

# STUDENT-LED EVIDENCE WALKS

## TO EXPAND PRACTICE REGARDING STUDENT OWNERSHIP & AGENCY

**Purpose:** To inform our practice regarding our school's focus. To foster trusting relationships between students and teachers.

| <p style="text-align: center;"><b>EVIDENCE • Here's What!</b></p> <ul style="list-style-type: none"> <li>▪ Appreciative</li> <li>▪ Looking for bright spots</li> <li>▪ Evidence is aligned to school and/or teams inquiry focus</li> </ul>  | <p style="text-align: center;"><b>ANALYSIS • So What?</b></p> <ul style="list-style-type: none"> <li>▪ What does this evidence mean?</li> <li>▪ We discuss things within our control</li> <li>▪ Refrain from labeling</li> <li>▪ Generate wonderings</li> </ul> | <p style="text-align: center;"><b>ACTION • Now What!</b></p> <ul style="list-style-type: none"> <li>▪ Brainstorm possible next steps</li> <li>▪ Refer to VL influences to drive collective actions</li> <li>▪ Refer to the 4 sources of efficacy</li> </ul> |
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| <ul style="list-style-type: none"> <li>○ <b>3b: Questioning &amp; Discussion</b> <ul style="list-style-type: none"> <li>○ Classroom Discussion = .82 ES</li> <li>○ Questioning = .48 ES</li> </ul> </li> <li>○ <b>3c: Engaging Students in Learning</b> <ul style="list-style-type: none"> <li>○ Cooperative Learning = .40 ES</li> <li>○ Reciprocal Teaching = .74 ES</li> </ul> </li> <li>○ <b>3d: Using Assessment in Instruction</b> <ul style="list-style-type: none"> <li>○ Assessment Capable = 1.33 ES</li> </ul> </li> </ul> <p><i>ES = Visible Learning Effect Size</i></p> | <p>What does this evidence mean for student learning?</p>   | <p>What would make our work even better?</p>  |