

Akshar School Reform Fellowship

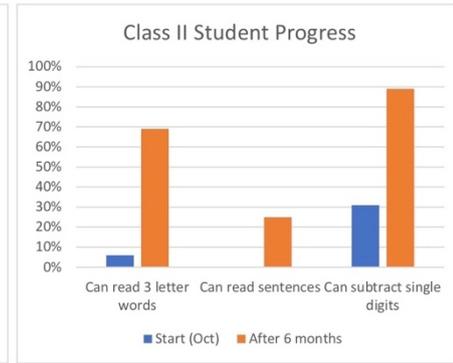
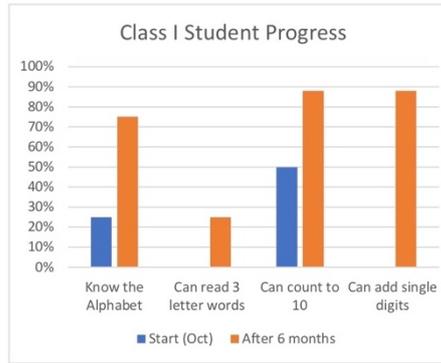
Sponsored by Motivation for Excellence and the Bhansali Trust, in partnership with the South Delhi Municipal Corporation and the Education Alliance, and under the leadership of Principal Seema Sharma, the Akshar School Reform Fellowship has made major strides in transforming an under-performing government school in only six months. The half of the school that were in the program for the full six months made significantly more progress than the half that were only in the program for 2 months.

Enrolment	
Beginning of Year (1 st April '19)	86
Target (March 2020)	200
Student Attendance	
October – November	71%
February – March	92%
NGO Teacher Attendance	
Oct – Mar Average	98%
Student Retention	
(Excluding graduates to 6 th)	96%

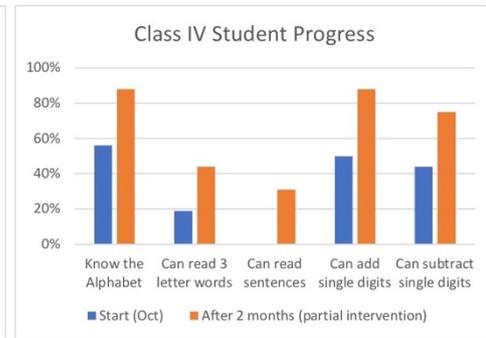
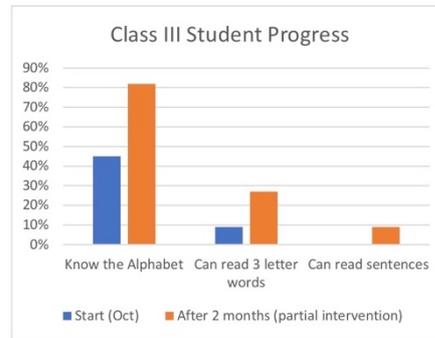
We have successfully implemented our Meta-teaching peer learning model, transforming behaviour and outcomes of entire student body, despite notorious reputation of the school in the system. Children only behave well for Akshar staff, and gov't teachers are starting to adopt the method voluntarily. This is good news, since teachers have been hesitant to adopt a new model.



6 Months Full time Intervention



2 Months Part-time Intervention



By grouping students skill-wise rather than by age, we have been able to rapidly address fundamental weaknesses in the students' learning. Employing the digital classroom, which was neglected by school staff, has contributed greatly to student learning. The students' social skills have developed to the point where deploying tablets will be effective.



S: With the promise of "wages", even anti-social students are quickly incentivized to become model students. Students are progressing rapidly, and parents and other stakeholders have already noticed.

W: Model is new and unproven in this context, so we face scepticism from government teachers. Also, the area is affluent, so recruitment will be a challenge.

O: Parents will start to transfer their children from low-cost private schools, as in Assam model.

T: If there is too much pressure placed on teachers to adopt the model, they will refuse to comply. School inspector and principal are supportive, however.