

Key areas and debates:

- Ensuring children in the early stages of becoming a reader have ample opportunity to practise decoding as well as comprehension skills.
- Delivering whole-class reading which is challenging and inclusive for all.
- Selecting high quality text
- Ensuring a carousel approach provides purposeful engagement for all.

Who should I follow on Twitter?

The raised reading expectations of the primary curriculum triggered much reflection on how to teach comprehension skills and vocabulary effectively. There remains much discussion and interest into the merits of whole-class reading versus a carousel guided reading approach. These are just a few of the people whose ideas and practice I have found particularly useful.



Fiona Maine @fiincam
The Literacy Shed @LiteracyShed
Pie Corbett @PieCorbett
CLPE (Centre for Literacy in Primary Education)@clpe1
James Durran @jdurran James
Reading Rocks @_Reading_Rocks_
Once Upon a Picture @ouapicture
Sam Daunt @samdaunt
Rob Smith @redgierob
Doug Lemov @Doug_Lemov
UKLA @The_UKLA
Tereas Cremin @TeresaCremin
Jo Payne @MrsPTeach

Resources

www.lovereading4kids.co.uk - free extracts of thousands of books
www.oxfordowl.co.uk - free e books
www.literacyshed.co.uk - short films, images and linked questions
www.onceuponapicture.co.uk - pictures
www.pobble365.com - pictures
<https://readinggladiators.org.uk/>
www.booksfortopics.com suggested text to match topics
www.clpe.co.uk - high quality book suggestions, teaching sequences, poetry

Primary Guided Reading 'on a Page'

On The Blogosphere

James Durran

<https://jamesdurran.blog/2017/08/31/whole-class-reading-anexample-lesson-and-a-menu-of-approaches/>
James Durran is an experienced teacher of English, media and drama and a local authority adviser in North Yorkshire. He shares North Yorkshire's recent work on developing whole-class reading which is both challenging and inclusive. His blog contains a simple whole-class reading planning tool to help teachers to design lessons in a flexible, text-led and responsive way.

Mrs P Teach

<http://www.mrspteach.com/2017/06/whole-class-reading-newmethod>
Mrs P Teach is hosted by Jo Payne, a primary deputy head teacher with a passion for reading. Her blog takes you on her school's journey after their decision to move from carousel guided reading to whole class reading. An honest and reflective blog.

The Literacy Shed Blog

<https://www.literacyshedblog.com>
The literacy shed is devoted to the use of visual texts to support all forms of literacy. The site hosts a wealth of short films and images to stimulate classroom practice. The blog, hosted by Rob Smith uses an approach to comprehension called 'reading vipers' which can be applied to whole class, group or individual reading.

Solomon Kingsnorth

<https://medium.com/solomonkingsnorth/reading-comprehension-a-new-approach-570d39ffac79>
As a practising teacher, Solomon's blog captures the way in which his school are radically transforming the way they teach reading comprehension through whole-class reading.

What should I read?

Reading Reconsidered- Doug Lemov, Colleen Driigs and Erica Woolway

Reading Reconsidered aims to answer one big question - How can we teach our pupils to read, read well, and read on their own? The book provides clear and actionable guidance to make all teachers reading teachers, one tool at a time. The first half of the book focuses on how to teach pupils to: read harder texts, 'closely read' texts rigorously and intentionally, read nonfiction more effectively, and write more effectively in direct response to texts. The second half of *Reading Reconsidered* reinforces these principles and offers a host of techniques and subject specific tools for approaching vocabulary, interactive reading, and student autonomy.

Guiding Readers – Layers of Meaning – Wayne Tennent, and Davis Ready

Reading comprehension is so much more than just reading words, and this book explains how to develop all aspects of it for pupils aged 7–11. Written by top experts in the field, it includes eleven in-depth case studies – taken from real-life classrooms.

How to Teach Guided Reading Like a Boss- Stephen Lockyer

In this simple guide book, Stephen clearly sets out all the reasons why Guided Reading and its carousel doesn't work. Why it is, as he calls it, broken; and most importantly how he went about trying to rectify this with his class. What follows is Stephen's step by step guidance on how to revitalise the process into one that makes a real difference to children's ability to read, comprehend, analyse, compare and contrast texts and text types.



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