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**ROSEHILL SCHOOL**  
Acceptance, Achievement, A change of Attitude  
Te tautoko Te panekire, me te wairua

Date: 27 March 2018

Kia ora, Talofa lava, Bula Vinaka, Malo e lelei, Kia Orana, Choum reap sor,

Welcome to our new teacher aides - Manpreet Kaur, Doralyn Barte, Maree Turner and Nida Nikhat

This year is off to a busy start. I would like to thank and acknowledge our wonderful staff for their hard work and dedication to providing exciting, engaging learning opportunities for all our students.

We have a focus on 'creating clear, shared learning intentions' and 'active and engaging learning opportunities'. In term 2, some classes will be trialing new ways of sharing learning intentions (what the student is learning). This will let families and whānau know more about what their child is learning at school and so families don't have to wait for school reports to know about the progress their child is making. We will keep you up to date with how this is going.

#### Safety in taxis

We would like to encourage families to send students under 8 or under 148cm to come to and from school in their booster seat or car seat. Although taxis can transport children without car seats, we think they are safer in car seats and less likely to wriggle out. We will store car seats at school during the day at school. You would need a car seat or booster seat that is secured with a safety belt not tethered. There are some good ones available at The Warehouse.

Parents are required to put their child into the taxi and ensure they are safely belted in as well as meet the taxi after school to unload your child. Taxi drivers do not load and unload students.



Next term, we are organising a pōwhiri for new staff, students and whānau to welcome them to our school. It will be held in Week 2, Thursday the 10<sup>th</sup> May.

Lenore and Neil will organise the transport of new students to and from their respective schools.

The powhiri will be conducted by Papakura High, James Cook High and Te Ara Poutama students.

The Leadership Team, Rooms 5, 6, 8, 9 and 10 will be present in support.

Students are expected to be seated before the arrival of Papakura High, James Cook High and Te Ara Poutama students at 11.15am. The proceedings will begin at 11.30am with a karanga by Judith Boynton.

Emile Va'afusuanga our new staff member at Te Ara Poutama will speak on the behalf of new staff, students and whānau. The pōwhiri will conclude with a light supper to lift the tapu (sacredness) of the pōwhiri.

Have a safe and happy Easter Break—With the School holiday on Tuesday 3rd of April, we are closed from Friday 30 March and return to school on Wednesday 4th April.

Gill Hedley, Principal

#### Family Fun Day—Thursday 22nd February

Thank you to all our parents, caregivers and whānau who came along to our Family Fun Day. Despite the weather being a little wet at times, we had a fantastic day. Thank you to our wonderful staff involved, this day wouldn't have been possible without all the planning and wonderful organisation.



## Sharing our learning.....

### Waste Audit at Rosehill School

Some of our students showed awareness and curiosity when they joined in with Chris Kean from Sustainable Schools, Auckland Council to do a waste audit at Rosehill School base. The waste was collected from Tuesday 13th February. The students became engaged when seeing the bags of rubbish being tipped out onto a large tarpaulin. Every student that participated wore gloves to keep their hands clean. The students showed investigation and persistence by picking up waste and placing it in bins that were labelled with words and pictures.

#### What's happening here?

Teacher's observe how the students show that they are engaged, the different types of objects /materials/ people they engage with and for how long they are focused and participate. Often families/whanau and teachers can see that activities such as this show working towards the IEP goals of engagement, participation, communication and interaction.

#### What aspects of engagement for learning does this exemplify?

Documenting this activity reinforces an important aspect of Engagement for Learning: Awareness, curiosity, investigation, discovery, anticipation, persistence and initiation. The students are learning the engagement skills needed for learning as well as participating in meaningful activities that will reduce waste going to the landfill in school, home and help care for our world.



### Manurewa South Satellite

Our students have been learning about Garden to table. They have learnt that once the vegetables are harvested, they are delivered to shops to be sold. In class, students are having the chance to play being a shop keeper as well as a customer. They are learning how to exchange coins for their goods they were purchasing.



### Garden to table

James Cook 2 has had their first lettuce harvest. At Rosehill School, we are encouraging children to make brave food choices with fresh, healthy food they grow and harvest themselves. They enjoyed making and eating their lettuce, ham and mayo sandwiches for lunch this week.

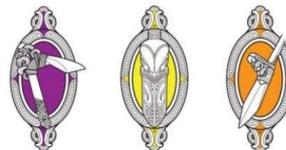


Our Gardens 2 Class were very fortunate to have Linda and her friends make these lovely winter hats and scarves for our students.

Linda's daughter Elaine, is one of our teacher aides in this classroom.

### Whānau Group Day at Papakura High School

Our satellite classes at Papakura High School joined in the whānau day. Each student belongs to a whānau group. Otuuwairoa (dressed in purple), Te Aparangi (dressed in yellow) and Kirikiri (dressed in orange). Each week we attend activities in our whanau group. On whānau day we took part in many team building exercises, danced on the big stage, shared our chant and had a great time. Paul Marshall and Dylan Howell both received awards for showing great team spirit—well done!



Otuuwairoa, Te Aparangi and Kirikiri are connected to the Papakura area, and relate to previous settlements and geographical features.



## New Staff Profiles

### Jenna Land—Speech and Language Therapist

I have come to Rosehill School as a Speech Language Therapist. I am a new graduate and am enjoying being part of a team of knowledgeable therapists at Rosehill. Over the past 5 years, I have completed a Bachelor of Speech Language Therapy with Honours at Massey University in Albany. Prior to this, I have worked in administration and recruitment. This year, I have signed up to the Te Reo Maori level 1 course, which I am really looking forward to. I was born in Northland and moved to Auckland when I was 15, where I meet my husband 4 years later. We have an 8 year old son who has special needs. I enjoy using my knowledge of speech and language to support his communication. I am also passionate about augmentative and alternative communication such as signing and picture languages, which support visual learners.

I have really enjoyed my time at Rosehill School getting to know the students and staff. I am looking forward to growing these relationships further and getting to know the students' families/whanau. I am interested in collaborative planning and supporting teachers and families/whanau to make manageable goals to grow and support our students' communication skills. If you see me around, please feel free to introduce yourself.



### Rebekah Radford—Teacher, Redhill Primary Satellite

I have recently returned from London where I was teaching in a special needs school for 2 years. Previous to this I began my teaching career in Early Childhood Education, completing my teaching degree at Wintec in Hamilton and working for a number of years in ECE settings in the Waikato. Throughout my teaching career so far I have developed a passion for seeing each child reach their full potential no matter how small their steps in progress are and place value on relationships building a foundation for learning. In my spare time I enjoy traveling, swimming, biking, spending time with my husband, friends and family and watching Netflix of course! I look forward to getting to know you as our paths at Rosehill cross and becoming a part of the whanau here.



### Alice Robinson - Teacher Redhill Primary Satellite

I have come to Rosehill School after teaching at Manurewa East School for the past five years. Before my classroom opened last year, I had the privilege of relieving both at Manurewa East and Rosehill School. I realised how much I missed the students and staff at Rosehill School, and was very excited to have the opportunity to return to Rosehill teaching full time.

I was born in Papakura, and have spent my life growing up in South Auckland. In my free time I love to read books, listen to music and play the piano. I am the youngest of three girls in my family, and now have a niece who is soon to turn 1.

I am looking forward to getting to know our students and whānau more and continuing to learn and develop as a teacher.



### Gill Smith—Teacher, The Gardens Satellite



I am originally from the UK and have lived in Auckland for 30 years. I love to travel and I love spending time in my garden. I started my working career as a legal secretary, and later joined Mt Albert Playcentre with my then three young children. It was at Playcentre where I began my life long passion of teaching, and a keen interest to learn more knowledge about teaching young children. After completing my Playcentre training, I later gained a degree in Early Childhood Education at Unitec. Having discovered a love of study and thirst for knowledge I went on to complete a post graduate degree with distinction at Canterbury University in Christchurch, where I studied Specialist Teaching and Early Intervention. I have also completed two certificates He Papa Tikanga level 2 and 3 at Te Waananga o Aotearoa. I have had the opportunity to teach in several different educational settings including Kindergarten management, Conductive Education, primary schools, special needs centres, and more recently in Early Intervention. I strongly believe my teaching career is a life long journey. I look forward to learning alongside my colleagues and children here at Rosehill School. I am excited about this new adventure.

The Variety Show is returning to Avondale College on 7<sup>th</sup> April. It's a 6pm show being put on for the local special needs and disadvantaged children and their families.

For more information you can visit <http://www.kidsdayoutvariety.co.nz/>

We will have some free tickets in the school office this week.

Please phone us if you would like some for yourself and your children. First in first served (09) 298 4569



# INTELLECTUAL DISABILITIES HAVE A GO DAY



Skills, drills and games!

**Friday 6th April**

11am - 2pm  
**Mt Smart Field 4**  
**O'Rorke Road**  
Mt Smart Stadium

People with a form of ID 5 years and older. No rugby league experience needed. Bring own training clothing, boots, mouth guard and drink bottle.

Register at [community@warriors.kiwi](mailto:community@warriors.kiwi)



**Harvey Norman**

COMMUNITY WARRIORS

**Planning for Adulthood - The Legal Framework around Disability and Disability Rights Seminar**

This seminar will be of interest to you if:

- You worry about the long term welfare of your young person with a disability when you die – who will support them to make decisions about their personal care and welfare? And who will understand their needs and make decisions about their personal and physical welfare on their behalf if they are unable to do so?
  - You need to understand the difference amongst welfare guardianship, power of attorney, property management and how a Trust may be useful for managing property
  - You need information about the relevance of a Will and Letter of Wishes and how these might be useful
  - You are concerned about managing and protecting assets or income of your young disabled person
  - You are considering a family trust or sole beneficiary trust for management of assets
- Nan has been involved in the disability sector since 1998, in governance, advisory, support parent, advocacy and employee capacities. Two of her four children are on the autism spectrum, and she decided to study law after taking a successful arbitration case against the Ministry of Education to retain ORRS funding for her son. She was admitted to the bar in 2012 and specialises in disability law. She lives in Te Kowhai near Hamilton with her husband, Søren, their children and their dog.

**South Auckland**

Wednesday 16<sup>th</sup> May 6.30-9.30pm  
Mt Richmond Special School, 30 Albion Road, Otahuhu

Who can attend: Parents, teachers, care-givers, teacher aides.

Cost: Parents - Free of charge

***www.disabilityconnect.org.nz has a wealth of useful information and services available***

To enrol please contact Disability Connect:

Phone 09 636 0351

Email [admin@disabilityconnect.org.nz](mailto:admin@disabilityconnect.org.nz)

A secondary case of measles has been diagnosed in Auckland. This case was contacted by the Auckland Regional Public Health Service (ARPHS) as part of its contact tracing.

The student at AUT city campus attended classes and visited a number of food venues in the central business district and Albany Westfield shopping centre between 01 March and 06 March 2018.

This means if there are any further cases, they will appear from today until 20 March.

We request General Practitioners be vigilant. Consider measles in a febrile illness (38oC or higher) with cough, conjunctivitis, coryza, and examine for Koplik spots. The rash of measles appears a few days later usually starting on the face or behind the ears and spreads to the rest of the body.

Notify ARPHS (09) 623 4600 on suspicion of measles.



**Term dates reminder for 2018**

Term 1, Wednesday 31 January – Friday 13 April

Term 2, Monday 30 April – Friday 6 July

Term 3, Monday 23 July – Friday 28 September

Term 4, Monday 15 October – Friday 14 December

A lot of news and exciting upcoming events on the latest ADSA newsletter .



<https://mailchi.mp/a481457c7581/lots-of-news-from-the-adsa-and-the-wider-community?e=0fd7b9239f>

**FASD Support Group**

For Parents and Caregivers—A support group for parents and caregivers who are caring for children, youth and adults who have, or may have FASD.

This will be the first meeting come along and take part in shaping the direction for the group.

We will meet at 7pm – 8.45pm

Tuesday the 13th of March

In the lounge at Church of the Saviour, 2 Heaphy Street, Blockhouse Bay, Auckland.

Hosted by Anna, Ross and Trish There is no cost to attend, tea and coffee will be provided.

For Caregivers, hosted by Caregivers

For more information please contact: Anna on 021 905

965 [anna@punarua.co.nz](mailto:anna@punarua.co.nz) Ross on 021 644 150 [rossa-porter@gmail.com](mailto:rossa-porter@gmail.com) Trish on 021 044 0506

Supported by



*“If they can’t learn the way we teach, we teach the way they learn” - DR. Ole Ivar Lovaas*



StarJam is a not-for-profit organisation that empowers young people with disabilities through music and performance

Do you know someone aged between 14 and 25 years old that plays an instrument/ sings well and also has a disability?

StarJam are starting a new workshop in central Auckland which is a Groove Band! Our young people will get together each week as a team and work on learning popular songs that they can perform.

Along the way they will make friends, gain confidence and learn new skills.

Contact Ash Ogden: [auckland@starjam.org](mailto:auckland@starjam.org) or 300 6257

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