



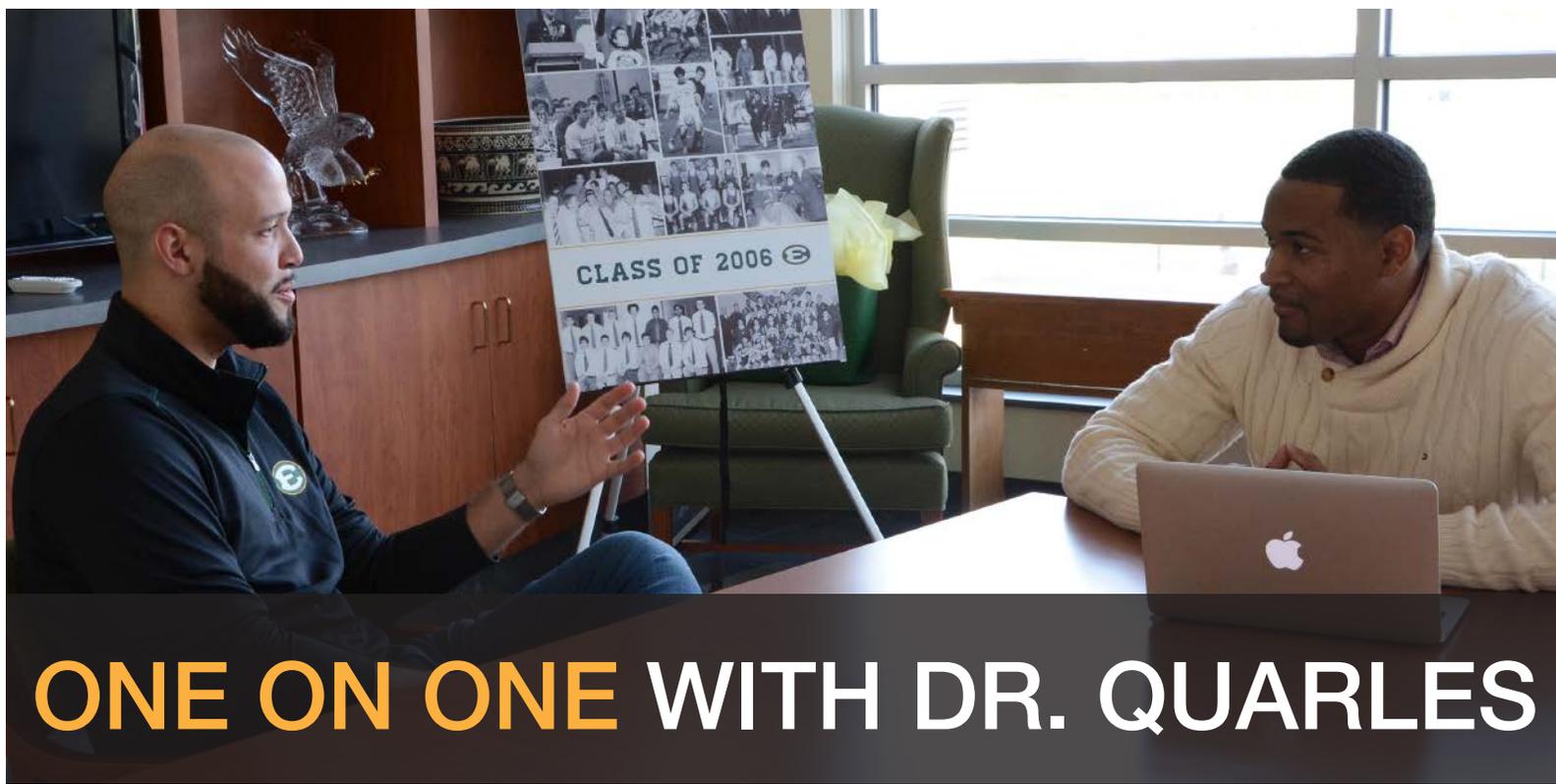
ST. EDWARD STUDENTS EXAMINING THE PRACTICE OF REDLINING IN NORTHEAST OHIO NEIGHBORHOODS

A LOOK INTO CLEVELAND'S PAST

Students participated in four sessions that examined part of Cleveland's past. The first, was on immigration. In this session students looked at how ethnic enclaves formed in Cleveland during the peak immigration years. The purpose was for students to understand how and why the African American population was segregated into a small community that history refers to as the Urban Ghetto. The second session was on the Great Migration and this explore the influx of the black population into northeast Ohio. The third session was on Redlining, and this session looked at how certain populations were intentionally kept out of certain areas through the practice of denying services. The last session was on Uprising and this looked into the unrest in the Glenville and Hough neighborhoods.



DR. AARON QUARLES, CLASS OF 2006, VISITS DIVERSITY CLUB



ONE ON ONE WITH DR. QUARLES

How would you define diversity?

To me, diversity represents both educational and strategic opportunities. As a learner, the opportunity to critically engage peers from different backgrounds and perspectives could not be more rewarding. If approached with humility, one can literally expand their worldview just by paying attention in a classroom. It also enables you to better understand those around you, thus increasing success in joint efforts.

In your opinion, how important is diversity to St. Edward? Who benefits?

It is vital. Graduates of SEHS will venture out into the world – an ever-changing and increasingly interconnected world – and be expected to navigate the challenges of the 21st century. Being able to interact with and lead diverse teams toward common goals will be highly selected for in the workforce. A solid understanding of the meaning and the value will be one more skill our Edsman will bring to the communities we serve.

How do you define social justice?

That's what it's all about. Social justice is about ensuring that all members of a society are able to participate fully and equally in that society. It is also about a fair and equitable distribution of both goodness and badness in society. To the extent that inequalities must exist, it should be morally arranged such that it benefits the least among us. For example, income inequality is okay if it is promoting job growth, opportunity, and improving the lives of the poor. Social Justice really reminds me of the beatitudes – the meek shall inherit the earth. Further, diversity is both a consequence and tool of social justice.

What you think about our community period? Why is it so vital?

This is pure genius. I wish I had this during my time here. I spent most of my after school time in football or track practice. Both were great and formative experiences. But it was when I got injured during my senior year that I was able to truly discover the range of extracurricular opportunities afforded me at St. Eds. I got involved with the Edsman and did more service. If I had the community period, I would squeeze everything out of it I could. Some days I would do homework/study. Others I would experiment with other learning opportunities. The community period seems like an awesome time. Use it wisely.