

Directions: Complete each section by placing a "1" next to each statement you feel accurately describes you. If you do not identify with a statement, leave the space provided blank. Then total the column in each section.

**Section 1**

- Taking notes helps me remember and understand  
 I enjoy reading books and magazines  
 I enjoy public speaking and presenting  
 TOTAL for Section 1

**Section 2**

- Problem solving comes easily to me  
 I get frustrated with disorganized people  
 I can do calculations quickly in my head  
 TOTAL for Section 2

**Section 3**

- I enjoy creating my own works of art  
 I can recall things as mental pictures  
 I can visualize ideas in my mind  
 TOTAL for Section 3

**Section 4**

- Sports are a part of my life  
 I love to dance  
 Hands-on activities are fun  
 TOTAL for Section 4

**Section 5**

- I focus in on noise and sounds  
 Moving to a beat is easy for me  
 I enjoy making music  
 TOTAL for Section 5

**Section 6**

- The more the merrier  
 I learn best by interacting with others  
 I dislike working alone  
 TOTAL for Section 6

**Section 7**

- My attitude affects how I learn  
 Working alone can be just as productive as working in a group  
 When I believe in something I give more effort  
 TOTAL for Section 7

**Section 8**

- I like exploring outdoors  
 Environmental issues are important to me  
 Animals are important in my life  
 TOTAL for Section 8

**Key:**

- Section 1 – This suggests your Linguistic strength  
 Section 2 – This suggests your Logical strength  
 Section 3 – This suggests your Visual strength  
 Section 4 – This suggests your Kinesthetic strength  
 Section 5 – This suggests your Musical strength  
 Section 6 – This suggests your Interpersonal strength  
 Section 7 – This suggests your Intrapersonal strength  
 Section 8 – This suggests your Naturalist strength

Look on the back of this page for an illustration of each of these gifts.

**Remember:**

- Everyone has all of these gifts in varying degrees!
- You can strengthen each of these gifts.
- This inventory is meant as a snapshot in time - it can change.
- MI is meant to empower, not label learners.

# MULTIPLE GIFTS

A Field Guide, by Marek Bennett

Section 1 -



## LINGUISTIC



Section 2 -



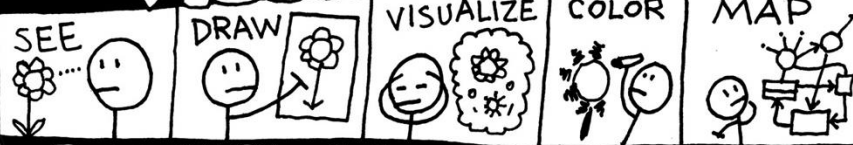
## LOGICAL-MATHEMATICAL



Section 3 -



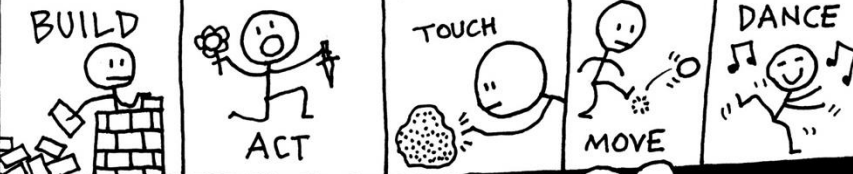
## VISUAL-SPATIAL



Section 4 -



## BODILY-KINESTHETIC



Section 5 -



## MUSICAL



Section 6 -



## INTERPERSONAL



Section 7 -



## INTRAPERSONAL



Section 8 -



## NATURALIST



After Thomas Armstrong, MULTIPLE INTELLIGENCES IN THE CLASSROOM

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