

**DEADLINE - MARCH 8<sup>TH</sup>, 2019**

Inclusion Saskatchewan recognizes teachers and schools who have developed and implemented inclusion strategies in schools across our province. This award celebrates the incredible work that teachers and schools have done for inclusion in the classroom. Our award recipients are drawn from a pool of nominations that come from all over the province.

## INCLUSION INDICATORS

Inclusion can mean many things, so we use a wide-range of inclusion indicators to evaluate each nominee and we ask that you look for the same qualities in the teacher or school you are nominating. In general, we look for:

- **All children** using the same facilities, room, and resources as typical students (ie. no separation of children with different abilities).
- Children with intellectual disabilities attending **a neighborhood school**, learning alongside their peers in a regular classroom.
- **All children** being supported to build friendships.
- **All children** having an equal opportunity to appear in the yearbook / class photos and having a locker in a typical location.
- Children with intellectual disabilities carrying out school jobs and responsibilities as typical students do.
- **A teacher** that is open to using different teaching methods for different learners.
- **A school** where parents are welcomed as partners and taken seriously.
- **A school** where teachers have enough support that they are able to support all students.
- **A school** where the principal and administrations support inclusion and provide strong leadership.

## SUBMISSIONS

Please submit all nominations and any questions to:

**Alaina Harrison**

AlainaH@inclusionsk.com | (306) 531-5107

If by mail:

Inclusive Education Award Committee  
20-425 Winnipeg Street  
Regina, SK S4R 8P2

## RULES & REGULATIONS

Inclusion Saskatchewan recognizes teachers and schools who have developed and implemented inclusion strategies in schools across our province. You can submit a nomination by yourself, or you can bring people together to help you with the nomination.

**Deadline:** March 8<sup>th</sup>, 2019

### Award Categories:

- Inclusive Teacher of the Year
- Inclusive School of the Year

### Nomination Criteria

Inclusive Education means that all students attend and are welcomed by their neighbourhood schools in age-appropriate, regular classes and are supported to learn, contribute and participate in all aspects of the life of the school.

The nominee must be a teacher, school, administrator, or department that goes above and beyond what is expected in their role to initiate, implement, promote, and support unique opportunities that result in the enriched inclusive educational experiences of students with and without disabilities. Specifically, we define an inclusive school or teacher as a place/person that:

- Accepts and includes all students unconditionally in the life of the school.
- Looks at all students for what they can do rather than what they cannot do.
- Demonstrates strong leadership for inclusion.
- Works to determine the most effective ways of providing an inclusive environment.
- Treats everyone with dignity and respect.
- Fosters an atmosphere of belonging and respect in the learning community: school, regular classroom, post-secondary institution, etc.

### Award Recipients

Award recipients will:

- Be presented with the award at the Inclusion Saskatchewan Family Conference in June. Award winner(s) costs to attend the conference will be covered.
- Be featured in/on one or more of Inclusion Saskatchewan's promotional platforms (Website, Facebook, Magazine, etc.)

## APPLICATION - TEACHER / SCHOOL OF THE YEAR 2019

Nominator(s): \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Nominee: \_\_\_\_\_

Address: \_\_\_\_\_

School/Facility: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

*Note: Each part of the application must be complete and submitted together by the deadline in order to be considered. Late submissions will not be accepted.*

### PART 1 - NOMINATION RATIONALE

Please provide a one-page essay explaining the reasons, using concrete examples, why you believe the nominee is deserving of this award. Please refer to the nomination criteria above and to the following questions to help better describe your reasons.

- What are the specifics about the nominee's involvement with Inclusion Saskatchewan? (If pertinent to this particular nomination).
- What specific activities has the nominee been involved with that lead you to see this person or school as demonstrating inclusion?
- What particular contributions has the person or school made? Please be specific.
- How do families, individuals, and communities benefit from the contribution made by the nominee?

### PART 2 - LETTERS OF SUPPORT & OTHER MEDIA

Attach two (2) letters of support -- **one of which must be from a parent** -- along with any other supporting documentation (newspaper clippings, written testimonials, etc). Letters of support must include the name and contact information of the supporter so that we can contact them for additional information.

Video and pictures, though not required, are encouraged to be included with submissions. Examples could include short testimonials, virtual tours of inclusive schools or classrooms, highlights of any relevant adaptations or inclusive activities taking place. Videos submitted should be no longer than two minutes in length and can be shot on any phone format. A maximum of five (5) pictures can be included.

### PART 3 - INTERVIEW

If parts 1 & 2 satisfy the criteria of the award and the committee, we will contact you for an interview that may include an on-site visit and evaluation.