

NADIA CHERNYAK

CURRICULUM VITAE

University of California - Irvine
Department of Cognitive Sciences
2334 Social & Behavioral Sciences Gateway
Irvine, CA 92617

Phone: (201) 412-5200
E-mail: nadia.chernyak@uci.edu
Lab website: www.dosclab.com

Employment

- 2018 – present Assistant Professor, University of California – Irvine
Department of Cognitive Sciences
- 2015 – 2018 Postdoctoral Research Fellow, Boston College
Department of Psychology
- 2015 – 2017 Postdoctoral Associate, Boston University
Department of Psychological and Brain Sciences
- 2014 – 2015 Postdoctoral Research Associate, Brown University
Department of Cognitive & Brain Sciences
- 2014 – 2015 Research Associate, Harvard University
Graduate School of Education

Education

- 2014 Ph.D., Developmental Psychology, Cornell University
Minors in Statistics and Cognitive Science
- 2008 B.A., English and Psychology, *magna cum laude*, Cornell University

Grants, Fellowships, & Awards

Funding:

- 2015-2018 John Templeton Foundation
Role: Postdoctoral Fellow (grant author). With Sara Cordes, PI.
Cognitive underpinnings and consequences of generosity
Total awarded: \$300,046
- 2015-2017 Greater Good Science Center & John Templeton Foundation (sub-award)
Role: PI. With Peter Blake & Yarrow Dunham, Sponsors.
The role of gratitude in early prosocial behavior
Total awarded: \$119,652
- 2013-2014 Spencer Foundation Dissertation Award, National Academy of Education
Moral learning in early childhood
Total awarded: \$25,000

- 2011-2012 Elizabeth Munsterberg Koppitz Dissertation Fellowship, American Psychological Foundation
Linking moral cognition and prosocial behavior
Total awarded: \$25,000
- Fall 2012 Cornell Cognitive Science Dissertation Fellowship
Studying moral agency in early childhood.
Total awarded: \$14,960 + tuition

Other Awards & Honors:

- 2018 Jacobs Foundation Early Career Fellowship Finalist
- 2017 SRCD Early Career Travel Award (\$500)
- 2016 2016 Young Scientist Travel Award (\$1,000)
- 2013 SRCD Student and Early Career Dissertation Funding Award (\$2,000)
- 2013 Society for Research in Child Development Student Travel Award (\$300)
- 2013 Finalist, Charlotte Newcombe (Woodrow Wilson Foundation) Award
one of ~76 (of 600) finalists nation-wide
- 2013 Honorable Mention, Ford Foundation Dissertation Fellowship
- 2013; 2012 Cornell Human Development Summer Fellowship (one of four recipients)
- 2010 William James Prize for best contributed paper by a graduate student at the annual meeting for the Society for Philosophy and Psychology
- 2010; 2009 Cornell Human Ecology Fellowship (one of two recipients; awarded twice)
- 2010; 2009 Honorable Mention, NSF Graduate Research Fellowship
- 2008 Thomas Arthur Ryan Award for Best Undergraduate Thesis in Psychology

Publications

Journal Publications:

*undergraduate mentee; **post-bachelor's mentee; *** graduate student mentee; **** postdoc mentee

Chernyak, N. (in press). Number-based sharing: Parent-child conversations about quantity in the context of resource distribution. *Early Childhood Research Quarterly*.

*Heck, I. A., **Chernyak, N.**, & Sobel, D. M. (in press). Preschoolers' compliance with others' violation of fairness norms: The role of intentionality and affective perspective taking. *Journal of Cognition and Development*.

Chernyak N., Harris, P. L., & Cordes, S. (in press). Explaining moral hypocrisy: Numerical cognition promotes equal sharing among preschool-aged children. *Developmental Science*.

Chernyak, N., & Kushnir, T. (2017). The influence of having and understanding choice on children's prosocial behavior. *Current Opinion in Psychology*, 20, 107-110.

Chernyak, N., Leech, K., & Rowe, M. L. (2017). Training children's prospective abilities through conversation about the extended self. *Developmental Psychology*, 53, 652-661.

Chernyak, N., *Trieu, B. Y., & Kushnir, T. (2017). Preschoolers' selfish sharing is reduced by experience with proportional generosity. *OPEN Mind: Discoveries in Cognitive Science*.

- Chernyak, N.,** *Sandham, B., Harris, P. L., & Cordes, S. (2016). Numerical cognition explains age-related changes in third-party fairness. *Developmental Psychology, 52*, 1555-1562.
- Chernyak, N.,** & Gary, H. E. (2016). Children's cognitive and behavioral reactions to an autonomous versus controlled social robot dog. *Early Education & Development, 27*, 1175-1189.
- Chernyak, N.,** & Sobel, D. M. (2016). "But he didn't mean to do it": Preschoolers spontaneously correct punishments imposed on accidental transgressors. *Cognitive Development, 39*, 13-20.
- Chernyak, N.,** & Sobel, D. M. (2015). Equal but not always fair: Value-laden sharing in preschool-aged children. *Social Development, 25*, 340-351.
- Kushnir, T., Gopnik, A., **Chernyak, N.,** Seiver, E., & Wellman, H. M. (2015). Developing intuitions about free will and constraint between ages four and six. *Cognition, 138*, 79-101.
- Chernyak, N.,** & Kushnir, T. (2014). The self as a moral agent: Preschoolers behave morally, but believe in the freedom to do otherwise. *Journal of Cognition and Development, 15*, 453-464.
- Chernyak, N.,** & Kushnir, T. (2013). Giving preschoolers choice increases sharing behavior. *Psychological Science, 24*, 1971-1979.
- Chernyak, N.,** Kushnir, T., *Sullivan, K. M., & Wang, Q. (2013). A comparison of Nepalese and American children's concepts of freedom of choice and social constraint. *Cognitive Science, 37*, 1343-1355.
- Kushnir, T., & **Chernyak, N.** (2011). Understanding the adult moralist requires first understanding the child scientist. *Behavioral and Brain Sciences, 33*, 343-344.
- Chernyak, N.,** & Zayas, V. (2010). Being excluded by one means being excluded by all: Cognitive and affective consequences of social exclusion. *Journal of Experimental Social Psychology, 46*, 582-585.

Peer-Reviewed Proceedings:

- Chernyak, N.,** & Blake, P. R. (2017). The relationship between cognitive control, numerical accuracy, and principles of fairness. *Proceedings of the Cognitive Science Society, 1764-1769.*
- Chernyak, N.,** Leech, K. A., & Rowe, M. L. (2016). Training prospective abilities through conversation about the extended self. *Proceedings of the Cognitive Science Society, 2159-2164.*

Chernyak, N., *Sandham, B., Harris, P. L., & Cordes, S. (2016). Explaining the knowledge-behavior gap: Numerical cognition explains age-related changes in fair sharing. *Proceedings of the Cognitive Science Society*, 1607-1612.

Chernyak, N., & Gary, H. E. (2014). Autonomous movement predicts children's moral regard and prosocial behavior towards a social robot dog. *Proceedings of the Cognitive Science Society*. 2032-2037.

Chernyak, N., & Kushnir, T. (2013). Inferring one's own prosociality through choice: Giving preschoolers costly prosocial choices increases subsequent sharing behavior. *Proceedings of the Cognitive Science Society*, 2040-2045.

Chernyak, N., Kushnir, T., *Sullivan, K. M., & Wang, Q. (2011). A comparison of Nepalese and American children's concepts of free will. *Proceedings of the Thirty-Third Annual Meeting of the Cognitive Science Society*, 144-149.

Chernyak, N., Kushnir, T., & Wellman, H. M. (2010). Developing notions of free will: Preschoolers' understanding of how intangible constraints bind their freedom of choice. *Proceedings of the Thirty-Second Annual Meeting of the Cognitive Science Society*, 2602-2606.

Kushnir, T., Wellman, H. M., & **Chernyak, N.** (2009). Preschoolers' understanding of freedom of choice. *Proceedings of the Thirty-First Annual Meeting of the Cognitive Science Society*, 87-92.

Book Chapters:

Ceci, S. J., Fitneva, S., Aydin, C., & **Chernyak, N.** (2011/2015). Memory development and eyewitness testimony. In A. Slater, & G. Bremner (Eds.), *Developmental Psychology: An Introduction* (pp. 417-452). London: Blackwell. Reprinted and revised for a 2015 edition.

Popular Press/Other Articles:

Chernyak, N., Cordes, S., & Harris, P. L. (2018) Why is your preschooler not sharing? They may not know how to count. *Greater Good Magazine*.

Manuscripts Under Review/Revision (manuscripts available upon request):

Chernyak, N., Kang, C. K. P., & Kushnir, T. (under revised review). Cultural and developmental differences between U.S. and Singaporean children's explanations for freedom of choice. *Developmental Psychology*

Chernyak, N., Leimgruber, K. L., Dunham, Y., *Hu, J., & Blake, P. R. (under review). Direct negative reciprocity emerges early, but direct positive reciprocity depends on learning social norms.

Hamamouche, K. A., **Chernyak, N.,** & Cordes, S. (invited revision). Presenting math problems as sharing scenarios improves division understanding. *Early Education & Development*.

Chernyak, N., Harvey, T., Tarullo, A. R., Rockers, P. C., & Blake, P. R. (invited revision). Varieties of young children's prosocial behavior in Zambia. *Frontiers in Developmental Psychology*.

Manuscripts in Preparation (data collection complete):

Chernyak, N., Harris, P. L., & Cordes, S. (in prep). Improving equality: Training children to count improves equal sharing behavior.

Gordon, R., **Chernyak, N., & Cordes, S. (in prep). Spontaneous use of gesture to solve a numerical task.

Chernyak, N., *Turnbull, V., **Gordon, R., Harris, P. L., & Cordes, S. (in prep). Prompting children to count promotes proportional moral evaluation.

Chernyak, N., *Yoo, S., Yang, I., Yajima, M., & Blake, P. R. (in prep). The relationship between numeral encoding, cognitive control, and principles of fairness.

Conference Presentations

Duong, S., **Chernyak, N.,** & Beier, J. S. (2018, July). Goals or equality: How young children choose between helping and fairness when distributing resources. Poster presented at the 2018 Annual Meeting of the Society for Philosophy and Psychology. Ann Arbor, MI.

Chernyak, N., Leimgruber, K. L., Dunham, Y., Hu, J., & Blake, P. R. (2017, Oct). The development of positive and negative social reciprocity. Poster presented at the Tenth Biennial Meeting of the Cognitive Development Society. Portland, OR.

Chernyak, N., *Turnbull, V., **Gordon, R., Harris, P. L., & Cordes, S. (2017, Oct). Prompting children to count promotes proportional moral evaluations. Poster presented at the Tenth Biennial Meeting of the Cognitive Development Society. Portland, OR.

Gordon, R., **Chernyak, N., & Cordes, S. (2017, Oct). Children's spontaneous use of gesture in a numerical task. Poster presented at the Tenth Biennial Meeting of the Cognitive Development Society. Portland, OR.

Chernyak, N., Harris, P. L., & Cordes, S. (2017, Oct). Improving equality: Training children to count promotes equal sharing behavior. Poster presented at the Tenth Biennial Meeting of the Cognitive Development Society. Portland, OR.

Chernyak, N., *Yoo, S. Y., & Blake, P. R. (2017, July). The relationship between cognitive control, numerical estimation, and principles of fairness. Poster presented at the Thirty-Ninth Annual Meeting of the Cognitive Science Society. London, UK.

Chernyak, N., & Blake, P. R. (2017, June). The relationship between cognitive control, numerical accuracy, and principles of fairness. Talk presented at the Forty-Third Annual Meeting of the Society for Philosophy & Psychology. Baltimore, MD.

- *Heck, I. A., **Chernyak, N.**, & Sobel, D. A. (2017, June). In another's shoes: Individual differences in preschoolers' affective perspective taking relate to the emergence of aversion to advantageous inequity. Talk presented at the Forty-Third Annual Meeting of the Society for Philosophy & Psychology. Baltimore, MD.
- Hamamouche, K. A., **Chernyak, N.**, & Cordes, S. (2017, May). Sharing scenarios facilitate division performance in children. Poster presented at the American Psychological Science annual convention. Boston, MA.
- Chernyak, N.**, Harris, P. L., & Cordes, S. (2017, April). Bridging social and cognitive development: Teaching children to count promotes preschoolers' abilities to share resources equally. In **N. Chernyak** (Chair). Bridging normative reasoning and altruistic behavior: Cognitive, social, affective, and normative dimensions of human altruism. Talk presented at the Society for Research in Child Development. Austin, TX.
- Chernyak, N.**, & Blake, P. R. (2017, April). The relationship between cognitive control and schemas of fairness. In A. Shaw (Chair). To share equally or unequally? The early ontogeny of fairness. Talk presented at the Society for Research in Child Development. Austin, TX.
- Steele, A., **Chernyak, N.**, Corriveau, K. H., & Blake, P. R. (2017, April). Modeling altruism: the impact of parental models on children's altruism. Poster presented at the Society for Research in Child Development. Austin, TX.
- Kang, C. K. P., **Chernyak, N.**, & Kushnir T. (2017, April). The development of moral agency in 4-11-year-old Singaporean and American children. In J. Miller (Chair). Cultural influences on children's development of a sense of agency. Talk presented at the Society for Research in Child Development. Austin, TX.
- Hamamouche, K. A., **Chernyak, N.**, & Cordes, S. (2017, February). The intersection of sharing and approximate division in preschoolers. Poster presented at the meeting for Improving Mathematical Cognition and Learning: Formal and Informal Instructional Influences & Interventions. Nashville, TN.
- Chernyak, N.**, Dunham, Y., & Blake, P. R. (2016, August). Reciprocal altruism in preschool-aged children. Poster presented at the Thirty-Eighth Annual Meeting of Cognitive Science Society. Philadelphia, PA.
- Chernyak, N.**, *Sandham, B., Harris, P. L., & Cordes, S. (2016, August). Solving the knowledge-behavior gap: Numerical cognition explains age-related changes in sharing behavior. Talk presented at the Thirty-Eighth Annual Meeting of Cognitive Science Society. Philadelphia, PA.
- Chernyak, N.**, Leech, K. A., & Rowe, M. L. (2016, August). Training prospective abilities through conversation about the self-relevant extended self. Talk presented at the Thirty-Eighth Annual Meeting of Cognitive Science Society. Philadelphia, PA.

- Chernyak, N.,** *Sandham, B., Harris, P. L., & Cordes, S. (2016, August). Numerical cognition explains age-related changes in sharing behavior. In **N. Chernyak** (Chair). Balancing the scales: Mechanisms producing and sustaining fairness. Talk presented at the International Conference of Thinking. Providence, RI.
- Kang, C. K. P., **Chernyak, N.,** & Kushnir, T. (2016, August). Children's beliefs about choice across cultures. In J. Phillips (Chair). Modality throughout cognition. Talk presented at the International Conference of Thinking. Providence, RI.
- Chernyak, N.,** *Sandham, B., Harris, P. L., & Cordes, S. (2016, June). Mechanisms of sharing: Numerical cognition explains age-related changes in sharing behavior. Talk presented at the Forty-Second Annual Meeting of the Society for Philosophy and Psychology. Austin, TX.
- Chernyak, N.,** Leech, K. A., & Rowe, M. L. (2015, October). Training children's prospective abilities through future-oriented conversation. Poster presented at the Ninth Biennial Meeting of the Cognitive Development Society. Columbus, OH.
- Chernyak, N.,** *Sandham, B., Harris, P. L., & Cordes, S. (2015, October). Number-based sharing: Bridging numerical cognition and sharing behavior. Poster presented at the Ninth Biennial Meeting of the Cognitive Development Society. Columbus, OH.
- Chernyak, N.,** & Sobel, D. M. (2015, October). "But he didn't mean to do it": Preschoolers' defiance of unjustified punishments. Poster presented at the Ninth Biennial Meeting of the Cognitive Development Society. Columbus, OH.
- Kang, C. K. P., **Chernyak, N.,** & Kushnir, T. (2015, October). Cross-cultural comparison of children's concepts of freedom of choice and social constraint: Singapore & America. Poster presented at the Ninth Biennial Meeting of the Cognitive Development Society. Columbus, OH.
- Chernyak, N.,** *Trieu, B. Y., & Kushnir, T. (2015, June). Preschoolers' selfish sharing is reduced by prior experience with proportional generosity. Paper presented at the Forty-First Annual Meeting of the Society for Philosophy and Psychology. Durham, NC.
- Chernyak, N.** & Sobel, D. (2015, March). Equal but not always fair: Value-laden sharing in preschool-aged children. Paper presented at the Society for Research in Child Development. Philadelphia, PA.
- Chernyak, N.,** *Trieu, B. Y., & Kushnir, T. (2015, March). Preschoolers' selfish sharing is reduced by prior experience with proportional generosity. In J. Engelmann (Chair). Strategic Considerations or Genuine Concern? Investigating Motivations Underlying Prosocial Behavior in Preschoolers. Paper presented at the Society for Research in Child Development. Philadelphia, PA.
- Kang, C. K. P., **Chernyak, N.** & Kushnir, T. (2015, March). Cultural differences in concepts of choice: A comparison of Singaporean and American children. Poster presented at the Society for Research in Child Development. Philadelphia, PA.

- Chernyak, N., & Gary, H. E.** (2014, July). Autonomous movement predicts children's prosocial behavior and moral regard for a social robot dog. Poster presented at the Thirty-Sixth Annual Meeting of the Cognitive Science Society. Quebec, Canada.
- Chernyak, N.** (2014, March). Learning about choice and morality in the preschool years. Talk presented at the National Academy of Education, Spencer Foundation Retreat. Washington, DC.
- Chernyak, N.** (2014, March). Early-developing links between choice and morality (Discussion/Commentary). In **N. Chernyak.** (Chair). Talk presented at the Eastern Psychological Association. Boston, MA. ***Symposium organized in collaboration with four of my research assistants, who each presented a paper.**
- Chernyak, N., Trieu, B., & Kushnir, T.** (2013, October). Preschoolers infer their prosociality through statistical reasoning. Poster presented at the Eighth Annual Meeting of the Cognitive Development Society. Memphis, TN.
- Gary, H. E., & **Chernyak, N.** (2013, October). Do we behave morally toward robots? Self-generated, goal-directed movement predicts children's moral regard for a social robot dog. Poster presented at the Eighth Annual Meeting of the Cognitive Development Society. Memphis, TN.
- Distenfeld, S., **Chernyak, N., & Kushnir, T.** (2013, October). Examining parental role in children's concepts of choice. Poster presented at the Eighth Annual Meeting of the Cognitive Development Society. Memphis, TN.
- Chernyak, N., & Kushnir, T.** (2013, July). Inferring one's own prosociality through choice: Giving preschoolers costly prosocial choices increases sharing behavior. Poster presented at the Thirty-Fifth Annual Meeting of the Cognitive Science Society. Berlin, Germany.
- Chernyak, N., & Kushnir, T.** (2013, June). Giving preschoolers choice increases sharing behavior. Poster presented at the Thirty-Ninth Annual Meeting for the Society for Philosophy and Psychology. Providence, RI.
- Kushnir, T., **Chernyak, N., Seiver, E., Gopnik, A., & Wellman, H. M.** (2013, June). Developing intuitions about free will between ages four and six. Paper presented at the 43rd Annual Meeting of the Jean Piaget Society. Chicago, IL.
- Chernyak, N., & Kushnir, T.** (2013, April). Giving preschoolers choice increases sharing behavior. In **N. Chernyak.** (Chair). Bridging Moral and Cognitive Development: How Cognitive and Social Understanding Informs Morality in Early Childhood. Paper presented at the Society for Research in Child Development. Seattle, WA. ***SRCD Student Travel Award.**
- Kushnir, T., & **Chernyak, N.** (2013, April). Developmental and cultural differences in judgments of free choice in the face of moral and social constraints. In T. Kushnir (Chair). Functional

Integration of Theory of Mind and Normative Reasoning in Early Development. Paper presented at the Society for Research in Child Development. Seattle, WA.

*Bryce, C. M., **Chernyak, N.**, & Kushnir, T. (2013, April). Two-year-olds delay exploration to avoid harming others. Poster presented at the Society for Research in Child Development. Seattle, WA.

Chernyak, N., Bryce, C. M., & Kushnir, T. (2012, June). Two-year-olds delay exploration to avoid harming others. Poster presented at the Thirty-Eighth Annual Meeting for the Society for Philosophy and Psychology. Denver, CO. ***SPP Poster Prize Finalist.**

Chernyak, N., & Kushnir, T. (2011, October). The self as a moral agent: Linking moral cognition and moral action. In M. Rhodes (Chair). The Development of Moral Cognition. Paper presented at the Seventh Biennial Meeting of the Cognitive Development Society. Philadelphia, PA.

Chernyak, N., Kushnir, T., Sullivan, K. M., & Wang, Q. (2011, July). A comparison of Nepalese and American children's concepts of free will. Paper presented at the Thirty-Seventh Annual Meeting for the Society for Philosophy and Psychology. Montreal, QC, Canada.

Chernyak, N., Kushnir, T., Sullivan, K. M., & Wang, Q. (2011, July). A comparison of Nepalese and American children's concepts of free will. Paper presented at the Thirty-Third Annual Meeting of the Cognitive Science Society. Boston, MA.

Chernyak, N., & Kushnir, T. (2011, April). Is morality a choice? Investigating preschoolers' awareness of their own abilities to act morally or immorally. In **N. Chernyak** & T. Kushnir (Chairs). Linking Moral Cognition and Moral Action. Paper presented at the Society for Research in Child Development. Montreal, QC, Canada.

Chernyak, N., & Kushnir, T. (2010, August). Developing notions of free will: Preschoolers' understanding of how intangible constraints bind their freedom of choice. Paper presented at the Thirty-Second Annual Meeting of the Cognitive Science Society. Portland, OR.

Chernyak, N., & Kushnir, T. (2010, June). Developing notions of free will: Preschoolers' understanding of how intangible constraints bind their freedom of choice. Paper presented at the Thirty-Sixth Annual Meeting of the Society for Philosophy and Psychology. Portland, OR. ***William James Prize for best contributed paper by a graduate student.**

Chernyak, N., & Zayas, V. (2010, January). Everybody hates me: Cognitive and affective consequences of one-person social exclusion. Poster presented at the Eleventh Annual Meeting of the Society for Personality and Social Psychology. Las Vegas, NV.

Chernyak, N., & Kushnir, T. (2009, December). Preschoolers' understanding of freedom of choice. In J. Wright (Chair). The Development of Virtue: Insights from Philosophy and Psychology. Paper presented at the Society for Empirical Ethics at the One Hundred Sixth Annual

Meeting Program of the American Philosophical Association, Eastern Division. New York, NY.

Chernyak, N., Kushnir, T., & Wellman, H. M. (2009, October). Preschoolers' free will understanding. Poster presented at the Sixth Biennial Meeting of the Cognitive Development Society. San Antonio, TX.

Kushnir, T., Wellman, H. M., & **Chernyak, N.** (2009, August). Preschoolers' understanding of freedom of choice. Paper presented at the Thirty-First Annual Meeting of the Cognitive Science Society. Portland, OR.

Other Presentations

Colloquia & Invited Talks:

April 2018	Boston College, Developmental Workshop Series
May 2017	University of Southern California, Institute for Economic & Policy Research & the Los Angeles Behavioral Economics Laboratory (IEPR-LABEL)
Dec 2016	Boston University Developmental Science Colloquia
Oct 2016	ACERA Innovators Symposium
Oct 2016	Yale University, Current Work in Developmental Psychology Lunch Series
Oct 2016	Brown University, Cognition Seminar Series
May 2016	Boston Area Morality Group
Oct 2014	Brown University, Social Psychology Colloquia
Sept 2014	Yale University, Department of Computer Science
Nov 2013	Boston Area Morality Group
July 2013	University of Göttingen, Dept of Biological Developmental Psychology
July 2013	University of Maryland, College Park, Department of Psychology
Sept 2012	Ithaca Sciencenter Museum
April 2012	Ithaca Sciencenter Museum

Invited Guest Lectures:

Apr 2017	<i>Cross-Cultural Psychology</i> , Boston University
Nov 2014	<i>Introduction to Developmental Psychology</i> , Boston College
Nov 2013	<i>Infancy and Childhood</i> , Cornell University
Sept 2012	<i>Introduction to Psychology</i> , Keuka College (twice)
July 2011	<i>Introduction to Human Development</i> , Cornell University
Nov 2010	<i>Development of Social Behavior</i> , Cornell University
July 2010	<i>Introduction to Human Development</i> , Cornell University
July 2009	<i>Introduction to Human Development</i> , Cornell University

Teaching Experience

Cornell University:

Children's Learning in Social Contexts (Fall 2013)

Moral Psychology (Fall 2012)*

*taught at the Auburn Correctional Facility through the Cornell Prison Education Program

Mentorship Experience

Undergraduate Honors Theses & Independent Projects Supervised:

2018	Vanessa Turnbull, University of Bath/Boston College
2017	Shaina Yoo, Boston University
2017	Vesper Hu, Boston University
2017	Chloe Ang, University of Bath/Boston College
2017	Becky Krol, University of Bath/Boston College
2017	Kelsey Hawthorne, Boston College
2017	Drew Welsh, Boston University
2017	Javier Rivera, Boston University
2016	Beth Sandham, University of Bath/Boston College
2014	Lara Gentilini, Cornell University*

*winner of best undergraduate thesis award in human development

Other Mentorship Experience

2011 – 2014	Graduate Resident Fellow , Cornell University <i>Lived on campus with undergraduates, graduate students, and faculty as part of an initiative to foster connections between graduates, undergraduates, and faculty. Set up talks, workshops, and activities for faculty and students; held weekly tutoring hours; mentored 29-50 (per year) individual undergraduates on academic and social adjustment to Cornell; led the student advisory board.</i>
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Professional Service

2017 – present	Consulting Editor , <i>Developmental Psychology</i>
2016	Program Committee , Cognitive Science Society
2015	William James Prize Committee , Society for Philosophy and Psychology
2010 – 2012	Graduate Student Representative , Graduate Studies Committee
2010 – 2011	Organizer , Human Development Brown Bag Colloquia
2011 – present	Reviewer <i>Behavioral and Brain Sciences; British Journal of Developmental Psychology; Canadian Journal of Behavioral Sciences; Child Development; Cognition; Cognitive Development; Cognitive Science; Consciousness & Cognition; Developmental Psychology; Current Perspectives in Psychological Science; Developmental Science; Emotion; Frontiers in Developmental Psychology; Group Processes and Intergroup Relations; Journal of Experimental Child Psychology; Journal of Experimental Psychology: General; OPEN Mind; Organizational Behavior and Human Decision Processes; Oxford Studies in Experimental Philosophy; Perspectives in Psychological</i>

Science; Philosophical Psychology; Proceedings of the National Academy of Sciences; Social Development; Social Psychological and Personality Science

- 2011 – present **Reviewer**, Annual Conferences
American Psychology-Law Society; Cognitive Science Society; Society for Research in Child Development; Society for Philosophy and Psychology
- 2009 – present **Member**
Society for Research in Child Development, Cognitive Development Society, Society for Philosophy and Psychology, Cognitive Science Society, Association for Psychological Science, American Psychological Association, Eastern Psychological Association

Selected News Coverage

Chernyak & Gary, 2016, *Early Education & Development*

Child Trends News Service – Robot dog teaches right from wrong

Chernyak, Leech, & Rowe, 2017, *Developmental Psychology*

British Psychological Society - A five-minute chat with preschoolers about their past or future selves helps them make better decisions

Kushnir, Gopnik, Chernyak, Seiver, & Wellman, 2015, *Cognition*

Wall Street Journal – How children develop the idea of free will

Brown Daily Herald – Study finds perceptions of free will shift with age

Chernyak & Kushnir, 2014, *Journal of Cognition and Development*

APA Monitor – Grantee Spotlight

Chernyak & Kushnir, 2013, *Psychological Science*

Times of London – Let children choose to share, say scientists

Psychology Today – Children can adopt a sharing mindset

Parent Dish – Children will share if you give them a choice

Science Daily – Giving preschoolers choice increases sharing behavior

Science Update (Radio) – Preschoolers & Choice

Teaching Tolerance Magazine - Learning to be “Good”

CTV News – Giving children choices, rather than rewards is better, study says

Ithaca Journal – Allowing children to choose to give has lasting impact, study says

Cornell Chronicle – Research finds kids share when it’s done by choice

Psych Central – When given a choice, children more likely to share

Chernyak et al., 2013, *Cognitive Science*

Wall Street Journal – How children develop the idea of free will

Science Daily – American, Nepalese children disagree on social obligations with age

Cornell Chronicle – American, Nepalese children a world apart on social duties

Chernyak, Bryce, & Kushnir, in preparation

APA Monitor – Developmentally peaking: Making sense of moral thinking

Chernyak et al., 2010, *Proceedings of the Cognitive Science Society*

Daily Oregonian – Babies are teaching scientists much about the human mind