

YOKOHAMA JOGAKUIN ESD CLIL

J-CLIL SECONDARY

TATSUMA SHIRAI

Outline of this presentation

- 1. Our school**
- 2. What is ESD ?**
- 3. Whole curriculum for our ESD CLIL**
- 4. Perceived benefits / expectations / difficulties**

(I) Our school

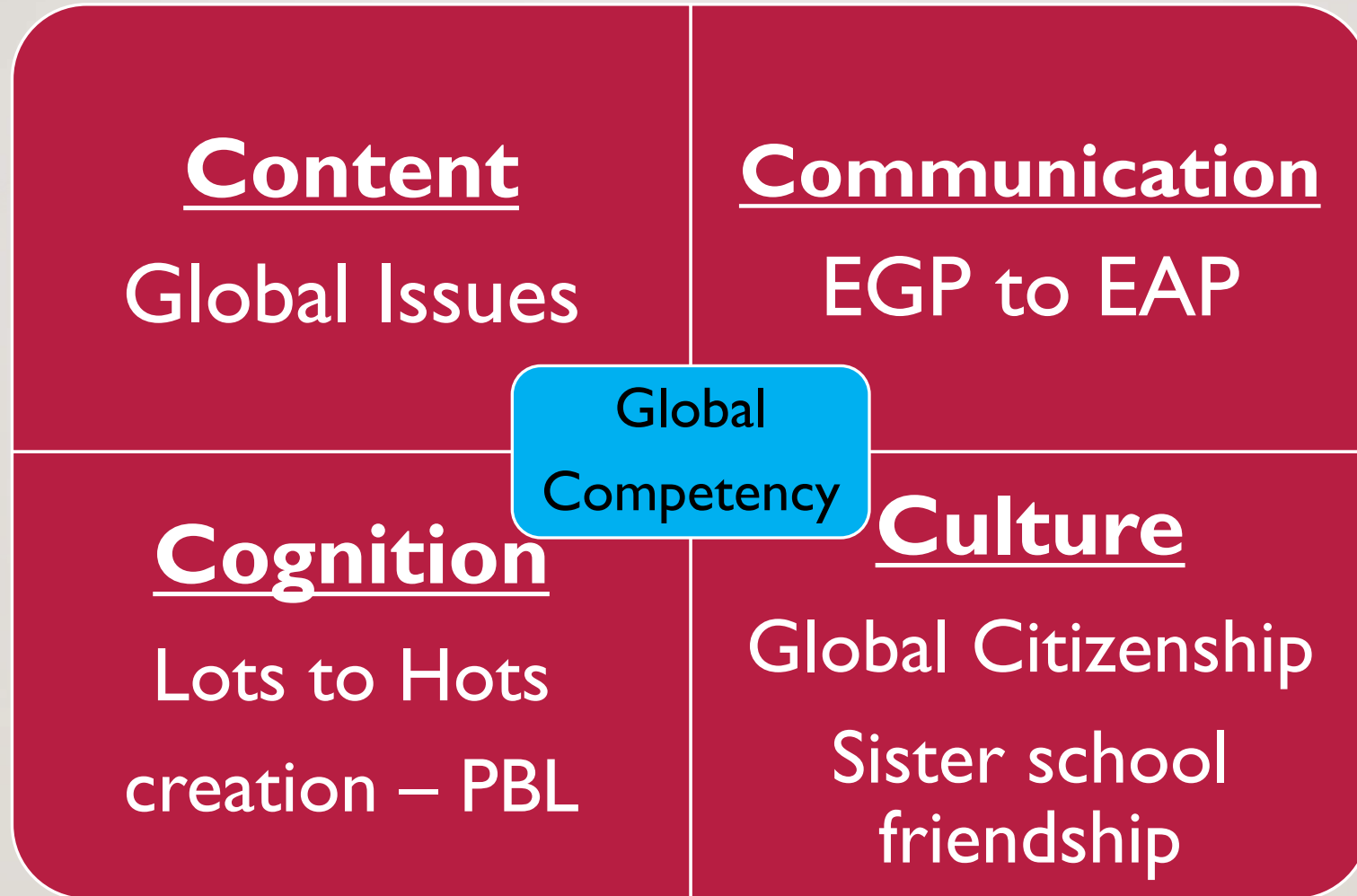




(2) What is ESD?

- Established by U.N.
- Education for Sustainable Development
- PBL (Problem Based Learning)
- Solutions for social / global issues
- emphasis on cognition / value
cooperative learning

(3) Whole curriculum for our ESD CLIL



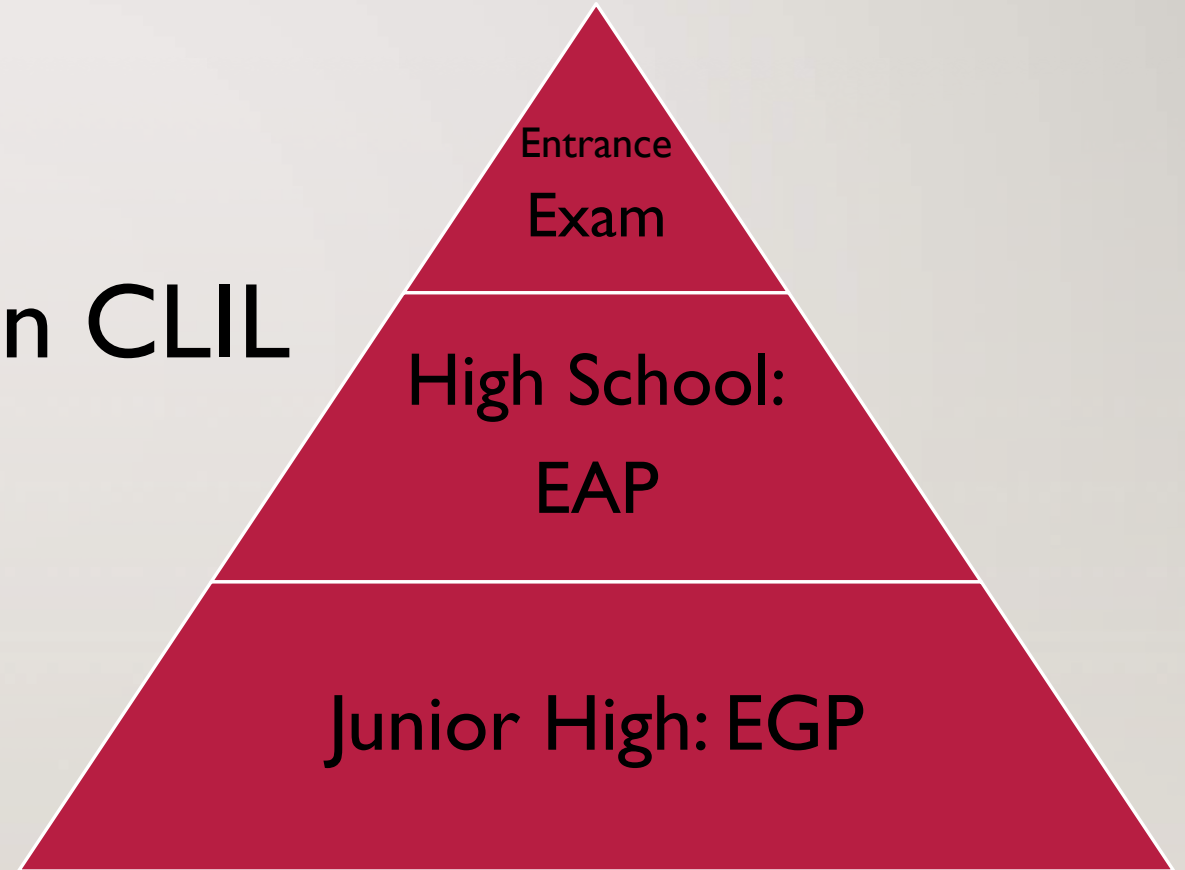
Content Global Issues

- Using original textbooks
- 9th grader : Energy Resources / Biodiversity / Multiculturalism
- 10th grader: Global issues / environment / Multiculturalism
- 11th grader: World Peace

Communication EGP to EAP

Global Competency

7th to 8th : EGP
9th : EGP to EAP in CLIL
10th to 12th : EAP in CLIL



Cognition Lots to Hots / creation – PBL

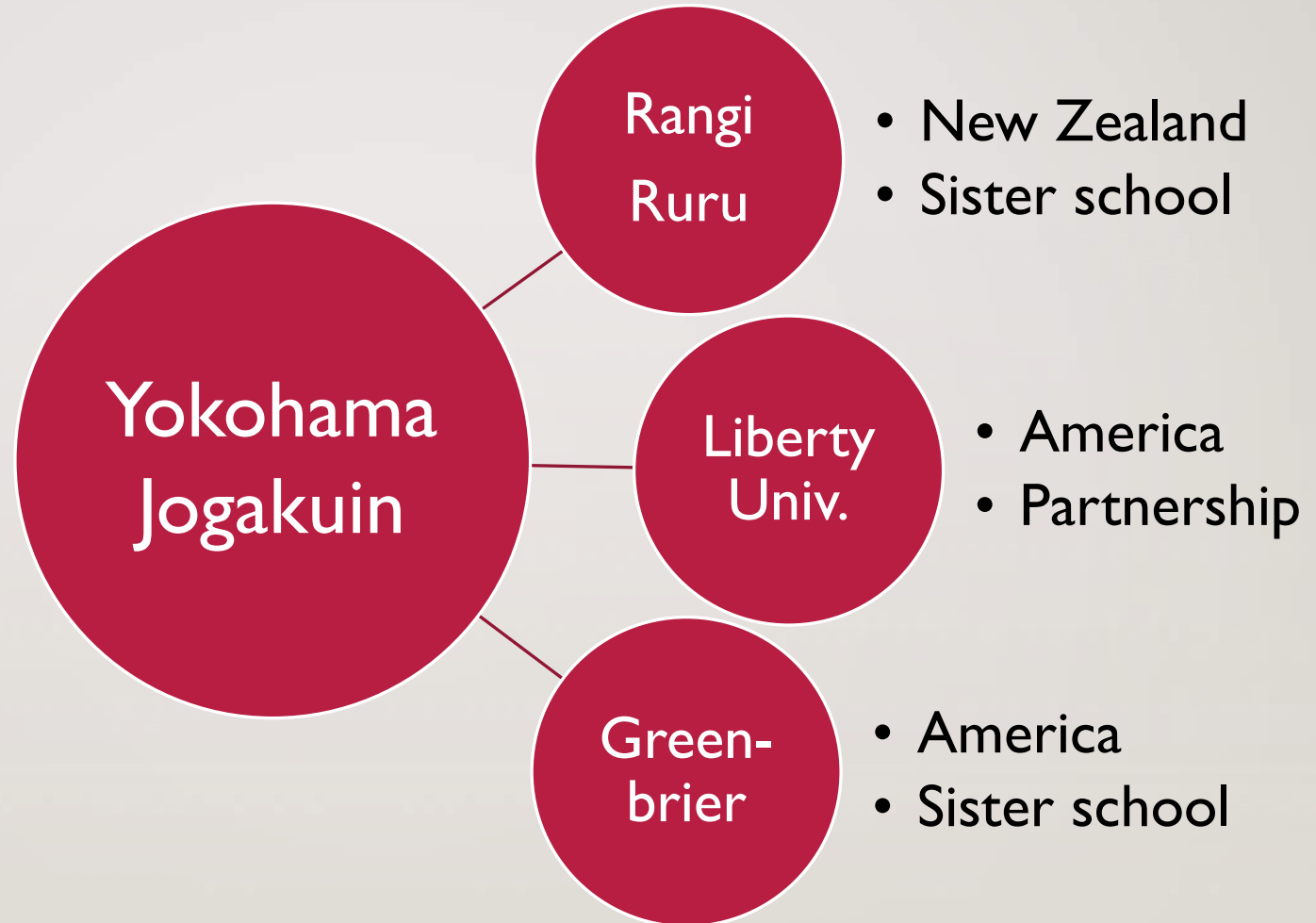
Sustainable solution
for global / social issues

Stop discriminate them! 😞

It is not their hearts that
are weak. But it is YOURS
that are weak.

**Culture Global
Citizenship /
Sister School
Friendship**

Think about Global Citizenship with...





(4) Perceived Benefits / expectations / difficulties

I. Content

- Students enjoy learning content in English.
- ESD support CLIL, and CLIL support SD.
- Students will understand why they should learn ESD in English.
- Not all teachers can teach ESD CLIL.

2. Communication

- Students feel it easier to speak English.
- They will have deeper interaction with each other about social / global issues.
- Not every student can take ESD CLIL class.

3. Cognition

- Students think seriously and deeply.
- Students will do something, and think again about what they did.
- Thinking about issues, their opinions are naive.

4. Culture

- Their sense of citizenship has become more global.
- They have more confidence about interaction with students in other countries.
- Sometimes their parents don't understand global citizenship.

5. Integrated learning

- Students are getting used to integrated learning.
- They will think that English is just a tool.
- Sometimes it is difficult to communicate with co-workers teaching ESD.

6. Students

- They seem to enjoy learning about SD in English.
- They are kind enough to think about SD.
- They will choose their careers in a better way.
- They think too much about entrance exams.

7. Teachers

- CLIL teachers are positive.
- More and more teachers will be interested.
- We need to spend a lot of time on many things.

Summary

- There are a lot of perceived benefits.
- Dr. Ikeda and supervisors support us.
- My students are good.
- It is worthwhile to spend a lot of time on CLIL.
- Enjoy doing something new with co-workers 😊

Event notification:

September 15th (Sat) 2018

- Demonstrating CLIL class
- Theme: (1) Dialogistic approach
(2) The beginning of CLIL class
- Getting feedback from Dr. Ikeda
- Email me if you have any interest😊

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