

To make your writing more vivid & descriptive, you want to avoid overusing stale words such 'very' and 'great'.

Practice this skill in the exercises below.

Replace the overused words in the spaces below; you <u>cannot</u> use the same word more than once, but you <u>can</u> fill the blanks with more than one word if necessary.

	u the blanks with more than one word if necess	ary.
1. Jane was very	excited about his visit, but she also felt very	overwhelmed.
2. It was very	cold the day my father left; I was very	worried about him.
3. Jo's eyes were very	blue; his hair was very	white.
4. The glass was very	full, so I made sure to walk very	slowly.
1. My uncle said	that he was retiring; my aunt said-	, "About time!"
2. The teacher says	that we are too young; I want to -say	that we're not.
3. Without saying.	too much, Harry says	that they must leave immediately.
4. Ken glanced at me and said	he loved me. "Thank you," was all I could say	
1. As Noah handed her the ni d	flowers, she thought, "What a -nice man."	
2. Sure, it was a nice	pair of shoes, but he wanted something nice r	
3. " Nice	$_$ words," she thought as she placed the letter on top	of the nice gift.
4. She was a nice	student, with nice- r	nanners.
1 James went	to the store, and Sally went	with him
	out of the room, the headmistress	
	to Australia, his excitement for life went with her.	
	away when the children went	
1 Rasahall last night was fun	: it was a good game and we ha	ateas bean he
2. When asked if he had a good		
	child. But then, I suppose, I had good	
_	portion of our earnings will be donated to good	•
T. A 8000	portion of our carmings will be dollated to good	Gauses.
	_ Indian food; it contains such l ovely	
2. Evan's love	for music runs deep; he particularly loves	rock music.
3. My grandmother always l ov	red cooking, and I loved	watching her.
4. Beth l oves	her new iPhone, but I don't love	the way she is always on it.
1. When Mr. Smith walked	out of the room, he walked	with a sense of purpose.
2. As Jimmy walked	down the boardwalk, I walked	beside him.
3. My father walks	down the aisle; I walk	behind him with a heavy heart.
4. The gang walked	into the bar; everyone else walked	out.
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Practice this skill in the exercises

Replace the overused words in the spaces below; you <u>cannot</u> use the same word more than once, but you <u>s</u> fill the blanks with more than one word if necessary.

	fill the blanks with more than one word if necessary.		
\geq	1. Jane was very <u>extremely</u> excited about his visit, but she also felt very <u>rather</u> overwhelmed.		
	2. It was verybitterly cold the day my father left; I was veryuncommonly _ worried about him.		
Ш	3. Jo's eyes were very <u>intensely</u> blue; his hair was very <u>surprisingly</u> white.		
>	4. The glass was very <u>overwhelmingly</u> full, so I made sure to walk very <u>particularly</u> slowly.		
_	1. My uncle saiddeclared that he was retiring; my aunt saidexclaimed , "About time!"		
	2. The teacher says <u>contends</u> that we are too young; I want to say <u>reply</u> that we're not.		
	3. Without sayingdivulging too much, Harry says announces that they must leave immediately.		
S	4. Ken glanced at me and said <u>revealed</u> he loved me. "Thank you," was all I could say <u>remark</u> .		
	1. As Noah handed her the nicegorgeous flowers, she thought, "What a nicethoughtful man."		
U	2. Sure, it was a nice <u>satisfactory</u> pair of shoes, but he wanted something nice r <u>more suave</u> .		
	3. " Nice Kind words," she thought as she placed the letter on top of the nice pleasing gift.		
	4. She was a nice affable student, with nice curteous manners.		
	1. James wentstrolled to the store, and Sally wentmeandered_ with him.		
Z	2. When the teacher wentdashed out of the room, the headmistress wentexited too.		
Щ	3. When his wife went _immigratedto Australia, his excitement for life wentvanishedwith her.		
\geqslant	4. My headache went disappeared away when the children went <u>retired</u> to bed.		
	T. My licatiachic welle alsapear ea away when the children welle to bet.		
	1. Baseball last night was fun: it was a good <u>eventful</u> game and we had good <u>first-class</u> seats.		
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	2. When asked if he had a good enjoyable day, Tim replied, "Well, I watched a good thought-provoking movie."		
Y	3. I was a good <u>well-behaved</u> child. But then, I suppose, I had good <u>wonderful</u> parents.		
U	4. A good <u>substantial</u> portion of our earnings will be donated to good <u>worthy</u> causes.		
	have a		
	1. I tove preference for Indian food; it contains such lovely tasty flavors.		
	2. Evan's love partiality for music runs deep; he particularly loves enjoys rock music.		
O	3. My grandmother always l oved <u>adored</u> cooking, and I loved <u>delighted in</u> watching her.		
	4. Beth loves takes pleasure in her new iPhone, but I don't love <u>appreciate</u> the way she is always on it.		
~	1. When Mr. Smith walked stormed out of the room, he walked stepped with a sense of purpose.		
	2. As Jimmy walked <u>sauntered</u> down the boardwalk, I walked <u>followed</u> beside him.		
3	3. My father walks marches down the aisle; I walk plod behind him with a heavy heart.		
>	4. The gang walked charged into the bar; everyone else walked scurried out.		