

**STATE OF HAWAII**  
**Department of Education**



**2019 - 2020**

**REGISTRATION GUIDE**

**and**

**COURSE DESCRIPTION**

**Principal: Mr. Randell Dunn**

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## **CONTINUOUS NOTICE OF NON-DISCRIMINATION**

The Hawaii State Department of Education (HIDOE) and its schools do not discriminate on the basis of race, sex, age, color, national origin, religion, or disability in its programs and activities. Please direct inquiries regarding HIDOE non-discrimination policies as follows:

### ADA/Section 504 inquiries

Krysti Sukita, ADA/504 Specialist  
Civil Rights Compliance Office  
Hawaii State Department of Education  
P.O. Box 2360  
Honolulu, Hawaii 96804  
(808) 586-3322 or relay  
[crco@notes.k12.hi.us](mailto:crco@notes.k12.hi.us)

### Title VI, Title IX, and other inquiries

Anne Marie Puglisi, Director  
Civil Rights Compliance Office  
Hawaii State Department of Education  
P.O. Box 2360  
Honolulu, Hawaii 96804  
(808) 586-3322 or relay  
[crco@notes.k12.hi.us](mailto:crco@notes.k12.hi.us)

# **GENERAL INFORMATION**

## **ADMISSION**

Waipahu Intermediate School is open to all 7th and 8th graders. Students must have residence within the school district either with their parents or legal guardian. Students transferring from other schools, private and public, must bring a school release and proof of residence.

## **MEDICAL REQUIREMENTS**

The State Department of Health requires students entering schools in Hawaii for the first time to have the following:

1. A Tuberculin (Mantoux) test within one year of school entry date. **School attendance is not allowed without proof of freedom from tuberculosis.**
2. A physical examination within one year of school entry date.
3. The complete series of required immunizations. **The health requirements relative to immunizations and physical examinations must be completed by the time of school entry.** If not, a doctor's statement (with the date/time of next visit) that indicates that the immunization series has been started is sufficient proof for school entry. With this documentation, your child can be granted temporary admission to school.

Incoming 7th graders from Hawaii schools are urged to receive a **physical examination before school starts** so that our medical history on each student will be up to date. Every doctor has the **Form 14** for this check-up. This form should be presented to the health aide when school starts. Any deviations from the normal, i.e., asthma, rheumatic fever, etc., should be brought to the attention of the school.

If for any reason the student is unable to participate in physical education, a written medical excuse from a doctor is required, stating the reason and duration of the restriction. This note should be turned in to the health aide at the beginning of school or at the onset of any particular condition.

## **PROMOTION POLICY**

By the end of Grade 7, the student must have earned at least five (5) credit units. Of the 5 credit units, there must be one (1) credit each of English, Mathematics, Social Studies and Science. Failure to do this will result in the student's retention in Grade 7.

By the end of Grade 8, the student must earn five (5) more credit units. Of the 10 total credit units, there must be two (2) of English, two (2) of Mathematics, two (2) of Social Studies, and two (2) of Science. Failure to do this will result in the student's retention in Grade 8.

# REGISTRATION GUIDE

This is the time of the year when you need to plan for next school year. During the next few weeks you will be working with your teachers and parents on your course selections.

**What you do during this registration period is very important. Your schedule for next year will be made from the elective courses you select on your registration card. The elective courses you choose may not be changed so make sure you plan carefully and choose wisely.**

## GENERAL REGISTRATION INFORMATION

1. Read this **Registration Guide and Course Description** carefully.
2. Discuss your plans and choices with your parents.
3. **INCOMING GRADE 7 STUDENTS:** Your 6<sup>TH</sup> grade HOMEROOM teacher will assist you in completing your registration card.
4. **INCOMING GRADE 8 STUDENTS:** Your 7<sup>th</sup> grade ADVISORY teacher will assist you in completing your registration card.

**It is very important that you turn in your COMPLETED registration card AS SOON AS POSSIBLE.**

## REQUIREMENTS

GRADE 7	ENGLISH -----	Full year
	MATHEMATICS-----	Full year
	SCIENCE -----	Full year
	SOCIAL STUDIES-----	Full year
	HEALTH -----	One semester
	PHYSICAL EDUCATION -----	One semester
	ELECTIVE -----	Full Year

GRADE 8	ENGLISH -----	Full year
	MATHEMATICS -----	Full year
	SCIENCE -----	Full year
	SOCIAL STUDIES-----	Full year
	ELECTIVE -----	Full year
	ELECTIVE -----	Full year

## **REGISTRATION PROCEDURE**

1. **Fill in all information** on the registration card as best as possible. Please **PRINT CLEARLY**.
2. **Select your elective:**
  - a. **Incoming Grade 7 and Grade 8 students:** Select very carefully. Be sure to number your choices for your elective course. Your class schedule will be made from the selections you choose.
    - (I) Select your elective choices in order of preference; be sure to indicate **1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup>** choice.
    - (II) Please note that you may be required to take English for Speakers of Other Languages (ESOL), Reading Workshop or Math Workshop as your elective. Student placement for this course is based on test score and teacher recommendation.
    - (III) For courses needing teacher approval, you must get the teacher's signature on your registration card before turning it in.
3. **Parent or guardian must sign your registration card:**
  - a. To attest that all information on your registration card is accurate to your knowledge.
  - b. To approve of your elective course selection.
4. **Return your completed card** to your Homeroom or Advisory teacher. ASAP
5. **Student NOT enrolling at Waipahu Intermediate School:** If you are **certain** that you are not enrolling at Waipahu Intermediate School for 2019-20:
  - a. Print your name clearly on the registration card.
  - b. Print boldly across the card "**NOT ENROLLING AT W.I.S.**" and the **name of the school** you will be attending.
  - c. Turn in your registration card to your Homeroom or Advisory teacher.

**IF NO REGISTRATION CARD IS SUBMITTED, ELECTIVE(S) WILL BE CHOSEN FOR YOU AND NO CHANGES WILL BE ALLOWED.**

6. **Student Schedule pick up and Fees and Payments day:**

**8 Grade Students: Tuesday, July 23, 8:00-11:00am**  
**7 Grade Students: Thursday, July 25, 8:00-11:00am**

# **REQUIRED CORE COURSES**

## **E N G L I S H**

**LCY0200                  English Language Arts, Grade 7                                  (Year) Grade 7**

**LCY0300                  English Language Arts, Grade 8                                  (Year) Grade 8**

Each course provides students a balanced, standards-based program emphasizing and integrating reading, writing, speaking, and listening with language and literature. In this course, the reading, writing, and oral communication process are experienced as interrelated and interactive meaning-rich contexts.

## **M A T H E M A T I C S**

**MMX0750                  Mathematics, Grade 7                                  (Year) Grade 7**

**MMX0850                  Mathematics, Grade 8                                  (Year) Grade 8**

Each course emphasizes developing proficiency with concepts and skills in number and operations; measurement; geometry and spatial sense; patterns, functions, and algebra; and data analysis, statistics, and probability.

## **S C I E N C E**

**SIM0733                  Interdisciplinary Science G7                                  (Year) Grade 7**

**SIM0833                  Interdisciplinary Science G8                                  (Year) Grade 8**

These courses allow students to achieve Biological Science standards (G7) and Earth/Space Science standards (G8) in the context of other content areas, i.e. Social Studies and issues analysis.

## **SOCIAL STUDIES**

**CER0700/  
CHR0700**

**Social Studies, Grade 7A/ 7B**

**(Year) Grade 7**

This course engages students in deep historical thinking about the evolution of the historic, economic, political, and social/cultural institutions of the Hawaiian Kingdom. This comprehensive course critically examines the people and events of that era. The second semester engages students in historical thinking about contemporary issues faced by Hawaii and the nations and territories of the Pacific.

**CHU0800**

**Social Studies, Grade 8**

**(Year) Grade 8**

This course engages students in in-depth historical inquiry focusing on the people, ideas, and events that have shaped and continue to shape our nation. It allows students to examine our history through multiple perspectives and to develop empathy, interpretations, and self-knowledge for a deep understanding of American Society. This course examines the philosophical and historical foundations of America through theses, such as immigration; settlement; conflict; and democratic principles, such as justice, equality, and independence.

## **ELECTIVES**

**TMG0102 Agriculture**

**(Year) Grade 8**

This course will be hands-on and project based. We will grow plants using soil and no soil and learn the difference between aquaponics (using fish) and hydroponics (no fish) and learn how to make the systems work and what we can do to maximize the growth for each system. We will also conduct experiments to make new discoveries and learn about the natural resources pathway. Feel free to stop by AC2 if you have any questions.

**FVB0150 Art Animation and Design, Beginning**

**(Semester) Grade 8**

This one semester course focuses on the exploration of art media and techniques for personal expression, which provides students with further opportunities to apply elements of design using collaborative, critical and creative thinking. Students will engage in 2-D design construction and will learn the functions of storyboards, character creation, backgrounds, audio and text to create media guided by ethical lessons.

**FMB0400 Band, Beginning**

**(Year) Grade 7 & 8**

This course is designed for students who desire to begin playing an instrument and perform in an ensemble for an audience. The course will include care of an instrument, correct posture, carriage, embouchure, breath control, tone production, intonation, phrasing, articulation, musical terminology, dynamic nuances, and fingerings.

**FMB0700 Band, Intermediate****(Year) Grade 8**

This course is a continuation for Beginning Band students who aspire to improve their musical reading and playing abilities. It is a great opportunity to improve brain functioning and fine motor skills self-esteem and teamwork.

Pre-requisite: Band I, approval signature needed. See Mr. Uyeda in the Band Room.

**TMG0300 Career and Technical Education (CTE) - Wheel****(Year) Grades 7 & 8****TMG0400 Computer Science/Cooking and Sewing/****TMG0500 Plastics Technology/Woods**

This course is designed to introduce students to the fields of Computer Science/Cooking and Sewing, Plastics and Woods Construction. There will be many opportunities for students to engage in creativity, problem solving, cooperation and cooperative learning situations.

**XAG1200 Character Education****(Year) Grade 8**

This course is a program which promotes and models positive behaviors of citizenship and civic responsibility. Students will be using academic knowledge and skills to address community, state, and/or global needs by researching issues and looking at possible solutions to these problems.

**FMC0500 Chorus, Beginning****(Year) Grade 8**

This course is designed for students who have a strong vocal musical background. Audition required. Pre-requisite: Approval signature needed. See Mr. Englar in the Music Room.

**LWH0630 Creative Writing****(Year) Grade 8**

Students will read a wide variety of fiction in preparation to write plays, short stories, song lyrics and poetry providing practice for those who have a passion or interest in creative writing. This course will engage students with and analyze various genres in art and music to produce publication quality work.

**FDV0010 Dance****(Year) Grade 8**

Students in this class will learn beginning to intermediate dance technique in a variety of styles. This technique will be incorporated into dance routines with an emphasis on being performance ready. In addition, students will engage in stretching and conditioning exercises to increase flexibility and core strength. This class is for ALL students. Try something new and let's get moving!

**NEI0010 English for Speakers of Other Languages (ESOL)****(Year) Grades 7 & 8**

This course focuses on developing English language skills in listening, speaking, reading and writing.



**XWG0011 Exploratory Wheel – Animation Art, Media, Music (Year) Grade 7 & 8**

Exploratory Wheel introduces students to the topics of Music, Art Animation and Media Production. The course culminates with a project that incorporates skills learned in the three topic areas.

**TMG0402 Graphic Design (Year) Grade 8**

This course is an introductory study of Graphic Design under the Communication System of Technology. Students will have classroom and laboratory experiences in the major areas of graphic design and production, including the study of the fundamentals of elements and principles of design, color, layering, layout, photography, plagiarism, advertising and production techniques. Emphasis is on the creation of original designs and products that meet specifications of clients and industry.

Pre-requisite: Approval signature preferred. See Mrs. Blue in CR1.

**WPH0610 Hawaiian, Introduction (Year) Grade 7 & 8**

This introduction to Hawaiian Language course prepares students for an extended sequence of instruction at the high school level. Students are introduced to basic language structures and memorized words, phrases, and short sentences. Exchanging simple greetings, asking and answering simple questions, and participating in cultural activities contribute to the development of the beginning skills of the World Languages.

**WPH1010 Hawaiian I (Year) Grade 8**

Students begin the study of the Hawaiian language and its culture by developing a basic repertoire of learned material needed to comprehend and respond to simple social situations of a daily and recurring nature. Emphasis is placed upon development of basic listening, speaking, reading, and writing skills. Upon completion of this course and teacher recommendation, the student may earn a High School Hawaiian I credit.

Pre-requisite: 7<sup>th</sup> Grade Hawaiian, Introduction.

**MMW0800 Math Workshop (Year) Grade 7 & 8**

This course is intended for students who need specific help in understanding basic mathematical concepts in areas of whole numbers, fractions, plane geometry, and measurement. Concepts should be systematically developed using concrete materials, pictorial representations, and symbols. This course is supplemental to the required mathematics courses.

\*Student placement for this course is based on test scores and teacher recommendation

**XMD0012 Media Production (Semester) Grade 8**

Students experiment with a variety of media in communicating messages for various purposes. Media featured may include video production, television broadcasting, interactive video and photography.

**FMD0100 Music – Songwriting (Year) Grade 8**

This course is provided to meet the unique interests and skills of students through independent study. With the approval and guidance of the teacher, students will be required to create original songs and soundtracks throughout the school year.

Pre-requisite: Approval signature needed. See Mr. Englar in the Music Room.

**PEP0020/ Physical Education  
HEA0400****(Semester) Grade 7**

This course is designed to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of physical fitness experiences. Initial focus is placed on the concepts surrounding the components of physical fitness. Students learn to assess and log their own personal levels of fitness using a variety of fitness assessment measurement tools.

**Teen Health****(Semester) Grade 7**

Students in this course analyze choices individuals can make that promote and protect or harm their health. Emphasis will be placed on the acquisition of skills that are required to make more informed healthy personal choices and to advocate for the health of others.

**LRH0710 Reading Workshop A/B****(Year) Grade 7**

In this course students will read and respond to all types of texts for different purposes – to expand knowledge, satisfy interest and curiosity, and gain insight into life. Reading experiences help students develop skills and strategies of effective readers that include setting purpose, finding an organizing concept, relating new information to personal experience, making predictions, generating self-study questions, focusing on main ideas and concepts, and self-correcting when comprehension breaks down.

\*Student placement for this course is based on test scores and teacher recommendation.

**TMG0502 Technology, Introduction****(Year) Grade 7 & 8**

This course is an introductory study of industry and technology. Learning experiences involve activities in one or more of the following systems of technology: communication, construction, manufacturing, transportation and biotechnology and provide opportunities for creativity, problem solving and cooperative/collaborative learning. Using various robotics packages students will build and program a robot. Students learn engineering concepts, programming skills, teamwork skills and problem solving skills while having fun.

Pre-requisite: CTE Wheel. Approval signature needed. See Mrs. Loui in Y101

**MMP0800 Woodshop - Math Practicum and Technology****(Year) Grade 8**

This course is designed for those interested in acquiring knowledge in math concepts, measurements and geometry. Students will construct projects in woodshop that will integrate math, science, reading and writing skills. Construction projects may include wooden cube puzzles and structures.

Pre requisite: CTE Wheel. Approval signature needed. See Mr. Dela Cuadra in CR2.

**XYY0620 Yearbook Production****(Year) Grade 8**

This course is designed to expose students to the skills of photography, photojournalism and digital editing. Students will gain the experience of technology tools that will be used to produce the school's yearbook to meet the demands of a production schedule and publication deadline. Writing of copy, captions, and headlines; designing and completing layouts are included.