
THE IMPACT OF ASSESSMENT ON STUDENT LEARNING

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Abstract

The aim of this research is to create student awareness about the impact of the assessment on student learning. From that, they learn many things such as skills, a way to find information and the sources. Teachers should check or survey the feedback or performance from student in their learners. In order to get a good quality of work, student must be guided always by teacher and from that they will learn how to get the good quality of work.

Keywords: assessment, student learning, education survey, assessment on learning, learning and teaching.

INTRODUCTION

The meaning of 'assessment' refers to all action that taken by teachers with a new method, which provide value information to be used in the learning environment. Assessment means looking at what and how student think on a given subject, how they manage the time given to finish the task and giving marks orderly to rank the student; where passing marks and fails are applicable. To create an effective learning, an observation or some analysis on impact of assessments and whatever comes with the method should be done. This is to ensure the approach of assessments constructed is suitable and applicable according to the current needs and technology.

The main purpose of assessment for learning is to create student awareness about the important of the each assessment given. From that, student learns many things such as a skill, a way to find information and locating the sources. Teachers should check or survey the feedback or performance from student in their learners. In to get a good quality of work, student must be guided always by teacher and from that they will learn how to get the good quality of work. Student will ask to the teacher what they do not understand and the teacher must be prepared with relevant and constructive answers. An assessment activity can help student learning because the activity will educate the student through the research and efforts done in completing a given task, and also invention to the student. Student can become a creative person in doing work that was required by the assessment, promoting the outside the box thinking and from that, the teachers can acknowledge the outcome from that student such as their understanding and also the own creativity.

According to Brown & Kingsley-Wilson (2010), information literacy assessment is one of the important issues. Most of the academic librarians have developed assessments. Also, university and college do a research about the assessment in the term of learning and teaching. Moreover, within the information literacy concept, assessment tools that might be related to meet definition included portfolio collections of student writing over time, writing assignment and citation analyses. Assessment gives impact to all area in education of student. Changes in assessment will be altered the result whether it a negative or positive. Increasing of work or task in assessment student can influence the student performance but not automatically will increase the student result in exam or decrease the result; it may be decrease the independent study and give a motivation to be learned. This situation can have positive and negative implications.

ISSUES

In this research, we identify several issues regarding the impact of the assessment on student learning. Based on our observation from the previous study, there is some issues regarding to the impact of assessment on student learning:

- The task or questions used by teachers were often insufficiently challenging for the students.
- Lack of awareness toward student's future base on their assessment.
- The lack of a universal definition of the term because different studies employ a variety of conceptions.
- Some assessment task or activity not suitable with the student ability and it will become a stressor among them.
- Many student do not really understand in which way the assessment task can help them in learning.

RESEARCH QUESTIONS

- How assessment can increase the student achievement?
- How we plan to create a awareness about the important of assessment?
- How we develop interest among student in doing assessment effectively?
- What the differences between old method of assessment within the new method like blended learning?
- What the effective method that use in improve student skill in searching information?

RESEARCH OBJECTIVES

The aim of this research is to create student awareness about the impact of the assessment on student learning. In order to achieve this aim, we have identify the sub-goals of this research:

- To increase student achievement at the classroom level using assessment.
- To create an awareness about the important of assessment.
- To develop student interest in doing assessment affectively.
- To tell student the differences between old method of assessment within the new method.

- To show an effective method in improve student skill in searching information.

LITERATURE REVIEW AND PROPOSED FRAMEWORK

The research by Tetteh, Asafo & Sarpong (2015) the reviewed literature describes three main purposes of assessment such as to measure achievement which is summative assessment, to stimulate learning which formative assessment is and to develop long-term learning. In other study of article is research by Azasu, Hungria-Gunnelin & Edstrom (2010) reported about the role of assessment in being used to manage every level of student in the term of teaching and learning in international degree programs. Moreover, according to Dogan & Kutlu (2010) assessment plays a important role in the learning process and for more understanding is on the impact of new teaching methods. It is because the action of student and the way they prepare themselves to accept the concept of assessment were will be a result soon whether it give the positive or negative impact to the student. From this we know the thing which is relationship between student perceptions about learning and assessment can influence on the student learning. In the simple words outcome of the student learning will be a good result if they accept the assessment given with fully prepared and doing it without any problem happen that can affect the assessment soon. Based on the literature review, we have divided into 3 sub areas that we found interested which firstly is the positive impact of assessment. It explain the advantage or the outcome from the assessment on student learning. Next is about the negative impact of assessment. In doing assessment, also have some implication that occur such as stress. Then last sub topic is about the implementation of assessment. Here, it give some implementation that relate to the impact of assessment.

Positive Impact of Assessment

In doing article review, many positive impacts we found in the twenty article of my study. It tells about the assessment can increase the student performance, make student more confident in doing a assignment, answer the test and also when they faced the real exam. They will score the higher grade within their understanding about the assessment. Furthermore, the assessment will guide students in the right direction and also assessment will serve as a positive driving force. Poon (2012), in the area of education, her study is to analyze the advantages that blended learning accommodates to student learning experience and engagement. The article determine the successful factors in developing blended learning, experience of student in using blended learning and also the student perception. It also tells about the different within using a blended learning or not in the learning environment.

Negative Impact of Assessment

From the assessment also can give the negative impact to student. Student will stress in term of doing many assessment that were give by their teacher or lecturer. They also influenced with their own problem matter that was reported in one article which is about the family problem, their marriage and many else. All of this problem can make the learning not successful and student also not comfortable to study in the class when faced this problem. According to Tetteh, Asafo &

Sarpong (2015), stress would be a problem to the student and influence the outcome of the student learning. From this research, every student have their own interested whether like in essay questions or in multiple choice question such as true false when answer in the exam. Essay question need student to create or develop a high thinking skill in giving a explanation that question ask.

Implementation of Assessment

Last but not least, the third sub areas in the literature review are the implementation of assessment. One of the most fundamental roles of assessment is to encourage and facilitating learning. When student involve in assessment, they will obtain a information. Assessment must well planned, follow the step and fulfill the need of question. From that it can encourage the appropriate learning. As an outcome, students are also learning and demonstrating the intended outcomes after focusing on the assessment. Focusing on the assessment can develop a deeper understanding of the material and wider background knowledge. Articles also tell about the method to used in new technologies nowadays. The examples of the method and approach to doing assessment are with using blended learning and e-portfolio. To improve different learning styles of learners, E-portfolios can be used as an assessment in courses effectively. One of them is self-regulated learning, which focuses on student's taking responsibility for their learning from the beginning to the end. And for the blended learning, we can define it as a combining of instructional technology with face-to-face teaching. Other implementation is research by Khonbi & Sadeghi (2013) observed about the peer-assessment method automatically improves students learning rather than self-assessment. In the research also found with peer-assessment, students enhance their sense of competence and self-worth. Peer-feedback can act as a socializing force and enhance relevant skills and interpersonal relationships between learner groups.

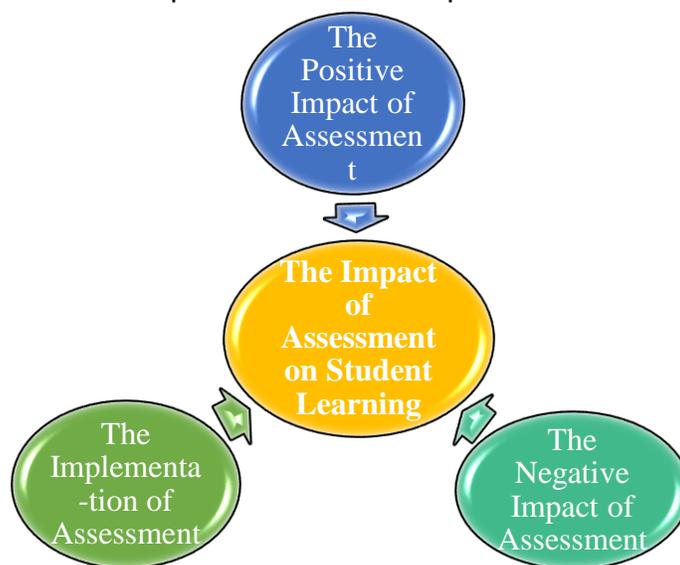


Figure 1. Theoretical Framework.

CONCLUSIONS

As for conclusion, more input and information about the impact of assessment on the student learning can be found and revised. From the assessment, it have the own benefits, disadvantages and also the implementation of assessment. The implementations or approach to the assessment such as using some methods or a new way in improve the student learning that always changing in this era, and also the need of ever changing technology. For teachers, the blended learning helped them in the teaching, learning and assessment of oral communication skill. Furthermore, blended learning also helped the student in more understanding about the assessment. Other parties also must play important roles in helping the student learning such as librarian, they should think critically about how they help students learn during they sit on the reference desk. Student will come and asking the librarians the information they want to find. The combination and cooperation among the librarian and teacher or instructor was very important for student to do their assessment.

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