

MULTICULTURAL EDUCATION: EFFECT STUDENTS ON LEARNING PROCESS AT THE HIGHER EDUCATION IN MALAYSIA

Norazilah Saubari
*Faculty of Information Management,
Universiti Teknologi MARA (UiTM)
Puncak Perdana Campus,
UiTM Selangor, Malaysia*

Abstract

The purpose of this research is to evaluate the effects of the multicultural education among student at higher education of University Islam Antarabangsa (UIA), Malaysia. This research is discussed the diversity, learning environment, Web 2.0 technologies, challenges, and psychological changes of the students. It is important to find the effects of the students based on cultures to improve the socialization by using the technologies and promiscuity that relates to the academic. It can help to improve the level of quality education in Malaysia among multicultural students and the same time it can help the development of the country of Malaysia.

Keywords: diversity, Web 2.0 technologies, learning environment, challenges, psychological changes.

INTRODUCTION

Multicultural education in Malaysia takes a positive and negative of the effects in higher education institute for various aspect such as socialize, learning environment, diversity, challenges, psychology and using the technologies. Multicultural is focus on the cultures differences of the student in Peninsular of the Malaysia or outside of Malaysia. The population that I choose is the student at the higher education which is University Islam Antarabangsa because there have diversity. Multicultural students at higher education are so active of interaction even different culture. My study is based on the review of relevant literature and documents related to the education of multicultural education in Malaysia and it is connection to the other cultures and nation building. In context of the Malaysia, the multicultural society is focus on three cultures only which is Malay, Chinese, and Indians. However, in my study is highlight to the different culture in Malaysia and outside from

Malaysia such as ethic from Sabah and Sarawak, immigrant student from outside of Malaysia. So that, we must to pay attention to them and other agency or party must to help them for their survive in their life at higher education. Therefore, the aims of this study are to find the effect of the multicultural student due to process of learning in higher education.

In cultural diversity in education refer to the variety of aspect including cognitive skills, race, gender, ethnicity and family background. Thereby, it has the complication on learning style and culture of the student. Dealing with diversity in this era globalization, are very challenges for the multicultural student to manage the learning situation of the values of solidarity, create understanding, and changes perception of the students about race relation (Ali Seman.2011). In this context, I am going to highlight on diversity of the multicultural student to know the effect with different cultural in achieve the goal to improve the level quality of the higher education. This is important to know learning process of the student by achieving collaboration or not because when the interaction each other is failure it give the impact to the studies. For sure, at higher education we always study in group to complete the task, as multicultural student it given the challenge whether give the advantages or disadvantages to them.

These days, the Information and technology (ICT) is one of the compulsory medium for the student especially at higher education because by using the technology such as device and gadget is easiest to complete the task. According to O'Reilly (2009), Web 2.0 is the new current generation internet to make it an easiest and distinctive medium of communication by facilitating web applications interactively and able to exchange and make use of information. In addition, the user is able to create, share, and enhance their knowledge, and thinking with other users in the network. Without a doubt, the students can share the knowledge and information wherever it is found and at whatever point it is required through the web. Besides, the multicultural students also can interactive each other using the personal computer or device to improve the quality education. Solomon and Schrum (2007) Web 2.0 apparatuses can give magnificent approaches to help understudies comprehend different social parts of the world, especially to discover something about the social trait of their own and different societies.

The learning environment is important because it is influencing the student in learning process. According Motteram and Forrester (2005) by discover online learning environment, students can share their academic knowledge, thought, and fears. In other hand, it can help them to form online communities which increased their academic success besides can make the good relationship with the different cultures. The multicultural students also can enhance their socialization and academic integration. Offir et al. (2008) Thus, well-structured collaborative online learning environments can aid in student success, even if the online learning environment is asynchronous.

In higher education, the student especially the multicultural student faces many challenges. Such as the racial discrimination, languages, lack of cultural knowledge, communication, create the new relationship, different race, religion and others. According of Lee&Rice (2007) different people face different problems because they are from different cultures and nations such as ethnics, religion and race. In this case, the

multicultural student must have a good relationship to the other students because have the strengthen relationship can help them from any problem that have been faces. Besides, they also must to independent to survive their life not at the higher education, but also outside the university. This is because they can develop the experience and good socialization with the committee and can apply to survive in higher education. The psychological changes are occurring when the multicultural student cannot adapt the situation such in new environment. Based on studies have found that international students who feel connected to a host country's social network are less likely to experience symptoms of acculturative stress, and also that social connections lead to successful adjustment (Coelho et al., 1962; Ingman, 2003; Yeh & Inose, 2003). Thus, the failure student to adjust to new environment will affect the multicultural students to experience psychological changes (Tseng et al. 2002; Lin et al. 1997; Mori, 2000)

ISSUES

In this study, we have identified several issues of the multicultural students regarding effect to the learning process at higher education. Based on the research from the previous study, there are still some limitations about process learning among student on the multicultural education. Some of the limitations are:

- The lack of differing qualities that influence them in the learning procedure
- The multicultural students have the problem to adjust the new environment on the learning procedure
- The lack usage of the information and communication (ICT) in new time globalization
- Multicultural understudies since it would serve as a method for reflection for them. It would also help them recall that they are not alone in the challenges they may have confronted or have needed to confront.
- Research Psychologists in order to know more about students' conduct and state of mind and how the environment could influence them.

RESEARCH QUESTIONS

The purpose of this paper is to investigate the effect of the learning process among students at higher education due to multicultural education. The information gathered will help understand the ways in which a new cultural environment impacts them. Based on this study, I hope that the multicultural students have the awareness to life in new environment by having good relationship to the society to help them be more comfortable studying in a different cultural environment.

The research questions for this study are:

- How the diversity occur of graduate international student?

- How international student use the 2.0 technologies in process learning in different culture?
- How the way of learning environment of graduate international student?
- What the challenges that facing of international student?
- How the international student solve their problem in context psychological changes ?

RESEARCH OBJECTIVES

The aim of this paper is to investigate the effect of the learning process among students at higher education due to multicultural education. In order to achieve this aim, we identify the sub-goals:

- To show the diversity of the multicultural students
- To develop skills the usage of the Web 2.0 technologies among students
- To make the learning environment among multicultural students becomes more suitable
- To identify and help students to face various challenges through multicultural education
- To solve the problem of the bad psychological changes among multicultural students

LITERATURE REVIEW AND PROPOSED FRAMEWORK

Based on the previous study, we can determine the expected outcome it would be. According of Ibn Khaldun, (2000) is the differences social varying characteristics of nations, for instance, dialect , the way of life, religion and dress inclinations and sensible qualities are markers of advancement for a human As the outcome, we discovered numerous impacts of the differing qualities because of the multicultural understudies at advanced education.

The results that we have found by usage the Web 2.0 technologies based on the students is they are lack of the communication because of the barriers in languages. Besides, by using technologies is very important because these days, the human need to be fast and advance so people do not miss out the information. Based on the researcher, the Web 2.0 can helps students gain knowledge, and attain attitudes and skills needed to take part in cross-cultural interaction. (Ocak, 2006).

The learning environment that highlight by the analysts is about the customary environment and the online environment. Agreeing of Downes (2005) the online environment by utilizing the innovations, for example, PC and device and web being a

medium in which data is transmitted and devoured into being a stage where substance is made, shared, remixed, repurposed, and went along. Whereby, the conventional environment such study in view of the physical range, for example, classroom and outside of classroom, discourse, presentation and others.

Numerous difficulties that have been countenances of the multicultural understudy that has highlight of the researchers, for example, dialect, make new relationship, segregation in light of race and religion, lack of correspondence, and others. These difficulties make the students turn out to be more develop and get the experience to make due in new environment of various societies.

Furthermore, taking into account the specialist Lui (2009), having the high social association or association among multicultural understudies' prompts less mental anxiety and a less demanding conformity to the new social environment. It is reason for the achievement of the understudies when they can control their mental of the body to wind up unwinds, and in other hand they can life at agreeable zone with other diverse societies. This is impact of their learning procedure to be great at advanced education.

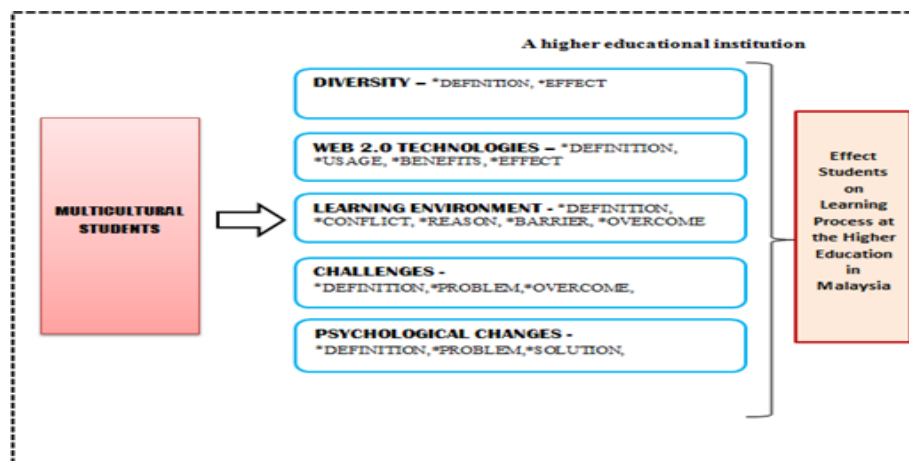


Figure 1. Research Framework.

CONCLUSION

Based on the studies there are numerous situations that happened on the multicultural students. To accomplish the comprehension of the meaning of multicultural instruction, we have to see unmistakably through the exploration contemplates. Numerous views of the impacts of concentrating on in an alternate social learning environment that have been highlight by the analyst. The points of this exploration were subjectively which investigate graduate at the higher instructive foundation understudies of the impact on

the learning procedure in an alternate social learning environment. The understudy at the advanced education has their own specific manner to survive even have distinctive societies. As an understudy who life around the socialization must have great correspondence and collaboration with the diverse societies.

REFERENCES