

Name: _____

Socials 10

Block: _____

Politics

Your _____ are your beliefs about how a country ought to be governed.

Your _____ are your beliefs about how people should act/behave in society

Driving Question: What shapes our identity? Both at the _____ level & the _____ level & How does our _____ shape our political views?

Canadian Slang Eh?

See how well you know your Canadian Slang.

1. Toque
2. Keener
3. Double-Double
4. Toonie
5. Mountie
6. Canuck
7. Give'er
8. Canadian Tuxedo
9. Freezies
10. Chinook
11. Kerfuffle
12. Hoser

- A. Two Shots of Cream, Two Shots of Sugar
- B. Police Officer
- C. Something you put on your head.
- D. An Idiot.
- E. A Warm Wind
- F. A Jean Jacket and Jeans
- G. A Frozen Delicious Treat.
- H. A Fight.
- I. \$2 Currency
- J. A Canadian
- K. Someone who wants to get stuff done right away.
- L. When you give it everything you

1. ____
2. ____
3. ____
4. ____
5. ____
6. ____

7. ____
8. ____
9. ____
10. ____
11. ____
12. ____

Food for Thought

In Canada, there are specific products you can only get here. What are some of them?

Canadian Identity

Molson Rant

Hey,
I'm not a lumberjack, or a Fur trader.
I don't live in an igloo,
or eat blubber
or own a dogsled.
And I don't know Jimmy, Sally, or Suzy from
Canada,
although I'm certain they're really, really, nice.

I have a prime minister...not a president.
I speak English and French, not American.
and I pronounce it About, not A-boot.

I can proudly sew my country's flag on my
backpack,
I believe in peacekeeping, not policing.
diversity not assimilation
and that the beaver is a truly proud and noble animal.

A toque is a hat,
a chesterfield is a couch,
and it is pronounced Zed,
not Zee....ZED!!!
Canada is the 2nd largest land mass,
the 1st nation of hockey,
and the best part of North America.

My name is Joe...
And I am Canadian!



What do you think?

Are these just Stereotypes?

Does this represent how most
Canadians identify themselves?

If not, how do they?

Canadian Stereotypes

List some of the Canadian Stereotypes you have heard? What country/group are we specifically trying to disassociate from?

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-

Vocabulary

_____ : something one accepts as being true/real; a firmly held opinion.

_____ : principle or standard of behaviour; what's important in life. (ex: kind, honest, caring, thoughtful)

_____ : a system of ideas/beliefs.

_____ : the ideas, customs, and social behaviour of a particular group or society.

As we go through this unit we are each exploring our own _____, _____
and _____ about the world we live in and how we _____ think it should be
run.

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Task 1: Write down your ideas:

Take a few moments to write down your answer to each of these questions. When you're done, transfer your idea to the stickie note provided.

Questions	Your Answer	What others said? (Put 2 responses)	Based on what others said: did your opinion change or not change?
What do you think it means to be Canadian?			
What's so special about Canada? What sets us apart from other nations?			
Are their "Canadian" beliefs or values? If so, what are they?			
Are there things about Canada or "being Canadian" that are not good and need to change?			
Is it fair to talk about one Canada? Is it really one thing? (E.g. how important is Nationality?)			

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Each of us _____ what it means to be Canadian. Based on things like:

where we _____

our _____

our _____

our _____

our family _____

our _____ situation

our _____

Because each of these things can _____ over time; your

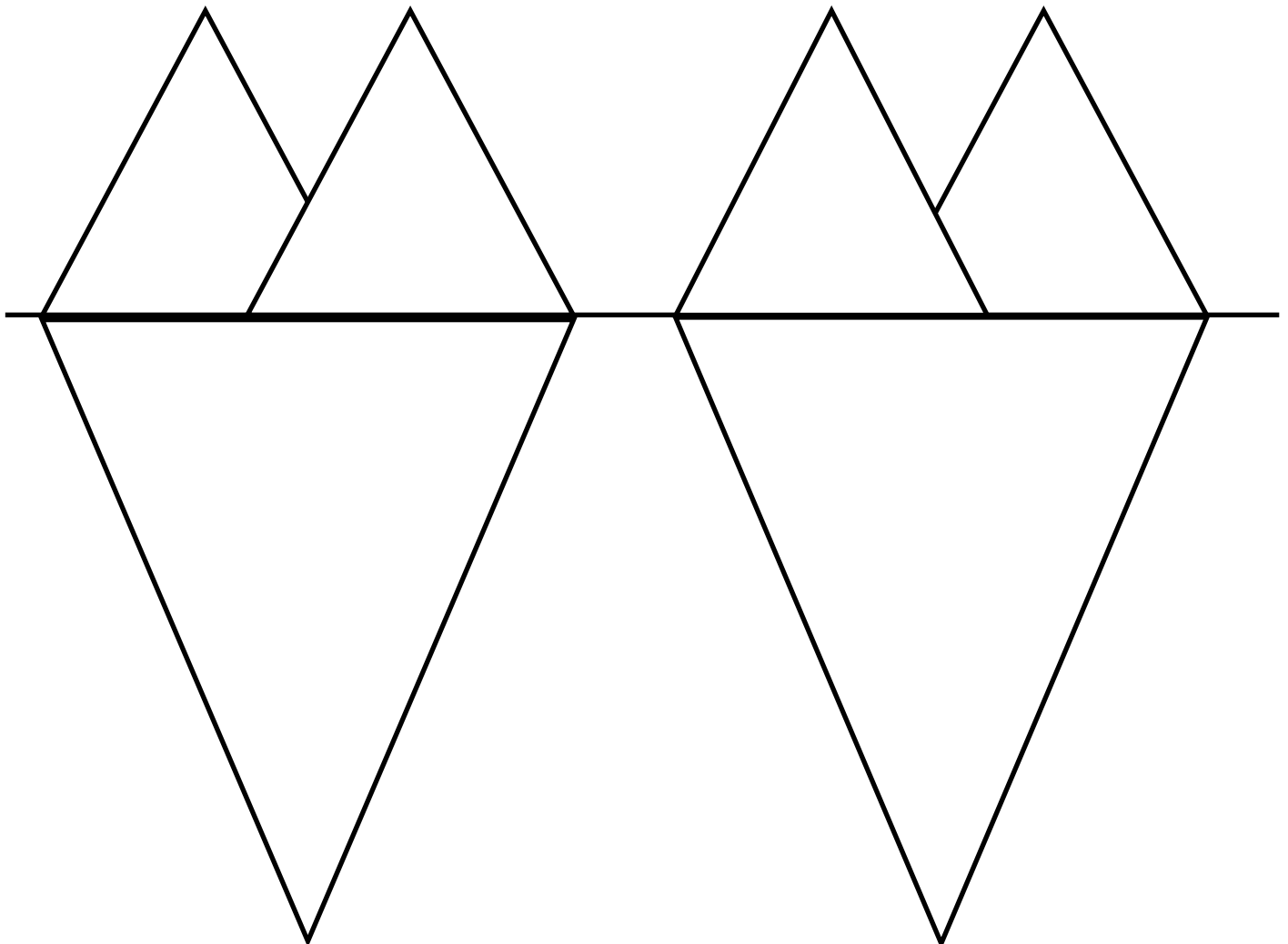
_____ of Canadian identity can _____ over time too.

Task 2 - What is important to Canadians?

Think of an iceberg. When you see an iceberg floating on the ocean, you're seeing about 10% of that iceberg; the remaining 90% is hidden underneath the water. Use the notes on the powerpoint to fill in the Personal Identity Iceberg and the Canadian Identity Iceberg.

Personal Identity Iceberg

Canadian Identity Iceberg



Task 3: What matters to me as a Canadian

Take a few moments and respond to the following questions. For each question, explain your reasoning (meaning: explain why you believe what you do?)

1. Do you believe people should pay 'More Taxes' to ensure funding for things like Schools, Road Work, City Infrastructure up-keep and Healthcare? or "Less Taxes" and the things mentioned above should be privatized, as in each person pays for them themselves? (2 Marks)
2. Living in British Columbia, especially in Mission, do you think we should get rid of the forests and put up more townhouses? or should we construct more trails/bike paths and recreational opportunities for people who live here? (2 Marks)
3. Should the Government of Canada support more immigrants coming to our country? Should we open up the borders to invite more people in? Why or why not, and explain your reasoning. (2 Marks)

Task 4 - Activities

Choose 3 of the following 5 activities to complete. You will need to complete them on a separate piece of paper. Be sure to answer each question in full sentence. Be creative.

Activity 1 - Imagine you were put in charge of creating a “Canadian Rant” that tackled Canadian stereotypes, while encouraging and supporting Canadian beliefs and values.

Write a fun, creative rant that exemplifies your experience of what it means to be Canadian.

*Be sure to include the following: Something you’re proud of being Canadian for, a few Canadian Stereotypes, some Canadian Slang-words. (10 Marks)

Activity 2 - Create an “Identity Iceberg” for someone in Mission! (10 Marks)

Activity 3 - Selling Canada

You are on vacation in another country (you choose) and you make friends with someone who is interested in moving to Canada. They ask you to tell them what Canada is all about and what they should expect. What do you say? (10 Marks)

Activity 4 - Write a Song

Write a song that explores what it means to be Canadian: be sure to tackle Canadian Stereotypes in your song! (10 Marks)

Activity 5 - Create a Collage

Using some photos/art-work/newspapers create a collage that represents what it means to be Canadian. (10 Marks)