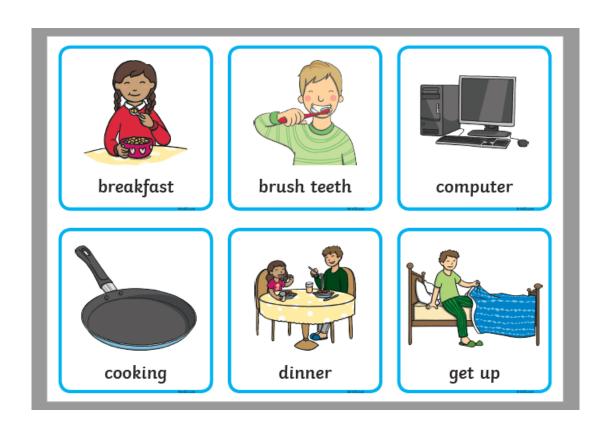
The following suggestions may help you as you adjust to a new way of learning alongside your child at home.

- 1. Routine: One of the reasons children feel safe at school is that it is predictable. Generally, the same things happen at the same time every week. Create a visual timetable for the home (an example is attached with your newsletter this week) and put it together each day with your child.
- 2. Special play: Make the most of the opportunity to spend time with your child without the usual time pressures. Set aside 10 minutes each day for child-led play. Sit alongside them and play whatever they wish (within reason!). Give time warnings when special play is soon to be over and if they're disappointed at the end, remind them that it will happen again tomorrow. If you have more than one child at home, give them special play time separately.
  - 3. Mindfulness: Practise being still and using calming techniques to ease anxieties and tension. Lots of apps and videos can be found online.
- 4. Exercise: Keeping active is very important for our mental as well as physical health. Even in isolation you can set up an obstacle course in the garden, go for a walk or a bike ride in quiet, uncrowded places, or try out a kids exercise video on Kidstube!

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- 5. Sensory: If your child has sensory issues, consider setting up messy play, a sand or water table or use plasticine or clay. You could try massaging them with a ball rolled up and down the body. Ensure you have regular movement breaks.
- 6. Be creative: Use art and craft activities to explore emotions paint your feelings, draw an animal to represent how you feel today, create a collage of your favourite things, build a model of your dream place.
  - 7. Reach out: Already groups are springing up on social media join them, connect through your experiences and know that you are not alone!

#### Visual Timetable for home





# AN EASTER RAFFLE

1" Prize Large Easter Hamper

2<sup>rd</sup> Prize Medium Easter Hamper

rd Prize Small Easter Hamper

To include Easter Dinner, Gin, Chocolate, Crafts, Smellies, Vouchers, and much more!

The draw will take place on Easter Monday 13th April '20

Just £1 a ticket

Please see Kelly Barons for your tickets, go to the school office or email eaptfa@gmail.com

