

The joint commissioning “journey”: Where do you think you are on the journey?

Please place a mark according to where you think you are on your journey to develop and embed effective joint commissioning across education, health and care services for young people with SEND in your local area. Please provide a brief explanation of why you think you are at this stage of the journey.

Name of local area				
Stage of the joint commissioning journey	“Starting” The local area is just beginning to put in place some of the strategies, arrangements and processes to begin to consider commissioning support services jointly.	“Developing” The local area has put in place a small number of joint commissioning projects, although it may be too early to learn lessons and see demonstrable impact.	“Maturing” The local area has successfully implemented a number of joint commissioning activities. There are positive signs of impact, and growing confidence in and commitment to strategic partnership working and joint commissioning.	“Embedding” Services are planned and delivered in an integrated, seamless fashion. Jointly commissioned services demonstrate strong impact and value for money. Strategic partnership working and joint commissioning are “business-as-usual” for the local area.
At which stage do you consider your local area is on its journey to develop and embed effective joint commissioning?				
What is your rationale for where you think the local area is on this journey?				

About your local area's joint commissioning journey: Where you are now

Please use the spaces below to describe in a little bit more detail where you are currently on your journey to develop and embed joint commissioning. Specifically, we are interested in (a) what joint commissioning activities you are currently undertaking, (b) what you see as your key strengths relating to joint commissioning, and (c) what you see as your main priorities for developing and strengthening joint commissioning. Please use the table to note down your top three activities, strengths and priorities.

Name of local area			
	#1	#2	#3
What are the three top <u>activities</u> related to joint commissioning on which you are working currently?			
What do you consider to be the top three <u>strengths</u> of your approach to joint commissioning?			
What are your <u>top three areas for development / strengthening</u> around joint commissioning?			

Self-evaluation framework

The framework below includes nine suggested characteristics of effective joint commissioning and strategic partnership working for young people with SEND, divided into four themes – (1) strategic leadership and governance, (2) processes for identifying needs and taking decisions about support, (3) creating clear, person-centred pathways of joined-up support, and (4) having an impact. Please use this to consider the extent to which you agree that these characteristics reflect joint commissioning and strategic partnership working in your local area. Use the grid to say whether you strongly agree, agree, disagree or strongly disagree for each of the four themes.

Dimension	Characteristic of joint commissioning and strategic partnership working	Strongly agree	Agree	Disagree	Strongly disagree	Cannot say
Theme 1: There is effective joint strategic leadership and governance.	There is <u>strong commitment</u> from leaders across education, health and care services to a <u>shared strategic vision</u> for supporting young people with SEND.					
	There are effective <u>strategic governance arrangements</u> that foster swift and effective decision-making about strategic issues concerning support for young people with SEND in the local area.					
	There are robust arrangements in place that enable leaders to <u>use data and intelligence</u> from across all agencies effectively to plan and commission services that reflect local needs.					
Theme 2: There are established and processes for identifying needs and taking decisions about support and commissioning.	There are established processes for professionals from key agencies to work together when identifying, assessing and deciding on the support, and established arrangements governing the use of joint funding, for <u>individual young people</u> with needs that require support from more than one agency.					
	There are established processes in place for leaders and commissioners from key agencies to work together strategically to <u>plan, commission and fund services jointly</u> for young people with SEND in the local area.					
Theme 3: There are clear, person-centred pathways of joined-up support.	The local area has developed clear, <u>person-centred pathways of support</u> for young people with SEND that draws together support from across different agencies in a seamless and integrated manner.					
	The <u>local offer</u> sets out clearly the services provided by different agencies that contribute to support for young people with SEND in the local area.					
Theme 4: Our partnership work and joint commissioning is having a clear impact.	There is an <u>equitable and effective offer</u> of support for young people who require support from education, health and/or care services, such that young people can access the support that they need.					
	Joint commissioning activities in our local area have had a demonstrable effect on <u>improving outcomes</u> for young people with SEND.					