

EDUCATION AND TRAINING in/and SPORT – ENGSO EU seminar, 5 May 2006

Austria	<p>Education is a main topic for the Austrian Sports Federation as it leads to higher qualification in sport. The 2 fields explored are coaches and officials. For coaches, ongoing further education is offered on regular basis. 3 seminars, dedicated to specific items of interest are conducted each year. Moreover, the annual coaches forum is offered.</p> <p>An education program for officials (“sport manager”) in sport clubs and federations has been launched in 2002 and is successfully carried on since then. The 3-tier educational program in its full swing comprises 560 hours of education, which fits to European standards for education. Participants can decide if they wish to do just one, two or all three levels, but as they are interlinked, the former stage is a pre-requisite for the next. More than 1000 officials have already participated in the courses, some have qualified for a job in the sport, thanks to this education.</p>
Belgium	<p>The Belgian Olympic Academy organised a fifth training session aimed at young sports leaders in 2002-2004. Its ambition is to provide federations with leaders trained in management, marketing, human resources and communication management geared to the sports context. Belgian and foreign experts, lecturers, and conference organisers ensured that delegates trained to the highest possible standard, while a network of relationships developed among them which goes on to benefit the world of Belgian sports.</p> <p>The Belgian Olympic Study Centre provides researchers, students and the sport world in general with access to substantial documentary resources. The centre is also charged with organising conferences on topics such as sports and talent, top-level-sport, volunteers in sports, violence in sports, sports and media, ethics in sports, sports and commercialising, ...</p> <p>The “Olympic Values” department, in consultation with the departments for “Top-Sport” and “Services to the federations” is to examine the deontological and ethical aspects relating to the issues facing top sportsmen and sports federations and provide information about them.</p>
Bulgaria	<p>We have a sport profiled high schools in all the big cities in Bulgaria. The National Sport Academy is the most famous place for higher sport education in Bulgaria it produces specialists in three profiles – Sport profile (coaches and instructors), pedagogical (teachers), and physiotherapy for therapists.</p>
Croatia	
Czech Republic	<p>As it is cited in chapter 1, in 2005 CSA inaugurated its own High School of Management in Sports and started its activity. The school offers education in sports management, aimed at practice, together with education namely in subjects as law, information technologies, foreign languages, economics, accountancy. Students acquire and learn activities, their methods and organization within physical education and sports subjects and they will be then prepared for the responsibility and work of a manager in sports federations, sports clubs, etc.</p> <p>Three specialized universities (Faculty of Physical Education and Sports, Charles University, Prague; Faculty of Physical Culture, Palacký University, Olomouc and Faculty of Sports Studies, Masaryk University, Brno) take care of educating specialists, including coaches of highest qualification. The sport federations then provide, according to their own systems, further education of coaches and trainers, taking advantage of the potential of university workplaces in the country, and of the pedagogical faculties (college of education) as well. Very popular are also trainers’ schools whose programme is similar to educational projects of European sports federations (e.g. in football). The preparation of persons for the sphere of public services is provided in collaboration with sports federations - by various schools, also of a private character which are subject to accreditation granted by the Ministry of Education, Youth and Sport in Czech Republic.</p> <p>Within the sphere of gathering and using professional and scientific information, the CSA supports the development of its own information system CSA in its documentation centre SPORTIS (http://www.cstv.cz/zdroje.htm).</p>
Estonia	<p>NOC of Estonia is the leading body for coaches qualification system and respective training. NOC got funds from European Social Foundation for the coaches training and educational activities (~ 400 000 €).</p> <p>NOC has created the databank of active coaches in Estonia with 2900 coaches for today. 832 coaches have already qualification licence, 791 are in the waiting-list for respective tests. All of</p>

	them have gone through training courses in general sports subjects and in respective sports.
Finland	<p>The aim of the FSF educational project Good Club is to increase the know-how of sports clubs while respecting the clubs' own needs and choices. The ethical principles of Finnish sport, Fair Play, are now included in the educational content and materials of the project. The project involves 40 different organisations and the instructor network has 120 club instructors as members.</p> <p>Allowed to be involved – Allowed to be seen – a guidebook on sexual minorities in sports</p> <p>FSF has published the first guidebook on sexual minorities in sports in Finland. The name of the guidebook is “Allowed to be involved – Allowed to be seen”. The guidebook covers a variety of concepts and questions regarding sexual minorities and offers information and case examples through stories derived from the daily life of sports.</p> <p>Fair Play – a board game. Fair Play is an engaging board game that makes ethical questions of sports visible by offering real-life situations for group discussion. The board game is based on the ethical principles of Finnish sports. The ethical principles are reflected upon with the help of situations drawn from the different everyday encounters in sports. What is most important is shared discussion and problem solving. Collective problem solving can help reach an understanding of present-day ethical issues or settle or review the ethical guidelines in one's own sport club. The game is intended for all sport related groups over the age of 15. It can be used in sport practice, at meetings, in coach education, when travelling etc. The game has been produced by the Finnish Sports Federation's Good Sport Club project. At present, the game is only available in Finnish.</p>
Germany	In close cooperation with its member organisations, the German Sports Confederation has developed and decided to adopt new “General Guidelines for Education and Training in Sport”. In order to put them into practice it is intended to enter into contractual agreements with all federations regarding the educational contents and the entities responsible for implementation
Hungary	It was held an European Sports Teacher picnic at Eger in September.
Latvia	Latvian Coaches continuing education centre is responsible institution for training and education in sport in Latvia. Manager of this organization is also the Board Member of the Sports Federations Council of Latvia.
Lithuania	Coaches, referees, specialists of various sports disciplines take part in seminars in Lithuania and abroad. LUSF organized a seminar for secretaries general of sports federations in March 2004 about the financing matters. Representatives of sports federations in November took part in seminar organized by State Sport Department “Public organizations- preparation of strategical planning” Theoretical knowledge was obtained during the seminar and practised at once.
Luxembourg	
Netherlands	<p>There are two major projects in training/education in sport, which booked important progress in 2005:</p> <ol style="list-style-type: none"> 1. modernising sports education, based on competence based learning (new qualifications structures, 2003), including recognition of prior learning; 2. co-operation in sports education between sports federations and sports educational institutes. <p>With regard to the modernising of sports education:</p> <p>In 2005 more sports federations have joined the 10 pioneers, amounting to a total of 45 federations now being involved in some way. After profiles for sports leaders (trainer-coaches) in 2003 and for sports managers in 2004, there were profiles developed for sports club advisors in 2005 and added to the structure.</p> <p>Also steps were undertaken in setting up an electronic learning environment and e-learning for sports federations. This project is funded by the Ministry of Economic Affairs and the Ministry of Health, Welfare and Sport and continues after 2005.</p> <p>With regard to the co-operation in sports education:</p> <p>In 2005 NOC*NSF did a research of the labour market in sports for both volunteers and professionals. The research provided valuable details on the needs of the labour market in</p>

	<p>sports, to be used for further developing education in sports, allowing better response to the needs of the market.</p> <p>In 2005 the new level 5 top coach education started, a co-operation between NOC*NSF and two educational institutes.</p>
Poland	<p>In pre-Olympic years the Ministry of Sport with the cooperation of Polish Olympic Committee organize courses for Olympic coaches. Polish Olympic Committee cooperates with Physical Education Academies in order to renew professional courses and studies for coaches to improve their skills and extend knowledge.</p>
Slovakia	<p>The Faculty of Physical Education permanently ensures the education of sports experts and the National Sport Centrum, Bratislava, ensures Sports University of Commenius in Bratislava and the specific education of coaches also.</p>
Slovenia	<p>Pursuant to the Law on Sport, in Slovenia, expert work in sport is divided into expert-organizational activities (legal issues related to sports activities) and educational activities (teacher, trainer, coach, instructor...) Pursuant to the Slovenian National Programme of Sport, it is the discretion of the OCS-ASF to co-ordinate the educational programs for sports experts (a sport expert should acquire suitable education and/or skills). As to expert-organizational activities, it is the OCS-ASF that developed its own education/training programs whereas for the education/training programs, the member national sports federations are directly responsible which they do in co-ordination with the OCS-ASF or with the Institute of Sport of the Faculty of Sport of the University of Ljubljana.</p> <p>Expert work in sport is governed by the Law on Sport and according to the Law, training and education in sport programs, submitted by the OCS-ASF, Faculty of Sport and member Sports Federations are adopted by the Expert Council of the Republic of Slovenia.</p> <p>In November 2004, a new department for Educational programs and trainings was introduced. In 2005, eight expert-organisational work programs were created by the OCS-ASF, related to management in tourism and sport; law and sports financing; management of non-profit sports organizations; management of sports facilities and sports events; sports information system; sports entrepreneurship; communication and media in sport; doping in sport. While developing and updating the sports education program, OCS-ASF endeavours to offer proper support (primarily financial and administrative) to its member sports federations that are responsible for training and education sports programs. OCS-ASF is currently involved in Leonardo da Vinci programs "Management in tourism and sport" starting 2006 (along with Austria, Slovak, Czech, Spain and Bulgaria) and "Management of sports facilities" managed by the German High School and starting in 2006.</p>
Spain	<p>The Spanish Olympic Committee is still running its Courses and Master Degrees in collaboration with various Universities.</p> <p>The 2nd course in High Performance in Sport for South America (Oct 2005 – May 2006) has been working very well with a high level of satisfaction among the students. There are approximately 80 students from 8 countries (Chile, Colombia, Costa Rica, Ecuador, El Salvador, Nicaragua, Panama and Puerto Rico).</p> <p>The Spanish Olympic Committee has been working in close collaboration with the IOC and the University of Lleida, in order to develop, in 2006 the 1st edition in Spanish of the MEMOS.</p>
Sweden	
Turkey	<p>The Culture and Art Commissions of the NOC of Turkey with the cooperation of Marmara University Physical Education Department and Ministry of education prepared Olympic Education and Culture Development Education Kit for the school children studying at 4th and 5th grades in Turkey. Ministry of Education will start project very soon. Also, NOC Olympic Academy Commission is running Olympic Education programs at schools for 4th and 5th grade students and making interactive presentations.</p>