

Key areas and debates:

- Guided reading v Whole class reading
- Vocabulary development
- Effective feedback
- Reading for pleasure

Who should I follow on Twitter?



There are many fantastic practitioners to follow on Twitter – in lots of cases they will also tweet blog posts to follow up as well. These are just a few of the people whose ideas and practice I have found particularly useful.

Ashley Booth @MrBoothY6

Alex Quigley @HuntingEnglish

Rob Smith @redgierrob

Dean Thompson @Deanatfifty

Simon Smith @smithsmm

Fiona Maine @finncam

The Literacy Shed @LiteracyShed

Pie Corbett @PieCorbett

Teresa Cremin @Teresa Cremin

UKLA (United Kingdom Literacy Association)

@The_UKLA

CLPE (Centre for Literacy in Primary Education) @clpe1

Jonathan Rogders @jejr100

Michael Rosen @MichaelRosenYes

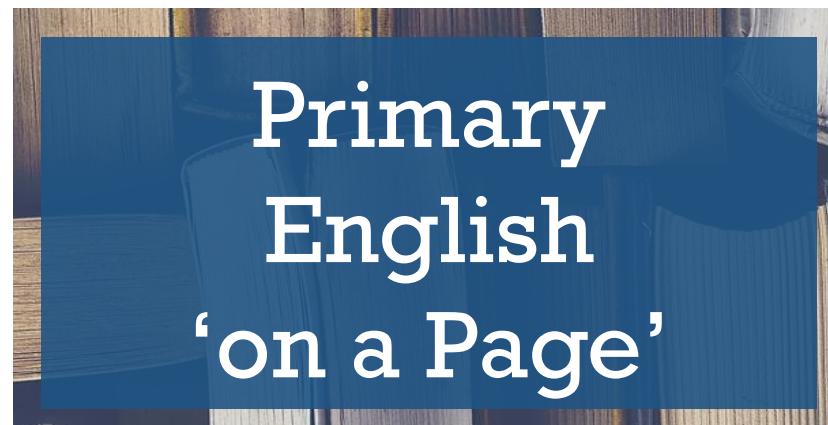
James Durran @jdurran

James Clements @MrJClements

Reading Rocks @_Reading_Rocks_



Follow
@CamTSNet for
more 'subjects
on a page'



On The Blogosphere

The confident teacher

<https://www.theconfidentteacher.com/>

Alex Quigley, Director of Huntington Research School in York, blogs extensively with a focus on linking theory and practice through research. Developing teaching of vocabulary and refining feedback practices to maximise impact have been significant focuses of his recent work.

The Teacher Booth

<https://theteachingbooth.wordpress.com/blog/>

A dedicated advocate of reading in the classroom, Ashley Booth shares his passion for embedding reading for pleasure in its broadest sense, to his Year 6 classroom and more widely to his school. The blog is full of practical examples and classroom resources.

The Literacy Shed Blog

<https://www.literacyshedblog.com/>

The literacy shed is devoted to the use of visual texts to support all forms of literacy. The site itself hosts a wealth of short films to stimulate classroom practice. The blog, hosted by Rob Smith, links theory to practice, sharing brilliant examples of practical application of visual texts.

Education Endowment Foundation

Improving Literacy at Key Stage 1

Seven practical evidence-based recommendations to support the literacy of 5-7 year-olds, particularly those who are struggling.

Improving Literacy at Key Stage 2

Eight recommendations to improve literacy teaching for 7-11 year-olds.

What should I read?

Bringing Words to Life by Isabelle Beck

This is a highly practical guide to help students enlarge their vocabulary and get involved in noticing, understanding, and using new words. Grounded in research, the book explains how to select words for instruction, introduce their meanings, and create engaging learning activities that promote both word knowledge and reading comprehension.

Closing the Vocabulary Gap by Alex Quigley

Closing the Vocabulary Gap explores how closing the vocabulary gap between our 'word poor' and 'word rich' students could prove the vital difference between school failure and success.

It sets out to:

- help teachers understand the vital role of vocabulary in all learning;
- share what every teacher needs to know about reading (but was afraid to ask);
- reveal the elusive secrets to achieve spelling success;
- provide strategies for vocabulary development for all teachers of every subject and phase.

Dialogic Readers: Children talking and thinking together about visual texts by Fiona Maine

celebrates the sophisticated and dynamic discussions that primary-aged children can have as they talk together to make meaning from a variety of texts, and it highlights the potential for talk between readers as a tool for critical and creative thinking. It proposes a new dialogic theory of reading comprehension that incorporates multi-modal media and adds further weight to the argument that talk as a tool for learning should form a central part of primary classroom learning and teaching.

Guiding Readers – Layers of Reading By Wayne Tennent and David Reedy

Reading comprehension is so much more than just reading words, and this book explains how to develop all aspects of it for pupils aged 7–11. Written by top experts in the field, it includes eleven in-depth case studies – taken from real-life classrooms.

Visible Learning: Feedback By John Hattie and Shirley Clarke

Combining research excellence, theory and vast teaching expertise, this book covers the principles and practicalities of feedback, including:

- the variability of feedback,
- the importance of surface, deep and transfer contexts,
- student to teacher feedback,
- peer to peer feedback,
- the power of within lesson feedback and manageable post-lesson feedback.