

# Special Edition Newsletter

DEAR PARENTS AND FRIENDS

NGĀ MIHI NUI KI A KOUTOU KATOA. GREETINGS TO YOU ALL.

**Cromwell Primary School Students continue to perform highly in relation to National Standards in Reading, Writing and Mathematics based on end of 2017 student achievement data. Read more inside.....**

**Roll growth means more staff. Meet the Cromwell Primary School Team for 2018 including some new faces. Check out their profiles inside.....**

***“Making a difference as confident, connected, actively involved life-long learners”.*** Our school mission statement is evident in our action packed start to the year that has included our Powhiri welcome to new staff members, students and whānau. It was great to see so many parents at our “Meet the Teacher” sessions held on Monday Evening. By working together we can make a difference.



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## REMINDERS

- **Fri 16 Feb, Sausage sizzle. \$2/sausage to Ako before school.**
- **Mon 19 Feb, BOT Meeting, 7:30pm in Meeting Room.**
- **Tues 20 Feb, Senior School (Y4-6) Swimming Sports**
- **Wed 21-Fri 23 Feb, Kārearea EOTC week.**

# Meet the Team

## Principal & Team Leaders

Wendy Brooks  
Principal



I have enjoyed an extensive career in education and am still as passionate about working with children and teachers as I was when I first started teaching. My teaching career has included teaching students from Years 2-10. I have taught in a range of schools - contributing primary, full primary, private school, Intermediate and High School which has given me a great insight into teaching and learning across the sector. My school leadership began as the Assistant Principal of Balmacewen Intermediate in Dunedin for 7 years, followed by my first principalship at North Taieri Full Primary School. I have been Principal of Cromwell Primary School since 2004 and have loved working with this school community. I completed a Master of Education (Leadership) in 2006 and was awarded the Otago Primary Principals' Prestigious Scholarship in 2010 that enabled me to travel to Australia to deepen my understanding of Restorative Practice in schools. Recently I gained my Level 4 Certificate in Te Reo Maori after completing two years of study. At the end of 2017 I was appointed as the Lead Principal of the Cromwell Community of Learning and I will be working on community-wide education initiatives and challenges, alongside key people from our CoL, two days every week this year. I remain fully committed to providing CPS children with the best possible learning opportunities and continuing my own learning alongside a very professional teaching team. My husband John and I love sport and can often be seen on the sideline during the winter sports season. My two children have both travelled extensively, my daughter Julie has now settled in Dunedin as an accountant for Crowe Horwath and Mark is living in Melbourne where he works as a greenkeeper. I play Twilight Golf (not always well) and have become a highly skilled caddie for my son Mark who has played golf at a national level.

Danella Smallridge  
Team Leader Hārewa  
Teacher Hārewa 1



I have been teaching at Cromwell Primary for 17 years. I trained to be a teacher as a mother of two young children. Prior to teaching I worked in Human Resource Management, Banking, Meat Processing and as a group leader at Roslyn Playcentre.

I try to ensure my students have lots of opportunities to explore, play and be creative. I am passionate about giving all students a successful start in reading, writing and maths, and I have a special interest in supporting students with learning differences such as dyslexia.

I am the Hārewa Team Leader and I teach in the junior learning hub. I also lead Inquiry Learning, Transition to School and Staff Development.

I have two adult children, a computer crazy husband and four fur children. I am looking forward to my first grandchild arriving in March this year.

Karen Huffadine  
Team Leader Karearea  
Teacher Karearea 3



I have been teaching for quite a while - but am still inspired and motivated to create the best possible relationships with and learning environment for the students.

I am passionate about the difference visible learning can have on student learning and mindsets. I love the creative challenge of helping students make connections with their learning.

I teach a Year 3 & 4 class and am Team leader of the Kārearea Team. Literacy Leader, SENCO (learning support coordinator) and on the Assessment Team.

On a personal level, I enjoy attempting to keep reasonably fit and can sometimes be found running in the cover of darkness!

Jayne Fitzgerald  
Team Leader Ako  
Teacher Ako 1



I have taught in a range of schools in various roles from classroom teacher, deputy principal and acting principal. I am currently sharing the team leader role in Ako with Louise Haig. I am thoroughly enjoying working collaboratively with a great team in Ako who are committed to providing the children in our care with a diverse and innovative curriculum. Last year I completed a Postgraduate Certificate in Applied Practice (Digital and Collaborative Learning), and started working towards a Postgraduate Diploma in Education (Mathematics Education). When I left Ireland I travelled extensively working in a variety of jobs over a period of ten years. I met my Kiwi husband Dave in Israel and came to live in Dunedin where we both trained to be teachers. Together we have two children, Ben who is an art student and Zoe who is currently a ski instructor.

Louise Haig  
Team Leader Ako  
Teacher Ako 2



I have been a teacher at Cromwell Primary for the past 13 years, although during this period I had some time off to start my family. Prior to that I taught at Clifton Primary in Invercargill, where I was lucky enough to do my Reading Recovery training. I have also been lucky enough to do some post-graduate study in maths education and have spent the last four years in a Maths Support Teacher (MST) role. This year I am teaching full-time in Ako with our Year 5 and 6 students (a bit of a change for me!), and very much looking forward to a year full of new and exciting challenges and experiences. I am passionate about children enjoying their learning and having every opportunity to be successful. I firmly believe in children being confident in their abilities and using what they already know to work out what they don't. Outside of school I enjoy spending time with my family and friends, coaching cricket, and going for walks/bike rides with my boys

# Ako

Karen Gallagher  
Ako (part-time)



Kia ora. I have been part of the CPS whānau for 3 years after I completed my study in Primary Teaching. I am secondary trained in Physical Education and have a passion for Sport, Fitness and Te Reo. I try to bring this into the classroom throughout the day. A personal focus in my teaching is to provide learning opportunities that enable students to further develop perseverance, resilience and effort, which will help them in the future.

I am partner to Matt and Mum to Jarnye, Paige, Kees and Lily. I am fortunate to see 3 of my children every day at school and enjoy watching them learn and participate in all the activities that CPS provides.

I am born and bred in Cromwell and love the environment of Central Otago. It provides a classroom like no other. I missed this when I taught in England and Australia.

I am actively involved in the community by running the junior touch competition and am keen to get kids active and fit through fitness classes. I believe in forming strong connections between school, whānau and the community. I look forward to meeting you all.

Charlotte Rawcliffe  
Ako (part-time)



I love living and teaching in Central Otago!! It is the most amazing place to live, bring up a family and teach. I have a daughter called Tahlia Rose who is 7 and a son called Cooper who is 5. My favourite hobbies with the kids and my husband Jud are biking, walking, reading, hanging out at the lake, going out for coffee and just chilling out with friends and family playing sports, going to my parent's farm and going on wee road trips to explore.

I studied in Dunedin, taught for 8 years in Oamaru, 1 year in London, 1 year travelling and have been teaching in Cromwell for 6 years. Since living here I am lucky enough to work in all 3 schools teaching a variety of programmes. I teach in AKO on Thursdays and Fridays, the Half Day / TUJ programme at Cromwell College on Mondays and Tuesdays and in Terms 2 and 3 I teach the Horizons programme at Goldfields. It is so nice building relationships with students at the Primary level and then continuing with this at College. Working alongside all the staff in all 3 schools is a rewarding experience. Everyday I am challenged and learn something new!

*“Students are at the centre of all decisions. Their views and choices are valued. The school’s vision is ‘Making a difference as confident, connected and actively involved life-long learners’. This applies to adults and students and drives how learning is happens.*

*The school has embraced the ‘visible learning’ approach. Teachers endeavor to see learning through the eyes of their students. Students are seen and see themselves as both learners and teachers. The development of deep-thinking skills, attitudes and dispositions that support life-long learning are prioritized.” (ERO (Education Review Office), 2015)*

# Kārearea

Nicole Fraser  
Kārearea 1



This is my sixth year teaching and I haven't had a day yet where I don't want to come to school. I have spent the past five years teaching in Christchurch at Prebbleton School and Paparoa Street School. I am very fortunate that I am now a part of the CPS team and I am looking forward to my first year here. The team and community have been extremely warm and welcoming. This year you will find me in Karearea 1 with a lovely bunch of Year three and four children.

I love using my imagination to think outside of the square, to hook the children into learning. I love seeing them interested and excited about their learning and want to take their learning further. My classroom programme reflects the culture and values of those within it and I strive to make students' personal experiences integral to their learning outcomes. I have a particular interest in mathematics, visual arts and physical education and enjoy coaching sport.

My partner and I have moved to Cromwell to get away from the hustle and bustle of a big city, to a lifestyle much better suited to us. Growing up here myself, it is lovely to be back surrounded by family and friends

Claire Lincoln  
Kārearea 8



I was fortunate enough to join the CPS teaching team in 2003. It's a dynamic, respectful, supportive and innovative school committed to the highest educational outcomes for children - and that's why I'm still here!

The challenge of working with and supporting students in their learning never gets old! I am passionate about science, conservation and environmental education, visual and performing arts and tikanga maori.

I love being involved with children in big hands-on projects involving authentic problem-solving, leadership, messy cooperation and creativity - 'learning adventures' by any other name!

Family, animals, children, walking and travelling - are things that keep me busy outside of school. So much to love about Central Otago!!

Belinda Thomlinson  
Kārearea 4



After 17 years teaching I can honestly say I still love teaching as much today as the day I graduated, if not more! I feel very privileged to be a part of an amazing and inspiring teaching team in a full time role this year after being in release and relieving roles at Cromwell Primary over the past 8 years. This year I am lucky enough to be a part of The Karearea Team teaching a Year 3 and 4 class. I love being creative and am passionate about visual arts and dance. I love opportunities to learn from the children and families/whanau which provides such rich learning experiences and knowledge.

I have been back in New Zealand for 14 years after returning from England where I taught and travelled around the Mediterranean. I am married to Rob and we have 3 gorgeous children Bella(10), Mischa(7) and Hunter(4). I feel so lucky to bring my children up in such an amazing place as Central Otago. You will often see me at the back of three bikes puffing, trying to keep up as we bike around Cromwell.

# Hārewa

Alex Offen  
Hārewa 2



Hey, I am Alex.

Before I become a Primary Education teacher I studied Physical Education at Otago University and spent 2 years travelling abroad, working as a nanny and coaching swimming. I returned with the intention of leaving again but I met my boyfriend Jonny and have been back here now for 3 years.

I am very excited to be joining the Hārewa team this year as a full time teacher in Hārewa two. I spent last year working as a relief teacher in the hub and enjoyed being a part of the new learning space and how much it offers the children.

I am extremely passionate about teaching and supporting children in their learning. I am looking forward to teaching the children about growth mind-sets and encouraging them to be excited and dedicated to their learning.

If you can't find me in the hub teaching, planning or just hanging out, you will find me at the gym, at the café or in the outdoors exploring.

Hayley Joyce  
Hārewa 3



This is my second year teaching here at Cromwell Primary School and I absolutely love it. Being new to the area, I have felt very welcome and am really feeling at home. Before Cromwell Primary, I was working in my hometown of Dunedin. While living in South Korea for three years, I taught kindergarten in an international school in Seoul. From here, I moved to London to travel and work as a nanny. I really enjoyed being able to travel the world and experience other cultures and cuisines.

I am teaching a Year 2 class in Hārewa 3 this year. I am passionate about helping children build independence, and take ownership over their own learning. I aim to provide children with choice in the classroom, and to foster a growth mindset that will enable them to persevere and challenge themselves in their learning. I have particular interests in literacy and science, and enjoy coaching Futsal, Hockey and Netball.

You will often find me out and about exploring beautiful Cromwell with my partner, or in the nearest coffee shop!

Cheryl Stuart  
Hārewa 4



I have been teaching for 21 years this year and can honestly say I still love it and get a thrill when my wee New Entrants take off on their reading and writing journeys. I am a trained reading recovery teacher and love the challenge of getting children to read and write with success. I have taught in Whangarei, Melbourne and London where I was the Special Needs Co-ordinator and teacher. I have travelled extensively while based in London for 3 years. I have taught at CPS in a variety of roles since 2008. I am on the Literacy curriculum team, PE curriculum team and am the Art Curriculum leader here at CPS. I am married to Kirk and our weekends are busy with supporting our children's sport, fishing and boating. I am a proud Mum to Flynn and Ava.

Maxine Johnstone  
Hārewa 5



I began my teaching career at Newfield Primary in Invercargill, teaching years 5 and 6. Since then I have also taught overseas as a reliever in Australia, home schooled my own children while living in South Africa and I was a Foundation classroom teacher and head of Foundation and Reception(3 - 5 year old students) at an International school in Dubai.

After living overseas for a substantial number of years, I returned to New Zealand in 2011 and settled here in Cromwell.

I have been working at Cromwell Primary in a variety of roles since 2014 and will be teaching the second New Entrant class this year. I want to inspire children to be passionate about their own learning, to have fun and enjoy new challenges and experiences.

Also I am on the literacy and health and safety teams which reflects my love of reading and my role volunteering for St John as a First Responder Ambulance Officer.

Outside of school I can also be found coaching cricket or on the sidelines supporting at netball, football, touch, swimming and tennis. I am proud to be a Mum and to spend as much time as possible with my family.

Andrew Ede  
Hārewa 6



I have been teaching for 14 years, four of these at Cromwell Primary School. This year I'm teaching a Y2 class in Hārewa 6. I have responsibilities within the school as Lead Teacher in Health/PE and EOTC. I am the staff representative on the schools BOT and NZEI staff representative.

I enjoy building relationships with both students and Whanau, making connections that help in the classroom as I believe students' learning is a partnership between home and school. I like to make my learning fun. I challenge my class to express themselves and I enjoy watching students' confidence grow throughout the year.

I am passionate about Health and Physical Education and the benefits these subjects provide to the 'well being' of students at CPS.

Outside of school you will usually will find me out coaching on one of the many sports fields around Cromwell!

**AKO** represents a teaching and learning relationship where the teacher is also learning from the student. Ako is grounded in the principle of reciprocity and also recognizes that the learner and whānau cannot be separated. Knowledge is shared amongst the teacher and the learner.

**Kārearea** is the name of our NZ native falcon, one of our most spectacular birds. Kārearea features in our school logo and our school whakatauki and refers to little birds taking flight (our children taking off as learners).

**Hārewa** means to take off. In Hārewa, we are taking off with our learning. Hārewa also links to our school whakatauki "Iti kārearea kahikatea ka taea" which means the smallest chick can fly to the top of the tallest tree. In learning this is about our young children being able to reach their goals with hard work and the right attitude.

# Part-time Teachers

Julie McGregor



I am an experienced teacher who has taught in all Year levels from New Entrants to Year 8 in a wide range of schools(from country to city)for many years. I have also taught overseas.

As well as my teaching qualifications I have a B.Ed degree and I am Reading Recovery trained.

This year I am teaching on Monday, Tuesday and Wednesday, taking on the role of Learning Support Teacher. I will be taking individual children for Literacy Bridge and small groups for MST(maths support). I will also release classroom teachers as required.

I am passionate about all aspects of teaching and children's learning, especially literacy, numeracy and science.

I have been involved in lots of sports and currently love to swim, play table tennis, social golf, go boating, snow ski-ing, ride my bike and go for walks with our dogs. I belong to a book club and garden club.

My husband and I have a large family and we love to spend time with them. We really enjoy travelling and our busy life

Aileen Klemick



Married to Tony and two children Jacob 14 and Mackenzie 11.

I have been teaching for 21 years and have loved that I have had a job I can travel with. Our travels have taken us to England, Europe, Western Australia and Queensland. We arrived back to Cromwell in 2006 where I worked at CPS and Goldfields. In 2013 we had an unexpected change which led us to Tannum Sands, Queensland where we lived for 3 years. 2017 found us back in Sunny Cromwell where my children now both attend Cromwell College. I have been so fortunate to end up teaching back at Cromwell Primary as a release teacher for the middle syndicate. I love my role and am lucky enough to be taking the choir this year. You may hear me before you see me as I love singing and have been involved in lots of community singing groups. I am the proud owner of a 1965 Mustang and have a cottage garden that keeps me busy as well as being a mum of two teenagers!

Cath McLellan



I began my teaching career in 1991 in Bell Block, New Plymouth. I have taught in the U.K. and the U.A.E. I have been lucky enough to be in a team teaching role for the past four and a half years at C.P.S.

This year I am teaching in year 1/2, alongside Danella and Alex Offen in the Harewa Hub. Literacy is my absolute passion. I enjoy working with this age group and catering for their various learning styles. It is amazing to watch the progress at this stage of their learning.

In the weekends, I become taxi operator for many of the sporting activities of three busy children.

Christina Crossan



I have started working part time at Cromwell Primary this year, alongside Andrew Ede in the junior area.

My husband and I moved to Cromwell in 2016 with our three children Isabella (6) Jack (5) and George.

I began my teaching career in South Otago back in 2001 before travelling overseas in 2005, teaching in London for the following three years. I met my husband while travelling in Germany and we moved to Switzerland where we lived for three years before moving home to New Zealand in 2011.

We enjoy many activities as a family including hiking, and water sports, so the move to Central Otago has been very positive, making the most of having the lake and mountains close by

# Teacher Aides

Sue Collins  
Afterschool Care



I have been at Cromwell Primary School since 2002 when I began by supporting a child with Autism. This led to picking up a few hours working with other children with special needs and gradually I became full time in class as a support person which I really enjoy. Three years ago I was given the opportunity to take on Afterschool Care which in that time, has grown rapidly. I really enjoy getting to know those children in a more informal and relaxed setting.

I am married to Bruce and we have three sons. Tim, the oldest, is married to Charlotte and they now have their own wee boy Harrison (18mths old). They live in Tokyo so I am a Skype Granny. Simon is the thrillseeker and he works for the adventure company Oxbow in Wanaka. Jared the youngest lives in Dunedin where he is a heating and ventilation technician.

In my spare time I enjoy walking, sewing and keeping in touch with family and friends.

I have loved being part of the CPS team because I have been given so many opportunities. Everyone is very supportive, caring and grateful for the help I can give.

Kate McFadgen



I started off my career at Cromwell Primary as a parent helper when my step-daughter and two girls started primary school. I spent a year in class training for my Teacher Aide certificate and have been a Teacher Aide for the last 7 years, mainly in the junior block.

I live in Tarras with my husband and two teenage girls on a small farm with chickens, turkeys, ducks and quails. We also have sheep, dogs, cats and too many wild rabbits! In my "spare time" I enjoy craft activities and making jewellery. I love being a part of the Cromwell Primary team, everyone is so supportive and the atmosphere is always warm and welcoming.

Rachel Anderson



I moved from Winton to Cromwell 5 years ago with my partner Tony. I have 3 children and 2 step-children. Before I became a mum I was a nanny and have always enjoyed working with young children, especially anything creative. I also enjoy fishing, and going for a cruise on the back of our road bike.

I started working as a Teacher Aide two years ago. I am shared between the New Entrant and Year 1 classes, supporting the teachers and any children who need a bit of extra help. It is the perfect job for me. The staff and children at Cromwell Primary are a lot of fun!

Amelia Fox



After taking a number of years to travel, I decided to return to my home town and started working at Cromwell Primary School in 2017. This year I am working alongside Claire Lincoln in the wonderful environment she has created in Karearea 2. When I am not busy working at Cromwell Primary, I am completing a Bachelor's Degree in Education and working towards a Music Teaching Diploma. My love of music began at a young age when I started learning the piano. Since the age of six, there has not been a day where I haven't loved playing. I knew from a very young age that I wanted to teach and feel very grateful for the opportunity to absorb as much knowledge as I can from the wonderful teachers at Cromwell Primary School before I become a qualified teacher myself.

# Caretaker

Dave Ellis



I love fishing, my cars and I love working here at the school. My family is number one.

I have farmed for 25 odd years and been in Cromwell for just over 4.

*Making a difference is my motto for the work I do at Cromwell Primary School and I believe it's all about the kids. So I do whatever I can to make things better for them.*

*Sometimes I feel like I'm a magician because some of the things I'm asked to fix require a bit of magic. No, is not in my vocabulary. Yes is my middle name.*

*(Dave's humble statement has been "edited" by some very grateful office staff)*

# Office Staff

Amber Nepe



Kia Ora

My name is Amber Nepe, my family and I relocated from Auckland to Cromwell September 2015.

I work here in the school office and have been part of this amazing team for just over a year and a half now. I have 3 children Tiaan (9) Kalea (7) and Timana (5) who all attend CPS.

I have worked in the hospitality industry based in the Auckland Viaduct and then worked at The Auckland International Airport, I have also worked for Tourism Transport Limited.

I love the community, culture and children at Cromwell Primary. I enjoy being part of the Kapa Haka, SOKs, Fair Committee, Whanau Group and being the school guitarist!!

We love Cromwell and couldn't think of a better place for our children to grow up in and being surrounded by such wonderful people.

Tegan Wilson



I work in the office at Cromwell Primary and have worked here for three years. I love being a part of Cromwell Primary, have been involved with the school for nine years with my children three children, Jayde (14), Simone (12) and Billy (10). I think the culture at Cromwell Primary is fantastic and the school community is so supportive of the school and staff.

I have done a variety of things prior to Cromwell Primary: studied at Massey (Science Degree) , worked in Banking, Insurance, Cafes, MAF at Queenstown Airport, and office/bookwork for a number of businesses. My husband and I have owned a Milk Run in Arrowtown, a Hydroseeding business and now a Bark Pumping Business.

I enjoy walking, biking, reading, music and being involved with my kids' activities.

## NATIONAL STANDARDS ACHIEVEMENT IN 2017

### •Reading

\* 92.6% students at or above NS compared to 97.9% in 2016. (NZ average at the end of 2015 /2016 was 77.8% & Central Otago average was 86.5%)

\*93.8% boys compared to 98.6% in 2016 & 91.3 % girls compared to 97% in 2016

### •Writing

\* 82.2% students at or above NS compared to 82.9% at the end of 2016. (NZ average at the end of 2015 /2016 was 71.2% & Central Otago average was 80.2%)

\*78% boys compared to 77.5% boys in 2015/2016 & 887.9% girls compared to 89.9% in 2015 /2016

### •Mathematics

\*92.3% at or above NS compared to 92.6% at the end of 2016. (NZ average at the end of 2015 /2016 was 75.4% & Central Otago average was 84.6%)

\*954.8% boys compared to 95.4% in 2016 & 88.8% girls compared to 88.9% in 2016

## RESULTS SUMMARY 2017 STUDENT ACHIEVEMENT TARGETS

### •To raise the rate of progress for all students deemed to be at risk of not achieving at the level of National Standards for writing.

⇒Target 1: to increase the percentage of boys working at or above National Standards in writing from 75.5% to 83%

⇒Outcome: 77.9% boys are working at or above the standards. (Target not yet achieved)

⇒Target 2: to increase the percentage of students working at or above National Standards in Writing in Year 6 from 58.8% to 70%.

⇒Outcome: 67.5% students working at or above the standards (Target not yet achieved)

⇒Target 3: to increase the percentage of students working above National Standards in Year 4 from 2.9% to 12%.

⇒Outcome: 8.8% students working at or above the standards (Target not yet achieved)

### •To raise the rate of progress for all students deemed to be at risk of not achieving the level of National Standards for Mathematics.

⇒Target 1: To increase the number of girls achieving or exceeding the standards in Mathematics from 88.9% to 92%

⇒Outcome: 89.6% females achieving or exceeding expected standards. (Target not yet achieved)

⇒Target 2: To increase the percentage of Maori students exceeding the National Standards in Mathematics from 6.3% to 15%

⇒Outcome: 28.1 % Maori students exceeding the National Standards for Mathematics. (Target exceeded).

⇒Target 3: To increase the percentage of students working exceeding the National Standards in Mathematics in Year 5 from 11.9% to 15%

⇒Outcome: 46.5% exceeding National Standard. (Target exceeded)

⇒Target 4: To increase the number of Year 6 students exceeding the Mathematics standard from 11.8% to 15%

⇒Outcome: 20% exceeding the National Standards. (Target exceeded)

## CROMWELL PRIMARY SCHOOL ANNUAL GOALS 2018

- 1.To maintain or increase our 2017 levels of achievement for all students achieving or exceeding the standards for Writing & Reading
- 2.To maintain or increase our 2017 levels of achievement for all students achieving or exceeding the standards for Mathematics.
- 3.Assessment – to strengthen assessment practices by extending the use of PACT & Edge (SMS) for data analysis and tracking progress and redeveloping school-wide reporting (*Process Goal*)
- 4.Curriculum –Exploring the New Pedagogies for Deep Learning (NPDL) for the purpose of deepening student learning.
- 5.Wellbeing - To strengthen learning partnerships through whānau engagement. (Process Goal)
- 6.Community of Learning -To progress the Cromwell CoL by developing protocols, processes and systems for effective governance & management.
- 7.Property – Modern Learning Environments - Senior Learning Hub construction, progress the multipurpose building, Ako redevelopment, final sign off of Junior Learning Hub. (Process Goal).

## 2018 STUDENT ACHIEVEMENT TARGETS

(Based on end of 2017 student achievement data in relation to National Standards)

### Annual Student Achievement Goals for 2018

- To raise the rate of progress and achievement for all identified students in the writing national standards:
  - To increase the percentage of students working at or above the standards from 82.2% to 87%
  - To increase the percentage of boys achieving the national standards for writing from 77.9% to 83%.
  - To increase the percentage of Year 3 students achieving the standard from 76% to 83%
  - To increase the percentage of Year 5 students achieving above the standard from 8.8% to 17%
- To raise the rate of progress and achievement for all identified students in the reading national standards:
  - To increase the number of students achieving at or above 92.6% to 95%
  - To reduce the number of Year 2 students not achieving the standard from 8.6% to 5%
  - To increase the number of Year 2 students exceeding the standards from 24.1% to 36%
- To raise the rate of all students deemed to be at risk of not achieving at the level of National Standards for mathematics:
  - To decrease the percentage of females not achieving the standards from 10.4% to 5%
  - To increase the percentage of students exceeding the Year 3 standards from 18% to 24%.
  - To increase the number of Maori students exceeding the standard from 6.3% to 12%

## HOME AND SCHOOL PARTNERSHIP

How you can strengthen your partnership with school?

- Commit to attending opportunities to engage with the school. Every year is different even if you child has the same teacher or you have had other children go through the school. Your child does value your interest in what is happening for them at school.
- Attend Meet the Teacher & Curriculum Information Evenings, visit the school with your child, attend Goal Setting Meetings and Student Led Conferences with your child, join the SOKs Group (Support our Kids), check your emails and read the school newsletter, get to know the teacher and the principal, come along to a monthly Board of Trustees Meeting, read all school communications, volunteer your time and talents.

- Goal Setting Meetings will be held in Weeks 7 & 9 when individual student learning goals have become more evident and when teachers know more about their students. Information will be sent home about this nearer the time, once dates have been set.
- Parent Reference Group 2018 – meets once per term to discuss school focus areas, curriculum developments and reporting of student achievement to our school community. Email: [principal@cromprimary.school.nz](mailto:principal@cromprimary.school.nz) with your details of you are interested in being part of this group in 2018.
- Whānau Group Hui– first hui is being planned for Term 1 as an opportunity to discuss new ideas, special celebrations or events for 2018 and how we can best share student achievement data and receive feedback on how we are going with developing the cultural dimensions of the school.
- The BoT has developed strategic goals for the period 2017-2019 based on community feedback from the past year. We encourage you to continue to provide feedback at any stage of the school year, as we do value parent voice.
- By reading our “Special Edition Newsletter you have made a great start towards making a commitment to the home/school partnership that we know makes a significant difference to student progress and achievement and your child’s general success at school.

## COMMUNITY NOTICES

**Please DO NOT park in front of people’s driveways when dropping children off to school. If at school for a period of time, please do not park in front of rubbish bins that are to be collected.**

## SQUASH

Squash will be starting next monday come and have a go 3.30 - 4.30. Just bring non marking shoes and a water bottle. We supplie everything else. The 5 week Programme will start the following Monday 26 February 3.30 - 4.30. \$20 first in first served only 12 spaces. contact Kylie Murdoch 0278059096

## Year 5 and 6 Art Classes with Megan Huffadine

There are two places left in Megan’s class for Term 1 starting next week.

Class dates: February 22, March 1,8,15,22.

Class hours: Thursdays 3:30 – 4:30

Venue: Cromwell Campus, Otago Polytechnic

Fee: \$100 for 5 sessions. All materials supplied.

Megan is a local artist who exhibits at Hullabaloo in the Cromwell Heritage precinct. She has taught art for 30 years at Art School level and locally. Megan specialises in teaching painting and drawing.

These classes are for a small group of children who have an opportunity to learn from a professional artist. They are designed to assist children develop their drawing and painting skills. Children will experience working with a wide range of drawing and painting materials.

Touch Southland will be holding trials in March for our Junior Representative sides to take part in the 2018-19 Junior Representative season.

To register please click this link then click and complete the appropriate form. All information is inside the registration link. [http://](http://www.touchsouthland.co.nz/representative-1/junior-1)

[www.touchsouthland.co.nz/representative-1/junior-1](http://www.touchsouthland.co.nz/representative-1/junior-1)



**Queenstown -** [www.sporty.co.nz/viewform/56168](http://www.sporty.co.nz/viewform/56168)



## ITM CROMWELL JUNIOR RUGBY CLUB 2018 REGISTRATION

All new players and players that did not play in 2017, register for our 2018 season.

U5 - Secondary School

Register by contacting the club on [cromwelljrc@hotmail.com](mailto:cromwelljrc@hotmail.com)

Or GOLDFIELDS PRIMARY SCHOOL HALL,  
Thursday 23rd February 3.30pm - 6pm



Please note: this has been amended for the Year 3 & 4s

**GUIDELINES FOR APPROXIMATE COSTS INCURRED EACH YEAR AT CROMWELL**

**PRIMARY SCHOOL** (there may be additional costs to those listed that may arise during the year)

<i>Suggested Weekly amount to pay costs &amp; activity donation (not including optional activity)</i>	\$5.00	\$15.00	\$20.00
<b>Activity Donations</b>	<b>NE to Y2</b>	<b>Y3&amp;4</b>	<b>Y5 &amp; 6</b>
Activity Donation (\$75 if paid in first term)	\$80.00	\$80.00	\$80.00
IXL Maths Subscription		\$16.00	\$16.00
<b>Activity Costs</b>			
EOTC Week ( <i>approximate costs</i> )	\$10.00	\$100.00	\$300.00
Junior School (Trips/Overnight Camp etc)			
Year 4 (Marae Trip) *			
Year 5 & 6 (Camp) *			
Skating (per day, usually go two days) <i>Approximate cost</i> *	\$50.00		
Ski Trips (Usually go two days. Costs will be less if have own gear, ski pass etc). <i>Approximate cost</i> <b>PLEASE NOTE: SKI TRIP IS FOR YEAR 4 UP ONLY</b> *		\$230.00	\$230.00
<b>Stationery</b>			
RIC Maths Mental Maths Book (\$13)		\$17.00	
Handwriting Book (\$4)			
<b>TOTAL (Excluding Optional Activity)</b>	<b>\$140.00</b>	<b>\$443.00</b>	<b>\$626.00</b>
<b>Optional Activities</b>			
Guitar (\$40 per term) - Year 4 up		\$160.00	\$160.00
Touch Rugby		\$10.00	\$10.00
Sports Representation e.g. 4 per year		\$20.00	\$20.00
Australasian Exams (approx. \$15 per paper)		\$40.00	\$40.00
Steps	\$15.00	\$15.00	\$15.00

\* Some financial assistance may be available (contact Wendy through the office)