

Equity at the Intersection of Race & Gender

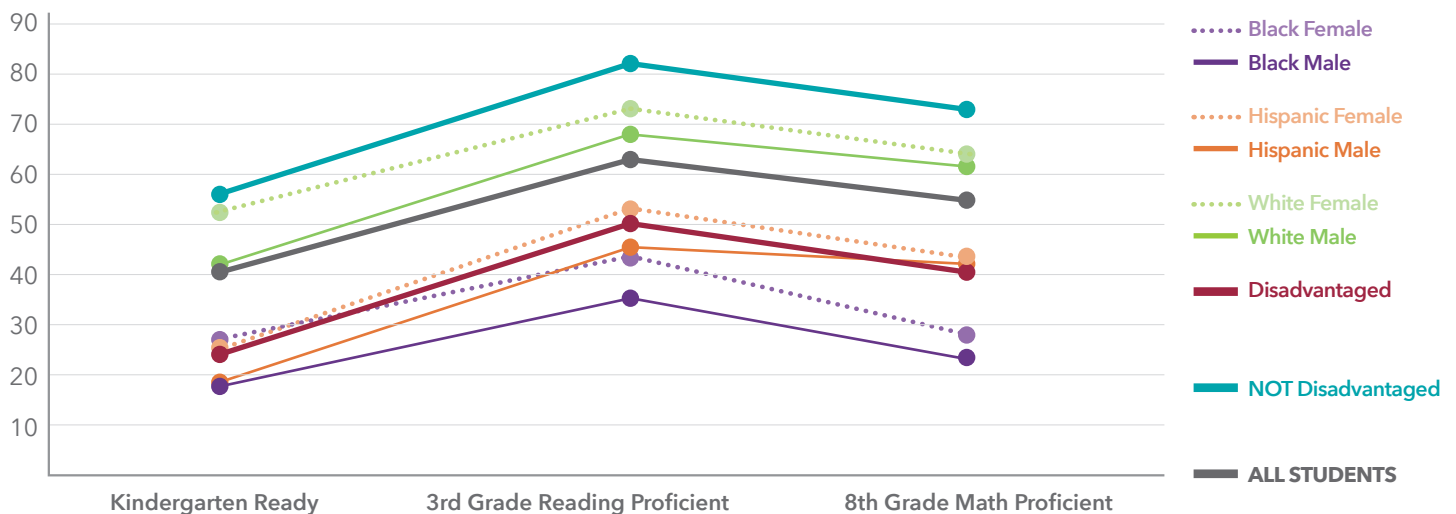


Groundwork Ohio examined equity for Ohio's children in the *Early Childhood Race & Rural Equity Report* by focusing on race, rural geography and socioeconomic status to tell a more complete story of the disparities experienced among Ohio's youngest learners. Many more social factors, however, combine, overlap and intersect to impact child outcomes and student performance. One of these factors is gender. This fact sheet builds upon the *Equity Report* to further examine student performance through a race and gender equity lens.

STUDENT PERFORMANCE BY RACE, GENDER & ECONOMIC STATUS

Race & Ethnicity	Gender	% Demonstrating Readiness for Kindergarten	% Demonstrating Reading Proficiency in 3rd Grade	% Demonstrating Math Proficiency in 8th Grade
Black, Non-Hispanic	F	28.3	42.9	28.7
Black, Non-Hispanic	M	19.6	35.9	24.6
Hispanic	F	26.5	52.9	43.5
Hispanic	M	19.7	46.7	42
White, Non-Hispanic	F	52.4	73.9	64.7
White, Non-Hispanic	M	42	69.4	61.4
Economically Disadvantaged	F/M	26.7	50.3	40.5
NOT Economically Disadvantaged	F/M	57	81.3	71.8
ALL STUDENTS	F/M	40.6	63.8	55

Data Source: Ohio Department of Education, School Report Card FY17



Note: The Ohio Department of Education Education Management Information System (EMIS) only provides two options for the reporting of the gender element in student demographic data—male or female.

EARLY CHILDHOOD EDUCATION IS A POWERFUL PREVENTION POLICY FOR OHIO'S MOST AT-RISK KIDS.

Comprehensive high-quality early childhood education has significant benefits for both males and females. At-risk children who have access to high-quality early childhood experiences within their first five years of life are significantly:



More likely to...

- Be kindergarten ready.
- Graduate high school.
- Have higher earnings and better health.



Less likely to...

- Be held back a grade.
- Be reliant on public assistance.
- Engage in criminal behavior.



These improved outcomes not only position our youngest Ohioans for lifelong success, but providing high-quality, early childhood education for Ohio's most at-risk children yields the greatest return on public investment:

13% ROI.

HIGH-QUALITY CARE IS A NECESSITY.

While it is clear that all children benefit from high-quality early childhood education, research has indicated that males stand to gain the most from these programs.

This is because low-quality care actually hurts males. The research attributes greater resilience among females as the reason why they fare better than males in lower-quality settings, even though they still gain the most from high-quality settings.

As of August 31, 2018, the Department of Job and Family Services advised that only 35% of providers were rated (at least a 1-star) and participating in Ohio's quality rating and improvement system, Step Up to Quality. A mere 26% of providers were high-quality (3- to 5-star rated)—accounting for 48% of kids in PFCC. Until Ohio's early childhood system can reach more at-risk children in high-quality settings, we will continue to see gender gaps, in addition to race and geographical disparities, in later child outcomes.

Source: "Quality matters in early childhood education." www.heckmanequation.org

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