The purpose of the Clinical Child and Pediatric Psychology Training Council, hereinafter referred to as CCaPPTC, is to promote the advancement of graduate and postgraduate education and training within the fields of clinical child and adolescent psychology and pediatric psychology, hereinafter referred to as CCaPP. CCaPPTC includes representatives from 1) doctoral, predoctoral internship, and postdoctoral programs, 2) involved in the education and training of psychologists, 3) who work with children, adolescents and families, 4) in a range of settings and systems, 5) for a variety of mental health issues and health issues with psychological concomitants, 6) that utilize evidence-based and competences oriented approaches, and 7) that include establishing the scientific bases and applications in service delivery of health service psychology.

Consistent with this purpose, CCaPPTC member programs shall strive to educate and train future clinical child and adolescent psychologists and/or pediatric psychologists to promote human welfare and to advance the growth of CCaPP science and practice.

For further information about CCaPPTC aims and principles, please download the organization bylaws at: http://www.clinicalchildpsychology.com/clinical-child-and-pediatric-psychology-training-council/

Or you can email us at: ccapptc@gmail.com

NOTE: We recommend you download the PDF copy of the application (available at our website or by email) to review all questions before completing this survey. Once you begin this application, you should enter all info at once. Your survey will remain active - on this computer only - for 1 month after you begin.

There is a separate application for doctoral programs, internships, and post-doctoral programs. Please download the right application for informational purposes, but know that there is only a single link for the online application.
Type of Training Program (If your program includes multiple training programs, please complete separate applications for each type).

- Doctoral
- Internship
- Post-Doctoral

Name of Training Director:

Training Director Mailing Address Line 1:

Training Director Mailing Address Line 2:

Training Director Mailing Address, City:

Training Director Mailing Address, State:

Training Director Mailing Address, zip code:

E-mail address of Training Director:
Qualifications
Members of CCaPPTC are clinical, counseling, or school psychology programs offering training in Clinical Child and Pediatric Psychology (CCaPP) at doctoral, internship, or post-doctoral levels. The member programs graduate psychologists capable of functioning as scientific investigators and as practitioners, consistent with the highest standards of professional and health service psychology in ethics and competencies.

In assessing the type of membership for which your program is eligible, please review the “Stages of Education and Training and Levels of Educational Opportunities” figure illustrated on the next page. This taxonomy (Commission for the Recognition of Specialties and Proficiencies in Professional Psychology, 2012) provides guidelines to assess intensity and breadth of coverage in a training program.
CCaPPTC has two types of membership:

a) **Full Membership** is offered to programs that have a cadre of identifiable faculty in clinical, counseling, or school psychology with a history of producing professionals with competencies in the science and practice of CCaPP, and provide training at the “Major Area of Study” or “Emphasis” levels of the Training Taxonomy (see below). Doctoral program CCaPPTC members shall be well-established clinical, counseling, or school CCaPP programs at APA or CPA-accredited universities that offer graduate CCaPP training at the doctoral level. Doctoral internship and postdoctoral training programs shall be programs that offer CCaPP experiences at the “Major Area of Study” or “Emphasis” levels of taxonomy. Program representatives from programs with Full Membership can participate in all aspects of CCaPPTC governance, including running for elected office, voting for candidates for office, and voting on initiatives being considered by the training council.

b) **Associate Membership** is offered to recently established programs that demonstrate commitment to training students with competencies in the science and practice of CCaPP, or those that fall at the “Experience” and “Exposure” levels of the taxonomy (see above). Representatives of programs with Associate Membership are welcomed and encouraged to participate in discussion of initiatives being considered by CCaPPTC, but cannot participate in CCaPPTC governance or vote on initiatives. CCaPPTC expects that Associate Member programs will work to achieve Full Membership status once they meet the aforementioned expectations.

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Is your program applying for Full or Associate Membership?

- Full Membership
- Associate Membership

Is your program accredited by the American Psychological Association, the Canadian Psychological Association, or the Psychological Clinical Science Accreditation System? Note: at this time, accreditation is not mandated for postdocs.

- Yes
- No

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Stages of Education and Training and Levels of Educational Opportunities

Doctoral Program Applicants

CCaPPTC defines a CCaPP Trainee as a student in the process of completing:

- At least four semester-long courses in CCaPP
- The equivalent of two years of CCaPP practicum training
- A research project or dissertation focused on CCaPP
**Coursework.**
A semester of instruction typically includes 15 weeks and about 2.5 hours/week of classroom contact each semester. Because some programs may not use a semester model, or may offer some CCaPP instruction within non-CCaPP classes, please feel free to estimate proportions of semester contact. For instance, instruction in CCaPP psychopathology that occurs as one third of a general psychopathology class could be listed as “.34.”

How many semester-long courses in clinical child or pediatric psychology (CCaPP) are offered in your program?
How many are required?

<table>
<thead>
<tr>
<th># of semesters of didactic instruction available in the program (enter 0 if none)</th>
<th># of semesters of didactic instruction required of students who identify as CCaPP trainees (enter 0 if none)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCaPP Psychopathology</td>
<td></td>
</tr>
<tr>
<td>CCaPP Assessment</td>
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<tr>
<td>CCaPP Therapy</td>
<td></td>
</tr>
<tr>
<td>Other CCaPP-related classes (please list):</td>
<td></td>
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</tbody>
</table>

**Practica.**
A full-time practicum experience is defined as 30 weeks of practicum training, with a minimum of 10 hours of clinical contact, supervision, and training per week. If a typical practicum in your program lasts beyond 30 weeks, please specify the number of weeks typically required by practica.

How many full-time CCaPP practicum experiences are potentially available to a student in your program? We understand that the specific number of practica available may change on a year-to-year basis, but please estimate the typical range of practica available to students. Please also specify the number of weeks and hours/week of a typical practicum.
How many full-time CCaPP practicum experiences are required for a student identified as a CCaPP Trainee?

Do CCaPP practicum experiences emphasize Evidence Based Practice? How is this accomplished?

How many CCaPP trainees completed your program in the last 5 calendar years?

How many CCaPP psychology trainees are currently in your program?

How many full-time faculty members are currently providing CCaPP psychology training to trainees in your training program?

INTERNSHIP PROGRAM APPLICANTS:
In accordance with the Training Taxonomy above, CCaPPTC defines a CCaPP Internship Trainee as a student who is currently completing at least 30% of time on internship completing CCaPP supervised service delivery.

Approximately what proportion of supervised clinical service experiences pertain to CCaPP training? (If your program has multiple tracks or areas of emphasis, answer these questions specific to training in child and adolescent psychology).

How many hours of required didactics pertain to CCaPP training?

How many full time or part time CCaPP training opportunities are available to interns? What is the typical duration and hours/week of the typical opportunity/rotation?

How does your program teach Evidence Based Practices? Please be specific about types and titles of coursework and other expectations.

What proportion of time is dedicated to CCaPP-related research activities?
How many CCaPP psychology trainees completed your program in the last calendar year?

How many CCaPP trainees completed your program in the last 5 calendar years?

How many CCaPP psychology trainees are currently in your program?

How many full-time faculty/staff members are currently providing CCaPP psychology training to trainees in your training program?

POST-DOCTORAL PROGRAM APPLICANTS:

In accordance with the Training Taxonomy above, CCaPPTC defines a CCaPP Postdoctoral Trainee as a fellow who is completing at least 80% of time completing CCaPP supervised service delivery.

(Note: at this time, accreditation is not mandated for postdocs)

Approximately what proportion of supervised clinical service experiences pertain to CCaPP training? (If your program has multiple tracks or areas of emphasis, answer these questions specific to training in child...
and adolescent psychology).

How many hours of required structured learning experiences pertain to CCaPP training?

How many full time or part time CCaPP training opportunities are available to Postdocs?

How does your program teach about Evidence Based Practices? Please be specific about types and titles of coursework and other expectations.

What proportion of time is dedicated to CCaPP-related research activities?

How many CCaPP psychology trainees completed your program in the last calendar year?
How many CCaPP trainees completed your program in the last 5 calendar years?

How many CCaPP psychology trainees are currently in your program?

How many full-time faculty/staff members are currently providing CCaPP psychology training to trainees in your training program

**SUPPORTING DOCUMENTS:**

Thank you for your interest in CCaPPTC and thank you for completing the survey portion of the application. To complete your application, please upload the following pieces of additional information:

A letter of support from the chairperson/head of your Department/Section attesting to the fact that the CCaPP psychology training is an integral part of the Department/Section and that the Department/Section will support membership in CCaPPTC (e.g., sending the training director to meetings).

Upload documents here:
SUPPORTING DOCUMENTS (continued):

Next, please upload

A copy of the c.v. of the current CCaPP program training director.

Upload documents here:

SUPPORTING DOCUMENTS (continued):

Last, if you have any any online brochures or other information that describes the CCAP training, please upload them here:

IMPORTANT NOTE: Your application is **not complete** until you submit your annual membership fee of **$175**, to be paid to Clinical Child and Pediatric Psychology Training Council, and mail to:

Sharon Berry  
2817 Webster Avenue South  
Minneapolis, MN 55416

You can find a generic invoice statement for institutional payment here:  

**We also accept credit card payments through PayPal.** Please choose either the “Personal” or “To Family/Friends” option within PayPal to help us keep administrative costs as low as possible. Please send your PayPal order to the e-mail associated with our bank account (ccapptc@gmail.com).

Click to continue...
Please click the below button to submit your application to CCApPTC. We look forward to reviewing your materials and working with you to become an active member of CCApPTC. We review applications every 2-3 months. Thanks for your patience.

YOUR APPLICATION WILL NOT BE SUBMITTED UNTIL YOU CLICK THE RIGHT ARROW AT THE LOWER RIGHT CORNER OF THIS PAGE

For further information, please contact us at: ccapptc@gmail.com or visit us at:


Submit CCApPTC application