

Flair School of Dance

Policy Documents & Procedures

Safeguarding Children & Vulnerable Adults Policy

SET OUT BELOW IS OUR SAFEGUARDING CHILDREN AND VULNERABLE ADULTS POLICY, PREPARED WITH GUIDANCE BY THE COUNCIL FOR DANCE EDUCATION AND TRAINING (CDET). OUR TEACHERS ALL SIGN AND ACCEPT THESE PRACTICES BEFORE STARTING WITH US, & MUST CONTINUE TO UPHOLD THROUGHOUT THEIR WORKING TENURE WITH US.

Designated Officer: Lucy Barry (07713 260452)

Contents Summary	Page
Role of the Principal (Designated Safety Officer),	1
Statement of Intent, Admission Procedure,	2
Safe Recruitment Procedure	3
Child Abuse Guidance, Photographing & Videoing Children, Roles & Responsibilities For All Staff	4
General Duties For All Teachers, First Aid	5
Code of Behaviour	6
Declaration	7

Role of the Principal (Designated Safety Officer)

This Child and Vulnerable Adult Protection Policy includes the name of the Principal who in this case is also the Designated Officer, her role and responsibilities and how she can be contacted.

Flair School of Dance will promote awareness of the policy through the Induction Process.

The Principal will ensure that they are knowledgeable about child protection and that they undertake any training considered necessary to keep updated on new developments.

The Principal is the link between the members of the public, and staff.

The Principal has the following functions:

- Be an advisor to all organisation and freelance staff on best practice in regard to the child protection policy.
- Agree incident reporting procedures.
- Keep records of incidents and reports, together with any other relevant information.
- Report incidents to the Statutory Authorities and ensure that appropriate information is available at the time of referral and that the referral is confirmed in writing, under confidential cover.
- Ensure that individual case records are maintained of any compliant, injury or action taken by the organisation.

Statement of Intent

We recognise that we have an explicit duty to safeguard and protect children from abuse as defined in the Children Act 2004 and the Education Act 2002.

Everyone at our organisation shares an objective to help keep children, young people and vulnerable adults safe by:

- Providing a safe environment to learn in.
- Identifying and responding to children, young people and vulnerable adults in need or support and / or protection.
- Supporting children's development in ways which will foster a sense of self esteem and independence.
- Fostering a learning environment in which every pupil feels valued and able to articulate their wishes and feelings in their preferred method of communication in an atmosphere of acceptance and trust.

We will endeavour to ensure that children and vulnerable adults are protected from harm while they visit or are attending classes on our property. We will do this by:

- Making sure our staff are carefully selected.
- Providing appropriate training for staff in issues of child protection.
- Ensure all teachers hold an enhanced Disclosures & Barring Service check.
- To establish and maintain an ethos where children and young people feel secure and are encourage to talk, and are listened to.
- Taking all reasonable steps to ensure the health, safety and welfare of any child or vulnerable adult in contact with us.
- Not physically, emotionally or sexually abusing any child or vulnerable adult in contact with us.
- Taking all reasonable steps to prevent any staff member, persons working for us or member of the public from putting any child or vulnerable adult in a situation in which there is an unreasonable risk to their health and safety.
- Reporting to the Principal, or other Designated Officer any evidence or reasonable suspicion that a child or vulnerable adult has been physically, emotionally or sexually abused in contact with us or anyone in our organisation.
- Referring to statutory authorities all incidents reported to the Principal or Designated Safety Officer.
- Implementing this policy in conjunction with our Health and Safety guidelines already in place.

Everyone working or applying to work for this organisation is to be made aware of our policy for children's welfare. Furthermore, this document will be issued to all staff and other people who are likely to have contact with children as part of their work with us. Copies of the policy will be held by the Principal of Flair School of Dance.

Admission Procedure

A register of names, dates of birth, important health information, next of kin, postal and email addresses and telephone numbers for emergencies will be kept.

Safe Recruitment Procedure

In order to safeguard and promote the welfare of its pupils and ensure that risk of harm is minimised, Flair School of Dance employs a safe recruitment and selection policy which complies with national and local guidance. All recruitment procedures involve the following processes.

All successful applicants including teachers & freelance teachers will undertake or evidence an enhanced DBS check. It is the Principal's responsibility to view the contents of the enhanced DBS and make a decision about whether that staff member should be excluded from working with young people within Flair School of Dance. Employment records, references and qualifications will be verified for staff positions and references will be taken up for volunteers if they are not known to us. All appointments are subject to these checks being satisfactory.

The job specification will state the competencies and qualities required by the successful candidate and will state that the interview will explore issues relating to safeguarding and promoting the welfare of children. Additionally, for short-listed candidates, any relevant issues relating to the employment breaks or reference queries will be taken up at interview.

The information pack for candidates will include; the application form, job description, the Children and Vulnerable Adults Protection Policy, Health & Safety Policy and Code of Professional Conduct & Practise for Teachers.

References will be sought before interviews take place. Open references and testimonials provided by applicants will not be accepted. No candidate will be appointed until a verified reference is received and scrutinised. For successful candidates, written references will be sought and verbally verified.

All applicants will undergo a face to face interview where questions pertaining to child protection will be asked.

All candidates will be asked to bring identity proof with them (e.g., a current driving licence or passport, a full birth certificate, plus a document such as a utility bill showing the candidate's current name and address).

All candidates will be asked to bring documents confirming any educational and professional qualifications relevant to the post.

All appointed teachers will undergo an induction process which includes information and written statements of; policies and procedures in relation to safeguarding and promoting welfare e.g. child protection, anti-bullying, anti racism, physical intervention / restraint, internet safety and professional conduct.

For volunteers, close attention will be taken to why the applicant would like to work with children and young people and follow up questions will be necessary prior to the appointment being made.

All new teachers/volunteers will go through a probation and induction process, including any relevant training. Ongoing training and supervision will ensure all teachers/volunteers are adequately supported.

Child Abuse Guidance

The NSPCC has a written document which outlines the requirements for professionals reporting child abuse in the United Kingdom. To read this information see:

www.nspcc.org.uk/Inform/research/questions/reporting_child_abuse_wda74908.html

The Department of Health website www.doh.gov.uk contains a practical guide to the law relating to child protection, particularly The Protection of Children Act 1999. The site also provides a publication entitled: "What to do if you're worried a child is being abused". This publication has been developed to assist practitioners to safeguard and promote the welfare of children. It sets out the process for safeguarding children. It is aimed at those who come into contact with children and families in their everyday work.

Photographing & Videoing Children

Taking Photographs or Videos of children are approved or declined by parents during the Flair School of Dance sign up procedure. Teachers must check if written consent has been obtained from a parent, guardian or, if referring to school groups, relevant school authority before using them. They must seek the permission of the Principal before distributing digital material among members or posting material on Social Media. General group photographs may be used if no individual can be identified by reason of any attached data.

Roles & Responsibilities For All Staff

These guidelines apply to:

- A situation involving children and young people up to age 18, whether or not accompanied by adults. We also recognise that vulnerable people of any age will benefit from similar safeguards. Wherever guidelines refer to children, this broader meaning applies.
- All staff, contractors, freelance staff, volunteers and consultants working within our organisation or on our premises. In the case of contractors and consultants it is incumbent upon the Principal, or other Designated Safety Officer to ensure that they are made aware of these guidelines.

These guidelines stipulate:

- Safety of participants and staff is of prime consideration at all times.
- All accidents involving anyone should be recorded in the organisation's accident book immediately or as soon as practicably possible.
- Staff are responsible for familiarising themselves with building/facility safety issues, such as, fire procedures, location of emergency exits, location of emergency telephones and first aid equipment.
- Staff are responsible for reporting suspected cases of child abuse to the named responsible person and/or agencies.
- Appropriate staff should have access to any parent consent/emergency consent forms for all children taking part in any activities (this information should be confidential).
- Staff should ensure that their activities start and end on time.
- Staff are expected to promote, demonstrate and incorporate the values of fair play, trust and ethics throughout their activities.
- Staff should ensure that they are adequately insured, to protect against claims of negligence, through their organisation or their own personal insurance if acting as a self employed agent.

General Duties for All Teachers

In regard to the safety and welfare of children and similarly vulnerable people all staff are required to:

- Undergo an enhanced Disclosure and Barring Service Disclosure.
- Take all reasonable steps to protect children from hazards.
- Strictly observe the code of behaviour in this document.
- Take appropriate action if an accident occurs.
- Take all reasonable steps to prevent abuse of children in contact with anyone within the organisation.
- Report any incident or suspicion of abuse.

First Aid

Depending on your judgment of the situation in an event of an accident, go to the scene immediately if possible and/or summon First Aid assistance and/or contact the emergency services. With children it can be hard to assess whether they have been injured or the extent of the seriousness of an injury. If you have any doubt about this, you should err on the side of caution and contact the emergency services. Even if a child is accompanied and you think an accident is not being treated seriously enough, get medical assistance on your own initiative if necessary. All accidents should be reported to Health and Safety Officer.

Unless there is good reason, First Aid should not be administered without the permission of the child's parent or accompanying adult. A child cannot give consent. If the parent is not at the premises, obtain their phone number and try and make contact. However, if a child is alone and seriously injured or unconscious, the situation will need to be dealt with immediately. If at all possible, treatment should only be given by a trained First Aider.

Provided this does not in itself put the child at risk, always try to administer First Aid with another adult present. Always tell the child exactly what you are doing and why.

Unless it is irrelevant, ask the child if they use medication (e.g. for asthma, diabetes, and epilepsy) or have any allergies. Some children have allergic reactions to stings.

For minor injuries, you may not offer any medication, including antiseptics or pills of any kind. If you have any doubts about helping someone to use their own medication, phone National Health Service Direct on 0845 4647 or the emergency services.

Any treatment should be as little as necessary without threatening the child's wellbeing.

If a child comes to you for comfort because of a minor accident or fright, it is acceptable with the Code of Behaviour to hold their hand or put your arm around them. Just ensure:

- you know about any injury and do nothing to make it worse
- physical contact is what the child wants, and the kind of contact between you is appropriate to their age and stage of development
- you do your best to stay in sight of other adults

If a child needs a doctor or hospital, call the emergency services.

It is nearly always best to stay with them and wait for the ambulance. You should only take the risk of bringing in the child yourself if the emergency services ask you to do so because of exceptional circumstances.

Code of Behaviour

People working or Volunteering at Flair School of Dance must always observe the following requirements where children, young people or similarly vulnerable people are concerned.

Do's and Don'ts for Working With Children:

Do:

- Behave professionally
- Listen to children
- Treat everyone with respect
- Communicate at an appropriate level
- Be aware of policy and procedures
- Report any suspicions within our guidelines
- Be aware, approachable and understanding

Do Not:

- Harm a child or frighten a child
- Touch inappropriately
- Use inappropriate language
- Threaten, shout or be aggressive
- Force a child to do something they do not want to do
- Mistreat, demean, ignore, or make fun of
- Show favouritism to any one individual or groups of individuals
- Let a child expose him/herself to danger
- Make racist, sexist or any other remark which upset or humiliate
- Take photos of children without permission

Do's and Don'ts for Working With Vulnerable Adults:

Do:

- Be respectful, responsible and professional
- Act in an appropriate manner
- Listen and communicate
- Use common sense; be caring, attentive and aware
- Be sympathetic to their needs
- Be aware of your responsibility
- Be aware of policy and procedures as outlined in this document

Do Not:

- Treat vulnerable adults as children.
- Engage in inappropriate behaviour.
- Be aggressive or physically restrain.
- Do anything of a personal nature they can do for themselves.
- Place yourself in a vulnerable position.

You have a strict duty never to subject any child to any form of harm or abuse. Failure to adhere to these procedures will be treated as gross misconduct.

Declaration

On behalf of Flair School of Dance we, the undersigned, will oversee the implementation of the Safeguarding Children & Vulnerable Adults Policy and take all necessary steps to ensure it is adhered to.

Signed:

Date:

Print Name:

Position within Flair School of Dance:

Signed:

Date:

Print Name:

Position within Flair School of Dance: