

## Basic Skills Quality Mark Programme - Visit Feedback Report

<b>School name</b>	Longwill School for the Deaf		
<b>Headteacher</b>	Alison Carter		
<b>School and/or HT email</b>	enquiry@longwill.bham.sch.uk	<b>Tel no</b>	0121 476 6362
<b>Alliance QM Assessor</b>	Lynda Townsend	<b>Visit date</b>	5 February 2018

<b>Purpose of Visit</b>	<b>Interim Support and Review</b>
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The Assessor spoke with the following people

<b>Headteacher and Senior Leader</b> YES	<b>Literacy Subject Leader</b> YES	<b>Numeracy Subject Leader</b> YES	<b>Assessment Manger</b> YES
<b>SENCo</b> YES	<b>Pupil representatives</b> YES	<b>Governor representative(s)</b> No	<b>Parent representative(s)</b> No

<b>'Learning Walk' completed?</b> YES	<b>Relevant evidence-base reviewed?</b> YES School documentation, planning, policies, children's books
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**The previous development points have been implemented.**

**Suggested areas for development in preparation for the next Quality Mark visit:**

- Promote vocabulary development and high expectations for spoken language in all areas of the curriculum.
- Refine the target setting systems to optimise pupil progress particularly for the most able and the complex deaf child.

### **'Good practice' identified in relation to the 10 Elements of the Quality Mark:**

The Head Teacher, Mrs Alison Carter had compiled a very extensive list of documentation for my visit.

The school was last inspected in September 2014 when it was graded "Good" by Ofsted in all areas.

The Head Teacher provided an update of progress against the area for development from the previous review and from the previous Ofsted inspection.

- Outcomes for pupils in reading and writing are excellent (see 2016-17 data report)
- Disadvantaged pupils outperform their peers in certain areas
- Teachers plan for the promotion of basic skills across the curriculum and this is evident in planning and book scrutiny.
- The school has provided staff with CPD which emphasises skills in using and applying throughout English, Maths and, more recently, Science.
- Snappy Maths sessions take place throughout school
- Science Club promotes 'Working Scientifically' with a problem-solving approach
- Building Learning Power continues to promote independence and problem solving in all subjects
- Pupil voice remains very strong at Longwill. School Council articulate their views with confidence to each other as well as other adults and visitors. They promote their thought on a range of issues (Right Respecting Conferences for example and reporting to governors)

The timetable planned for my visit also enabled me to triangulate statements by meeting other key leaders and by conducting a Learning Walk around school. It was delightful to meet the pupils, to learn about the amazing learning opportunities the school organises and to see the wonderful well-displayed and well-resourced learning environment. There is such a happy atmosphere in the school and I was made to feel extremely welcome by everyone. It is clear staff and pupils are very happy to be at Longwill. All staff (including TAs) are given opportunities to develop their leadership skills and it is clear they rise to the occasion. Longwill is such a welcoming place. Thank you so much.

The headteacher, deputy headteacher, leaders and staff are very passionate in their vision to ensure the pupils reach their potential. The headteacher is extremely knowledgeable and an inspiring leader.

### **'Good practice' identified in relation to the 10 Elements of the Quality Mark:**

#### **Elements 1,2,3,10 (relating to Assessment, Target-setting, Planning, Monitoring and Evaluating impact)**

- Consistency of a shared vision, the knowledge of individual pupils' needs and how deaf pupils learn and acquire skills, the setting and meeting of expectations for the pupils, professional development opportunities for staff, the teaching of the basic skills and the support for pupils and communication with parents are real strengths.
- The Head Teacher and leaders know the strengths and areas for development and can articulate the impact of recent initiatives.
- Current SDP priorities include: -

The next renewal will take place in July 2019.