







Executive Summary -

# Ethnic Minority Youth Aspirations, Challenges and Identity

Full report available on www.zubinfoundation.org



253



#### Ethnicity



Pakistani (34.8%)



Nepali (21.4%)



Indians (16.1%)



Filipinos (13.7%)

Income

HK\$20,000 or below

71% had household income of HK\$20,000 or below

#### Average Household Size



The average number of individuals in a respondent's household was 4.74. This is

1.69 times more than the average size of a domestic household of 2.8 in Hong Kong

#### **Residential Districts**

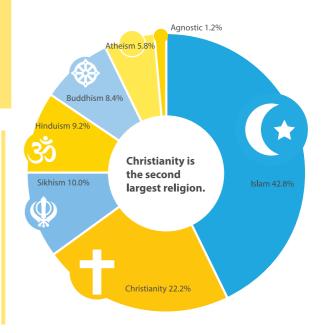


# **Key Observations** and Findings:

64%

of all ethnic minority youth are born in Hong Kong

14% of Pakistani youth are born in Pakistan; 9% of Nepali youth are born in Nepal; 6% of Filipinos are born in the Philippines; 3% of Indians are born in India.





84%

of ethnic minority youth are happy all or most of the time despite the challenges they describe. This demonstrates their resilience.



#### More than half

of the youth say that language (52.1%) is their greatest challenge, followed by discrimination (9.6%) and career prospects (9.6%).



ethnic minority youth?

Top Opportunity EM Youth feel living in HK provides them with is Education

(32.9%), followed by Career/Jobs (22.7%), diversity (11.9%), Freedom (10.2%) and Quality of Life in Hong Kong (9.9%).



In 10 years' time, **OVER ONE fifth** of ethnic minorities see themselves married with children

Sports
Business / Finance Pilot / Aviation
Teacher / Social Worker
Media / Art Engineering / Science
Food & Beverage Civil Service

Career
aspirations
are diverse
Will Hong Kong accommodate the aspirations of

**Almost half** of the youth hope to leave Hong Kong in 10 years' time, 25% would like to live in an English speaking environment.





## EMs themselves have a "Hierarchy of Race"

with Caucasians and Chinese at the bottom







Although 52% of ethnic minority youth are okay with the term "ethnic minority"

89.3% would prefer to be called something would prefer to be

The term most preferred makes no reference to their ethnicity, race or religion: Hong Konger 42.2%

## Recommendations





- Put a stop to segregation in schools (HKSARG).
- Provide schools with tools on how to embrace ethnic minorities and foster inclusion.
- Make university and vocational school language requirements fair and transparent.
- Set up a "Top Up Chinese Language Fund" (pilot) to give ethnic minority youth an opportunity to learn Chinese and access jobs and education, post HKDSE (HKSARG).
  - Develop Chinese as an additional language curriculum (HKSARG).
  - Develop and implement compulsory teacher training in diverse learner needs & ethnic minority inclusion.
  - Keep records of complaints on EDB hotline and review school admissions policies and actual practices.

For more information:



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# Perception, Visibility and Language

- Public education campaign to end racial discrimination and stereotyping of ethnic minorities (HKSARG).
- Representation of ethnic minorities in publicity of the HKSARG and related bodies (HKSARG).
  - Media literacy campaign to train media about appropriate use of language and visuals in reporting involving ethnic minorities.
- Stakeholder consultation to change the term "ethnic minority" (HKSARG).

### **Suggested New Terminology**

Hong Kong

Hong Kong<sup>+</sup> Non-Chinese

Hong Kong<sup>+</sup> Pakistani

Hong Kong Nepali

Hong Kong Indian

Hong Kong<sup>+</sup> Filipino