Vision:
❖ An authentic, innovative, connected and inspired experience for an ever-changing future

Mission:
❖ We will work with families and community to ensure that our students have the knowledge and skills to succeed in a changing world.

Core Beliefs: To make our vision a reality, we must be a values-driven organization. The core beliefs articulated below represent our commitment as an educational institution. These core beliefs will drive our decision making.
❖ Every student has the right to learn.
❖ Instruction must be rigorous and relevant.
❖ Purposeful assessment drives instruction and affects learning.
❖ Learning is a personal and collaborative responsibility.
❖ Students bring strengths and experiences to learning.
❖ Responsive and safe environments engage learners.
**Critical Goals:** To accomplish our vision, we must also strive to meet a new set of goals for the future. Each critical goal will have high leverage actions and key performance indicators identified and monitored through cycles of improvement.

- **Innovative Personalized Learning**
  - Commitment to Shared Understanding of IPL
  - Development of IPL Framework
  - Integration and connectedness of IPL in curricular areas
    - Starting with Math and Literacy

- **HSSD Graduate Profile**
  - Survey and Identify the characteristics of our Graduate Profile
  - Ensure understanding of all characteristics across the district
  - Create a PK-12 Learning Continuum
    - Characteristics are explicitly taught through content knowledge and skills

- **Professional Development & Evaluation**
  - Research professional development best practices aligned to district critical goals (e.g. micro-credentials)
  - Consult with DPI and other leaders on innovative and applicable models or frameworks
  - Create a district wide system that integrates a Professional Development Framework and Evaluation

- **Cultivate a Caring Learning Community for Staff and Students**
  - Assess staff engagement and establish baseline
  - Building and District analysis of Staff Engagement Survey with action items established for 2018-2019
  - Compensation 2020
  - Wellness for staff and students