Results

1. Compare your results to the results below... do they match? Why or why not?

![Image of a grade table]

Focus Questions

2. How many total marks are in the “Tests and Quizzes” category? What is the weighting of this category as a percent of the whole mark? How many total marks are in the “Writing” category? What is the weighting of this category as a percent of the whole mark? Does this seem fair or equitable? Suggest a solution.

Reflect on new curriculum directions, and how the Elementary system of “not yet meeting/meeting/exceeding expectations” could benefit this class set of marks.

3. Would you report these results home? Why or why not?

4. Elizabeth does not attend class often. She has not completed 3 tasks, and has Zero in another. Add a zero to the three missing marks. What is her new mark? Suggest some possibilities to deal with this situation.

5. The principal has requested a grade update and action plan for how you will help Elizabeth. Write up a respectful but firm plan to get Elizabeth caught up.